



Knowledge Translation 101

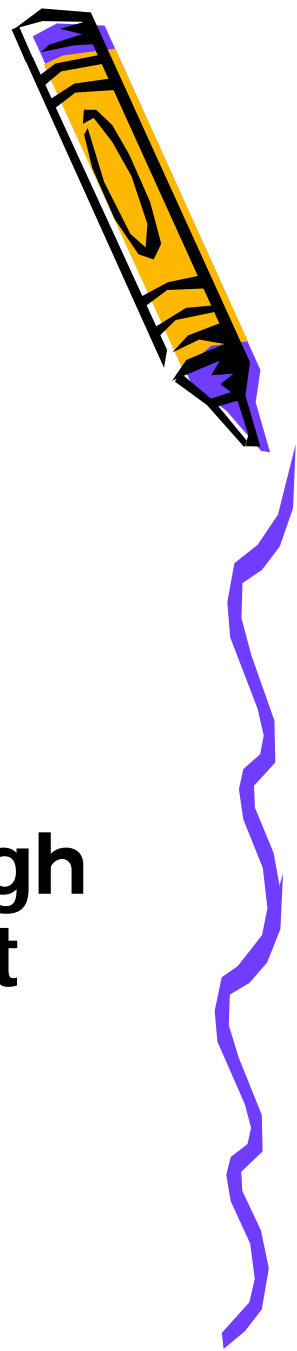
NELS Quarterly Meeting
December 12th, 2006

prepared by Dorothy R. Barnard



Objectives

1. Define Knowledge Translation within the context of our NELS grant
2. Present a KT framework through which to plan our management of KT



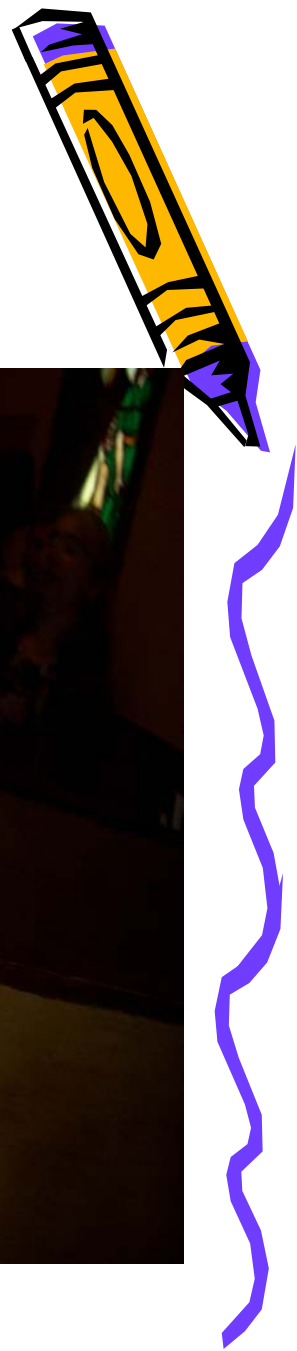
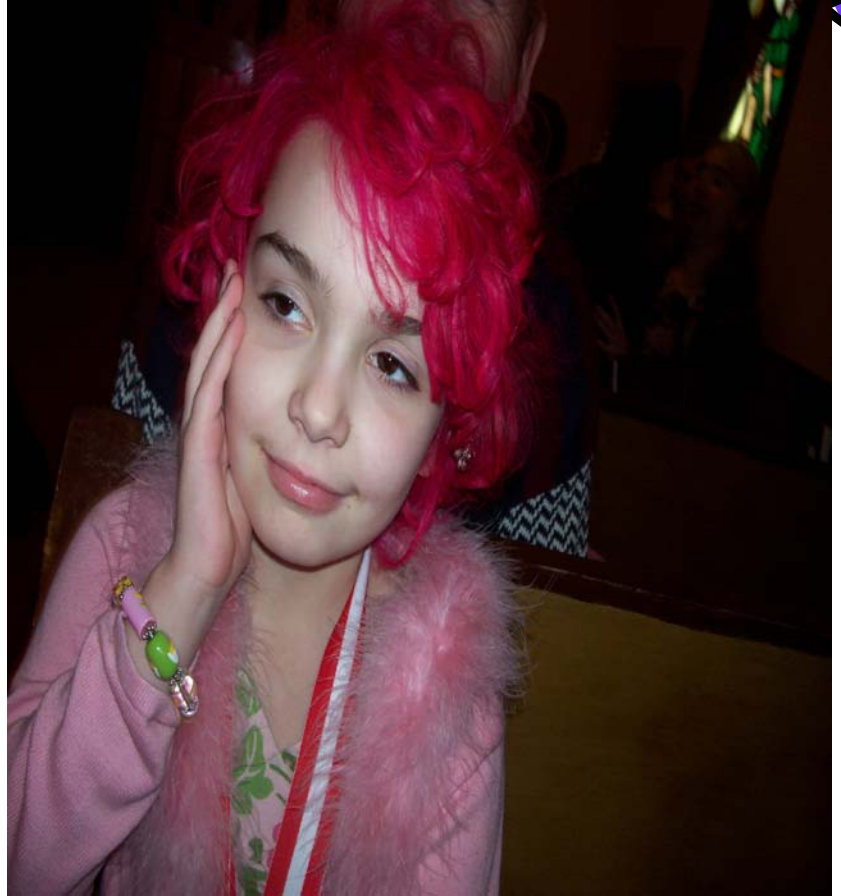
What is Knowledge Translation?

The exchange, synthesis and ethically-sound application of knowledge- within a complex system of interactions among researchers and users- to accelerate the capture of the benefits of research for Canadians through improved health, more effective services and a strengthened health care system.

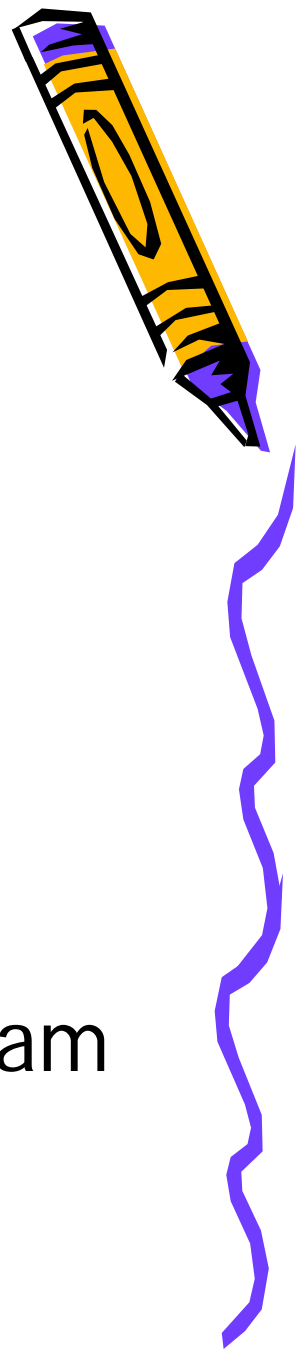


Why bother?

- It's required
- We owe it to the public---
accountability
- We want to make
a difference



What are we trying to accomplish through our research?



- Surveillance system
- Generate “full” proposals
- Translate knowledge
- Develop interdisciplinary research team



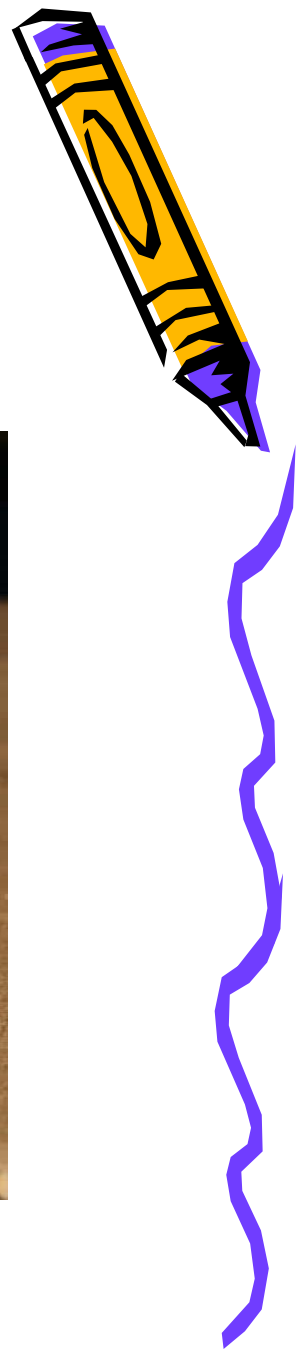


What "good" will we
achieve by
accomplishing these
goals?

Who cares?????



Most importantly, what do we want “them” to do?



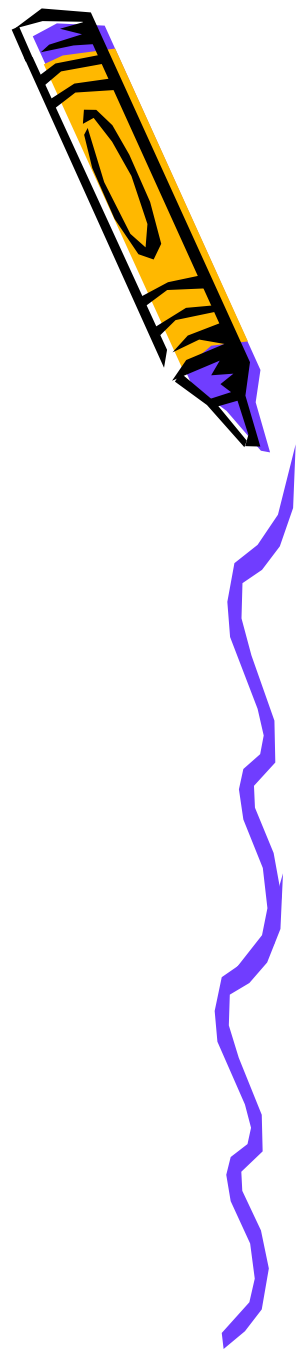
Themes- re end-of-life



- Defining inequities and vulnerabilities
- Determining ethical investigation models
- Describing needed care at end-of-life
- Discovering interventions to mitigate inequities and vulnerabilities
- Dissemination and uptake

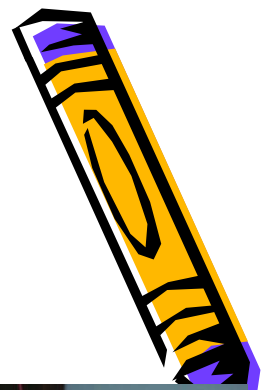


How does this relate to our knowledge plan?

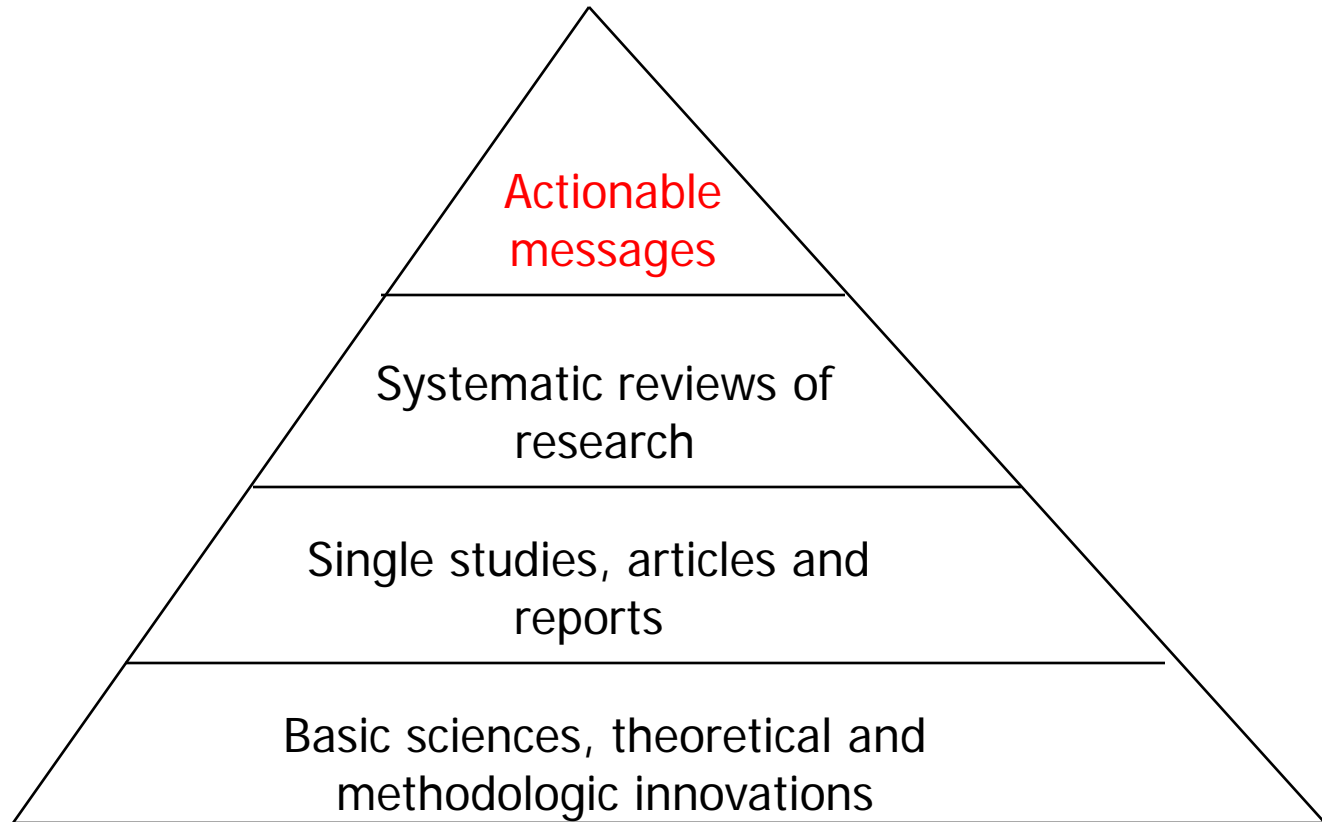


The basics

- Who is [are] our most important audience[s]?
- What is our most important “sticky message” likely to be?
- What will give us the greatest leverage to achieve the outcome we wish with our target audience?



Knowledge pyramid



Stages of development- audience

- To achieve the best possible utilization outcomes from our research, who are the most important audiences?
- For what purpose do we wish to have “knowledge exchange” about our research?
- What do we want them to do?



Stages of development- message



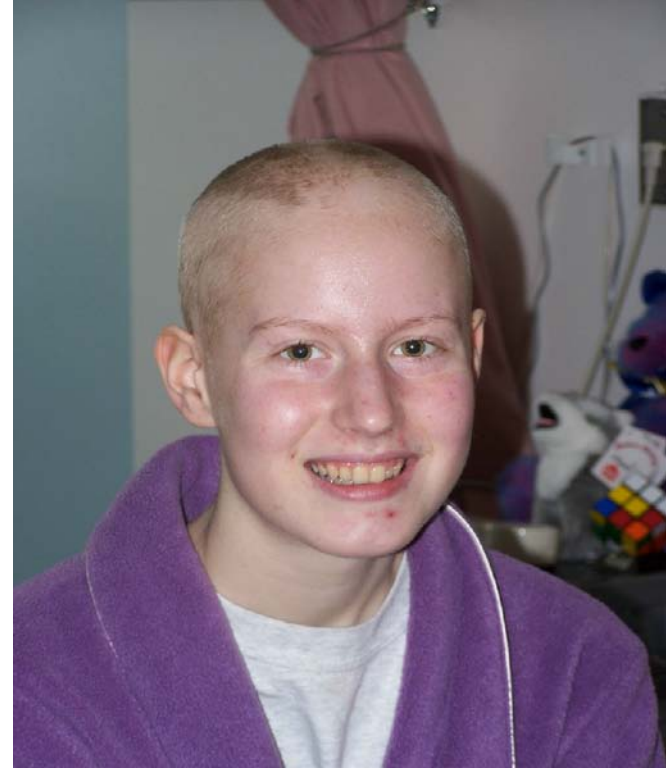
- How well do we know our audiences?
- What do we need to understand more about our audiences?
- To best deliver the message, when should the audience become involved?



Stages of development- media/mode

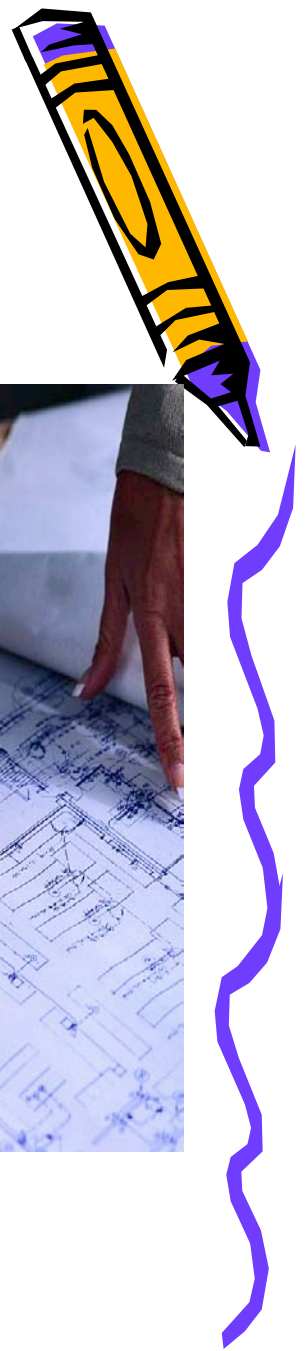
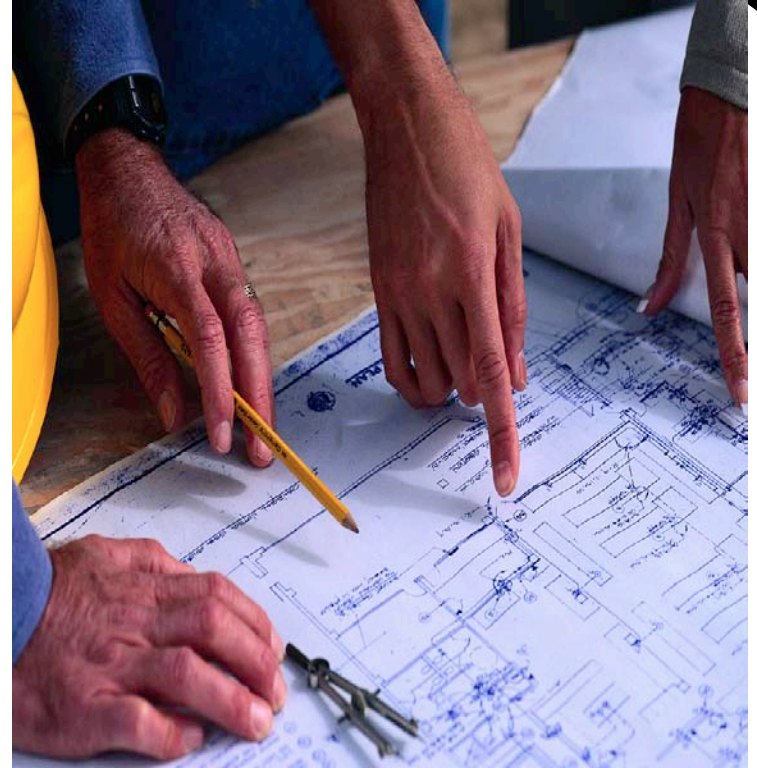


- To engage the productive help of our audiences to enhance effective utilization of our research results, what are the most influential methods?
- What do we have the resources to do?



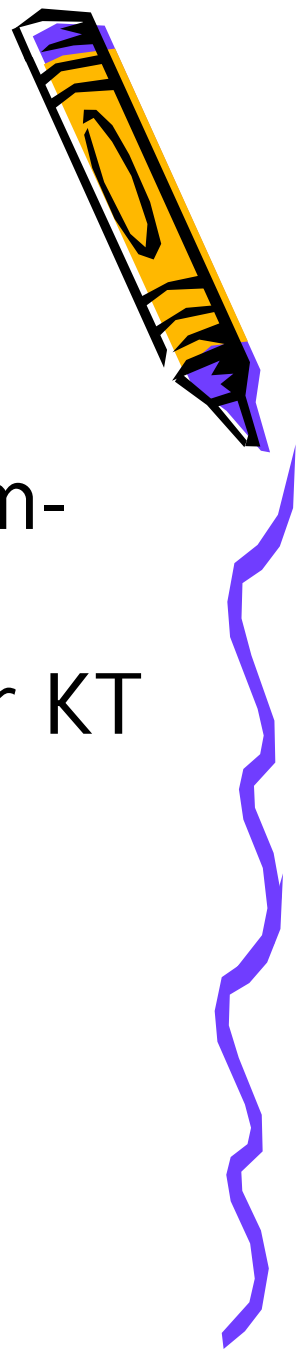
Single most effective “tool”

- Contact
- Collaborative planning
- Mutual “ownership”
- Magic of the messenger



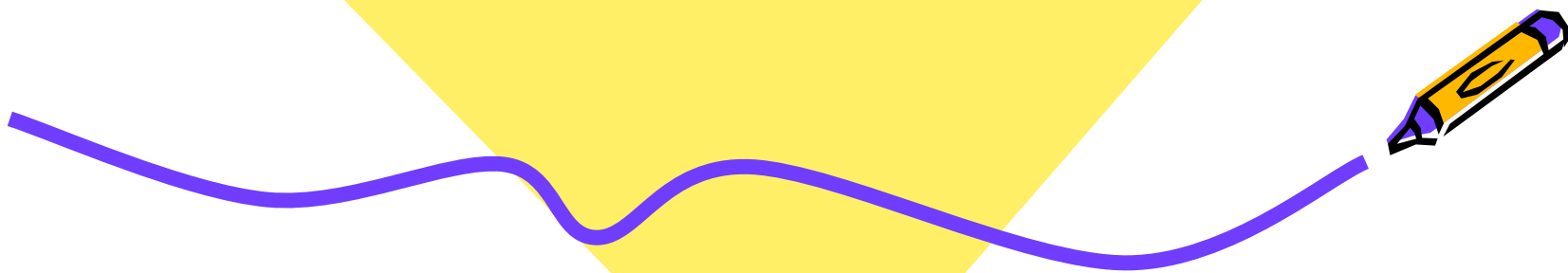
Recommendations:

- Develop logic model of research projects
- Determine desired short-, medium- and long-term outcomes
- Develop an evaluation plan of our KT efforts [Lavis et al, 2003]
- Policy workshops
- Logo

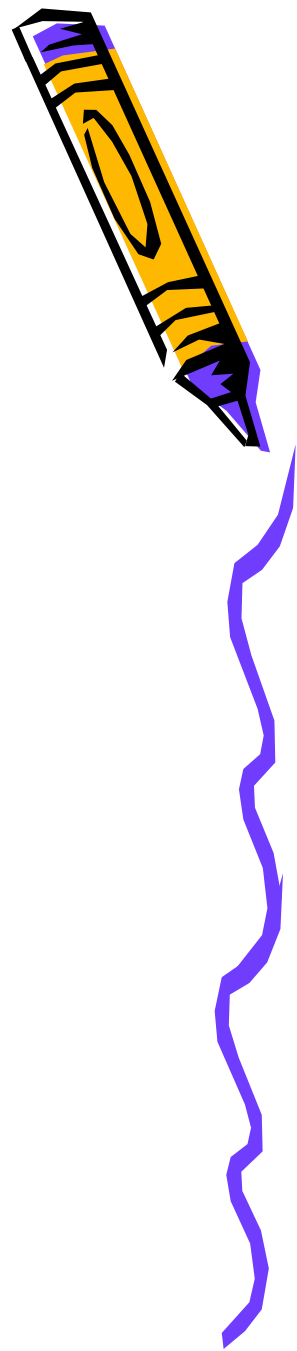


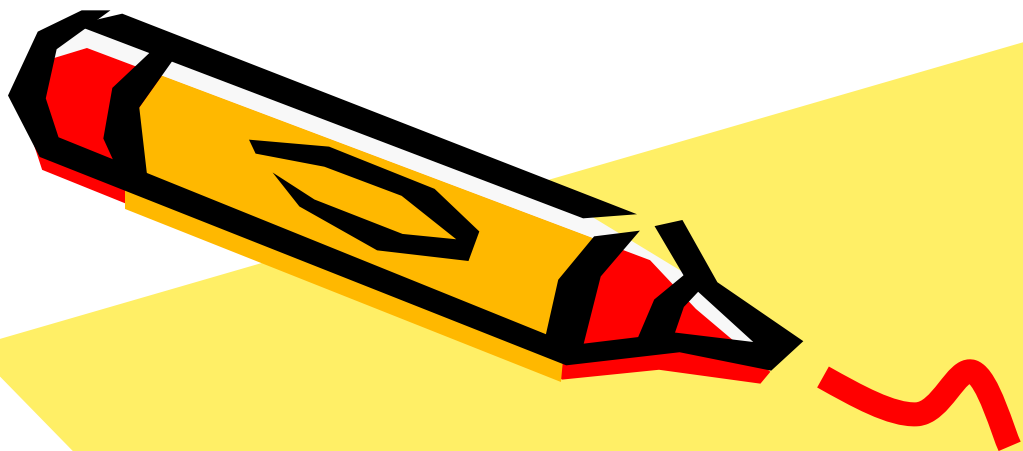


Questions?

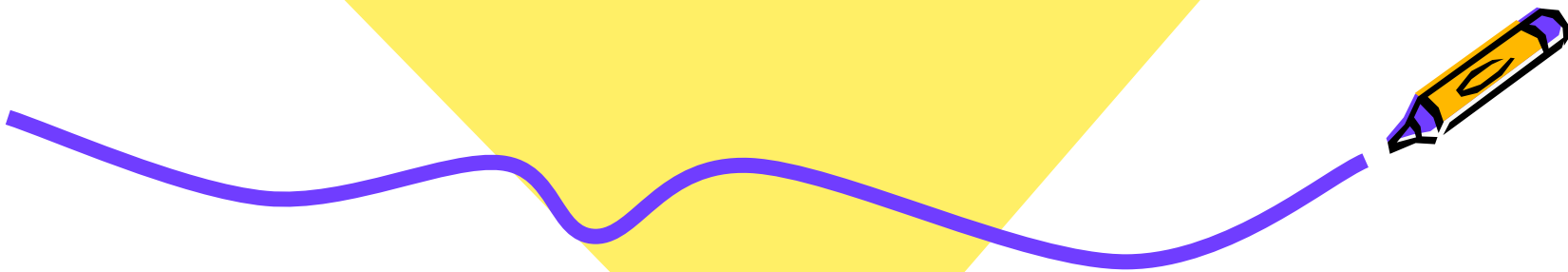


Thank you





References





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