



**MARKER POSTING**  
**Dalhousie University**  
**Halifax, Nova Scotia B3H 4R2**

**POSTING DATE: 6 June 2024**  
**APPLICATION DEADLINE: 20 June 2024 (or until filled)**

**POSITION:** Marker (Sep to Dec 2024)  
**DEPARTMENT/LOCATION:** Faculty of Management, Dept of Leadership & Organizations  
**PAY RATE:** \$24 per hour (60 hours) (in accordance with CUPE Collective Agreement)  
**WORK ASSIGNMENT:** Assist with **MGMT 3602 – Professional Communication Skills**

Duties include, but are not limited to:

1. Mark multiple written and oral communication assignments and a video case study presentation due at various times throughout the term with a 2-week turnaround on major assignments and 1 week on weekly tutorial work. Expected class size is 60 students.
2. Enter grades in Brightspace and/or on an Excel spreadsheet as required by the instructor.
3. Answer questions from students and instructor about marks via email assignments as requested.
4. Be available to meet in person to review marking expectations and to mark with the instructor for several hours throughout the term.
5. Meet marking standards and provide quality feedback as required by the instructor for students.

**REQUIREMENTS OF POSITION:**

Applicants must be current students in the Faculty of Management. Student applicants must have completed either COMM 1715 or MGMT 3602 with a grade of at least an A. Applicants must possess strong professional writing skills and read student submissions critically in order to assess grammar, syntax, as well as identify clear and concise communication skills. Markers must use rubrics provided by the instructor to ensure marking is consistent for all students.

**PLEASE APPLY BY THE APPLICATION DEADLINE WITH YOUR CV AND A BRIEF EMAIL THAT HIGHLIGHTS YOUR QUALIFICATIONS TO:**

**Dr. Frederick D. King**  
**fking@dal.ca**  
**Faculty of Management, Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*