



**MARKERS POSTING**  
**Dalhousie University**  
**Halifax, Nova Scotia B3H 4R2**

**POSTING DATE: 4 April 2024**  
**APPLICATION DEADLINE: 11 April 2024, or until filled**

**POSITION:** Marker - 4 positions (May to August 2024)  
**DEPARTMENT:** Faculty of Management, Studley Campus  
**PAY RATE:** \$24.00 per hour (130–150 hours) (In accordance with CUPE Collective Agreement)  
**WORK ASSIGNMENT:** Assist with COMM 2303 – Intro to Organizational Behaviour

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an online grade book on Brightspace
2. Meeting and corresponding with students online / in person for assistance regarding content and logistics of course
3. Assist Instructor when needed. General administration of course and regular communication with the professor.

**REQUIREMENTS OF POSITION:**

- Previous experience as a TA or marker would be an asset.
- Be well organized, attention to detail and timeliness are required.
- Able to complete the marking in a timely manner (usually maximum of one week).
- All tasks and roles will be completed online / in person.
- Candidates should have some knowledge of organizational theory, change and design curriculum ,and be a current graduate student or recent alumni.
- Candidates must be able to responsively correspond with students online / in person regarding course logistics, content, and marks.

**PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:**

**Dr. Anika Cloutier**  
**Anika.Cloutier@dal.ca**  
**Faculty of Management**  
**Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*

