

**TEACHING ASSISTANT POSTING**  
**Dalhousie University**  
**Halifax, Nova Scotia**  
**B3H 4R2**

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**POSTING DATE: 26-NOV-24**  
**APPLICATION DEADLINE: 10-DEC-24**

**POSITION:** Lead Teaching Assistant (1 position available)  
(Oct - Dec, 2024)

**DEPARTMENT:** Faculty of Management (Leadership & Organizations)

**PAY RATE:** In accordance with CUPE Collective Agreement (25hours)

**LOCATION:** Current - remote

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **BUSI6999 – Leading Change**

Duties include, but are not limited to:

1. Providing instruction and guidance to course Marker (online)
2. Assisting with marking assignments, as applicable (online) and other deliverables, and maintaining an on-line grade book on Brightspace
3. General administration of course
4. Meeting and corresponding with students online for assistance regarding content and logistics of course
5. Assist Instructor (includes supporting/teaching synchronous classes on-line), as needed
6. Communicate regularly with the professor and marker

**REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed MBA Leadership Courses and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a teaching assistant in BUSI 6997 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:**

**Dr Heidi Weigand**  
[Heidi.weignad@dal.ca](mailto:Heidi.weignad@dal.ca)  
Faculty of Management, Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*