

**MARKERS POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2**

**POSTING DATE: 11-Dec-24
APPLICATION DEADLINE: 20-Dec-24
Or until position is filled**

POSITION: Marker - 1 position available
(Jan - Apr 2025)

DEPARTMENT: Faculty of Management

LOCATION: Studley Campus; Current - remote

PAY RATE: \$23.52 per hour at 60 hours

WORK ASSIGNMENT: The marker will assist with **Commerce 4523 /
Management 4333 – Project Management**

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Assist Instructor when needed
3. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

To have experience with marking. To have a good academic record. To be well organized. Able to complete the marking in a timely manner (usually maximum of one week). Most tasks and roles will be completed online, quizzes will be paper based and picked up and returned on campus. Candidates should have a strong command of professional development curriculum, and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA or marker would be an asset. Understanding of Project Management processes would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V.
BY THE APPLICATION DEADLINE:**

Prof. Grant Sullivan
gsulliva@dal.ca
**Faculty of Management
Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.