# A Model of Informal Caregivers' Experiences in End-of-Life Care

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Informal caregivers' ability to provide care for their loved ones has been linked to a number of factors including:

- The caregiver's health status<sup>1</sup>
- Ongoing care requirements due to length of illness, often resulting in burnout<sup>2</sup>
- A caregiver's loss of freedom which can lead to depression and burnout<sup>3</sup>

### Purpose

Identify challenges and supports used by informal caregivers that both prevented or facilitated the provision of end-of-life care at home or in a hospital setting

• Results may provide insights on sources of caregiver burnout and/or caregiver resilience

• Findings may provide some direction to the allocation of resources to assist caregivers in the provision end-of-life care

### Methods

### **Participants**

(n=30), females (n=26), and males (n=4), Age range: 28-73 years Relationship to loved one:

- Daughter (n=14)
- Husband (n=1)
- Wife (n=8) • Son (n=3)
- Grand daughter (n=1)
- Sister-in-law (n=1)
- Daughter-in-law (n=2)

#### Procedure

Open-ended, semi structured interviews conducted Sep 2010 - Apr 2011, recorded with digital audio recorder

Questions covered a range of topics related to caregivers' experiences including:

- General perceptions of caregivers' experiences
- Identified challenges to their provision of care
- Identified supports to their provision of care
- Caregiver's preferred place of death
- Loved one's preferred place of death
- The extent to which the caregiver would change parts of the experience given the opportunity to repeat it

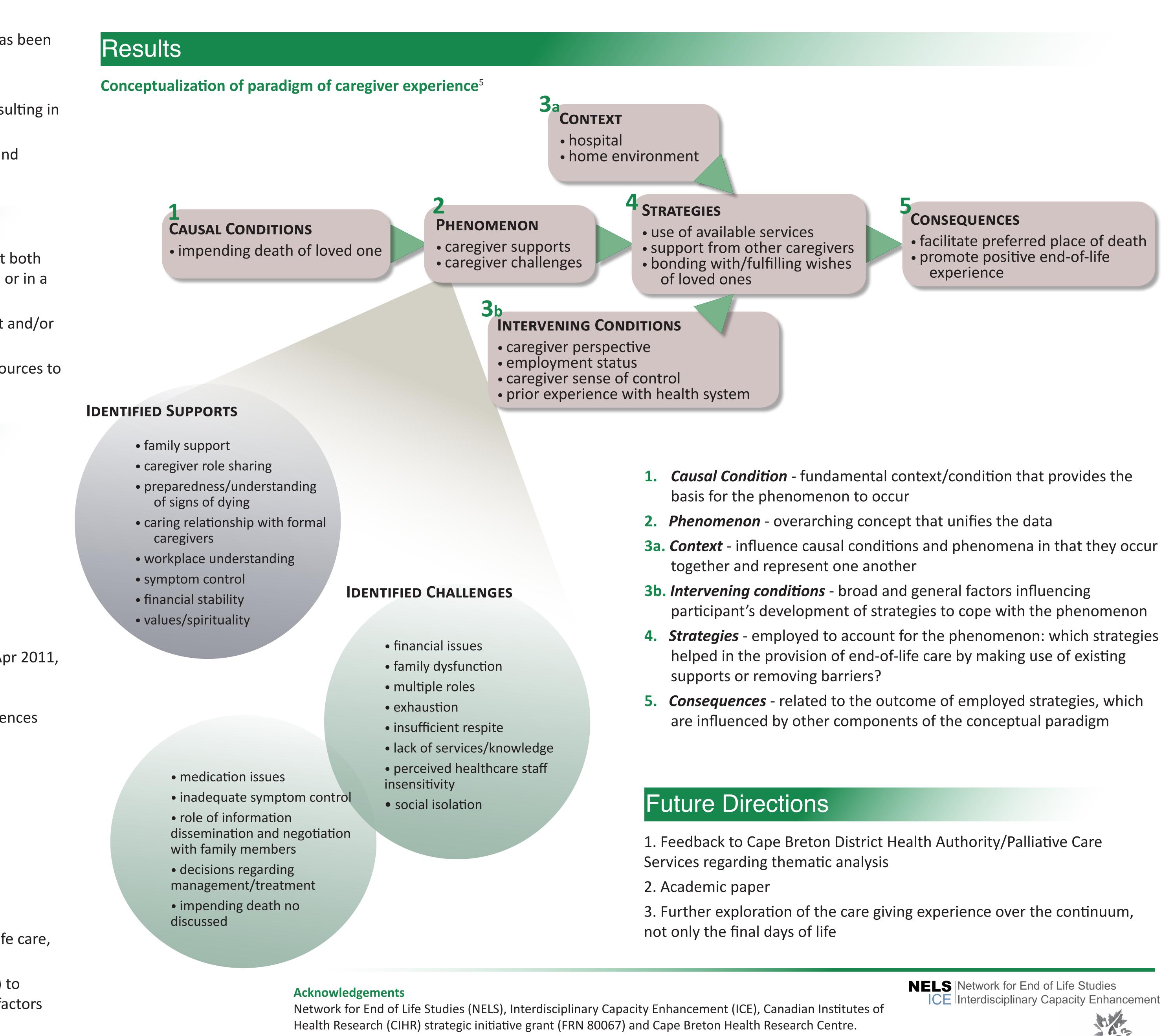
#### Qualitative, Grounded Theory (GT)

• uncovers and explains the social processes involved in end-of-life care, specifically the barriers faced and supports used by caregivers

• helps understanding of the phenomena (barriers and supports) to develop an explanatory model of the challenges and facilitative factors identified by caregivers in end-of-life care.

#### Stages in Grounded Theory Analysis<sup>4</sup>

Data is collected, compared, often line by line, and categories naturally emerge Open Coding Recognizing categories, and specifying relationships between these categories Axial Coding **Categorization** A concept or group of concepts that has been revealed by constant comparison Sorting of the revealed concepts into explanatory theories Classification



## References *Economics*, 18:991-1010. Gerontological Nursing, 2(1):39-48. *being*, 1(3):141-8.

- *Causal Condition* fundamental context/condition that provides the

- participant's development of strategies to cope with the phenomenon
- **Consequences** related to the outcome of employed strategies, which are influenced by other components of the conceptual paradigm

<sup>1</sup>Coe NB, Van Houten CH. (2009) Caring for mom and neglecting yourself? The health effects of caring for an elderly parent. *Health* 

<sup>2</sup>Gaynor SE. (1990) The long haul: The effects of home care on caregivers. *Journal of Nursing Scholarship*, 22(4):208-12. <sup>3</sup>Spring HJ, Rowe MA, Kelly A. (2009) Improving caregivers' wellbeing by using technology to assist in managing nighttime activity in persons with dementia.

<sup>4</sup>Hallberg L. (2006) The "core category" of grounded theory: Making constant comparisons. International journal of qualitative studies on health and well-

<sup>5</sup>Strauss A, Corbin J.(1990) *Basics of Qualitative Research: Grounded Theory Procedures and Techniques*. London: Sage.



#### CONSEQUENCES facilitate preferred place of death • promote positive end-of-life experience

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