

# Summer Shine

**Monday, September 9, 2024, 1:00 - 2:30 PM**

**Wallace McCain Learning Commons, Room 264**

## **Learn about the projects master of information (MI) students have undertaken during their internships with Dal Libraries**



### **Shannon Bateman | Filling the Gaps: Vet Tech Collections Analysis at MacRae Library**

The Veterinary Technology program in Truro recently updated their courses and MacRae Library is taking steps to ensure that its collections align with the refreshed syllabi. With three distinct phases, the project has introduced the multidisciplinary interns to a range of tasks involved in performing a course-based collections analysis. From identifying gaps in textbook availability, to determining resources through syllabi-informed keyword searching, and finally, making purchase recommendations through Dal Libraries' new selection and ordering tool, Rialto, the project's unfolding is rife with opportunities for reflecting on the role of library collections in supporting effective course delivery.



### **Kate Gaffney | Updating the Graphic Medicine Collection**

Graphic medicine refers to comics or graphic novels that focus on health, medicine, or illness. They are popular in medical humanities as the subject matter tends to address patient experiences rather than the biomedical side of health. The Kellogg Library has a small collection of graphic medicine texts that aim to support the rest of the collection and provide an additional perspective on the health sciences. Kate was tasked with updating this collection, which was created several years ago and, like all collections, must be revisited regularly to ensure that it continues to evolve and grow. Work involved reviewing the current collection, researching, budgeting for and purchasing select new titles, and creating a list of titles to consider purchasing in the future.



### **Jenna Green | Course Content to Course Assessment: Gaining Experience in Academic Librarianship**

Jenna will share insights from her summer internship as a Multidisciplinary Reference Intern, focusing on the course assessment process and her role in supporting the Liaison Librarian. Key aspects of the assessment include evaluating existing resources, identifying gaps, and recommending additional materials to meet course needs. The presentation will also address resource access, ensuring that both digital and physical materials are available and accessible. Additionally, Jenna will reflect on how her first-year experiences prepared her for the internship and how the internship will enhance her second-year learning.



### **Rebecca Marjoram | Learning While Teaching as a Library Intern**

Rebecca's presentation will highlight her experience supporting Reference and Research services at the Kellogg Health Sciences Library, with a focus on knowledge synthesis projects like scoping and systematic reviews. These projects require strict adherence to specific methodologies, in which librarians are often experts. To provide effective service, Rebecca educated herself on these methods with guidance from Kellogg librarians while simultaneously teaching them during research consultations. The presentation will also discuss navigating this learning process as a new professional and outline steps to further develop teaching and communication skills as a returning Master of Information student.