

Educational Developers Caucus Conference 2020

Wednesday, February 19, 2020

Dalhousie University

Time	Room	Event
8:30 to 9:30	MC Atrium	Breakfast and Registration
MORNING PRE-CONFERENCES		
9:30 to 12:30	MC2107	Indigenous Learning Circle: Our Journey as Settlers Apryl Gill; Elaine Berwald, Visiting Elder; Dana Wetherell; and Crystal Adams Coons
	MC1108	How Learning Works Dr. Michele DiPietro, Executive Director of the Center for Excellence in Teaching and Learning at Kennesaw State University
SPECIAL MEETINGS		
9:30 to 12:30	MC1107	EDC Executive Meeting (invitation only)
PRE-CONFERENCE ATTENDEE LUNCH		
12:30 to 1:30	MC Atrium	Lunch
COMMUNITIES OF INTEREST		
<p>During the second half of the pre-conference day, we have introduced a free afternoon of “Communities of Interest” facilitated by key community members. These “Communities of Interest” will focus on bringing together members in an informal and unstructured session where they can discuss and collaborate on areas of interest, issues, conundrums, or curiosities related to their practice. It is our aim that these meetings will generate a call to action and build a network of professionals looking to engage in deeper collaboration and discourse around session topics.</p> <p>These sessions will be free and open to any and all participants at the conference. We hope that you plan your travel to Halifax in such a way as to make these community of interest sessions part of your EDC 2020 experience.</p>		
1:30 to 2:50	MC1107	Curriculum Development Dr. Susan Joudrey and Dr. William Kay
	MC2107	Graduate Students and TA Teaching Development Phillip Joy and Brandon Sabourin
2:50 to 3:00	MC Atrium	Break
3:00 to 4:20	MC1107	Equity, Diversity, and Inclusivity Tereigh Ewert
	MC2107	Students as Partners in Learning Dr. Heather Smith
SPECIAL MEETINGS		
1:00 to 3:00	MC1108	Teaching and Learning Centre Directors’ Meeting
EDC WELCOME		
4:30 to 5:00	MacDonald Building, University Hall	Newcomers Welcome
5:00 to 6:30		Welcome Reception Musical accompaniment of Neven Prostran

Educational Developers Caucus Conference 2020

Thursday, February 20

Mount Saint Vincent University

Time	Room	Event
7:20	Lord Nelson Hotel	Bus departs hotel to take delegates to Mount Saint Vincent
8:10	Lord Nelson Hotel	Bus departs hotel to take delegates to Mount Saint Vincent
7:30 to 9:00	MPR	Breakfast and Registration
9:00 to 10:45	MPR	<p>Welcome and Opening Plenary The Heart of Educational Development Dr. Michele DiPietro, Executive Director of the Center for Excellence in Teaching and Learning at Kennesaw State University</p> <p>Dr. Peter Felten, Assistant Provost for Teaching and Learning at Elon University</p>
10:45 to 11:00	MPR	Break
CONCURRENT SESSION 1		
11:00 to 12:00	McC105	<p>CON01.1: Transforming Teaching and Learning Cultures to Foster Workplace Well-being for Faculty and Educational Developers Dr. Natasha Kenny, Dr. Klodiana Kolomitro, and Dr. Suzanne Le-May Sheffield</p>
	McC301	<p>CON01.2: Steps on the Journey of Decolonizing Course Design Robin Attas and Dr. Sue Fostaty Young</p>
	McC302	<p>CON01.3: Disrupting the Heteronormative Narrative in Business Education Classrooms Dr. Susan Graham</p>
	McC401	<p>CON01.4: Designing the ISSoTL Fellowship Program: Community Consultations and Critical Reflective Practice Dr. Heather Smith, Dr. Jessica Riddell, and Heather Carroll</p>
	RC312	<p>CON01.5a: Designing Ethical Assessments for Inclusive Learning Dr. Susan Joudrey</p>
		<p>CON01.5b: Beyond the Original Curriculum Map: An Interactive Approach to Ongoing Engagement with Faculty Jackie Hamilton</p>
	RC401	<p>CON01.6: Levelling Learning Hierarchies in Educational Development: A CoP Model Dr. William Kay, Dr. Paul Muir, Dr. Nicole Conrad, and Dr. Shelagh Crooks</p>
12:00 to 1:00 pm	Rosaria Dining Hall	Lunch
1:00 to 2:00 pm	MPR	<p>Indigenous Panel: Responding to the Indigenization Imperative Naomi Metallic, Chancellor's Chair in Aboriginal Law and Policy, Schulich School of Law, Dalhousie University</p> <p>Debbie Martin, Canada Research Chair in Indigenous Peoples' Health and Wellbeing, Faculty of Health, Dalhousie University</p> <p>Jonathon MeDrano, Assistant Professor in the Department of Child and Youth Studies, Mount Saint Vincent University</p>

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Mount Saint Vincent University

Time	Room	Event	
2:00 to 2:15 pm	MPR	Break	
CONCURRENT SESSION 2			
2:15 - 3:15 pm	McC105	EDC Distinguished Career Winner Feature Session CON02.1: Transforming Educational Development: How do we Develop Ourselves? Dr. Celia Popovic (2019 recipient)	
	McC301	CON02.2: SOAR: A Strengths-Based, Results-Focus Facilitation Model for Supporting Continuous Curricular Improvement Dr. Beth Hundey and Dr. Stephanie Horsley	
	McC302	CON02.3a: Transforming Teaching & Learning through Transmedia Projects Dr. Brandi Estey-Burt	CON02.3b: Revisiting a Repository: Challenges, Opportunities, and Lessons Learned Dr. Elizabeth Gillis
	McC401	CON02.4: Supporting Early Career Developers: Learning the Language and Translating the Knowledge Dr. Mandy Frake-Mistak and Dr. Brian Nairn	
	RC312	CON02.5a: Mental Wellbeing, Teaching, and Learning: Resources and Collaboration to Support Instructors and Teaching Assistants at the University of Waterloo Dr. Kristin Brown	CON02.5b: From Pilot to Implementation: Development of a University Ally Program for Indigenous Peoples Dr. Daniel A. Nagel, Dr. Catherine Hamilton, Dr. Moira Law, and Elder Sheila Croteau
	RC401	CON02.6: Telling Stories: A Conversation on Evaluating the Contribution, Value, and Impact of Educational Development Dr. Carolyn Hoessler, Jessica Raffoul, and Dr. Klodiana Kolomitro	
3:15 to 3:30 pm	MPR	Break	
CONCURRENT SESSION 3			
3:30 to 4:30 pm	McC105	EDC Distinguished Career Winner Feature Session CON03.1: Exploring Educational Development through the lens of Conscious Leadership Dr. Natasha Kenny (2018 recipient)	
	McC301	CON03.2: Failure as a Catalyst for Growth: Critical Friends in Educational Development Dr. Jennifer Boman and Dr. Michelle Yeo	
	McC302	CON03.3: Navigating Relationships with Groups: Understanding Rapport Donna Ellis and Veronica Brown	
	RC312	CON03.4a: Digital Tools for Enhancing Curriculum and Building Classroom Community in Higher Education Dr. Paula MacDowell	CON03.4b: The Audit Culture Under Surveillance: Navigating Higher Education Dr. Allyson Skene, Jessica Raffoul, and Laura Chittle
	RC401	CON03.5: Planning for Diversity and Inclusiveness: Generating a Theory of Action for a Teaching and Learning Center Wendy James	

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Mount Saint Vincent University

Time	Room	Event
4:50 pm		Bus departs Mount Saint Vincent to return delegates to the Lord Nelson Hotel
4:30 to 5:30	MPR	EDC Annual General Meeting
5:45 pm		Bus departs Mount Saint Vincent to return delegates to the Lord Nelson Hotel
6:30 to 9:00 pm	Lord Nelson Hotel & Suits	Banquet

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Educational Developers Caucus Conference 2020

Friday, February 21

Mount Saint Vincent University

Time	Room	Event	
7:20 am	Lord Nelson Hotel	Bus departs hotel to take delegates to Mount Saint Vincent	
8:10 am	Lord Nelson Hotel	Bus departs hotel to take delegates to Mount Saint Vincent	
7:30 to 9:00 am	MPR	Breakfast and registration	
CONCURRENT SESSION 4			
9:00 to 10:00 am	McC105	CON04.1: Serving Some Educational Development Pie: Cutting up the Foci and Time of a "Diversity and Inclusivity" Portfolio Tereigh Ewert	
	McC301	CON04.2: Reflection as Pedagogy: Teaching Reflection for Experiential Education Lisa Endersby	
	McC302	CON04.3: Be the Expert- NOT: Educational Development (ED) as 'Facilitating Opportunities to Create Communities'. Dr. Russell Day	
	RC312	CON04.4: The ABCs of Course Redesign: Engaging with the ABC Rapid Course Redesign Method Wendy Freeman, Curtis Maloley, Michelle Schwartz, Nada Savicevic, and Lesley Zannella	
	RC401	CON04.5: Experimental Approaches to Teacher Development: A Performance Based Teaching Development Cohort Alli Diskin and Cristina D'Amico	
10:00 to 10:15 am	MPR	Break	
CONCURRENT SESSION 5			
10:15 to 11:15 am	McC105	CON05.1: Mawoluhkhotipon - Fostering a Safer Space on Campus Through Allyship Dr. Daniel A. Nagel, Dr. Catherine Hamilton, Dr. Moira Law, and Elder Sheila Croteau	
	McC301	CON05.2: The Evolution of a Framework for Quality Online Courses Kasey Fulton, Charlene Jones, and Leanne Vig	
	McC302	CON05.3a: Inclusive Teaching@NC: How Crucial Conversations Informed Program Design Whitney Ross and Dr. Natasha Hannon	CON05.3b: Using Theatre to Help Faculty Uncover and Mend Bias in the Classroom Alicia Cundell
	RC312	CON05.4a: Finding your People in the World of ED Development Paul Maher	CON05.4b: Students as Veters of Knowledge and Facilitators of Learning: The Value of the Academic Conference in an Undergraduate Context Dr. Jessica Riddell
	RC401	CON05.5: Why don't they show up? Dealing with Troubling Program Participation Rates Kris Knorr	
11:15 to 11:30 am	MPR	Break	

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Friday, February 21

Mount Saint Vincent University

Time	Room	Event	
CONCURRENT SESSION 6			
11:30 am to 12:30 pm	McC105	CON06.1: Overcoming the Sounds of Silence: Exploring the Impact of the Scholarship of Educational Development Brad Wuetherick	
	McC301	CON06.2: Using Project-Based Learning to Help Faculty Reflect Critically on the Intersections of Learning, Teaching and Inclusion Susanna Calkins	
	McC302	CON06.3a: Nitawahsin Nanni: Strategies for Disruptive Interviews on Campus and on the Land Dr. Robin Attas and Dr. Michelle Yeo	CON06.3b: Equipping Students in Helping Professions to Engage Diversity Through Arts-based Pedagogy Olufunke (Funke) Oba
	RC312	CON06.4a: How a Compensated Professional Development Program for Part-time Faculty Facilitated Organizational Change Dana Wetherell and Dr. Natasha Hannon	CON06.4b: Barriers to Learning in an Active Learning Classroom: Student Perceptions of how the Built Environment and Interactive Nature of Active Learning Classrooms Influence Learning Experiences Karalyn McRae
	RC401	CON06.5: Leveraging Disciplinary Expertise to Transform SoTL Dr. Jill Marie McSweeney-Flaherty and Phillip Joy	
12:30 to 1:30 pm	Rosaria Dining Hall	Lunch	
12:30 to 1:30 pm	McC201B	EDC Indigenous Knowledges Community of Practice	
ROUNDTABLES			
1:30 to 2:30 pm	MPR	<p>RT01: (Re)Locating Your Centre Dr. Erika Kustra, Claire Lamonica, and Dr. Veronika Mogyorody</p> <p>RT02: Designing and Delivering Teacher Education that Models Inclusion and Accessibility Lisa Boyle, Trish Farry, and Cheryl Burgess</p> <p>RT03: Developing a Toolkit for the Design, Delivery and Assessment of Experiential Learning Dr. Jennifer Martin</p> <p>RT04: Exploring the Disciplinary Identities of Educational Developers Dr. Emily Ballantyne, Tereigh Ewert-Bauer, Dr. Les T. Johnson, Dr. Susan Joudrey, Dr. Leigh-Ann MacFarlane, and Dr. Jill McSweeney-Flaherty</p> <p>RT05: Graduate Teaching Associates: How to Include Graduate Students in Centre's for Teaching and Learning Robyn Moore and Kate Crane</p>	

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1:30 to 2:30 pm	MPR	<p>RT06: Overcoming Faculty Resistance by Creating the Conditions for Transformative Learning Meagan Troop and Bethany Osborne</p> <p>RT07: Practicing what we Preach: Enhancing Constructive Alignment and Scaffolding of Learning Across Graduate Student/Postdoctoral Fellow and Faculty Teaching Development Programs Kris Knorr and Erin Allard</p> <p>RT08: Taking up the Calls to Action: Educational Development and the Truth and Reconciliation Commission of Canada Dr. Natalie Currie-Patterson</p> <p>RT09: Transforming the Teaching and Learning Environment at the Intersection of Organizational Development and Educational Development Dr. Kim Myrick</p>
POSTERS		
2:30 to 3:00	MPR	<p>P01: Classroom Inclusivity: The Case for Pronouns Phillip Joy</p> <p>P02: Developing Student Personas and Stories to Guide Course and Program Development Bobbi Dunham</p> <p>P03: Factors that Influence Undergraduate Students' Study Programme Choice Ibiye Tonye Dagogo</p> <p>P04: It's Working - A Blended Adult Education Program Designed for Flexibility Lisa Boyle, Trish Farry, and Bobbi Dunham</p> <p>P05: Life After Online Course Development: Evolving into Quality Delivery Kasey Fulton, Charlene Jones, and Leanne Vig</p> <p>P06: Maclean's Rankings and Reputations, 1992-2018: An Evidence-Based Analysis Denise DeBlock</p> <p>P07: Online Quality Guidelines: A Resource to Promote Excellence in Online Course Design and Pedagogy Dr. Les T. Johnson</p> <p>P08: Teaching Support for Contract and Teaching-Stream Faculty Dr. Brian Nairn</p> <p>P09: What does Effective Educational Development for Sessionals Look Like? Brandon Sabourin</p>
3:00 to 4:00	MPR	<p>Returning to the Heart Educational Development Dr. Michele DiPietro, Executive Director of the Center for Excellence in Teaching and Learning at Kennesaw State University</p> <p>Dr. Peter Felten, Assistant Provost for Teaching and Learning at Elon University</p>
4:00 to 4:15	MPR	Closing
4:50	McCain Building	Bus departs Mount Saint Vincent to take delegates to Halifax International Airport

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