

TEACHING ASSISTANT POSTING
Dalhousie University – Faculty of Management
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: November 20, 2024
APPLICATION DEADLINE: December 6, 2024 (Or until position is filled)

POSITION: Teaching Assistant - 3 positions available
(January – April 2025)

DEPARTMENT/LOCATION: Faculty of Management – Studley Campus

PAY RATE: \$1,352 (45 hrs each) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with MGMT 1501– Statistics For Managers

Duties include, but are not limited to:

1. Leading a weekly tutorial, in person. (Materials will be provided.)
2. Marking of tutorial quizzes.
3. Be available to possibly help mark and/or invigilate midterm and final examinations.
4. General administration
5. Meeting with students for assistance

REQUIREMENTS OF POSITION:

- To be able to prepare and present tutorials.
- Good interpersonal skills required to work with groups of students or one-on-one interaction.
- To have completed MGMT1501 or COMM2504 (preferred) or an equivalent course with at least a grade of B+.
- Previous experience as a TA or marker would be an asset.
- Be well organized, have attention to detail and timeliness is required.
- Able to complete the marking in a timely manner (usually maximum of one week).
- All tasks and roles will be completed online / in person.
- Candidates must be able to responsively correspond with students online / in person regarding course logistics, content, and marks.

Note: Tutorial sections will be taught in person in Halifax.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Dr. Abdullah Al-Shaghay
a.alshaghay@dal.ca
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.