

## **Standard I: Systematic Planning**

The School of Information Management (SIM) at Dalhousie University is one of four schools in Faculty of Management (FOM). The SIM engages in an ongoing, robust and systematic planning and self-assessment process that aligns with the priorities and plans of the Faculty and the University. Since we submitted our Self Study in 2019, both the University and the FOM have new leadership, updated their mission, vision and values, and launched new strategic plans, as will be highlighted below. In addition, Covid 19 has impacted planning, processes, and programs. This report will connect these plans and changes to SIM's current strategic priorities, and our ongoing planning processes.

### **Dalhousie University Leadership Changes and Strategic Priorities**

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq.

Dalhousie (Dal) is a member of the U15, a collective for the leading research-intensive Universities in Canada. Over 20,000 students are enrolled at Dalhousie annually, through 13 different Faculties and over 200 programs. Dalhousie is the only university in the Atlantic region to offer an ALA accredited degree.

Our current President, Dr. Deep Saini, began his term as Dalhousie's 12<sup>th</sup> president in January 2020. Dr. Saini has extensive experience within Canada, having worked at four of Canada's U15 Universities. Most recently he served as Vice-Chancellor and President of the University of Canberra in Australia from 2016-2019. More details about Dr. Saini, as well as his key memos, videos and interviews can be found [here](#). Since 2019, there have been two other key changes to the Senior Administrative team. [Dr. Frank Harvey](#) assumed the role of Provost and Vice-President Academic, in July 2021. He was previously the Dean of the Faculty of Arts and Social Sciences at Dalhousie since July 2016. [Gitta Kulczycki](#) joined Dalhousie as our Vice-President Finance & Administration in November of 2020. Most recently she held this role at the University of Alberta.

Following our 200<sup>th</sup> Anniversary (2018), Dalhousie initiated a series of strategic planning sessions which included faculty, staff and students, leading to the launch of our new Strategic Plan (2021-26) – [Third Century Promise](#). The website provides details of the extensive process to develop this plan. SIM faculty were directly involved in multiple ways. Dr. Vivian Howard, a SIM Faculty Member was appointed as the Associate Vice-President, Academic, during this time, and led many of the planning discussions related to Teaching and Learning. Dr. Mike Smit, also a SIM Faculty Member, and the Associate Dean Academic for the FOM, was also embedded into these discussions. Dr. Sandra Toze, Director of SIM, was a member of several of the planning committees. Launched in the June 2021, the new [Strategic Plan](#) outlines four interconnected pillars of strategic intent: **1. Exceptional Student Experience; 2. Inclusive Excellence; 3. High-Impact Research; 4. Civic University with Global Impact.** These four pillars rest on the fifth, modernizing and enhancing our physical, digital, and social infrastructure to provide a **5. Foundation For**

**Inclusion and Distinction.** The plan also updated [our Vision, Mission, and Values](#). Action items that flow from this new strategic plan that are critical to FOM and SIM and our strategic priorities include: program innovation; expanding Dalhousie's global reach; strengthening Dalhousie's capacity to reach, attract, and retain students who historically and currently face barriers, with special emphasis on African Nova Scotian and Mi'kmaq students; enriching and diversifying our faculty and staff; providing mentorship support and career development opportunities for faculty and staff; increasing the number and diversity of our PhD and post-doctoral scholars; integrating social justice; and further developing deep and meaningful partnerships with Indigenous peoples across Canada.

Another strategic initiative within Dalhousie which SIM helped to lead is our new [Digital Strategy](#). Dr.'s Mike Smit and Vivian Howard served as committee members for this Strategy. SIM is leading key goals including integrating digital literacy as a core skill for all students.

### **Faculty of Management (FOM) Leadership Changes, Strategic Plan, and Structure Discussions**

Since our self-study of 2019, there have also been significant changes to the leadership and strategic planning within the FOM. [Dean Kim Brooks](#), the Purdy Crawford Chair in Business Law, and former Dean of Law, joined the FOM in 2020. Early in her tenure Dean Brooks updated the [Advisory Board](#), adding new voices including Åsa Kachan CEO of Halifax Public Libraries, and Angeline Gillis, Associate Executive Director, Confederacy of Mainland Mi'kmaq (CMM). In addition to her many roles inside the University, Dean Brooks is currently the Chair of the Halifax Regional Library Board, which highlights her understanding and commitment to our MI degree.

Joining the FOM in the middle of the pandemic, Dean Brooks has moved the faculty through planning processes which resulted in our new [Strategic Plan](#) 2021-2026 - Think broadly. Understand deeply. Act purposefully. Our mission and vision were updated, and we committed to the following core values: Accountability and integrity; Relevance; Discovery; Equity diversity, inclusion, accessibility, and decolonization; and Sustainability. The FOM's strategic pillars are: 1) Provide our community with a positive, life-changing educational experience that sets the standard nationally and globally; 2) Grow, nurture and support a diverse and inclusive community; and 3) Inspire social and economic innovation and action. We are currently launching the clusters related to the goals outlined in this plan. Through the Director, Dr. Sandra Toze, the SIM will be leading Cluster 7: Reputation, External connections, and Student Recruitment, starting in July 2022. Goals of this cluster include ensuring we have clear messaging about the value of each of our programs that sets student expectations and attracts the students we want, strengthening the faculty's reputation and brand recognition nationally and internationally to become a destination of choice for students, employers, academics and employees. The SIM is interested in increasing the international reach of our MI degree.

### **Proposed Structure change within the FOM**

As we begin implementing of our strategic plan, the FOM has also been hosting a series of meetings to work towards a new structure to better support collaboration. These structure discussions incorporate the needs of our MI degree to remain accredited. The structure team is guided by the ALA Standards for Accreditation and is making governance decisions to ensure compliance. We anticipate our Concept Paper (Stage 1) of our Structure will be submitted to Faculty Council this Spring, then move through University level committees. Following this the FOM will work towards a full proposal. We will share the Concept Paper as soon as it is available with ALA, to ensure there are no governance issues related to accreditation. All of SIM has been actively involved in these discussions. The SIM Director, Dr. Sandra Toze, and Dr. Vivian Howard who was Acting Director for 2021 (while Dr. Toze was on Administrative Leave) were both involved on the Structure Committee, as well as Dr. Mike Smit, in his role of Associate Dean Academic for the faculty. SIM Faculty members Dr. Colin Conrad, and Dr. Philippe Mongeon and staff member Kim Humes were also on this committee. In addition, the SIM held updates on structure monthly in the SIM Planning Group Meetings, as well as separate meetings when required. Each decision point regarding structure decisions involved focus groups and a survey. Dean Brooks has also been meeting with a selected group of SIM alumni, to incorporate their views in the decision-making process, and students have been updated through School Council. The importance of the accredited MI degree is recognized by the Dean, as well as the Senior Administration within the University. The provost has met with the Executive Committee of the FOM, which includes Dr.'s Toze, Smit and Howard from SIM, and is committed to ensuring an appropriate structure to allow the MI degree to grow.

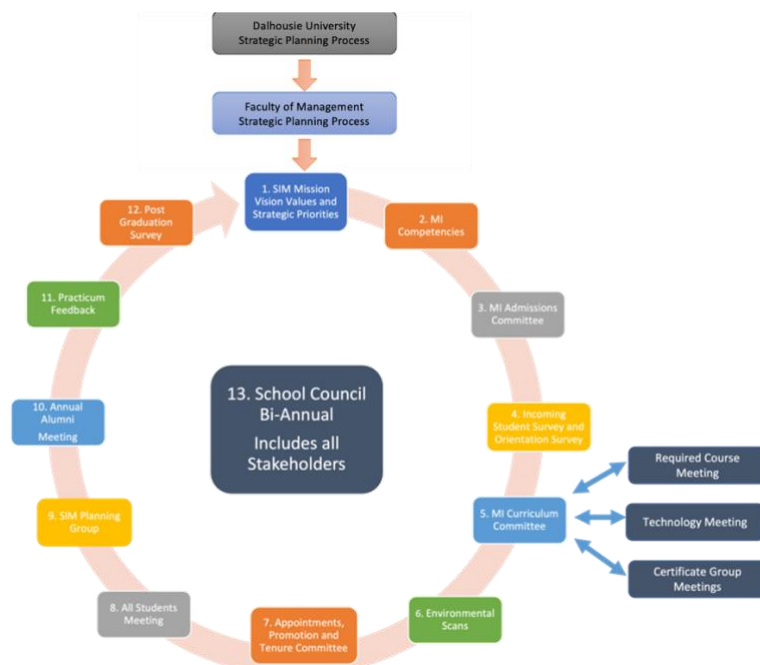
Alongside these strategic and structure discussions there have been new initiatives which are helping to strengthen the SIM. The Faculty led a series of discussions and reports within Nova Scotia in response to Covid, to consider how we should move forward, called [Reimagine Nova Scotia](#). SIM Faculty including SIM Director Dr. Sandra Toze, joined other academics and industry experts to consider the lessons Nova Scotia can learn in relation to big data, information management, ways of sharing information between sectors, job retraining, small and family businesses and education.

The faculty worked with each of the four Schools to help launch a series of [Promise Scholars](#), to support Black and Indigenous students. Through the Promise Scholars program, the FOM will support and nurture students with financial resources, work and internship experiences, and dedicated and personalized academic and career mentoring. Details of the Promise Scholar for our MI program is noted below.

### **School of Information Management (SIM) Strategic Planning Updates**

The SIM continues the process of continuous strategic planning as outlined in our Self Study 2019 document and summarized in the chart below. Given the above context, and considering the continued

changes within our discipline, the impact of Covid, and the need to respond more systematically to issues related to equity, diversity, inclusion, accessibility and decolonization, the SIM has made the following changes.



The SIM is still actively working with our current [Strategic Priorities \(2018-2023\)](#), and our existing [Mission, Vision and Values](#), and we will begin the process of renewal starting in the Fall of 2022. To date we have achieved key targets related to all our priorities, as will be highlighted in the relevant sections. We have significantly increased the way our curriculum addresses topic of equity, diversity, inclusion, accessibility and decolonization, as will be highlighted in Standard II, curriculum. We have increased the amount of research funding within the school, and the number of students completing theses, and working as Research Assistants, as will be discussed in Standard III. Our students remain actively engaged with our program (Standard IV), and our financial position remains stable (Standard V).

**MI Program** - Our MI degree has been consistently designed and structured to provide a versatile and broad education, giving students the knowledge and skills to work in many sectors and organizations. To facilitate those students who want a more specialized learning experience, we launched a suite of six [Certificates](#) in the Fall of 2021, allowing students to concentrate in the following areas: Librarianship; Librarianship: Youth & Children's Services; Archives; User-Centred Design; Information Management & Policy; Data Management. Each certificate requires completion of three elective courses (9 Credits). During their degree, MI students can choose to complete up to two Certificates. In the first year we offered these Certificates we had 8 students who will be awarded the Archives Certificate, 5 Data Management, 2 Information Management & Policy, 12 Librarianship, 7 Librarianship: Youth & Children's Services, and 1 User Centred Design. Details of the Certificates are provided in Appendix A.

As the MI program becomes more complex with the addition of the certificates, and to aid students and faculty through the course selection process, we began embarking on a new curriculum mapping initiative for all courses. The result will be an open dataset with a simple web interface which will be a useful tool for students in selecting courses and for faculty/administration in making strategic decisions about new course development and course evaluation, called the Navigator. Led by Dr. Mongeon and MI students the Navigator will be launched this Spring.

We are entering the phase of our continuous planning where we are examining all aspects of our program. This work is led by the MI [Curriculum Committee](#) (CC), which includes students, alumni, and professional representatives, as well as Faculty and the Program Coordinator. Stage one of this process was to update our Competencies, as the foundation for our program, and our learning objectives. To accomplish this, the Committee extensively scanned competencies from other programs and from a range of professional associations and mapped the key themes. A draft of the revised MI Competencies is included as Appendix B. This will come to School Council in May. Next, we will map the new competencies to our current core courses. This Winter we are scheduling meetings to examine these core courses and consider any necessary changes, supported by our environmental scans of other ALA accredited programs, feedback from the CC, gained through our Course Reviews, and from our post-Graduate survey as per the chart above.

**Master of Information Management (MIM) Program** - The SIM also has a mid-career professional degree. We have moved through the review of this program, however COVID delayed the timeline on moving this forward. We are currently reviewing the proposed changes in the context of SIM's overall goals and will be moving forward with a program modification this year. This had no impact on our MI degree. Faculty teaching is managed to prioritize the MI degree.

**Bachelor of Management (BMgmt)** - The SIM has created a revised [Major](#) and [Certificate](#) in Managing Data and Information within the BMgmt program. We currently have 32 students enrolled in the major, making it is now the second-most popular major by a wide margin. Students who have completed our major qualify for [advanced standing](#) into our MI program. Enrolment in the certificate is now at 17. The SIM Faculty are now responsible for teaching 18% of the courses in the BMgmt Program. To ensure capacity for our teaching in this program we are working with the FOM on our faculty plan.

**Bachelor of Applied Computer Science (BACS)** - In addition to the Bachelor of Management, the SIM teaches students in the BAC program alongside the BMgmt. We are promoting the MI degree as a next step for these students as well.

**Master of Digital Innovation Program (MDI)** - The SIM, alongside other Schools in the FOM, Computer Science, and Law jointly offer the [MDI](#) program. This program replaces the Master of Electronic Commerce, so does not represent a change to our resources.

**Concept Paper for a PhD in Information** - This past year, SIM created and moved a Concept Paper for a PhD in Information through all approval processes (see Appendix C). A PhD in Information will add a unique and important perspective to the research output of Dalhousie University, and to the capacity of the SIM. There is currently no University within the Atlantic region that provides a PhD focused on the field of Information. SIM is now working on the full proposal aiming to enrol new students in September 2023. SIM is very excited about this new initiative and feels it will add significantly to the intellectual output of SIM and Dalhousie. It will add to our capacity on the teaching side and help us recruit new Faculty members.

### **Standard II: Curriculum**

Our main priority for much of the past years was to focus on the transition of our courses to online, and to ensure all students had the best possible online experience. Within this context, we did continue to review, expand, and strengthen our Graduate degrees and our courses. In terms of our MI degree, we were proud that for the most part we have continued to deliver the program fully, through shifting from face to face to online, when necessary. Due to the timing of the initial outbreak in the Winter of 2020, the Practicum element of our program had to be cancelled for the class of 2021. Given that the placements were to happen in April, there was no time to plan for a shift. Since, we have been able to offer virtual internships for the 2022 cohort, and we are offering a mix of face to face and virtual placements this year. We worked with the Faculty of Graduate Studies to manage these changes. While the practicum did not occur for the one cohort, they were still given Work Integrated Learning experiences through our Management Without Borders course, within some of their courses, and many students worked as Research Assistants for the SIM faculty. Program learning outcomes were met.

As part of our response to Covid, and the shift of our courses Online, all faculty members enrolled in a course that highlighted the principles of universal design. Further the University invested in new technologies and additional curriculum supports to help faculty members. Our courses, even when delivered face to face have new features, and we are using tools to create recordings and transcripts of classes. Videos are still being used with the face-to-face classes, giving students more tools, and ways to learn.

In addition to the launch of our Certificates discussed above, the Curriculum Committee has focused on embedding Equity, Diversity, Inclusion and Decolonization (EDI) across the curriculum. Over the summer of 2020, an MI student was hired to work with all SIM faculty in the 2020/21 year, to update all course content to include relevant EDI content. This past year the MI Curriculum Committee approved a new Special Topics course: Antiracism and Diversity in the Information Professions which is being offered this Winter. Dr. Jamila Ghaddar, who joined the SIM in 2021 (see faculty below), has opened up her classroom, allowing all students in the program, alumni and friends in our information communities across Canada to attend the series on [Antiracism in the Information Professions](#). The SIM continues to work with Library and Information Programs across Canada to create competencies related to Traditional Knowledge. Dr. Louise



Spiteri has been appointed to the Association for Library and Information Science (ALISE) Equity, Diversity and Inclusion (EDI) Taskforce. Many SIM Faculty members completed a course in [4 Seasons of Reconciliation](#) hosted by the First Nations University of Canada.

Based on feedback from our students received through multiple channels (all Student's meeting, Post-Graduation Survey, SIMSA discussions with the SIM Director and Program Coordinator) the SIM is shifting how we deliver our professional development. While Management Career Services had worked with the MI program for multiple years, students wanted a more directed approach. This past fall we introduced a Professional in Residence, which we selected through a competitive process. Our first Professional, [Cabot Yu](#), is working with the MI administrative team, and students, to deliver a series of workshops, panels and events as well as offering one on one professional development. We will evaluate this summer.

### **Standard III: Faculty**

Since the 2019 report, SIM has continued with a renewal of Faculty. Dr. Bertrum MacDonald has retired, while he still teaches with SIM and continues his research as an adjunct professor. Dr. Keith Lawson, who has been with SIM through successive Limited Term Appointments is also retiring in June. Working with the Dean the SIM has been able to hire [Dr. Philippe Mongeon](#) through an extensive search process to replace Dr. MacDonald. We are currently hiring to replace Dr. Lawson, specifically looking for a [candidate with a demonstrated record of success and interest in research and/or teaching in equity, diversity, inclusion, and/or accessibility as related to the information professions](#). SIM continues to have the challenge of having Faculty who are much in demand. Dr. Mike Smit, as noted above is the Associate Dean Academic for the FOM, Dr. Vivian Howard just completed a term as Associate Vice-President, Academic for Dal and is currently on leave, Dr. Louise Spiteri has been elected Chair of Senate, and Dr. Sandra Toze has course release as Director of the SIM. To ensure teaching capacity the SIM was able to hire two Limited Term Appointments for the year 2021/2022 through a competitive process, and then renew them for the 2022/2023 year. [Dr. Jamila Ghaddar](#), and [Alison Brown](#) were hired into these positions. CVs of these new faculty members are provided in the appendices.

To address expectations related to Standard III.6, that “faculty hold advanced degrees from a variety of academic institutions.”, SIM continues to work with human resources regarding all our hiring practices. Search committees are formed from our Appointments, Tenure and Promotion Committee, and specifically balanced to ensure there is equity and diversity within the members. All search committees have implicit bias training through Human Resources, and we follow a set of protocols to ensure our advertisements are targeted as widely as possible. At each step (long list, short list, final decision) documents are filed with Human Resources to ensure consideration of all factors. The committee must demonstrate that a chosen candidate is significantly better than an equity seeking candidate. We are guided by the following relevant institutional policies and documents – Dalhousie's [Employment Equity Policy](#), [Hiring for Diversity](#) and

[Principles for Fair Consideration](#). Thus, whether for tenure stream or LTA positions, the successful candidates emerge from a rigorous, and vetted multistage process. We recognize that two of the new hires have no prior connection or degrees from Dalhousie. Alison Brown does have a degree from SIM and is currently an IDPhD student at the University. She was found to be significantly better than other candidates. Although our faculty is small, we have a wide diversity of subject expertise, and prior degrees. The current tenure track position has been created to add to the diversity with the SIM.

Faculty at SIM are actively earning grants and publishing, as well as generating a renewed culture of research. The following charts highlight the increase in SIM's research funding, and our progress in Scholarly publications.





Specific research initiatives include the launch of the very successful Friday afternoon Fireside chats, where SIM faculty talk informally about their research in progress. These occur monthly over the term. On other Friday's students have been joining Faculty members to "Shut up and Code" and "Shut up and Write", based on the "Pomodoro" method of breaking work into tasks, and working without interruption for set periods of time. Given covid, this has helped bring people together, and create a sense of community. We have increased the numbers of students choosing thesis options, and this past year hired over 30 students as Research Assistants.

In terms of recent Research achievements, Dr Bertrum MacDonald was awarded the FOM Research Impact award for his program of research. Dr. Mike Smit and Lachlan MacLeod (Dalhousie Libraries, MI student) were awarded an Open Educational Resource Grant for their project "Research Data Management in the Canadian Context: A Guide for Practitioners and Learners". Dr. Mike Smit, along with SIM part time Professor Dr. Ryan Deschamps were awarded a SSHRC Connection Grant - *The people, skills, and governance required to enable data sharing through data trusts*. Last fall, Dr. Colin Conrad (SIM Assistant Professor) received a SSHRC Insight Development Grant and Dr. Joyline Makani (SIM Assistant Professor and Killam Librarian) was awarded a SSHRC Partnership Engage Grant.

#### **Standard IV: Students**

The SIM continues to implement our recruitment, admission, retention, and scholarship processes at outlined in our 2019 self-study. Our enrolment in the program has remained steady, and we continue to have a significant proportion of students with high GPA's keeping our scholarship allocation steady. As noted above the SIM has launched a new Promise Scholar, details found on our [Money Matters](#) page. The Diversifying Libraries Award was launched in 2021 to align with Nova Scotia Library Association's commitment to action toward racial justice. The Diversifying Libraries Award provides one incoming student in the Master of Information program at Dalhousie University or the Library and Information Technology at Nova Scotia Community College with: an entrance scholarship, amount to be determined annually (minimum, \$500; in 2021, the amount is \$1000), an award certificate, one-year NSLA membership, and one-year NSLA conference registration. The sole awarding criteria for the Diversifying Libraries Award will be self-identification as an incoming student who is Indigenous, Black or a Person of Colour, with priority given to Mi'kmaq and African Nova Scotian students.

SIM's students continue to be actively involved in the School, the Faculty, the University, and in the information management community, and demonstrate high academic achievement. [SIMSA](#) remains as the School of Information Management Student Association and forum for the opinion of the student body, promotes communication and cooperation among students and between, and represents members of the

student body within the SIM. SIMSA members sit on School Council, and SIMSA nominates student members for all SIM committees.

Students continue to take advantage of the [SIM Information Management Lecture Series](#). Most recently Dr. Carla Hayden, Librarian of Congress gave the Dalhousie Horrocks Leadership Lecture, presenting on [Library Engagement in a Pandemic & Post Pandemic Virtual World](#).

### **Standard V: Administration, Finances and Resources**

The School currently remains an autonomous unit within the Faculty of Management. Our budget is managed through the faculty, while our graduate programs are administered through Graduate Studies. The school sets its own strategic plan, and manages its programs, including admission, curriculum, awards and scholarships, fundraising and governance. SIM's School Council remains the official policy making body of the school. The principal basis of funding at Dalhousie is the number of full-time equivalent students within each Faculty. To date there have been no changes to the basis of funding at Dalhousie, while a new budget model is being considered. Details will be provided when available. The Faculty of Management manages its budget collectively, money is divided equally among the four Schools and programs on a per-student basis. This budget process provides a buffer for the school, in times of uncertain enrolment.

The budget situation for Canadian Universities continues to be challenging. The Strategic Direction 2014-2018 is guiding the establishment of budget priorities within Dalhousie. The University is opening up the budget process, allowing for consultation and feedback at multiple stages, and is committed to a multi-year process as highlighted in the [Budget Advisory Committee Reports](#). The current projection for next year is that all Faculties and Units need to address a 1.5% budget gap between the budget allocations and costs. The cost-recovery MIM continues to be an important source of revenue for SIM allowing for the growth and development of the school. The FOM is well positioned in the current budget model due to revenues from cost recovery programs, and a high number of international students.

The Rowe Management Building continues to provide an excellent learning environment for students and faculty, and classroom technologies have been upgraded since 2019. Dalhousie continues a process of facilities renewal which had included additional collaborative student spaces, enhancement to the Dalhousie Athletic Complex and to the Student Union Building. The University is actively working on an enhanced Arts and Event Center. Details of current and upcoming capital projects can be found [here](#). Dalhousie, based in part on meeting new provincial legislation is developing a comprehensive [Accessibility Plan](#).

## Appendix A

### MI Certificates

*These Certificates are limited to students enrolled in the Master of Information (MI) program at Dalhousie University*

**Do you want to demonstrate achievement in a defined area of information management? Do you want to align your learning with specific career goals? Consider completing a MI Certificate.**

Our Master of Information (MI) degree is versatile, giving students the knowledge and skills to work in many sectors and organizations. The curriculum responds to the ever-changing, broad-based nature of the information management field.

For MI students wanting a more specialized learning experience, we offer a suite of MI Certificates. These Certificates offer students the ability to concentrate their studies within the following areas: Librarianship, Librarianship – Youth & Children's Services, Archives, User-Centred Design, Information Management and Policy, and Data Management. See below for more details.

Each certificate requires completion of **three Elective Courses (9 Credits)**. During their degree, MI students can choose to complete **up to two Certificates**. If an elective course is included in one Certificate, it cannot be counted towards another. The electives within the Certificates will count toward both the Certificate and the Degree.

Visit our [Courses Offered](#) page for full details on each course, including syllabi *Questions?* Contact Janet Music, MI Program Coordinator ([jlmusic@dal.ca](mailto:jlmusic@dal.ca)).

#### ***Librarianship***

The **Librarianship Certificate** will recognize the particular knowledge, behaviours, skills, competencies and attitudes considered critical to success within the Library sector. The Librarianship Certificate aims to help students explore the theories, principles, and practices of modern librarianship. The foundations of modern librarianship rest on essential core values that reflect the history and ongoing developments in the practice. This certificate will prepare students with the application of standards, and bibliographic classification systems, while examining trends and future directions of relevant theories of learning and a consideration of how these approaches may be effectively managed for to engage communities. This certificate is reflective of a range of library settings including academic libraries, public libraries and special libraries.

#### ***Certificate Requirements:***

In order to satisfy the requirements of this certificate, students must complete **3** of the following **6** courses:

- INFO 6320 Legal Literature and Librarianship\*
- INFO 6330 Cataloguing and Classification
- INFO 6500 Community-Led Services
- INFO 6560 Information Resources Management
- INFO 6750 Health Sciences Literature and Information Sources

- INFO 6810 Managing Information Literacy Instruction\*

\*Students can choose either INFO 6320 Legal Literature and Librarianship or INFO 6810 Managing Information Literacy Instruction to count towards the certificate, not both

### ***Librarianship: Youth & Children's Services***

The **Librarianship - Youth and Children's Services Certificate** will recognize the particular knowledge, behaviours, skills, competencies and attitudes considered critical to becoming a Youth Or Children's Librarian. Research indicates the vital role libraries play in the intellectual and social development of children. The Youth and Children's Services Certificate focusses on understanding the range of tools, processes and resources necessary to meet the ongoing needs of children and youth within modern libraries. The courses are designed to allow students to explore the key foundations of providing information based services to children and youth, including understanding the role of pleasure reading, and reading practices, as well as fostering an interest in technology.

### ***Certificate Requirements:***

In order to satisfy the requirements of this certificate, students must complete the following **3** of the following **4** courses:

- INFO 6070 Reading and Reading Practices
- INFO 6250 Services and Resources for Young Adults
- INFO 6450 Services and Resources for Children
- INFO 6500 Community-Led Services

### ***Archives***

The **Archives Certificate** will recognize the particular knowledge, behaviours, skills, competencies and attitudes considered critical to working in an Archival setting. The goal of the certificate is to provide students with the foundations of knowledge regarding modern archival work, focusing on a Canadian context. The suite of courses within the Certificate are designed to build from a basic to a more advanced understanding of the archives practice, as well as the core tools for description and to manage collections which range from print, to audio visual, and digital. Students will develop an understanding of the relevant standards and guidelines within archival science.

### ***Certificate Requirements:***

#### ***Required:***

- INFO 6800 Archives
- INFO 6860 Archives II

#### ***Plus 1 of the following 2 courses:***

- INFO 6370 Records Management
- INFO 6840 Content Management Systems

### ***User-Centred Design***

The **User-Centred Design Certificate** will recognize the particular knowledge, behaviours, skills, competencies and attitudes considered critical to becoming a User-Centred Design Specialist. The goal of the certificate is to provide students with the foundations of knowledge regarding a human centred designing approach to services and tools. As organizations embrace digital platforms there is a growing need for skills related to the understanding the behaviour of users, and how to use this to information design. The suite of courses within the Certificate is designed to meet this need, and to develop within students an awareness of the principles of human centred design, based on an in-depth understanding of how humans interact and work with information, and best principles.

#### ***Certificate Requirements:***

In order to satisfy the requirements of this certificate, student must complete the following 3 courses:

- INFO 6630 User Experience
- INFO 6620 Web Design & Architecture
- INFO 6682 Human Information Interaction

### ***Information Management & Policy***

The **Information Management and Policy Certificate** will recognize the particular knowledge, behaviours, skills, competencies and attitudes considered critical to working in a broad range of Information Management and Information Policy contexts. The goal of the certificate is to provide students with the foundations of knowledge regarding the foundation of information management within a range of workplaces, as well as the key policy and legislative frameworks required to ensure privacy and security. Managing information, data and knowledge has become central to all organizations. The suite of courses within this Certificate is designed to develop the knowledge, skills and guiding principles to professionally manage information and data as corporate assets.

#### ***Certificate Requirements:***

##### ***Required:***

- INFO 6370 Records Management

##### ***Plus 2 of the following 4 courses:***

- INFO 6090 Culture of Privacy
- INFO 6100 Information in Public Policy and Decision Making
- INFO 6610 Information Policy
- INFO 6400 Knowledge Management

### ***Data Management***

The **Data Management Certificate** will recognize the particular knowledge, behaviours, skills, competencies and attitudes essential to working with data in a range of contexts and using a variety of tools. The goal of the certificate is to provide students with the foundations of data management, as they relate to a number of different contexts, types of data, as well as expose students to modern data analysis and visualization tools. Skills related to data, including data literacy and management have become core to knowledge work, and this Certificate allows student to demonstrate their fluency with data.

*Certificate Requirements:*

In order to satisfy the requirements of this certificate, student must complete **3** of the following **4** courses:

- INFO 6270 Introduction to Data Science
- INFO 6513 Business Analytics and Data Visualization
- INFO 6681 Geospatial Information Management
- INFO 6290 Managing Research Data

## Appendix B

### Draft New MI Competencies 2022

#### To be Approved at School Council May 2022

1. **Adaptation:** Information managers anticipate and adapt to trends in information management, support organizational change, and promote a learning culture within the organization.
2. **Collaboration:** Information managers work effectively in teams and cultivate a culture of collaboration within the organization and build relationships with stakeholders.
3. **Commitment to equity, diversity, inclusion, accessibility, and decolonization:** Information managers practice and critique the principles of equity, diversity, inclusion, accessibility, and decolonization for participating in an inclusive and socially just society.
4. **Communication:** Information managers communicate effectively, listen actively, and are receptive to feedback and suggestions.
5. **Digital and technological literacy:** Information managers safely, responsibly, creatively, and effectively use technologies. They assess IT requirements of the organization or users and develop and implement IT strategies that support the organization's mission.
6. **Evidence-based practices:** Information managers promote evidence-based decision making and policies. They use adequate methods to produce, assess, synthesize, evaluate knowledge to support the organization's activities.
7. **Leadership:** Information managers advocate the strategic importance of information for their organization or community, promote the professional values of the field, support the development of their peers, and mobilize people and resources towards the achievement of collective goals.
8. **Learning:** Information managers are reflexive, life-long learners who adopt a creative and innovative approach to their work.
9. **Management:** Information managers effectively manage projects, people and resources, and ensure that the information assets and practices of the organization support its values, mission and objectives.
10. **User-centered design:** Information Managers engage users and adapt services to their information needs and behaviours.



## Appendix C

### PhD Information Concept Paper

#### Concept Paper Proposal

Contact Person(s): Sandra Toze/Vivian Howard

Title: Director, School of Information Management

Email: [stoze@dal.ca](mailto:stoze@dal.ca); [vivian.howard@dal.ca](mailto:vivian.howard@dal.ca)

#### PROGRAM INFORMATION

Program Name: Information

Level/Credential to be Granted: PhD

Host Faculty(ies)/School(s)/Department(s): School of Information Management

Expected Program Proposal Submission Date (M/Y): 09/21

Expected Program Start Date (M/Y): 09/22

Method of Program Delivery: Regular, Thesis based.

For Graduate programs: Thesis Based x Non-Thesis (Course) Based ☐

#### Strategic Considerations:

1. How does this proposed program fit with/complement the anticipated University vision, mission and strategic areas? (<https://www.dal.ca/about-dal/leadership-and-vision/dalforward.html>)

The study of Information is concerned with the discovery, management, organization, analysis, representation, and use of data, information, and knowledge. A PhD in Information will add a unique and important perspective to the research output of Dalhousie University. As a meta-discipline, Information cuts across traditional disciplines, and connects the University's five information clusters: Sustainable Ocean; Healthy People, Healthy Communities, Healthy Populations; Clean Tech, Energy, the Environment; Culture, Society and Community Development; and Food Security. The School of Information Management (SIM), for example, is playing a key role in Dalhousie's Sustainable Oceans research cluster, working to ensure that ocean data distributed across many varied systems is findable and usable. This involves leveraging information and data systems, as well as examining and changing how people work together to share and use data. Research conducted through a PhD in Information would explore how information, data, access to quality information and data, and information services can help provide innovative solutions within all the key Research Clusters. Furthermore, there is no University within the Atlantic region that provides a PhD focused on the field of Information.

A PhD in Information will specifically address the following research goals at Dalhousie.

**Goal 1: Attract and retain the best researchers.** SIM contributes to this commitment through its thesis option within our Master of Information (MI) degree, as well as through its strong participation in the Dalhousie ID-PhD program. A recurring question when we are recruiting new tenure-track faculty, however, is access to high quality PhD Students. We seek to increase the opportunities to attract new researchers, and for faculty, master's students, and alumni to engage with each other on scholarship at the advanced level through our proposed PhD program.

**Goal 2: Attract and launch the best graduate students.** As explained below, SIM is losing potential PhD students who wish to pursue a topic in the Information field to our competitor programs across Canada. PhD programs in Information fields at the University of Toronto, Western, University of British Columbia, McGill and Université de Montréal as well as at McMaster and HEC Montreal have all seen increases in both applicants and accepted students. An information-focused PhD program is seen as preferable to an Interdisciplinary PhD in many contexts and is increasingly desired in contexts like academic libraries. The Dalhousie Strategic Implementation Goals include doubling the number of doctoral students by 2023, and SIM is uniquely positioned to not only contribute to this goal, but also to grow into one of the top information schools in Canada and become a hub of high-quality information and interdisciplinary research.

**Goal 8: Increase and leverage research to drive social, cultural and environmental development; Goal 9: Increase and leverage research to drive economic development; Goal 10: Inform policy creation through research** – As noted above, one of the goals of research in Information is to examine how the accessibility, visibility, and usability of information and data structures contribute to innovative development across all sectors. A PhD in Information can inform a wide range of effective development areas.

The proposed PhD program will allow SIM and Dalhousie to achieve goals related to all the research clusters, increase the capacity to reach goals related to social, cultural, and environmental development, and augment the School's ability to attract and retain the best faculty and graduate students. It will also contribute to boosting the position of Dalhousie University in national and international university rankings.

2. How does this proposed program fit with/complement the anticipated outcomes of your Faculty's Strategic Plan?

A PhD within SIM will directly fit with the Mission of the Faculty of Management (FoM), namely, *that we educate people by offering a world-class set of management skills and experiences that organizations value and prepare them to work with, inspire and lead others to tackle complex challenges and achieve responsible results* as well as its Vision, *A world where talented people from the private, public and not-for-profit sectors work together to create social and economic value and new possibilities*. The PhD program will allow FoM to provide research and expertise to help guide governments, civil society organizations, and corporations to determine how policies, laws, and practices need to change in response to a digital information environment. The PhD will create a research platform for FoM initiatives such as the [Reimagine NS project](#) to further the investigation of how our region can use information and data, increase access to information and data, and increase skills related to

The proposed program aligns with SIM's goal *to lead in advancing Information Management knowledge, research and expertise*. By providing research into how information can be created and interpreted to assist in evidence-based decision making, the School and its programs can contribute to the economic and societal success of organizations. In addition to generating engaging and relevant research, the PhD program will increase the School's ability to:

- understand the impact of human-information interaction and community engagement;
- explore the links among information, entrepreneurship, and innovation;
- understand the role of multiple literacies (such as information literacy, data literacy, and media literacy) in ensuring a well-informed citizenry;
- explore and better understand the ethical representation and use of information, including issues related to privacy, misinformation, Artificial Intelligence, intellectual property, and access;
- identify opportunities to improve organizational processes and policies that concern the use and dissemination of information;
- create, in partnership with communities, best practices for the preservation and curation of information resources, including Indigenous and traditional knowledge; and
- demonstrate the enduring importance and value of cultural and heritage institutions such as galleries, libraries, archives, and museums.

## Program Considerations:

### 1. Describe the rationale/need for this program?

Given the increasingly digital nature of our society, the problems related to information and data are increasing in both relevance and urgency. The events of the past year, including the pandemic and the Black Lives Matter movement, highlight the centrality of information, access to information, and tools we use to share, communicate, and make decisions based on best available information. There is a continuing need for doctoral-level scholars to address critical problems related to the ongoing digital divide, misinformation, data-driven decision making, ethical issues related to Artificial Intelligence, information policies, human-centred design, digital humanities, and Indigenous and traditional knowledge.

Students who complete a PhD in Information may pursue alternative career paths in addition to academia. Information management practitioners in government, business, as well as more traditional library and archival settings are interested in doctoral studies and some positions in academic libraries, particularly senior leadership positions such as University Librarian or Dean of Libraries, may require a doctorate. PhD graduates who specialize in subfields such as human-information interaction or multimedia data science often contribute directly to a region's innovation economy in product management, entrepreneurial, or data science research roles.

There is no PhD that specializes in information within the Atlantic Region. SIM regularly receives inquiries from alumni as well as students external to Dalhousie interested in pursuing their PhD with us with an explicit designation of being information-focused. To date this has meant students have had to either work within the IDPhD Program, or pursue their PhD at one of the other Schools or Faculties of Information Studies across Canada or internationally. We have heard students express the wish to focus their PhD within our field, to allow them to pursue an academic career, or to further research and knowledge within the field of Information. Specifically, students are interested in

applying an information perspective on critical topics at the intersection of people, information, and technology. SIM, as the only School of Information Management in the Atlantic region, and one of only 8 universities in Canada offering an American Library Association (ALA)-accredited information program, is in a unique position to add to the scholarship on information through a PhD program.

SIM faculty members are experienced in supervising research students. The Master of Information and Master of Digital Innovation (formerly Electronic Commerce) both include thesis streams, so SIM faculty members have supervised many Master's thesis students and served on multiple Master's thesis committees in these and other Master's programs. SIM faculty also participate in the IDPhD program; 5 faculty members have PhD supervision experience, and are equipped to mentor colleagues. The fundamentally interdisciplinary nature of information studies research means that we have served on PhD committees in many disciplines, which offers a broad perspective on the different ways to approach PhD training and mentorship. This interdisciplinary nature also means we would welcome faculty members from other fields as members on doctoral committees, including information-focused colleagues (such as those in the Rowe School of Business, Faculty of Computer Science, health informatics, etc.) and colleagues with expertise in application areas. In other words, the pool of faculty members we expect to contribute is broader than SIM faculty members.

## 2. What are the key objectives of this program?

- a) to graduate highly qualified PhD holders who are well equipped for careers in advanced information scholarship;
- b) to increase the output of top-quality information scholarship associated with SIM and its collaborators across Dalhousie; and
- c) to work collaboratively with regional stakeholders (governments, civil society groups, corporations) to create policies to better support information governance in a digital society

## 3. Provide a very brief description of the proposed program structure and the delivery format.

Entry to the program will be restricted to top-performing graduates of master's programs (preferably thesis programs) in fields related to Information, including Master of Information Studies, InformationScience, Library, Archives, Digital Media, or Digital Technology. Those who have completed a non-thesis masters would need to demonstrate substantial research interest and exposure when they apply for admission. Students who have completed a research master's in another discipline with a demonstrated interest in some aspect of information may also be accepted. The PhD in Information will be a research-focused advanced degree program where candidates move expeditiously from initial courses through comprehensive exams to thesis research, defence, and submission. Course requirements will consist of a minimum of two one-term graduate courses. Additional courses or activities may be required as part of the program of study at the discretion of the Supervisory Committee, per Faculty of Graduate Studies guidelines.

Only one new 3 credit hour course - Seminar on Foundations of Information Studies - will be created to support the PhD. Students will select their second required 3 credit hour course from available

accessed for deeper research methods training as required, similar to how we structure IDPhD programs.

Supervisory committees will be constituted per section IX of the Dalhousie Graduate Calendar, and supervisors will be required to have prior experience serving on supervisory committees for successful PhD candidates. Because information is a cross-cutting discipline, and to draw on additional expertise in supervising PhD students, regular FGS members from other units may serve on supervisory committees, including as a co-supervisor.

The program will include two Comprehensive examinations that will normally be taken in the first 12-16 months of the program, after coursework is complete. The format and focus of these comprehensive examinations will be determined collaboratively by the student and their supervisory committee. One of the comprehensives may be in the form of an oral examination. Following these examinations and normally before the end of the second year of study, the student will prepare a thesis research proposal and defend it before the supervisory committee.

The thesis may be prepared as a monograph, but students will also be strongly encouraged to construct their theses with a minimum of three journal manuscripts embedded within the document. This approach helps ensure that graduates build a strong publication record during their program rather than after graduation. The PhD program is designed to be completed within four years.

#### 4. Are there similar programs locally or regionally?

There are no similar programs in the Atlantic Region, the nearest being the PhD program of the École de bibliothéconomie et des sciences de l'information, Université de Montréal, and of the School of Information Studies, McGill University. The former is a French-language program with a focus on traditional library and information sciences, and the latter is an iSchool focused on Human Information Interaction. Both programs are thus distant both geographically and in their topical focus. A core rationale for this proposal is to provide a regional centre for Information Science research.

#### 5. Is it the intent for this proposed program to be ERBA Exempt? YES ☐ NO ☒

*If yes, approval of the Provost is required (see [Program Proposals website](#)).*

#### 6. What is the expected impact of this program on University enrolment and revenue?

We aim to grow to an average of three to five PhD candidates per year. With an expected program duration of four years, that would mean an average of 12-20 PhD candidates in the program once it is fully established. The tuition revenue associated with the program is what 12-20 PhD candidates would bring. It is possible that some of these candidates might have come to Dalhousie through another program (e.g., ID-PhD) if this one were not available. We are confident, however, based on inquiries we receive, that the new PhD in Information will markedly enhance recruitment and hence make a positive net contribution to University doctoral level enrolment.

As part of their training, PhD students will also be involved in the development of partnerships with external organizations, grant writing, and research contracts that will be expected to generate revenues for the university. Additionally, an important part of the SIM research agenda to which PhD

students will contribute involves information infrastructure development to support Dalhousie's digital strategy.

Date of Dean/Provost meeting to discuss concept/program:

Date of Faculty Council (or equivalent) approval: **21 April 2021**

Dean's Signature:

A handwritten signature in black ink that reads "Kim Brooks". The signature is written in a cursive, flowing style.

Date Submitted to University Secretariat: **23 April 2021**



## **APPENDIX D**

### **CVS OF NEW FACULTY MEMBERS**

# Philippe Mongeon

## **CURRENT POSITION**

Postdoctoral Researcher  
Danish Centre for Studies in Research and Research Policy  
Aarhus University

## **PROFESSIONAL ADDRESS**

Danish Centre for Studies in Research and Research Policy  
Aarhus University  
Building 1332, room 112  
Bartholins Allé 7  
DK-8000 Aarhus C, Denmark

Phone: +45 871 65235  
Email: philippe.mongeon@ps.au.dk

## **CITIZENSHIP**

Canadian

## EDUCATION

### PH.D. | INFORMATION SCIENCE (2018)

École de bibliothéconomie et des sciences de l'information, Université de Montréal

*À qui le crédit? Division du travail et du capital dans les collaborations de recherche.  
[Who gets credit? Division of labor and capital in research collaborations.]*

### M.S.I. | INFORMATION SCIENCE (2013)

École de bibliothéconomie et des sciences de l'information, Université de Montréal

*Les rétractations et leurs conséquences sur la carrière des coauteurs : analyse  
bibliométrique des fraudes et des erreurs dans le domaine biomédical. [The  
Consequences of Retractions on the Career of Co-Authors: A Bibliometric Analysis of  
Frauds and Errors in Biomedicine.]*

### B.A.A. | BUSINESS MANAGEMENT (2011)

Télé-Université – Université du Québec à Montréal

## TEACHING

### COURSES TAUGHT

*ISI5706 – Professionnel de l'information et leadership [Information Professionals as  
Leaders]*

Winter 2018

School of Information Studies, University of Ottawa

*SCI614 – Bibliométrie et communication savante [Bibliometrics and Scholarly  
Communication]*

Winter 2018

École de bibliothéconomie et des sciences de l'information, Université de Montréal

*SCI6124 – Gestion des services en bibliothèque [Library Services Management]*

Winter 2015 and 2016

École de bibliothéconomie et des sciences de l'information, Université de Montréal

### INVITED LECTURER

*ISI5706 – Information Professionals as Leaders*

Winter 2017

School of Information Studies, University of Ottawa

*SCI6304 – Bibliométrie et communication savante [Bibliometrics and Scholarly Communication]*,  
Fall 2015, Fall 2016  
École de bibliothéconomie et des sciences de l'information, Université de Montréal

*SCI6143 – Comportement informationnel d'utilisateurs [Information Behavior]*  
Winter 2013  
École de bibliothéconomie et des sciences de l'information, Université de Montréal

## **TEACHING ASSISTANT**

*SCI6142 – Veille stratégique [Competitive Intelligence]*  
Fall 2015, Fall 2016  
École de bibliothéconomie et des sciences de l'information, Université de Montréal.

*SCI6060 – Méthodes de recherche en sciences de l'information [Research Methods in Information Science]*  
Winter 2013, 2014  
École de bibliothéconomie et des sciences de l'information, Université de Montréal.

*SCI6124 – Gestion des services en bibliothèque [Library Services Management]*  
Fall 2012, 2013  
École de bibliothéconomie et des sciences de l'information, Université de Montréal

## **RESEARCH**

### **POSTDOCTORAL RESEARCHER (2018-)**

Aarhus University | Denmark (2018-)  
Danish Centre for Studies in Research and Research Policy

Leiden University | Netherlands (2018)  
Centre for Science and Technology Studies

### **RESEARCH ASSISTANT (2012-2015)**

Concordia University | Canada (2012-2014)  
Department of Sociology and Anthropology

Université de Montréal | Canada (2012-2015)  
École de bibliothéconomie et des sciences de l'information

Université du Québec à Montréal | Canada (2012-2016)  
Department of History

## **AWARDS AND SCHOLARSHIPS**

### **UNIVERSITY OF MONTREAL**

Governor General's Academic Medal (gold)

### **SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL OF CANADA**

Postdoctoral Fellowship (2018-2019): 81,000 CA\$

Joseph-Armand Bombardier CGS Doctoral Scholarship (2014-2017): 105,000 CA\$

Michael-Smith Foreign Study Supplement (2016): 6 000 CA\$

### **CANADA RESEARCH CHAIR ON THE TRANSFORMATIONS OF SCHOLARLY COMMUNICATION**

Doctoral Scholarship (2012-2013): 8,000 CA\$

### **ASSOCIATION FOR INFORMATION SCIENCE AND TECHNOLOGY (ASIST)**

Winner of the student design contest (2015)

### **SIG/MET (ASIS&T SPECIAL INTEREST GROUP)**

Best paper (2017)

Best student paper (2017)

Best student paper (2016)

Best student paper – 2<sup>nd</sup> place (2016)

Best student paper (2015)

Best altmetrics paper (2015)

### **INTERNATIONAL SOCIETY FOR SCIENTOMETRICS AND INFORMETRICS**

Eugene Garfield Doctoral Dissertation Scholarship (2017): 3,000 US\$

Best Poster Award (2013)

### **CENTRE INTERUNIVERSITAIRE DE RECHERCHE SUR LA SCIENCE ET LA TECHNOLOGIE**

Maurice-L'Abbé Doctoral Scholarship (2013-2014): 5,000 CA\$

Best Presentation Award – 17e Colloque des cycles supérieurs (2014)

### **ÉCOLE DE BIBLIOTHÉCONOMIE ET DES SCIENCES DE L'INFORMATION**

Doctoral Completion Scholarship (2018): 2,500 CA\$

Travel grant (2017-2018): 650 CA\$

Travel grant (2016-2017): 650 CA\$

Travel grant (2015-2016): 650 CA\$

Travel grant (2014-2015): 500 CA\$

Claudette-Robert Doctoral Scholarship (2014): 1,500 CA\$

FESP/EBSI Doctoral Scholarship (2013-2014): 8,000 CA\$

Research Scholarship (2012-2013): 12,000 CA\$

Staff members Scholarship (2012): 2,000 CA\$

**SPECIAL LIBRARY ASSOCIATION – EASTERN CANADA CHAPTER**

Anne Galler Award (2013)

**PUBLONS**

Peer Review Award – Top 1% in Field (2018)

**PROFESSIONAL AFFILIATIONS**

International Society for Scientometrics and Informetrics  
Association for Information Science & Technology  
Canadian Association for Information Science

**EDITORIAL ACTIVITIES**

**EDITORIAL BOARD MEMBERSHIP**

Quantitative Science Studies

**REVIEWER**

Journal of the Association for Information Science and Technology (13 reviews)  
Scientometrics (12 reviews)  
Journal of Informetrics (6 reviews)  
PLoS ONE (6 reviews)  
Quantitative Science Studies (4 reviews)  
Information Research (4 reviews)  
Canadian Journal of Information and Library Science (3 reviews)  
Research Evaluation (3 reviews)  
ASLIB Journal of Information Management (4 reviews)

Frontiers in Research Metrics and Analytics (2 reviews)  
 Environmental Reviews (2 reviews)  
 Science, Technology & Human Values (1 review)  
 eLife (1 review)  
 Learned Publishing (1 review)  
 Current Sociology (1 review)  
 Criminologie (1 review)  
 Conference of the International Society for Scientometrics and Informetrics (4 reviews)  
 International Conference on Science and Technology Indicators (6 reviews)  
 International Journal of Knowledge Content Development & Technology (1 review)  
 Metrics Workshop (Sig/MET) (9 reviews)  
 GESIS Computational Social Science Winter Symposium (2 reviews)

## PUBLICATIONS

### REFEREED PAPERS

Mongeon, P., Syler, K., Archambault, A., Sugimoto, C. R., & Larivière, V. (Submitted). Collection development in the era of big deals. *College & Research Libraries*.

Paul-Hus, A., Mongeon, P., Sainte-Marie, M., & Larivière, V. (Submitted). Who are the acknowledgees? An analysis of gender and academic status. *Quantitative Science Studies*.

Costas, R., Mongeon, P., Gonçalves, M. F., van Honk, J., & Franssen, T. (Submitted). Large-scale identification and characterization of scholars on Twitter. *Quantitative Science Studies*.

Larregue, J., Larivière, V., & Mongeon, P. (2020). On the institutional and intellectual division of labor in epigenetics research: A scientometric analysis. *Social Science Information*.

Sainte-Marie, M., Mongeon, P., & Larivière, V. (2019). On the topicality and research impact of special issues. *Quantitative Science Studies*.

Quan, W., Mongeon, P., Sainte-Marie, M., Zhao R., & Larivière, V. (2019). On the development of China's leadership in international collaborations. *Scientometrics*.

de Rijcke, S., Holtrop, T., Kaltenbrunner, W., Zijderwijk, J., Beaulieu, A., Franssen, T., van Leeuwen, T., Mongeon, P., Tatum, C., Valkenburg, G., & Wouters, P. (2019). Evaluative Inquiry: Engaging research evaluation analytically and strategically. *fteval Journal for Research and Technology Policy Evaluation* (48), 176-182.

Larregue, J., Mongeon, P., Warren, J.-P., Sugimoto, C. R., & Larivière, V. (2019). Reciprocity in Book Reviewing among American, British and Canadian Academics. *Canadian Journal of Sociology*, 44(1), 95-114.



Warren, J.-P. & Mongeon, P. (2019). Le comportement électoral des Québécoises francophones (1950-1960) : Participation politique et gender gap sur la scène provinciale. *Politique et sociétés*, 37(3): 99-113.

Larivière, V., Macaluso, B., Mongeon, P., Siler, K. & Sugimoto, C. R. (2018). Vanishing industries and the rising monopoly of universities in published research. *PLoS ONE*, 13(8): e0202120.

Bérubé, N., Sainte-Marie, M., Mongeon, P., & Larivière, V. (2018). Words by the tail: Assessing lexical diversity in scholarly titles using frequency-rank distribution tail fits. *PLoS ONE*, 13(7): e0197775.

Nadeau, F., Mongeon, P. & Larivière V. (2018). Les influences disciplinaires de la criminologie anglo-américaine: une étude bibliométrique (1991-2014). *Criminologie*, 51(1): 17-53.

Desrochers, N., Paul-Hus, A., Haustein, S., Costas, R., Mongeon, P., Quan-Haase, A., Bowman, T. D., Pecoskie, J., Tsou, A. & Larivière, V. (2018). Authorship, inventorship, citations, acknowledgments, and social media: Symbolic capital in the multifaceted reward system of science. *Social Science Information*, 57(2): 223-248.

Shu, F., Mongeon, P., Haustein, S., Siler, K., Alperin, J. P., & Larivière V. (2017). Is it such a big deal? On the cost of journal use in the digital era. *College & Research Libraries*, 79(6): 785-798.

Mongeon, P., Robinson-Garcia, N., Jeng, W. & Costas, R. (2017). Incorporating data sharing to the reward system of science: Linking DataCite records to authors in the Web of Science. *Aslib Journal of Information Management*, 69(5): 545-556.

Mongeon, P., Smith, E., Joyal, B., Larivière, V. (2017). The rise of the middle author: investigating collaboration and division of labor in biomedicine using partial alphabetical authorship. *PLoS ONE*, 12(9): e0184601.

Robinson-Garcia, N., Mongeon, P., Jeng, W. & Costas, R. (2017). DataCite as a novel bibliometric source: Coverage, strengths and limitations. *Journal of Informetrics*, 11(3), 841-854.

Smith, E., Haustein, S., Mongeon, P., Shu, F., Ridde, V. & Larivière, V. (2017). Knowledge sharing in global health research; the impact, uptake and cost of open access to scholarly literature. *Health Research Policy and Systems*, 15(73).

Archambault, A., Mongeon, P. & Larivière, V. (2017). On the effects of the reunification on German researchers' publication patterns. *Scientometrics*, 111(1), 337-347.

Paul-Hus, A., Mongeon, P., Sainte-Marie, M. & Larivière, V. (2016). The Sum of it all: Revealing Collaboration Patterns by Combining Authorship and Acknowledgements. *Journal of Informetrics*, 11(1), 80-87.

Paul-Hus, A., Mongeon, P. & Shu, F. (2016) Portraying the landscape of Canadian library and information science research. *Canadian Journal of Information and Library Science*, 40(4), 332–346.

Larivière, V., Desrochers, N., Macaluso, B., Mongeon, P., Paul-Hus, A. & Sugimoto, C.R. (2016). Contributorship and division of labor in knowledge production. *Social Studies of Science*, 46(3), 417–435.

Shu, F. & Mongeon, P. (2016). The evolution of the iSchool Movement (1988-2013): A Bibliometric View. *Education for Information*, 32(4): 359–373.

Shu, F., Larivière, V., Mongeon, P., Julien, C.-A. & Piper, A. (2016). On the Evolution of Library and Information Science Doctoral Dissertation Topics in North America (1960–2013). *Journal of Education for Library and Information Science*, 57(2): 131–142.

Mongeon, P., Brodeur, C., Beaudry, C. & Larivière, V. (2016). Concentration of research funding leads to decreasing marginal returns. *Research Evaluation*, 25(4): 396-404.

Mongeon, P., & Paul-Hus, A. (2016). The journal coverage of WoS and Scopus. *Scientometrics*, 106(1), 213–228.

Mongeon, P. & Larivière, V. (2016). Costly collaborations: The impact of scientific fraud on co-authors' careers. *Journal of the Association for Information Science and Technology*, 67(3), 535–542.

Larivière, V., Haustein, S. & Mongeon, P. (2015). The oligopoly of academic publishers in the digital era. *PLoS ONE*, 10(6): e0127502.

Tsou, A., Thelwall, M., Mongeon, P. & Sugimoto, C. R. (2014). A community of curious souls: An analysis of commenting behavior on TED Talks videos. *PLoS ONE*, 9(4): e93609.

Sugimoto, C. R., Thelwall, M., Larivière, V., Tsou, A. Mongeon, P. & Macaluso, B. (2013). Scientists popularizing science: Characteristics and impact of TED Talk presenters. *PLoS ONE*, 8(4): e62403.

## CONFERENCE PROCEEDINGS

Mongeon, P., Sainte-Marie, M., & Simar, M.-A. (2019). Lexical diversity as an indicator of journal scope. *17<sup>th</sup> International Conference on Scientometrics and Informetrics*, Rome, 2-5 September 2019.

Paul-Hus, A., Mongeon, P., Sainte-Marie, M., & Larivière, V. (2019). Who acknowledges who? A gender analysis. *17<sup>th</sup> International Conference on Scientometrics and Informetrics*, Rome, 2-5 September 2019.

Sainte-Marie, M., Mongeon, P., & Larivière, V. (2019) Are Special Issues that Special? Distinctiveness and Impact of Special Issues in LIS Journals. *17<sup>th</sup> International Conference on Scientometrics and Informetrics*, Rome, 2-5 September 2019.

Dudek, J., Mongeon, P., & Bergmans, J. (2019). DataCite as a Potential Source for Open Data Indicators. *17<sup>th</sup> International Conference on Scientometrics and Informetrics*, Rome, 2-5 September 2019.

Saint-Germain, M. & Mongeon, P. (2018). The role of information science in the Semantic Web research landscape. *81<sup>st</sup> Annual ASIS&T Meeting*, Vancouver, 10-14 November 2018.

Mongeon, P. (2018). Using social and topical distance to analyze information sharing on social media. *81<sup>st</sup> Annual ASIS&T Meeting*, Vancouver, 10-14 November 2018.

Mongeon, P., Xu, S., Bowman, T. D., Costas, R. (2018). Tweeting Library and Information Science: a socio-topical distance analysis. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Sainte-Marie, M., Mongeon, P. & Larivière V. (2018). Do you Cite what I Mean? An assessment of the semantic scope of Bibliographic Coupling in Economics Articles. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Quan, W., Mongeon, P. & Larivière, V. (2018). China's increasing leadership in scientific collaboration. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Sandoval Romero, V., Mongeon, P. & Larivière, V. (2018). Science, technology and innovation policies in Latin-America: fifteen years of scientific output, impact and international collaboration. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Ghiasi, G., Mongeon, P., Sugimoto, C. R., Larivière, V. (2018). Gender homophily in citations. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Plante, D. M., Mongeon, P. & Larivière, V. (2018). Exploring interdisciplinarity through the prism of research objects. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Mongeon, P., Archambault, A. & Larivière, V. (2018). The concentration of journal use in Canadian universities. *Proceedings of the CAIS/ACSI 2018 conference*, Regina, 30 May – 1 June 2018.

Mongeon, P. (2017). Authorship, inventorship and division of labor in innovative research: an analysis of paper-patent pairs. *Proceedings of the 16th International Society for Scientometrics and Informetrics conference*, Wuhan, 16-20 October 2017. 1295-1301.

Mongeon, P., Paul-Hus, A., Archambault, A., Cameron-Pesant, S., Sainte-Marie, M. & Larivière, V. (2017). On the citation gap of articles naming countries. *Proceedings of the 16th International Society for Scientometrics and Informetrics conference*, Wuhan, 16-20 October 2017, 976-981.

Desrochers, N., Haustein, S., Alperin, J. P., Bowman, T. D., Díaz-Faes, A. A., Larivière, V., Mongeon, P., Paul-Hus, A., Quan-Haase, A., Smith, E. & Sugimoto, C. R. (2016). The reward (eco)system of science: More than the sum of its parts? *Proceedings of the 21st international conference on science and technology indicators*, Valencia, 14-16 September 2016, 477-484.

Mongeon, P., Smith, E., Joyal, B. & Larivière, V. (2016). Partial alphabetical authorship in medical research: an exploratory analysis. *Proceedings of the 21st international conference on science and technology indicators*, Valencia, 14-16 September 2016, 448-452.

Haustein, S., Smith, E., Mongeon, P., Shu, F., Larivière, V. (2016). Access to global health research. Prevalence and cost of gold and hybrid open access. *Proceedings of the 21st international conference on science and technology indicators*, Valencia, 14-16 September 2016, 410-418.

Desrochers, N. Paul-Hus, A., Bowman, T. D., Costas, R., Haustein, S., Larivière, V., Mongeon, P., Pecoskie, J., Quan-Haase, A., Tsou, A. (2015). Authorship, patents, citations, acknowledgments, tweets, reader counts and the multifaceted reward system of science. *Proceedings of the Association for Information Science and Technology*, 52(1), 1-4.

Mongeon, P., Brodeur, C., Beaudry, C., Larivière, V. (2015). On decreasing returns to scale in research funding. *Proceedings of the 15th International Society for Scientometrics and Informetrics conference*, Istanbul, June 29 – July 3, 2015, 584–589.

Mongeon, P. & Larivière, V. (2014). The consequences of retractions for co-authors: scientific fraud and error in biomedicine. *International Conference on Science and Technology Indicators*, Leiden, 3-5 September 2014, 404–410.

Mongeon, P. & Larivière, V. (2013). The collective consequences of scientific fraud: an analysis of biomedical research. *Proceedings of the 14th International Society for Scientometrics and Informetrics conference*, Vienna, July 15-19, 2013, 1897–1899.

## **REPORTS**

Mongeon, P., Archambault, A., Bérubé, N., Cameron-Pesant, S., Shu, F., Ghiasi, G., Haustein, S., Paul-Hus, A., Plante, D. M., Razykov, I., Sainte-Marie, M., Zohoorian, N., Sugimoto, C. R. & Larivière, V. (in preparation). Journal Usage Project.

## **BOOK REVIEWS**

Mongeon, P. (2014). Review of Pansu, P, Dubois N. & Beauvois, J.-L., Dis-moi qui te cite, et je saurai ce que tu vaux : Que mesure vraiment la bibliométrie?, Grenoble:

Presses Universitaires de Grenoble, Reviewed in *Revue de psychoéducation* 43(1), 171-173.

## **OTHER PUBLICATIONS**

Larivière, V., Plante, D. M., Mongeon, P. (2018). Des objets disciplinés... aux indisciplinés. *Découvrir : Le magazine de l'Acfas*, March 21, 2018.

Mongeon, P., Waltman, L. & de Rijcke, S. (2016). What do we know about journal citation cartels? A call for information. CWTS Blog, June 24, 2016.

Mongeon, P. & Larivière, V. (2013). La fraude scientifique éclabousse aussi les coauteurs. *Découvrir : Le magazine de l'Acfas*, November 4, 2013.

Caputo, L. & Mongeon, P. (2013). Le bibliothécaire empathique. *Argus* 41(2-3), 10-11.  
Mongeon, P. (2012). Combattre la surinformation : bibliothécaires, aux armes! La référence, 29(1), 7-8.

## **PRESENTATIONS**

### **REFEREED PRESENTATIONS**

Mongeon, P., Sainte-Marie, M., & Simar, M.-A. (2019). Lexical diversity as an indicator of journal scope. *17<sup>th</sup> International Conference on Scientometrics and Informetrics*, Rome, 2-5 September 2019.

Paul-Hus, A., Mongeon, P., Sainte-Marie, M., & Larivière, V. (2019). Who acknowledges who? A gender analysis. *17<sup>th</sup> International Conference on Scientometrics and Informetrics*, Rome, 2-5 September 2019.

Sainte-Marie, M., Mongeon, P., & Larivière, V. (2019) Are Special Issues that Special? Distinctiveness and Impact of Special Issues in LIS Journals. *17<sup>th</sup> International Conference on Scientometrics and Informetrics*, Rome, 2-5 September 2019.

Dudek, J., Mongeon, P., & Bergmans, J. (2019). DataCite as a Potential Source for Open Data Indicators. *17<sup>th</sup> International Conference on Scientometrics and Informetrics*, Rome, 2-5 September 2019.

Saint-Germain, M. & Mongeon, P. (2018). The role of information science in the Semantic Web research landscape. *81<sup>st</sup> Annual ASIS&T Meeting*, Vancouver, 10-14 November 2018.

Mongeon, P. (2018). Using social and topical distance to analyze information sharing on social media. *81<sup>st</sup> Annual ASIS&T Meeting*, Vancouver, 10-14 November 2018.

Mongeon, P., Xu, S., Bowman, T. D., Costas, R. (2018). Tweeting Library and Information Science: a socio-topical distance analysis. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Sainte-Marie, M., Mongeon, P. & Larivière V. (2018). Do you Cite what I Mean? An assessment of the semantic scope of Bibliographic Coupling in Economics Articles. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Quan, W., Mongeon, P. & Larivière, V. (2018). China's increasing leadership in scientific collaboration. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Sandoval Romero, V., Mongeon, P. & Larivière, V. (2018). Science, technology and innovation policies in Latin-America: fifteen years of scientific output, impact and international collaboration. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Ghiasi, G., Mongeon, P., Sugimoto, C. R., Larivière, V. (2018). Gender homophily in citations. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Plante, D. M., Mongeon, P. & Larivière, V. (2018). Exploring interdisciplinarity through the prism of research objects. *23<sup>rd</sup> International Conference on Science and Technology Indicators*. Leiden, 12-14 September 2018.

Mongeon, P., Archambault, A. & Larivière, V. (2018). The concentration of journal use in Canadian universities. *CAIS/ACSI 2018 conference*, Regina, 30 May – 1 June 2018.

Mongeon, P. (2017). Is there a Matilda effect in academic patenting? *SIGMET workshop. 80th Annual ASIS&T Meeting*, Crystal City, VA, October 27, 2017.

Archambault, A., Mongeon, P. & Larivière, V. (2017). The concentration of journal usage in Canadian universities. *SIGMET workshop. 80th Annual ASIS&T Meeting*, Crystal City, VA, October 27, 2017.

Mongeon, P. (2017). Authorship, inventorship and division of labor in innovative research: an analysis of paper-patent pairs. *16th International Society for Scientometrics and Informetrics Conference*, Wuhan, China, 19 October 2017.

Mongeon, P. Paul-Hus, A., Archambault, A., Cameron-Pesant, A., Sainte-Marie, M. & Larivière, V. (2017). On the citation gap of articles naming countries. *16th International Society for Scientometrics and Informetrics Conference*, Wuhan, China, 19 October 2017.

Rushforth, A. D., Yegros, A., Mongeon, P. & van Leeuwen, T. (2016). How does 'undone science' get funded? A bibliometric analysis linking Rare Diseases publications to national and European funding sources. *EU-SPRI Early Career Researcher Conferences*. Vienna, November 21, 2016.

Smith, E., Haustein, S., Mongeon, P., Shu, F., Ridde, V. & Larivière, V. (2016). A Bibliometric Analysis of Open Access and Hybrid Journal Publications in Global Health Research. *Fourth Global Symposium on Health Systems Research*, Vancouver, BC, November 17, 2016.

- Mongeon, P., Smith, E., Joyal, B. & Larivière, V. (2016). The contribution of middle authors to the production of knowledge in the biomedical field. *SIGMET workshop. 79th Annual ASIS&T Meeting*, Copenhagen, October 14, 2016.
- Paul-Hus, A., Mongeon, P. & Sainte-Marie, M., (2016). The sum of it all: An analysis of team size using authorship and acknowledgement data. *SIGMET workshop. 79th Annual ASIS&T Meeting*, Copenhagen, October 14, 2016.
- Archambault, A., Mongeon, P. & Larivière, V. (2016). German reunification and its effects on researchers' publication patterns. *SIGMET workshop. 79th Annual ASIS&T Meeting*, Copenhagen, October 14, 2016.
- Robinson-Garcia, N., Mongeon, P., Jeng, W. & Costas, R. (2016). Evaluating the possibilities of DataCite for developing "Open data metrics" on the production and usage of datasets worldwide. *3rd Altmetrics Conference*, Bucharest, September 28, 2016.
- Mongeon, P., Smith, E., Joyal, B. & Larivière, V. (2016) Partial alphabetical authorship: an exploratory analysis. *International Conference on Science and Technology indicators 2016*, Valencia, September 16, 2016.
- Haustein, S., Smith, E., Mongeon, P., Shu, F. & Larivière, V. (2016) Access to global health research: prevalence and cost of gold and hybrid open access. *International Conference on Science and Technology indicators 2016*, Valencia, September 15, 2016.
- Desrochers, N., Haustein, S., Alperin, J. P., Bowman, T. D., Díaz-Faes, A. A., Larivière, V., Mongeon, P., Paul-Hus, A., Smith & S., Sugimoto, C. R. (2016). The reward (eco)system of science: More than the sum of its parts? *International Conference on Science and Technology indicators 2016*, Valencia, September 14, 2016.
- Mongeon, P. & Larivière, V. (2016). Are funding policies about nurturing excellence or rewarding past performance? *4s/EASST Conference*, Barcelona, September 1, 2016.
- Mongeon, P., Paul-Hus, A. & Shu, F. (2016). Social media in academia: iSchools and their faculty members on Twitter. *Social Media & Society international conference*, London, United Kingdom, July 12, 2016.
- Paul-Hus, A., Mongeon, P. & Shu, F. (2016) The Canadian library and information science research community: An interdisciplinary network. *CAIS 2016 conference*, Calgary, AB, June 3, 2016.
- Zegler-Poleska, E., Hayes, E., Mongeon, P. & Sugimoto, C. (2016). Authors, data, and infrastructure. Current practices of crediting in astronomy [poster]. *Force 11 conference*, Portland, OR, April 17-19, 2016.
- Fei, S., Larivière, V., Mongeon, P., Julien, C.-A. & Piper, A. (2016). A radical change in LIS doctoral research: A bibliometric mapping from 1960-2013. *ALISE conference*, Boston, MA, January 8, 2016.



Mongeon, P. & Larivière, V. (2015). The impact of scientific fraud on innocent co-authors' careers. *Annual Meeting of the Society for Social Studies of Science*, Denver, CO, November 12, 2015.

Desrochers, N. Paul-Hus, A., Bowman, T. D., Costas, R., Haustein, S., Larivière, V. Mongeon, P., Pecoskie, J., Quan-Haase, A. & Tsou, A. (2015). Authorship, patents, citations, acknowledgments, tweets, reader counts and the multifaceted reward system of science. *78th ASIS&T Annual Meeting*, St. Louis, MO, November 10, 2015.

Mongeon, P. (2015). The impact of funding on research collaboration: the case of Quebec researchers. *SigMET Workshop. 78th ASIS&T Annual Meeting*, St. Louis, MO, November 7, 2015.

Mongeon, P., Paul-Hus, A. & Shu, F. (2015). Twitter activity and scientific collaboration of LIS schools and faculty members. *SigMET Workshop. 78th ASIS&T Annual Meeting*, St. Louis, MO, November 7, 2015.

Fei, S., Mongeon, P. (2015). Evolution of iSchool movement (1988-2013): A bibliometric view. *SigMET Workshop. 78th ASIS&T Annual Meeting*, St. Louis, MO, November 7, 2015.

Mongeon, P., Brodeur, C., Beaudry, C. & Larivière, V. (2015). On decreasing returns to scale in research funding. *15th International Society for Scientometrics and Informetrics conference*, Istanbul, Turkey, July 3, 2015.

Mongeon, P. & Paul-Hus, A. (2014). The journal coverage of bibliometric databases: A comparison of Scopus and Web of Science. *SIGMET workshop. 77th Annual ASIS&T Meeting*. Seattle, WA, November 5, 2014.

Mongeon, P. (2014). The consequences of retractions for co-authors: scientific fraud and error in biomedicine. *International Conference on Science and Technology Indicators*, Leiden, September 3, 2014.

Mongeon, P. & Larivière, V. (2013). The collective consequences of scientific fraud: an analysis of biomedical research. *Proceedings of the 14th International Society for Scientometrics and Informetrics conference*, Vienna, July 18, 2013.

Mongeon, P. & Larivière, V. (2013). La fraude scientifique et ses conséquences pour les chercheurs et pour la science. *81e congrès de l'ACFAS*, Quebec, QC, May 10, 2013.

## INVITED TALKS

Mongeon, P. (2019). Les liens science-innovation : une approche bibliométrique. *Laboratoire d'Etude et de Recherche sur l'Economie, les Politiques et les Systèmes Sociaux*. Toulouse, January 25, 2019.

Mongeon, P. (2019). Division du travail et du crédit dans les équipes de recherche. *LISST, Université Toulouse Jean Jaurès*. Toulouse, France, January 24, 2019.

Mongeon, P. (2019). La bibliométrie comme outil de pilotage de la recherche. *INRA Occitanie-Toulouse*. Toulouse, France, January 24, 2019.

Mongeon, P. (2018). Mesurer la science avec la bibliométrie et les « altmetrics ». *Department of Family Medicine, McGill University*. Montreal, QC, April 18, 2018

Mongeon, P. (2018). Measuring research with bibliometrics and "altmetrics". *Department of Family Medicine, McGill University*. Montreal, QC, April 11, 2018

Mongeon, P. (2017). On the limits of authorship as an indicator of contribution. *Achieving Canada's research goals: Best practices in research evaluation-cohosted by OST and Clarivate Analytics*. Ottawa, ON, October 10, 2017.

Mongeon, P. (2016). An empirical investigation of partial alphabetical authorship in biomedicine. *McGill ASIS&T Student Chapter Lunch talk*. Montreal, QC, September 30, 2016.

Mongeon, P. & Dufour, C. (2014). Processus de publication scientifique et bibliométrie. *Journée de la relève en recherche*, Montreal, QC, September 24, 2014.

## **OTHER COMMUNICATIONS**

Mongeon, P. & Larivière, V. (2017). La recherche axée sur le patient : acteurs, réseaux et interdisciplinarité. *85e congrès de l'ACFAS*, Montreal, March 9, 2017.

Mongeon, P. & Larivière, V. (2017). Les rendements décroissant du financement de la recherche au Québec. *85e congrès de l'ACFAS*, Montreal, March 9, 2017.

Paul-Hus, A., Mongeon, P., Sainte-Marie, M. & Larivière, V. (2017). Une analyse des pratiques de collaboration scientifique combinant auteurs et remerciés. *85e congrès de l'ACFAS*, Montreal, March 9, 2017.

Mongeon, P. (2015). Authors and inventors: a comparison of credit attribution practices. *Doctoral Forum of the 15th International Society for Scientometrics and Informetrics Conference*, Istanbul, Turkey, June 29, 2015.

Mongeon, P. (2014). Qui est auteur? Étude comparative des articles et des brevets. *8th EBSI-SIS Doctoral Symposium in Information Studies*, Montreal, QC, September 26, 2014.

Mongeon, P. & Paul-Hus, A. (2014). The journal coverage of bibliometric databases: A comparison of Scopus and Web of Science. *8th EBSI-SIS Doctoral Symposium in Information Studies*, Montreal, QC, September 26, 2014.

Mongeon, P. (2014). Fraudes et erreurs scientifiques dans le domaine biomédical : Quelles conséquences pour la carrière des coauteurs? *17e Colloque des cycles supérieurs du CIRST*, Montreal, QC, April 30, 2014.

Mongeon, P. & Larivière, V. (2013). La fraude scientifique et ses effets sur la production et l'impact scientifique des coauteurs: une étude bibliométrique. *7th EBSI-SIS Doctoral Symposium in Information Studies*, Montreal, QC, March 15, 2013.

## MEDIA COVERAGE

### NEWSPAPERS AND JOURNALS

- Jean-François Cliche. Financer la recherche « plus » ou « mieux » ? *La Presse, Sciences dessus dessous*. 11 May 2017.
- Seis Editoras Controlam as Publicações Científicas Mundiais. *Pos-Graduação*, February 6, 2016.
- Robert Cookson. Elsevier leads the business the internet could not kill. *Financial Times*, November 15, 2015.
- Un mercado concentrado. *Página 12*, October 26, 2015.
- Oligarquía académica: 6 compañías controlan las publicaciones científicas. *PIJAMASURF*, August 1, 2015.
- Sarah Wild. Copyright issues dog academics. *Mail & Gardian*, July 31, 2015.
- Σχεδόν όλες οι επιστημονικές δημοσιεύσεις ελέγχονται από έξι εταιρείες. *Iguru.gr*, July 23, 2015.
- Richard Poynder. Emerald Group Publishing tests ZEN, increases prices: what does it mean? *Open and Shut*, July 22, 2015.
- Ethan A. Huff. Academic Oligarchy: Majority of Science Publishing is Controlled by Just Six Companies. *GlobalResearch.ca*, July 19, 2015.
- Ethan A. Huff. Academic oligarchy: Majority of science publishing is controlled by just six companies. *Natural News*, July 19, 2015.
- ATG Caught My Eye. *Against the Grain*, July 13, 2015.
- John Dupuis. Why are librarians hesitant to CANCEL ALL THE JOURNALS? *SciencesBlog*, June 26, 2015.
- Ulrich Herb . Wissenschaftsjournale: Konzentration, Karriere und Kommerz. *Heise.de*, June 25, 2015.
- Наука и техника. Издательства-гиганты обвинили в захвате рынка научной литературы. *Lenta.ru*, June 21, 2015.
- Eine Notiz zu. Das Oligopol der Wissenschaftsverlage und die Geisteswissenschaften. *Fu-Push*, June 21, 2015.
- Elizabeth Howell. Who's Profiting From Academic Papers? Too Few, A Study Argues. *HeroX.com*, June 19, 2015.
- Isabelle Burgun. Internet a tué les petits éditeurs scientifiques. *Agence Scienc-Presse*, June 18, 2015.
- Lindsay-Anne Prévost. Le grand contrôle de cinq maisons de publications de recherche. *Quartier Libre*, June 16, 2015.
- Cathy Majtenyi. "Big 5" academic publishers taking big profits, says study. *The BrockNews*, June 15, 2015.
- Ida Kvittingen. Store selskaper styrer vitenskapelig publisering. *Forskning.no*, June 15, 2015.
- Julia Greenberg. The Web Will Either Kill Science Journals or Save Them. *Wired*, June 15, 2015.
- Chung, E. Academic publishers reap huge profits as libraries go broke. *CBC.ca*, June 15, 2015.
- Estas cinco editoriales controlan más de la mitad de la publicaciones científicas

- desde 2006. *ABC.es*, June 12, 2015.
- Fiona Macdonald. These five companies control more than half of academic publishing. *Science Alert*, June 12, 2015.
  - Robert Czepe. Fünf Konzerne regieren die Wissenschaft. *Science.orf.art*, June 11, 2015.
  - Ученые: пять мега-издательств контролируют половину научного мира. *Ria.ru*, June 11, 2015.
  - Trager, R. Chemical sciences literature dominated by five publishing houses. *Chemistry World*, June 11, 2015.
  - Redazione. Oligopolio Scientifico: Più Del 50% Delle Pubblicazioni In Mano A 5 Aziende. *Brainfactor*, June 11, 2015.
  - Study Views Academic Publishing as an Oligopoly. *Inside Higher Ed.*, June 11, 2015.
  - Joshua A. Krisch. These Five Corporations Control Academic Publishing. *Vocativ.com*, June 10, 2015.
  - La Presse Canadienne. Cinq compagnies contrôlent plus de la moitié de la communication savante. *L'Actualité*, June 10, 2015.
  - Lambert-Chan, M. Co-Authors of Retracted Papers Suffer Serious Career Consequences / Des co-auteurs d'articles rétractés voient leur carrière compromise. *University Affairs / Affaires Universitaires*, August 7, 2013.

## **RADIO AND TELEVISION**

- Isabelle Burgun. Les racines de la fraude scientifique. Radio Ville-Marie, *Je vote pour la science*, March 28, 2016.
- Jean-Sébastien Bernatchez. Un oligopole dans l'édition de revues scientifiques. Radio-Canada, *L'heure du monde*, June 24, 2015.

## **SERVICE**

### **PROFESSIONAL ASSOCIATIONS**

SIG Cabinet Steering Committee (ASIS&T). Member (2018-)  
 SIG Metrics (ASIS&T). Chair (2018-2019)  
 SIG Metrics (ASIS&T). Chair-elect (2017-2018)  
 SIG Metrics (ASIS&T). Webmaster (2015-2017)  
 SIG Social Media (ASIS&T). Treasurer (2017-2019)  
 Canadian Association for Information Science. President (2019-2020)  
 Canadian Association for Information Science. President-elect (2018-2019)  
 Canadian Association for Information Science. Treasurer-Secretary (2015-2019)  
 Canadian Association for Information Science. Student representative (2014-2015)

### **JOURNALS**

Canadian Journal of information and library science. Assistant editor (2016-2019)  
 Canadian Journal of information and library science. Book reviews editor (2015-2019)

## **CONFERENCES AND OTHER SCIENTIFIC EVENTS**

Metrics 2010 workshop. ASIS&T 2019 Annual Meeting. Melbourne, October 19, 2019. Co-organizer.

Metrics 2018 workshop. ASIS&T 2018 Annual Meeting. Vancouver, November 10, 2018. Co-organizer.

23<sup>rd</sup> International Conference on Science and Technology Indicators (STI). Leiden, Netherlands, September 12-14, 2018. Member of the scientific committee.

1<sup>st</sup> CAIS Doctoral Forum. Toronto, June 1, 2017. Organizer.

10<sup>th</sup> EBSI-SIS Doctoral Symposium in Information Studies. Montreal, February 24, 2017. Member of the organizing committee.

8<sup>th</sup> EBSI-SIS Doctoral Symposium in Information Studies. Montreal, September 26, 2014. Member of the organizing committee.

17<sup>th</sup> International Conference on Science and Technology Indicators (STI). Montreal, Quebec, Canada, September 5-8, 2012. Volunteer.

## **DEPARTMENT**

### **COMMITTEES**

Comité des études doctorales [Doctoral Program Committee] (2014-2015)  
Comité de la recherche [Research Committee] (2012-2014)  
Comité des conférences midi [Lunch Conferences Committee] (2011-2012)  
Comité de la maîtrise [Master's Program Committee] (2011-2012)

### **STUDENT ASSOCIATION AND GROUPS**

Association des étudiantes et des étudiants de l'école de bibliothéconomie et des sciences de l'information [Student Association]. Vice-President (2012-2013), Communications Coordinator (2013-2014).

Groupe étudiant de la Special Libraries Association [SLA Student Group]. President (2012-2013), Communications Coordinator (2013-2014).

**Curriculum Vitae**  
October 2021

# **Jamila J. Ghaddar**

Assistant Professor  
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## **Table of Contents**

Education .....	2
Current Positions .....	2
Awards and Funded Research.....	2
Teaching .....	4
Teacher Training and Education.....	7
Publications .....	7
Keynotes and Invited Talks .....	9
Academic Conferences And Workshops .....	10
Public Events and Knowledge Mobilization .....	12
Editorial and Peer Review .....	13
Research Affiliations.....	13
Professional and Research Experience.....	14
Professional and Academic Service .....	16
Professional Memberships.....	16

## EDUCATION

- 2015 Nov. Ph.D., Information Studies, Faculty of Information, University of Toronto, Toronto (UofT). Dissertation Title: “*Provenance in Place: Archives, Settler Colonialism and the Making of a Global Order.*” (Advisor: Prof. Nadia Caidi; Thesis Committee: Profs. Fiorella Foscarini and Eve Tuck)
- 2014 June Master of Information, Faculty of Information, University of Toronto, Toronto (UofT)
- 2007 June Bachelor of Arts, Honours degree in Anthropology and Linguistics, McMaster University, Hamilton

## CURRENT POSITIONS

### Dalhousie University, School of Information Management

Assistant Professor	July 2021 to Present	Full-Time Faculty, Limited Term Appointment
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### University of Manitoba, Department of History and National Centre for Truth and Reconciliation

Postdoctoral Fellow	September 2021 to August 2023	Supervisors: Dr. Greg Bak (Dept. of History) and Raymond Frogner (National Centre for Truth and Reconciliation)
Adjunct Fellow	September 2021 to Present	St. John's College

## AWARDS & FUNDED RESEARCH

- 2023 – 2021 **Postdoctoral Fellowship**, Government of Canada Social Science and Humanities Research Council; \$90,000.
- 2021 – 2020 **Doctoral Completion Award**, Faculty of Information, University of Toronto; \$5,000
- 2021 – 2019 **Working Group Grant**, McLuhan Centre for Cultural and Technology, University of Toronto; \$10,000

- 2020 – 2019      **Marcia J. Nauratil Memorial Fellowship**, Faculty of Information, University of Toronto; \$1,000
- 2019 – 2018      **Eugene Garfield Doctoral Dissertation Fellowship**, American Library Association and the Beta Phi Mu International Library and Information Studies Honor Society; \$3,000 USD
- Senior Doctoral Fellowship in Equity Studies**, Equity Studies Dept., New College, University of Toronto; \$1,500
- 2019 – 2014      **Doctoral Fellowship**, Faculty of Information, University of Toronto; \$47,692.07
- 2018 – 2015      **Doctoral Fellowship**, Government of Canada Social Science and Humanities Research Council; \$105,000
- 2018              **Research Grant**, Centre for the Study of France and the Francophone World, Munk School of Global Affairs, University of Toronto; \$2,000
- Florence Partridge Bursary**, Faculty of Information, University of Toronto; \$2,000
- Travel Grants**, Litwin Books; \$1000 USD
- Research Grant**, School of Graduate Studies, University of Toronto; \$2,800
- 2016              **W. Kaye Lamb Prize** (best article of the year), Association of Canadian Archivists
- 2015              **Ontario Graduate Scholarship**, Government of Ontario; \$15,000; award declined
- 2014              **Beta Phi Mu Letter of Academic Achievement**, Beta Phi Mu International Library and Information Studies Honor Society
- Nelson Mandela Internship Scholarship**, Nelson Mandela Foundation's Centre for Memory and the Faculty of Information, University of Toronto; \$4,000
- Gordon Cressy Student Leadership Award**, University of Toronto; my nominees were Profs. Wendy Duff, Lynne Howarth and Cara Krmpotich



## **TEACHING**

### **Graduate and Undergraduate Course Instructorship - School of Information Management, Dalhousie University**

<b>Course Name/Number</b>	<b>Level</b>	<b>Session</b>
Records Management (INFO6370; MGMT4370)	Graduate / Undergraduate; Elective Course	2022 Winter
Special Topics: Antiracism and Diversity in the Information Professions (INFO6850)	Graduate; Elective course	2022 Winter
User Experience (MGMT5004)	Graduate; Elective course	2021 Fall
Information Policy (INFO6610 / MGMT4611)	Graduate / Undergraduate; Elective course	2021 Fall

### **Graduate Course Instructorship - Faculty of Information, University of Toronto**

<b>Course Name/Number</b>	<b>Level</b>	<b>Session</b>
Developing a Diversity-Mindset in the Information Professions (INF21215)	MI; Elective course (LIS Stream)	2020 Fall

### **Graduate Teaching Assistantships - Faculty of Information, University of Toronto**

<b>Course Name/Number</b>	<b>Level</b>	<b>Session</b>
Representing, Accessing and Documenting the Cultural Record (INF1321)	Required course (ARM Stream)	2021 Winter
Communities and Values (INF1322)	Required course (LIS Stream)	2020, 2019 Winter
Metadata Applications and Schema (INF2186)	Required course (KMIM Stream)	2020, 2018, 2016 Winter
Managing Organisational Records (INF2175)	Required course (KMIM, ARMS Streams)	2019, 2016 Winter
Public Library Services to Culturally Diverse Communities (INF2126)	Elective course	2016 Fall
Archives Concepts and Issues (INF1330)	Required course (ARM Stream)	2017, 2015 Fall
Project Management (INF2040)	Elective course	2016 Summer

Course Name/Number	Level	Session
Critical Infrastructures (INF1324)	Required course (LIS Stream)	2019 Winter
Critical Histories of Information and Communication Technologies (INF2243)	Required course (CIPS, CandT Streams)	2017 Winter
Archival Arrangement and Description (INF1331)	Required course (ARM Stream)	2016 Winter

### **Undergraduate Teaching Assistantships - University of Toronto Scarborough, Department of Arts, Culture and Media**

Course Name/Number	Level	Session
History of Media (MDSA02H3)	Second Year	2021 Winter

### **Undergraduate Teaching Assistantships - University of Toronto Mississauga, The Institute of Communication, Culture, Information and Technology (ICCIT)**

Course Name/Number	Level	Session
Law, Technology and Culture (CCT206)	Second Year	2020, 2018 Summer
Communicating In and Between Organizations (CCT303)	Third Year	2019 Fall
Information Technology and Globalization (CCT420)	Fourth Year	2017 Fall
Information and Society (CCT218)	Second Year	2017 Fall

### **Guest Lectures (various universities)**

- 2022 *National archival development: Canada and the US in comparative perspective* in IST715 Libraries, Archives and Museums (Dr. Sebastian Modrow, School of Information, Syracuse University), forthcoming – Spring 2022.
- 2022 *Canadian national appraisal strategies: an overview since Confederation* (Dr. Karen Suurtum, Faculty of Information, University of Toronto), forthcoming – February 2022.
- 2021 *Archives Power* in HIST4000 Introduction to Archives (Dr. Greg Bak, Department of History, University of Manitoba), forthcoming – November 2022.
- 2020 *Repatriation and cultural heritage: UNDRIP in Canada*. INF1322 Communities and Values (Dr. Nadia Caidi, Faculty of Information, University of Toronto), December 2021.

- Archives in international law: repatriation and the safeguarding of cultural heritage.* INF1322 Communities and Values (Dr. Nadia Caidi, Faculty of Information, University of Toronto), March 2020.
- Responding to the Calls to Action of the Truth and Reconciliation Commission.* INF1322 Communities and Values (Dr. Nadia Caidi, Faculty of Information, University of Toronto), February 2020.
- Metadata in cultural heritage institutions: a critical introduction to key standards and issues.* INF2186 Metadata Applications and Schemas (Dr. Asen Ivanov, Faculty of Information, University of Toronto), February 2020.
- 2019 *A critical history of Library and Archives Canada.* LIS593 Archives Administration (Dr. Danielle Allard, The School of Library and Information Studies, University of Alberta), December 2019
- 2018 *Digital memories, paper trails and the ethics of representation.* INF2186 Metadata Applications and Schema (Dr. Lynne Howarth, Faculty of Information, University of Toronto), November and December 2018
- Critical research methods in archives.* SJE3914H Advanced Topics: Anti-Colonial Thought and Pedagogical Challenges (Dr. Chandni Desai, Equity St., New College, University of Toronto), November 2018
- Decolonizing practice in libraries and archives.* INF2126 Public Library Diversity (Dr. Nadia Caidi, Faculty of Information, University of Toronto), March 2018
- 2017 *Metadata workshop: an introduction to key issues and applications.* CCT218 Information and Society (Dr. Steve Stigati, The Institute of Communication, Culture, Information and Technology, UTM), September 2017
- Copyright and intellectual property.* CCT218HS Introduction to Information Society (Dr. Steve Stigati, The Institute of Communication, Culture, Information and Technology, UTM) September 2017
- Responding to the Calls to Action: archival appraisal in the wake of the Truth and Reconciliation Commission in Canada.* INF2184 Appraisal for Records Retention and Archives Acquisition (Dr. Fiorella Foscarini, Faculty of Information, University of Toronto), March 2017
- 2016 *Indigenous librarianship in a post-apology Canada.* INF1322 Public Library Services to Culturally-Diverse Communities (Dr. Nadia Caidi, Faculty of Information, University of Toronto), October 2016
- 2015 *Contested histories and the co-creation of knowledge.* INF1322 Public Library Services to Culturally Diverse Communities (Dr. Nadia Caidi, Faculty of Information, University of Toronto), October 2015

## TEACHER TRAINING & EDUCATION

- Summer Camp for Instructors** 2020 August  
Teaching and Learning Centre, University of Toronto (Mississauga)
- Course Design for Online** 2020 August  
Centre for Teaching Support and Innovation, University of Toronto
- Online Instructional Design Course** 2020 April  
Library Juice Academy
- Teaching Assistant and Teaching Fundamentals Training Program** 2020 –  
2014  
Centre for Teaching Support and Innovation, University of Toronto
- Fostering Online/Remote Class and Group Discussions with PeppeR
  - Course Instructor Training Camp
  - Effective Course Syllabus Design Workshop
  - Dealing with Students in Difficulty Workshop
  - TA Training: Humanities and Social Science Workshop
- Humanities Pedagogy Confronting Colonization Series** 2018 – 2016  
Jackman Humanities Institute, University of Toronto
- Pedagogy and Indigenous Stories Workshop
  - Bodies in the Classroom Workshop
  - How Do We Choose a Story? Curriculum, Syllabus, Canon Workshop
  - Identity, Authority, Vulnerability in the Classroom Workshop
- Social Justice in Education Courses** 2018 –  
2016  
Ontario Institute for Studies in Education's Department of Social Justice Education,  
University of Toronto
- Race and Knowledge Production: Research Methods in Social Justice Education
  - Special Topics in Social Justice Research in Education: Indigenous Land Education and Black Geographies

## PUBLICATIONS

### Articles and Book Chapters

- Ghaddar, J.J. and Kaoukab Chabaro (in development) Building research collections from the Global South in academic libraries: a Middle East case study. *International Federation of Library Associations Journal*
- Ghaddar, J.J.; Frogner, Raymond; Lar-Son, Kayla; Allard, Danielle and Greg Bak (under development) *Responding to the Call to Action: Canadian archives, libraries and cultural heritage in the era of truth and reconciliation* (National Centre for Truth and Reconciliation, Perceptions on Truth and Reconciliation Series: University of Manitoba Press)

- Ghaddar, J.J. and Danielle Allard (in preparation) Pedagogy of hope: concept mapping and feminist praxis in LIS education. *Library Quarterly*
- Ghaddar, J.J. (in preparation) The *Vienna Convention* for archival repatriation: Dr. Mohammed Bedjaoui at UNESCO and the UNILC, 1960-1985. *Comma: Journal of the International Council on Archives*
- Ghaddar, J.J. (forthcoming – Winter 2022) Provenance in place: crafting the Vienna Convention for global decolonization and archival repatriation. In James Lowry (ed.) *Displaced archives Volume II* (Routledge)
- Ghaddar, J.J. (November 2020) *Total archives* for land, law and sovereignty in settler Canada. *Archival Science*, special Issue on “Archival thinking: genealogies and archaeologies,” edited by Heather MacNeil and James Lowry, 21(1):59-82
- Ghaddar, J.J. and Michelle Caswell (2019) “To go beyond”: towards a decolonial archival praxis. *Archival Science* 19:71-85 (editorial)
- Caidi, Nadia, Ghaddar, J.J. and Danielle Allard (2017) Negotiating borders: librarianship and 21st century politics. *Library Quarterly* 87(4):391-409
- Ghaddar, J.J. (2016) The spectre in the archive: truth, reconciliation and Indigenous archival memory. *Archivaria* 82: 3-26 (lead article)
- Ghaddar, J.J. and Nadia Caidi (2014) Indigenous knowledge in a post-apology era: steps toward healing and bridge building. *Bulletin of the Association for Information Science and Technology* 40(5):41-45

## **Books Reviews**

- Ghaddar, J.J. (In preparation) Revisiting Mohammed Bedjaou's *Towards a New World Information and Communication Order* (1979). *Middle East Journal of Culture and Communication*
- Ghaddar, J.J. (2018) UNESCO's *Diversity, dialogue and sharing: online resources for a more resourceful world*. *American Archivist* 81(1): 244-249

## **Refereed Articles in Conference Proceedings**

- Ghaddar, J.J., Allard, Daniele and Melissa Hubbard (2016) *Archival interventions: anti-violence and social justice in colonial contexts*. Proceedings of the 79<sup>th</sup> Proceedings of the 79th Association of Information Science and Technology Annual Meeting, 51

## **Archival Catalogues**

Ghaddar, J.J., Sleiman, Hana; Chebaro, Kaoukab and Samar Mikati (In press) *The Constantine Zurayk Collection Finding Aid*. Beirut: Archives and Special Collections, Jafet Library, American University of Beirut

Ghaddar, J.J. (2015) *The Memory, Meaning-Making and Collections Project Finding Aid*. Toronto: The Native Canadian Centre of Toronto and the University of Toronto's Faculty of Information

## KEYNOTES & INVITED TALKS

- 2022 *Provenance in place: an antiracist reimagining of archives*. Keynote address for Archival Technologies Lab symposium, *Provenance in Place*, City University of New York. April 2022 (forthcoming), virtual.
- 2022 *Forgetting Algeria in the French Fifth Republic: an archival perspective*. Invited speaker for the School of Information Management speaker series, *Information Management Public Lectures*, Dalhousie University. April 1, 2022 (forthcoming), virtual.
- 2022 *New Works; Dr. Jamila Ghaddar reads from, Provenance in place: crafting the Vienna Convention for global decolonization and archival Repatriation*. Invited speaker for Archival Technologies Lab, City University of New York. January 21, 2022 (forthcoming), virtual.
- 2022 *Archival origins, provenance and the imperial archives: on the history of a profession*. Invited speaker for the Department of History colloquium series, University of Manitoba. February 2022 (forthcoming), virtual.
- 2021 *Freedom in the information commons: a critique*. Invited speaker for the Department of Communication Arts series, *Research Seminar Series*, Lebanese American University. April 16, 2021, virtual.
- 2020 *The making of a global order: archival repatriation for land and freedom*. Invited speaker for THINC Lab and Scholars Studio seminar series, *Ethics of Care: Community Archives and Scholarly Communication*, McLaughlin Library, Guelph University, April 8, 2020 (Postponed due to COVID19), Guelph, Canada.
- 2019 *'Knowledge for life': Third World decolonization and the Dr. Constantine Zurayk Collection*. Invited speaker for New College's *Annual Equity Studies Senior Doctoral Fellow Lecture*, Equity Studies Department, University of Toronto, April 9, 2019, Toronto, Canada.
- Deconstructing diversity*. Invited speaker for Association of Canadian Archivists' Student Branch panel, *Deconstructing diversity*. University of Toronto, February 13, 2019, Toronto, Canada.
- 2018 *'That keening trajectory': archival place and the making of a global order*. Invited speaker for the UCLA Information Studies Department Colloquium Series, *Surfacing*

*the Unseen*. University of California Los Angeles, January 25, 2018, Los Angeles, USA.

- 2016 *Archives and the writing of history: some methodological considerations*. Invited speaker for the History Students' Association symposium, *History: Constructing Historical Memory Symposium*. University of Toronto, March 15, 2016, Toronto, Canada.

## ACADEMIC CONFERENCES & WORKSHOPS

- 2022 *The New World Information and Communication Order: economic liberation and Third World counterinsurgency at UNESCO*. Archival Education and Research Institute. Summer 2022 (in preparation), virtual.

- 2022 *Roundtable: Reflections on Archives and the TRC's Calls to Action*. Presenter with Raymond Frogner, Kay Larson, Greg Bak and Danielle Allard. Association of Canadian Archivists' Annual Meeting, June 2020, Vancouver, Canada (in preparation).

- 2020 *Cultural destruction, counter-archives and international law: the case of the Middle East and the Mediterranean*. Panelist with Blair Kuntz and Mahdi Ganjavi. *Crossroads in Cultural Studies Conference*, Association for Cultural Studies, July 28-31, 2020, Lisbon, Portugal (postponed due to COVID19).

*Sovereignty: Records and the right to rule*. Panelist with James Lowry, Tonia Sutherland, Maria Montenegro, and Proscovia Svard. *Archival Education and Research Institute Virtual Week*, July 6-10, 2020, virtual.

*Asserting land sovereignty*. Panelist with Melenani Wai'ala'e, Meaghan Weatherdon, and Jonnelle Walker. Native American Indigenous Studies Association Annual Conference. University of Toronto, May 7-9, 2020, Toronto, Canada (cancelled due to COVID-19).

- 2019 *Decolonization and Indigenization in/through archives for repatriation, reparations, and land reclamation*. Panelist with Ann Gilliland, Tonia Sutherland, Michelle Caswell, Maria Montenegro, Etienne Joseph, Itza Carbajal and Ego Ahaiwe. Archival Education and Research Institute, University of Liverpool, July 2019, Liverpool, Britain.

*Nakba genealogies, archival representation and the Dr. Constantine Zurayk Collection*. Paper presented at *Radical Sixties: Aesthetics, Politics and Histories of Solidarity*, University of Brighton's Centre for Memory, Narrative and Histories, June 2019, Brighton, Britain.

*Archival histories and social justice*. Panelist with Greg Bak and Danielle Allard. Association of Canadian Archivist Annual Meeting, June 7, 2019, Toronto, Canada.

- 2018 *Theorizing gender liberation and digitality in the Middle East*. Paper presented at *Dialoguing and Living Well Together: Decolonization and Insurgent Voices*, Centre for Integrative Anti-Racism Studies Annual Decolonizing Conference, University of Toronto, November 10, 2018, Toronto, Canada.
- Feminist research and the transnational turn: archival memory and cyberfeminism in the Middle East and North Africa*. Paper delivered at *PhD Research Days*, Faculty of Information, University of Toronto, April 2018, Toronto, Canada.
- Amnesia, decolonization and repair: three case studies in archival legacies*. Panelist with Dalena Hunter and Winter Schneider at Archival Education and Research Institute, University of Alabama, July 2018, Tuscaloosa, Alabama, USA.
- 2017 *Canada 150: a conversation on race, colonialism and the nation*. Panelist with Danielle Allard and David Hudson. *Diversity by Design – Reframing Diversity Discourse in Canada*. Trillium Foundation, September 13, 2017, Toronto, Canada.
- Opening up and unpacking histories in and of the archive*. Panelist with Dalena Hunter and Csaba Szyilagyi. Archival Education and Research Institute, University of Toronto, July 10, 2017, Toronto, Canada.
- For the greater good: Activist roles for archivists in supporting human rights*. Panelist with Shelley Sweeney and Jesse Boiteau. Association of Canadian Archivists' Annual Meeting, June 10, 2017, Ottawa, Canada.
- Archival memory and heritage dignity in the Middle East and North Africa*. Presentation delivered at the Doctoral Colloquium. Canadian Association of Information Science 45th Conference, Ryerson University, May 31, 2017, Toronto, Canada.
- 2016 *Conceptualizing Library and Archives Canada: how histories of colonial violence are revealed*. Paper at *Race, Anti-Racism and Indigeneity: Anti-Colonial Resurgence and Decolonial Resistance*, Centre for Integrative Anti-Racism Studies Annual Decolonizing Conference, University of Toronto, November 3, 2016, Toronto, Canada.
- Archival interventions: anti-violence and social justice in colonial contexts*. Panelist with Danielle Allard and Melissa Hubbard. American Society for Information Science and Technology Annual Meeting, October 14, 2016, Copenhagen, Denmark.
- Archiving in the aftermath of societal rupture*. Panelist with Anne Gilliland (chair), Vlad Vukliš, and Winter Schneider. Archival Education and Research Institute, Kent State University, July 9, 2016, Kent, Ohio, USA.
- 'To place oneself in time and space': living archives, archival destruction and the question of justice*. Paper presented at *The Truth About Archives*, Archives Society of Alberta Annual Conference, May 6, 2016, Canmore, Alberta, Canada.
- Archiving difficult knowledge in the Middle East*. Paper presented at PhD Research Days, Faculty of Information, University of Toronto, April 20, 2016, Toronto, Canada.



- 2015 *Starting where we are: dialoguing alternate presents and futures*. Panelist with Ivette Bayo Urban, Mia Vogel, Brian Park, Elba Moise, and Ethel Tungohan. Critical Ethnic Studies Association Conference and the Centre for Feminist Research, York University, May 2, 2015, Toronto, Canada.
- 2014 *Mediating connections through materiality: cultures and communities*. Panel with Ivette Bayo Urban, Lynne C. Howarth and Iulian Vamanu panel paper. Association for Information Science and Technology Annual Meeting, April 2015, Seattle, USA.
- Indigenous librarianship in a post-apology Canada*. Paper presented at *A Universe of Possibilities*, Ontario Library Association Annual Conference, February 1, 2014, Toronto, Canada.

## PUBLIC EVENTS & KNOWLEDGE MOBILIZATION

- 2022 *2SLGBTQ+ Hamilton Community Archive: Local History & Archives Public Workshop* (forthcoming). Organizer and facilitator for workshop hosted by the Hamilton Public Library and the Department of English & Cultural Studies, McMaster University. June 17, 2022, Hamilton, Canada.
- 2022 *Diversifying and internationalizing your syllabus in LIS Education* (proposal in preparation). Participant-speaker at webinar for the Association for Library and Information Science Education (ALISE), virtual.
- 2022 – 2021 *Decolonization in the Information Professions Open Classrooms with Kay Larson, Audrey Rochette, Stacey Allison-Callison and Jesse Boiteau*. Organizer and facilitator for open classrooms hosted at the School of Information Management, Dalhousie University. September 2021 to April 2022, virtual.
- 2022 – 2021 *Repatriation Dialogues: Archives in Global Perspective Series* (in preparation). Co-convenor with James Lowry of series co-hosted by the School of Information Management, Dalhousie University and the Graduate School of Library and Information Studies, City University of New York. April 2021 to April 2022, virtual.
- 2020 *Decolonization in the Information Professions Open Classrooms with Audrey Rochette and Jesse Boiteau*. Organizer and facilitator, Faculty of Information, University of Toronto. October 1 and 8, 2020, virtual.
- 2019 *Theorizing gender and displacement in Arab studies*. Co-organizer, presenter and facilitator for the seminar series hosted at New College, University of Toronto. March 8 and 20, 2019, Toronto, Canada.

- 2018      *Decolonization through storytelling: a conversation with Lee Maracle*. Co-organizer and moderator for lecture featuring Sto:lo Elder Lee Maracle hosted by the Doctoral Student Association's Truth and Reconciliation Working Group, the Master of Information Student Council, and the Master of Museum Studies Association at the University of Toronto, and endorsed by the Faculty of Information and the Graduate Student Union at the University of Toronto. February 13, 2018, Toronto, Canada.

## EDITORIAL & PEER REVIEW

### **Editorial Member, *Responding to the Call to Action: Canadian Archives, Libraries and Cultural Heritage in the Era of Truth and Reconciliation***

- co-editor with Dr. Raymond Frogner; Kayla Lar-Son; Danielle Allard and Greg Bak of the book collection in preparation for National Centre for Truth and Reconciliation, Perceptions on Truth and Reconciliation Series (University of Manitoba Press)

### **Guest Editor, *Archival Science***

2019 – 2018

- co-editor with Dr. Michelle Caswell

### **Academic Journal Reviewer**

Present – 2017

- *Records Management Journal*
- *Archivaria – Journal of the Association of Canadian Archivists*
- *Journal of Radical Librarianship*
- *International Journal of Information, Diversity and Inclusion*
- *The Communication Review*

### **Conference Reviewer**

Present – 2017

- Archival Education Research Institute
- Hawaii International Conference on System Sciences
- International Communication Association

## RESEARCH AFFILIATIONS

- Present – 2021      Member, Trauma-Informed Archives Community of Practice
- Present – 2020      Member, Documenting the Now Network (ASA)
- Member, Archivists for Black Lives in Philly
- Present – 2019      Member, Archival Discourses – International Intellectual History of Archival Studies Research Network
- Present – 2018      Member, Critical Arab Junior Scholars in the Social Sciences and Humanities
- 2021 – 2019      Co-Convener, Global South Feminist Media and Archives School, McLuhan Centre Working Group, University of Toronto

## PROFESSIONAL & RESEARCH EXPERIENCE

### Teaching and Instruction Librarian

Fall 2019; University of Western Ontario

- Developed and delivered information literacy workshops and modules to undergraduate and graduate studies in multiple disciplines
- Fostered working relationships and partnerships with Faculty and campus stakeholders to design effective face-to-face and e-learning experiences
- Demonstrated advanced understanding of and experience using pedagogical standards and applying different teaching methods to support diverse learning styles within research libraries
- Created appropriate assessment measures to evaluate student learning
- In collaboration with Faculty, developed research guides for courses, assignments and special topics like USA history, psychology databases, and creating podcasts
- Represented Western Libraries at campus events and professional committees

### Graduate Library Assistant

2017 – 2019; Bora Laskin Law Library and the Ontario Institute for Studies in Education Library, University of Toronto Libraries

- Increased the visibility, cultural relevance, and accessibility of the Law Library's Indigenous Perspectives Collection
- Captured metadata for an annotation project for the books in the collection based on Indigenous-developed standards, thesauri and nomenclatures
- Built partnerships with Indigenous, community and academic stakeholders
- Responsible for the management and development of the collection
- Coordinated the library participation in the #4ormore campaign, a project led by the Indigenous Initiatives Liaison to promote reconciliation at the Faculty of Law
- Coordinated and ran outreach tables on campus to promote the collection and the Library's reconciliation project
- Provided excellent reference and research services focused on law and education
- Regularly updated the OISE Library blog and exhibition spaces as part of a team

### Project Coordinator – Diversity by Design Project led by Dr. Nadia Caidi

2017; Faculty of Information, University of Toronto and the Trillium Foundation

- Coordinated the research team, including Faculty, staff and volunteer, responsible for recruitment, training, scheduling and supervision
- Managed the project budget according to strict guidelines
- Led the organizing of *Diversity by Design in LIS: An International Symposium*
- Demonstrated advanced understanding of emerging trends and issues in the field
- Developed outreach and promotional material

### Library Archival Follow – Dr. Constantine Zurayk Collection

2015 – 2017; Archives and Collections, Jafet Library, American University of Beirut

- Funded by the Mellon Foundation, this fellowship included providing reference and research services as well as information literacy instruction in English and Arabic
- Described and arranged the trilingual (Arabic, English, French) archival collection of the preeminent scholar, historian and Arab nationalist, Dr. Constantine Zurayk
- Captured metadata and developed finding aids for the collection as per international archival standards at the collection, series, file and item levels
- Assisted in planning of the archival exhibition and conference based on the collection

### **Research Assistant – Social Justice and Archives Project led by Dr. Wendy Duff**

2014 – 2016; Faculty of Information, University of Toronto

- Prepared successful funding and research grant applications, including to the Government of Canada Social Science Research Council and the University of Toronto Research Ethics Board
- Developed and managed a range of academic and community partnerships
- Presented on the project in academic and professional settings, including at the annual conference of the Archives Society of Alberta
- Coordinated interviews in Scotland and England according to ethics protocol
- Coded and analyzed interview transcripts using NVIVO and other software

### **Project Archivist – Memory, Meaning-Making and Collections Project led by Drs. Cara Krmpotich, Lynne Howard and Heather Howard**

2013 –2017; the Native Canadian Centre of Toronto and the Faculty of Information, University of Toronto

- Responsible for digital curation and archiving of born-digital records
- Established metadata standards and records management policies / schedules
- Developed finding aid based on *Rules of Archival Description*
- Created application profile for the online repository of digital surrogates of museum items based on *Dublin Core* and *Categories of Description of Works of Art*
- Assisted in cataloguing the Native Centre's library and museum collection and rehousing or shelving the material
- Presented on the project in academic and professional settings
- Assisted in the collection, transcription and coding of group narratives and life histories with Indigenous seniors
- As part of a team, organized and participated in Handling Sessions and Talking Circles with Indigenous seniors and youth
- Organized and participated in trips with Indigenous seniors to museums and heritage sites across Ontario, and to the Smithsonian Institution

### **Archives Intern – Digitization and Deacidification Preservation Project**

Summer 2014; The Nelson Mandela Foundation Centre of Memory (South Africa)

- Co-managed a deacidification project for Nelson Mandela's personal papers to increase the life span of the personal papers of Nelson Mandela
- Rehoused and digitized records and items in multiple media
- Participated in dialogue programs, workshops and seminars
- Captured metadata for the Mandela photograph collection and digital archives

- Arranged, described and catalogued analog and digital records and resources
- Provided guided tours of the exhibition “Life and Time of Nelson Mandela”

## PROFESSIONAL & ACADEMIC SERVICE

Present – 2021	Member, Awards and Promotions Committee, School of Information Management, Dalhousie University
Present – 2021	Member, Planning Group, School of Information Management, Dalhousie University
Present – 2021	Mentor, New Author Peer Mentoring, <i>Archivaria</i> – The Journal of the Association of Canadian Archivists
Present – 2021	Member, Social Committee, St. John’s College, Dalhousie University
Present – 2019	Member, Board of Directors, Archival Education and Research Institute
Present – 2020	Member, Feminist Media Studies Interest Group, National Women’s Studies Association (NWSA)
Present – 2020	Member, Libraries and Archives Interest Group, National Women’s Studies Association (NWSA)
2021 – 2017	Founding member, Truth & Reconciliation Working Group / Indigenous Connections Group, Doctoral Student Association, Faculty of Information, University of Toronto
2020 – 2019	Member, Awards Committee, Faculty of Information, University of Toronto  Member, Ethics and Values Group, Archival Education and Research Institute
2020 – 2019	Member, Program Committee, Faculty of Information, University of Toronto

## PROFESSIONAL MEMBERSHIPS

Association for Library and Information Science Education (ALISE)  
 Canadian Association of Information Studies (CAIS)  
 International Federation of Library Associations and Institutions (IFLA)  
 Archives Association of Ontario (AAO)  
 American Library Association (ALA)

Association of Canadian Archivists (ACA)  
International Council of Archives (ICA)  
Middle East Librarians Association (MELA)  
Beta Phi Mu International Library and Information Studies Honor Society  
Association for Information Science and Technology (ASandIST)  
Progressive Librarians Guild (PLG)  
Critical Ethnic Studies Association (CESA)  
Middle East Studies Association (MESA)  
Native American and Indigenous Studies Association (NAISA)  
National Women's Studies Association (NWSA)  
International Association for Media and Communication Research (IAMCR)

*Alison Brown*

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## Education

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### **Interdisciplinary PhD.**

In progress. Dalhousie University, Halifax, Nova Scotia, Canada.  
Prospective Title: *Storytime as a site for cultivating critical civic empathy*  
Supervisor: Dr. Vivian Howard

### **Master of Library and Information Studies.**

October 2017. Dalhousie University, Halifax, Nova Scotia, Canada.  
Title of thesis: *Portrait of the Incarcerated Woman as a Reading Mother: Revealing the Perceived Outcomes of a Shared Reading Program*. <http://hdl.handle.net/10222/73176>  
Supervisors: Dr. Vivian Howard, Jennifer Grek-Martin

### **Bachelor of Arts (Honours)** medial in Biology and Health.

May 1997. Queen's University, Kingston, Ontario, Canada.

### **International Exchange Program.**

Sept 1995 – May 1996. University of St. Andrews, St. Andrews, Scotland.

## Teaching Experience

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**Lecturer, School of Information Management.** Dalhousie University, Halifax, Nova Scotia. *July 2021 – July 2022*

Updated and diversified syllabi, prepared and delivered lectures, and created and graded assignments, on a full-time basis for six courses in two academic programs over the academic year. Courses included online Master's level courses for mid-career professionals and in-person Master's level courses for graduate students. Conducted research, participated in department- and faculty-level committees, and served as graduate academic advisor for first-year and second-year MI students.

#### Courses Taught:

MGMT 5000 Management Without Borders (online interdisciplinary course; Fall 2021)  
MGMT 5001/5101 Information, People, and Society (online course and Intensive Session; Fall 2021)  
MGMT 5007/5107 Research Methods (online course and Intensive Session; Fall 2021).  
INFO 6450 Resources and Services for Children (graduate seminar; Winter 2022)  
INFO 6682 Human Information Interaction (graduate seminar; Winter 2022)  
MGMT 5020/5120 Information, People, and Society (online course and Intensive Session; Fall 2021).

#### Reading Course:

Toole, Virginia. *Beyond the Barriers: Health Information Seeking Behavior of Transgender Identifying People and the Resources and Care that is Available in Nova Scotia, Canada*. Fall 2021/Winter 2022.

**Instructor, INFO 6500, Community-Led Services.**

Faculty of Management. Dalhousie University, Halifax, NS. *Jan 2021- April 2021. May 2019 – August 2019.*  
Prepared and delivered lectures; revised, diversified, and updated syllabus; moderated discussion forum; hosted guests; and created and graded assignments for online graduate course.

**Instructor, INFO 6250, Services and Resources for Young Adults**

Faculty of Management. Dalhousie University, Halifax, NS. *Jan 2021 – April 2021.*  
Prepared and delivered lectures; updated and diversified syllabus; moderated discussion forums; hosted guests; and created and graded assignments for online graduate course.

**Supervisor, INFO 6700, Reading Course**

Faculty of Management. Dalhousie University, Halifax, NS. *Jan 2021 – April 2021.*  
Miranda Angelski and Katie Kehoe. *Temporary Caregivers and the Child(ren) in Their Care: Fostering an Engaging and Supportive Library Environment.*

**Project Coach, MGMT 5000, Management Without Borders.**

In collaboration with teaching team, co-designed transition of course from in-person to online; supported revision of course materials and assignments; prepared lectures; assisted student groups with project planning, resource and technical support, and team dynamics; supported course logistics; facilitated weekly tutorials; and graded course assignments for online, interdisciplinary graduate course.

**Instructor, INFO 6070, Reading and Reading Practices**

Faculty of Management. Dalhousie University, Halifax, NS. *May 2020 – August 2020.*  
Prepared and delivered lectures; revised and diversified syllabus; moderated online discussion forums; and created and graded assignments for online graduate course.

**Instructor, INFO 6450, Services and Resources for Children.**

Faculty of Management. Dalhousie University, Halifax, NS. *January 2020 – April 2020.*  
Prepared and delivered lectures; revised reading list; moderated discussion online and in-class; hosted guests; created and graded assignments; and transitioned graduate course mid-way through semester from in-person to online.

**Teaching Assistant, MGMT 5000, Management Without Borders.**

Faculty of Management. Dalhousie University, Halifax, NS. *September 2019 – December 2019; September 2018 – December 2018; Sept 2017 – December 2017.*  
Assisted student groups with project planning, resource and technical support, and team dynamics; supported course logistics; facilitated weekly tutorials; prepared tutorial and course materials; contributed to grading course assignments for in-person, interdisciplinary graduate course.

**Home Educator, Toronto, ON; Intervale, NB; Nosara, Costa Rica. 2010 – 2015.**

Developed, delivered, and evaluated an emergent, inquiry-based school curriculum for students from Kindergarten to Grade 6; effectively and regularly assessed student progress through crafting student-centered learning portfolios; collaborated with educators and community members to develop integrated units of study across all subject areas, resulting in calendars, field guides, blogs, and community maps.

**Community Educator**

Dovercourt Young Readers Society, Toronto, ON. *2009-2014.*



Crafted and delivered six eight-week workshop sessions for elementary school-aged children that combined books and reading with creative production, performance, nature connection, and city exploration.

Grove Community School, Toronto, ON. 2009-2010.

Served on Curriculum, Food Justice, Environment, and Events Committees; designed and delivered conflict resolution, consensus decision making, and experiential social justice programs; facilitated community engagement sessions.

Vancouver Cooperative Radio, Vancouver, BC. 2001-2004.

Designed and delivered workshop sessions on conflict resolution, collective decision making, and studio training for programmers and station volunteers.

## Research Experience \_\_\_\_\_

### **Research Ethics Officer**

Faculty of Management, Dalhousie University, Halifax, NS. *August 2020 – June 2021.*

Review Faculty-level submissions; work with students/ student groups until their research plan can be approved as meeting the ethical standards for research involving humans; liaise between Faculty of Management and Dalhousie's Research Ethics Board to ensure consistency, transparency, and alignment of process; prepare and deliver workshops for the Faculty's research courses.

### **Research Collaborator**

Social Sciences and Humanities Research Council Insight Development Grant, Mount Saint Vincent University and Immigration Services Association of Nova Scotia, Halifax, NS. *July 2019 – October 2021.*

*Illustrating the lived experiences of immigrant families in Nova Scotia*

Support the overall conceptualization and management of the Photovoice project; secure ethics approval; serve as primary liaison between research team and project partners; provide mentorship and guidance to research assistants; develop research tools; assist with data collection, analysis, and knowledge mobilization.

Social Sciences and Humanities Research Council Partnership Engage Grant, Dalhousie University and Elizabeth Fry Society, Halifax, NS. *February 2019 – July 2021.*

*Shared Reading as a Tool for Supporting Caregivers of Children Experiencing Maternal Incarceration*

Support the overall conceptualization and management of the project; serve as primary liaison between research team and Elizabeth Fry Society; provide mentorship and guidance to research assistant; assist with data collection, analysis, and management, development of materials, and knowledge translation.

### **Research Projects Manager**

Early Childhood Collaborative Research Centre, Mount Saint Vincent University, Halifax, NS. *September 2018 – September 2020.*

Provided ongoing mentorship and supervision to students/staff; assisted with long-term grant planning/visioning and grant proposal development; managed research ethics submissions and processes; supported execution of data collection, analysis, and management for ongoing research and evaluation projects; facilitated government/partner liaisons for projects.

### **Research Assistant**

Centre for Advanced Management Education, Collaboration, e-Learning, and Networks Lab, Dalhousie University, Halifax, NS. *October 2017 – October 2018.*

Designed case studies for action project simulations; assisted with grant proposal research and writing; performed literature reviews; drafted and edited journal articles; delivered administrative, resource, and technical guidance and support.

Social Sciences and Humanities Research Council Partnership Engage Grant, Dalhousie University and Canadian Food Inspection Agency, Halifax, NS. *May 2018 – October 2018.*

*Connecting Public Servants to Enhance Public Value*

Managed grant and ethics application; provided logistical, communications, and administrative support; assisted with research instrument design and analysis.

Faculty of Arts, Dalhousie University, Halifax, NS. *March 2018 - July 2018.*

Researched and created content for virtual space for province-wide Experiential Learning Community of Practice for Nova Scotia university faculty to support their efforts in launching or enhancing experiential learning courses.

Dalhousie Rowe School of Business, Dalhousie University, Halifax, NS. *March 2018 – July 2018.*

Provided administrative and communication support and coordinated interviews for research project exploring health care professional's perspectives on Medical Assistance in Dying legislation and practice.

FIDA (International Federation of Women Lawyers), Nairobi, Kenya. *2000-2001.*

Conducted, transcribed, and analyzed sixteen field interviews and eight focus group discussions for nationwide reproductive health project.

### **Graduate Research Work**

School of Information Management, Dalhousie University, Halifax, NS. *2016 – 2017.*

Title of Master's Thesis: *Portrait of the Incarcerated Woman as a Reading Mother: Revealing the Perceived Outcomes of a Shared Reading Program.* <http://hdl.handle.net/10222/73176>. Supervisors: Vivian Howard, Jennifer Grek Martin.

*Spring 2016.* Title of Research Project: *From Curation to Collaboration: Core Competencies for Community-Led Librarians.* Supervisor: Mike Smit.

*Winter 2016.* Title of Research Project: *Harvesting Potential from Forgotten Foods.* Supervisor: Stephane Mechoulan.

### **Publications and Presentations** \_\_\_\_\_

Mongeon, P., **Brown, A.**, Dhaliwal, R., Hill, J., & Matthews, A. (Submitted, 2021). A bibliometric analysis of race-related research in LIS. *Education for Information*, (Preprint), 1-16.

**Brown, A.**, McIsaac, J.-L. D., Reddington, S., Hill, T., Brigham, S., Spencer, R., & Mandrona, A. (2020). Newcomer families' experiences with programs and services to support early childhood development in Canada: A scoping review. *Journal of Childhood, Education & Society*, 1(2), 182-215.

**Brown, A.**, Spencer, R., McIsaac, J. L., & Howard, V. (2020). Drawing Out Their Stories: A Scoping Review of Participatory Visual Research Methods with Newcomer Children. *International Journal of Qualitative Methods*, 19, 1-9.

**Brown, A.**, Howard, V., & Grek Martin, J. (2019). Shared Reading for Strengthened Relationships among Those Experiencing Maternal Incarceration. *Library Quarterly*, 89(3), 203-216.

Bowers, K., Howard, V., & **Brown, A.** (2018). Storytime in a Box: The Cooperative Approach to Preschool Storytime Planning. *Children and Libraries*, 16(1), 23-29.

**Guest Lecturer**, Dalhousie University, Halifax, NS

INFO 5520, Research Methods. February 2018, February 2019, February 2020.

Title of Presentation: *Stories Matter: Impact of a Shared Reading Program for Incarcerated Women and Their Families*

INFO 6450, Services and Resources for Children. February 2018.

Title of Presentation: *Mother-Child Read Aloud Program: Shared Reading for Strengthened Relationships*

**Information Without Borders 2021 Conference**, Halifax, Canada. February 2021.

Title of Presentation: *The Power of Shared Stories*

**Pathways to Prosperity 2019 Conference**, (Presenter and Chair of session). Toronto, ON. Oct 2019.

Title of Presentation: *Empowering Newcomer Families with Young Children*

**Libraries in the Digital Age (LIDA) 2018 Conference**, University of Zadar, Croatia. June 2018

Title of Presentation: *Portrait of the Incarcerated Woman as a Reading Mother: Revealing the Perceived Outcomes of a Shared Reading Program*

**Dalhousie University Faculty of Management Research Day**, Halifax, NS. May 2018.

Title of Presentation: *Portrait of an Incarcerated Woman as a Reading Mother*

**Right to Know: Balancing Access and Privacy**, Halifax, NS. September 2017

Title of Presentation: *What Access to Shared Reading Means to Incarcerated Women and Their Families*

**Canadian Association for Information Science Conference**, Toronto, ON. May 2017

Title of Presentation: *Weaving the Thread of Shared Stories More Tightly for Incarcerated Women and Their Families*

**Atlantic Provinces Library Association Conference**, Charlottetown, PEI. May 2017

Title of Presentation: *Initial Sketches of the Incarcerated Woman as a Reading Mother*

**School of Information Management Research Day**, Halifax, NS. April 2017

Title of Presentation: *Busting Into Jail: Exploring the Research Process of Sharing the Stories of Marginalized Populations*

Awards \_\_\_\_\_

**Nova Scotia Graduate Scholarship**, 2019-2023. (\$60 000)

**Dalhousie University 2017 Master of Library and Information Studies Director's Award**

**Dalhousie University 2017 School of Information Research Award**

**Beta Phi Mu (The Information and Library Studies Honour Society)**

**Nova Scotia Research and Innovation Graduate Scholarship**, 2016-2017. (\$10 000).

**Dalhousie Faculty of Management Graduate Research Scholarship**, 2017. (\$1 000)

**Stephanie Downs Memorial Award**, 2016-2017. (\$3 000).

**International Federation of Library Association Fellowship Grant**, 2016. (\$1 000).

## Professional Associations and Committee Work \_\_\_\_\_

Canadian Association for Information Science Conference 2022 Co-Chair

Nova Scotia Library Association, Board of Directors Nominations Convener, Equity Advisory Committee Co-Chair

Atlantic Provinces Library Association, member

Canadian Association of Information Science, member

International Board of Books for Youth, Canada, member

International Federation of Library Association, member

Immigrant Services Association of Nova Scotia, Welcome Ambassador

Dalhousie University Senate Review Committee, 2019

Dalhousie University School of Information Management Curriculum Committee member, 2018-2020

SIMConnect Professional Mentorship Program, Chair 2015-2017

Dalhousie Master of Library and Information Studies Admissions Committee, 2016-2017

## Recent Professional Development \_\_\_\_\_

**Trauma-Informed Teaching Workshop**, Center for the Integration of Research, Teaching and Learning, Online. Feb 2021.

**Project READY: Reimagining Equity & Access for Diverse Youth**, Online. Sep – Dec 2020.  
Completed 27-module course focused on race and racism, racial equity and culturally sustaining pedagogy.

**Foundations in Online Course Design**. Dalhousie University, Halifax, NS. Online. May – July 2020.

## Related Experience \_\_\_\_\_

**Program Facilitator, Research Associate**. Elizabeth Fry Society, Saint John, NB. *Present*.

Assist incarcerated mothers in selecting and recording books for their children; develop culturally relevant booklists, literacy activities, and support materials for mothers, children, and the caregivers of their children.

**Practicum Student**. Halifax Central Library, Halifax, NS. *April 2016*.

Staffed information desks; hosted two programs; co-led a school visit; facilitated weekly Conversation Club; assisted with North End archive project; integrated vertical files; created book displays.

**Board Member, Newsletter Editor.** Abortion Rights Coalition of Canada, Ottawa. 2006-2013.

Co-organized public education events and annual fundraising campaigns aimed to protect and improve reproductive health access, raising approximately \$ 60,000; edited, designed, published quarterly newsletter distributed to 5,000 members

**Co-Founder, Committee Member, Program Developer.** Grove Community School, Toronto, ON, 2009-2010.

Worked with other founding families to create a community activist, social, racial, and environmental justice elementary school within the Toronto District School Board; chaired Curriculum and Food Justice Committees, and served on Environment, and Events Committees; established parent resource library.

**Journalist, Board Member, Membership Coordinator.** Vancouver Cooperative Radio, Vancouver, BC. 2001-2004.

Researched stories, studio-directed, and co-hosted a weekly public-affairs show; developed membership base; coordinated and co-led strategic planning process; led training committee.

**Women's Rights Advocate.** FIDA (International Federation of Women Lawyers), Nairobi, Kenya. 2000-2001.

Assisted local lawyers with literature reviews, report writing and resource collection; wrote grants to secure project funding of approximately \$ 80,000; conducted qualitative research for nationwide reproductive health justice project.

**Children's Rights Advocate.** Human Development Foundation, Bangkok, Thailand. 1999-2000.

Co-created and implemented arts-based children's rights project at street girls' shelter; provided hospice care at a HIV/AIDS centre.

**Children's Rights Advocate.** Upendo Daima, Mwanza, Tanzania. 1997-1999.

Connected children living on the street with resources and services.