MARKERS POSTING Dalhousie University Halifax, Nova Scotia B3H 4R2

POSTING DATE: 12-October--2024 APPLICATION DEADLINE: 22 -October-2024 Or until position is filled

POSITION: Marker - 1 position available

(January –May 2025)

DEPARTMENT/LOCATION: Strategy, Entrepreneurship and International

Department, Faculty of Management (on-line)

PAY RATE: \$24.00 per hour at 50 hours

WORK ASSIGNMENT: The Marker will assist with BUSI 5801 –

International Business

Duties include, but are not limited to:

- 1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 2. General administration of course
- 3. Assist Instructor when needed
- 4. Communicate regularly with the professor

REQUIREMENTS OF POSITION:

The successful applicant will bring a strong academic background, at least one year of graduate

school experience as well as professional marketing experience (full-time or co-op). Should also be well organized. Able to complete the marking in a timely manner (usually maximum of one week). All tasks and roles will be completed online. Candidates should have a strong understanding of MBA curriculum and be a current graduate student or recent alumni. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA for BUSI 5801 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Dr. C. McLarney mclarney@dal.ca Faculty of Management Dalhousie University All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.