

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: November 22, 2024
APPLICATION DEADLINE: December 15, 2024
Or until position is filled.

POSITION: Teaching Assistant (2 positions available)
(Jan - April, 2025)

DEPARTMENT/LOCATION: Department of Accountancy, Faculty of Management

PAY RATE: \$1,352.00 (45 hours) (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **COMM1102 – Introductory Accounting II**

LOCATION & TIMES: The position is in person Monday & Thursday 1755 - 1855

Duties include, but are not limited to:

1. Preparing for, and teaching the tutorial one to two time(s) per week and answering students' questions during tutorial sessions
2. Assisting general administration of the course
3. Assist Instructors when needed
4. Communicate regularly with the Professor and the marker

REQUIREMENTS OF POSITION:

Having attention to detail and timeliness is required. At a minimum, you must have taken COMM/MGMT 1101 and 1102 within the past 3 years with strong performance in both classes. Candidates must be able to responsively correspond with students and instructors regarding course logistics, content, and marks. Previous experience as a marker in introductory accounting I or II would be an asset. Preference will be given to current Dalhousie commerce undergraduate students, to those who have prior experience creating and/or delivering content to facilitate student learning, those who demonstrate they pay attention to detail and/or those who have contributed to accounting research initiatives.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV (RESUME), TRANSCRIPT, AND NOTE YOUR FAVOURITE SNACK IN THE BODY OF THE EMAIL BY THE APPLICATION DEADLINE TO:

Prof. Sam Taylor
Samantha.Taylor@dal.ca
Faculty of Management
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.