KM Objectives:

- To ensure continuous engagement of academic and indigenous participants in the goal and objectives of the research project as a means to ensure a longstanding collaborative, respectful and transparent relationship;
- To increase awareness and understanding of and respect for indigenous and western knowledge systems;
- To build capacity on the use and value of frameworks with the acquired insights of distinct knowledge systems;
- To contribute to the national and international academic literature on indigenous knowledge systems and their role in resource management, particularly taking into account uncertainties arising from climate change impacts; and
- To enrich teaching methodologies and programs at partner and other universities

Target Audiences:

- Partners and participants
- Indigenous communities in Canada and internationally
- Fishery managers and other stakeholders in the fishery
- Academia and the Canadian public

Five KM Components

- Multi-directional flow of knowledge among co-applicants, collaborators, partners, students and the Indigenous communities participating in the project.
 - <u>Tools</u>: Continuous interaction of members of the partnership informal and formal such as workshops, project meetings, site visits, newsletters, posters, web, social media
- Relevant results and insights gained through research activities to reach stakeholders
 <u>Tools</u>: Participation in existing fisheries co-management and stakeholder engagement working groups;
 target reports; Ministerial briefs; sharing of publicly accessible information
- Sharing research progress and results with the Indigenous communities in Canada and internationally
 <u>Tools</u>: Sharing circles, workshops, presentations to existing Indigenous institutions and at conferences;
 newsletters, briefs to international Indigenous entities and the United Nations Permanent Forum on
 Indigenous Issues

4. Academic dissemination of the research results

<u>Tools</u>: Publications, masters and doctoral student theses, presentations at national and international conferences, incorporating results of the project into appropriate curricula; international conference presenting the project's findings

5. Knowledge dissemination to the Canadian public

Tools: Oral, written and visual media, social media