TEACHING ASSISTANT POSTING

Dalhousie University Halifax, Nova Scotia B3H 4R2

> POSTING DATE: 29-Nov-2024 APPLICATION DEADLINE: 15-Dec-2024 Or until the position is filled.

POSITION: Teaching Assistant (1 position available)

(January – April 2025)

DEPARTMENT/LOCATION: Financial Statement Analysis Part 1

Faculty of Management

PAY RATE: \$751 (25 hours) (In accordance with CUPE Collective

Agreement)

WORK ASSIGNMENT: The Teaching Assistant will assist with **BUSI 6116** –

Financial Statement Analysis 1

Duties include, but are not limited to:

- 1. Available to provide feedback and grade student assignments within 5 days. Assisting with marking online quizzes. There is a tight deadline for this course as a 6 week total course.
- 2. Meeting and corresponding with students online for assistance regarding the content and logistics of the course. Respond to student questions (normally by email) within a reasonable timeframe.
- 3. Assist the Instructor when needed.
- 4. General administration of course.
- 5. Communicate regularly with the professor.

REQUIREMENTS OF POSITION:

The successful applicant will have completed a Dalhousie Financial Statement Analysis course (MBA or undergraduate) with a grade of A or higher. Preference will be given to applicants who have also completed (Intermediate Accounting) and to those who have completed the CPA or CFA designation. The TA must have experience with marking online using Brightspace and with development of Brightspace course website (such as setting up quizzes, rubrics, etc.). The TA will be required to meet occasionally with the instructor and/or students and hold evening office hours weekly during the course.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Tammy Crowell Tammy.Crowell@dal.ca Faculty of Management Dalhousie University

Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.