

Supporting Quality care for the Dying In Residential Long term Care

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Long Term Care in Canada

- Not insured service under the Canada Health Act
- An “extended service” no obligation on the part of governments to provide a standard range of services
- Variations in how long term care is funded, governed and owned



Challenges in Residential Long Term Care

- Funding Formulas for operating budgets
- Improved Staffing
 - Increased levels of staffing
 - More full time staff
 - Mix of staff
 - Minimum training requirement for personal support workers
 - Continuing education



Challenges in Residential Long Term Care

- Medical care
- Public Accountability
- Standards and compliance



Profiles of Users

- Intended for those who require 24-hours nursing care and supervision within a secure setting



Palliative Care in LTC Facilities

- Available evidence indicates the quality of care provided to LTC residents is often inadequate



Improving Palliative Care

- International Developments
 - United States
 - Hospice medicare
 - Specialized hospice units
 - consult
 - Australia
 - Guidelines
 - United Kingdom
 - End-of-Life programme
 - Canada
 - Education



Issue of Development

- Transferability
- Sustainability



Developing a way Forward



Individual

- Education
- Data feedback
- Leadership development
- Guideline, protocol, pathway implementation
- Academic detailing



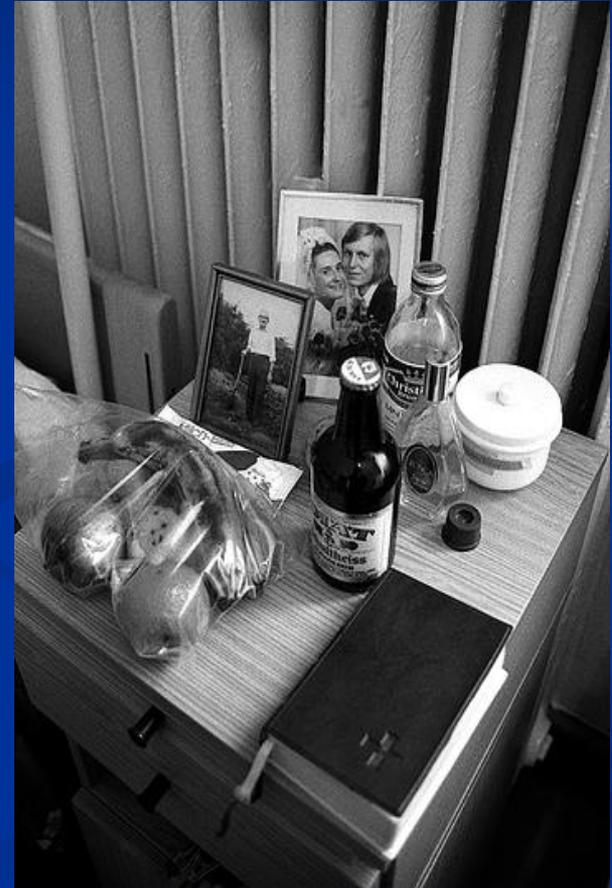
Group / Team

- Interprofessional education
- Define core competencies for interprofessional care
- Clarify roles and responsibilities in an interprofessional care environment
- Developing standards and performance measures on team effectiveness
- Interprofessional rounds



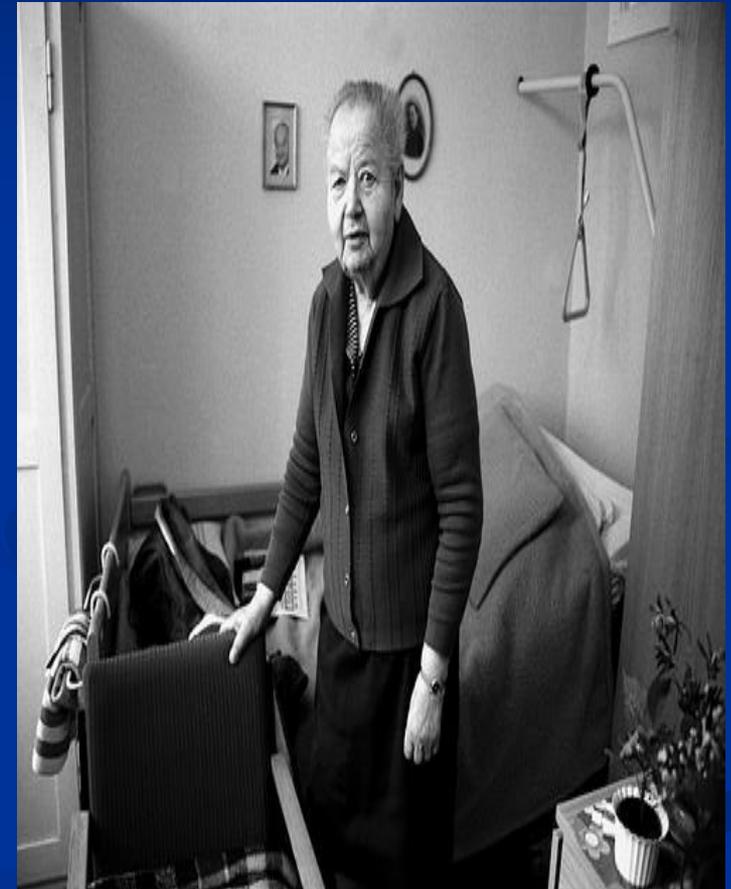
Organization

- Knowledge management / transfer
- Continuous quality improvement / total quality management
- Transformational leadership
- Organizational development

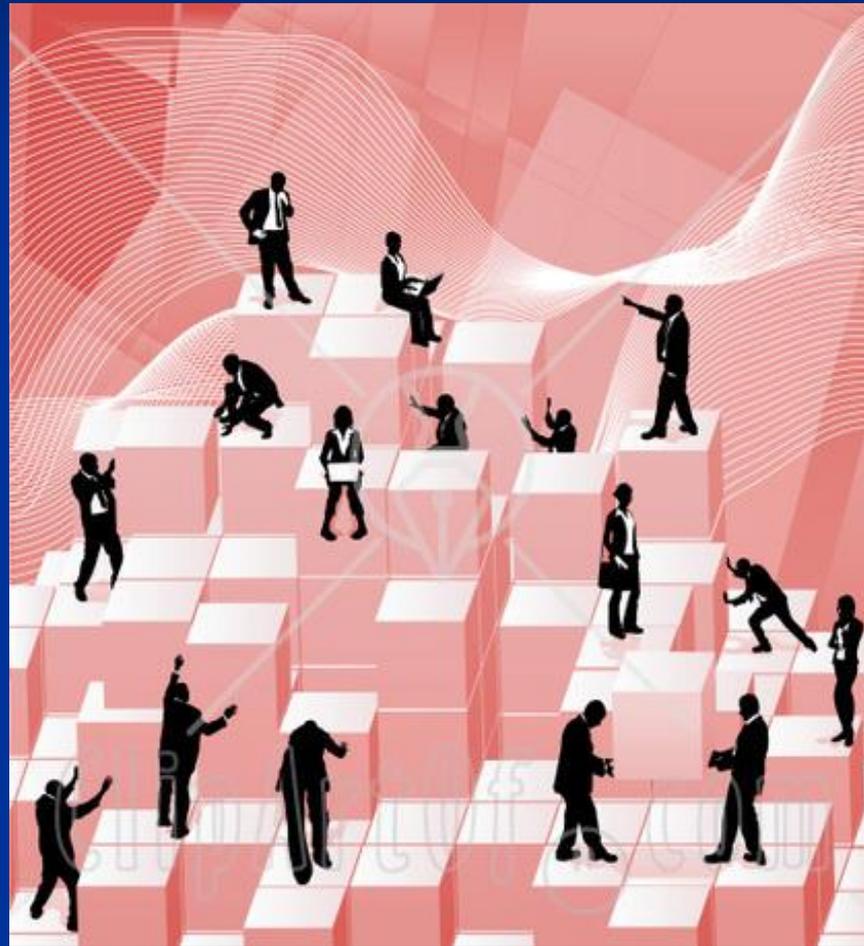


Larger System / Environment

- Accrediting / licensing
- Public disclosure (report cards)
- Funding policies
- Legal system
- E-health strategies



Putting the Levels Together



Drivers for Change

- Hands on approach by Leadership and Managers
- Decision making devolved to front line staff
- Human resource issues - training and education
- Dedicated resources (funding)
- Internal communication (staff, residents, families)
- External collaboration (partnerships)
- Feedback

(Greenhalgh, Robert, Macfarlane, Bate, and Kyriakidou; 2004)

The end

