

## Intergenerational Knowledge Transfer in Nipissing First Nation

In Canada, Indigenous Knowledge has been lost through the many historical and ongoing instruments of colonization, including the loss of traditional lands and removal of children to residential schools. Crucial to the continuance of knowledge within First Nations communities is the intergenerational sharing and transfer of knowledge between Youth and Elders.

This paper will present the findings of a SSHRC-funded research project, developed in partnership with Nipissing First Nation, which examined the meaning and importance of Indigenous and Fisheries Knowledge for Youth and Elders.

NFN Elders and Youth were provided with a space for meaningful engagement through a workshop, which employed land-based storytelling, Youth interviewing Elders, and sharing circles to connect generations. A digital podcast was produced from workshop to present the outcomes of the workshop to the Nipissing First Nation community, as well as First Nations working to restore knowledge in their communities.

This presentation will also discuss the research project from the perspective of the Master's student working with the community, and the project's Community Liaison Coordinator at Nipissing First Nation.