MARKER POSTING Dalhousie University Halifax, Nova Scotia B3H 4R2

POSTING DATE: 18-12-2024 APPLICATION DEADLINE: 27-12-2024

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Or until position is filled

POSITION: Marker

(January-April 2025)

DEPARTMENT: Faculty of Management

LOCATION: Studley Campus

PAY RATE: \$24 per hour (25 hrs.) (In accordance with CUPE Collective

Agreement)

WORK ASSIGNMENT: The Marker will assist with **BUSI 6116 – Financial Reporting**

and Statement Analysis

Duties include, but are not limited to:

1. Assisting with marking weekly assignments, as well as quizzes and the midterm (a portion of this may be online so marker must have prior experience marking in Brightspace, including marking group assignments).

- 2. General administration of course including Brightspace administration.
- 3. Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

The successful applicant will have completed Comm 3100 or Comm 3102 or BUSI 6240 (or equivalent) with a grade of an A or higher and have previous online marking experience in Brightspace. Preference will be given to applicants who have also completed Comm 3105 and Comm 3111 (Intermediate Accounting) and to those who have completed the CPA or CFA designation. Preference will be given to candidates who have extensive knowledge of updating Brightspace websites to assist the instructor. The marker may be required to meet occasionally with the instructor and/or students.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:

Prof. Tammy Crowell

Tammy.crowell@dal.ca

Faculty of Management

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Indigenous persons, persons with a disability,

| racially visible persons, women, persons of minority sexual orientations candidates who would contribute to the diversity of our community. | and gender | identities, | and all |
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