

Tuesdays 10:05 a.m – 12:55 p.m, Room 223, Chemistry Building

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Office Hours: Tues 1:30 – 4:30 p.m or by Appointment

Course Description and Learning Objectives

The purpose of this course is to give students a good understanding of the determinants and realities of defence policy in Canada.

The course is divided into three separate sections. First, we will examine the larger external and contemporary influences on policy making in general and consider which of these are most pertinent to defence policy. Secondly, we will examine the historic context of defence policies from 1945 to 2005 and how they were shaped by competing domestic interests and global realities. Along the way, we will examine the key white papers from early in the Cold War, as well as the 1971, 1987 and 1994 White Papers. We will end this section with the 2005 Canada First Defence Strategy (CFDS) and a discussion on transformation of the Canadian civil-military structure.

In the final section we will discuss the various domestic and international factors that have shaped defence policies in the past and will likely continue to influence defence policy in the future. In particular we will consider how external factors – such as Canada’s geostrategic environment, its relations with the United States, its military alliances (NATO) and memberships in international organizations (UN) – all serve to potentially limit the room for manoeuvre available to the Canadian government, in determining its defence policy options. Finally, we will examine how various domestic constraints such as institutional actors (PM, DND), the parliamentary system, fiscal and budgetary realities or the Canadian public, also influence decision-making on matters related to defence policy in Canada.

Learning Materials:

Textbook:

A Military History of Canada. By Desmond Morton. Toronto: McClelland & Stewart (Fifth Edition - 2009). The book is easily available from Amazon or Indigo

e-Reserve & on BLS: - see readings by topic and week in class schedule

You Tube: - see readings by topic and week in class schedule

BB Learn Site:

A BB Learn site has been established to support this course. It will be the primary tool for course communications and you are responsible for submitting all assignments via the site. All course submissions must be submitted electronically in MS Word by the due date and time.

The BB Learn site may be populated with some additional course materials including class overview slides. These overview notes are not intended to cover all material included in the course. You are responsible for considering all readings, handouts, videos, newspaper articles, and lecture comments when preparing for the midterm and final examinations.

Method of Evaluation:

The requirements for this course are:

Assignment	Due Date	% of Final Mark
Class Participation	Throughout Term Penalties will apply for absences	10%
Mid-term examination	11 February 2014	30%
Research Paper	11:55 p.m on 7 April 2014 – last day of classes	20%
End of term examination	During formal examination period April 9-26, 2014	40%
		100%

Students are expected to submit class work on the assigned deadlines. Make-up examinations or deadline extensions will not be given, unless a proper medical certificate of illness is presented. Students are responsible for knowing the due dates for assignments and exam.

Late assignments will be subject to a 10% penalty per day. After three (3) calendar days, the assignment will not be accepted and a mark of zero will be applied. Students, who miss a deadline because of illness and produce a medical certificate as outlined in the *2012-2013 Dalhousie University Academic Calendar*, must provide the assignment within one week of their return to class.

Please note that no final grade will be issued until each of the course requirements have been completed and graded by the instructor.

Components of the Course:

A. Mid-term Examination and Final Examination

There will be a mid-term examination and an end - of - term examination. Both will be based on topics addressed during lectures, assigned readings and other materials distributed during class.

B. Class Participation

POLI 3576 is a combination of lecture and discussions. Course sessions are conducted with the expectation that students attend classes having reading all assigned materials in advance and are prepared to discuss materials. Grading points will be based on the consistency and appropriateness of each student’s participation in class discussions. Issues discussed in class are examinable material.

It should be obvious that if students are not in attendance then they cannot participate in class

discussions. Attendance sheets will be used to track student progress and must be signed during each class.

C. Research Paper

For this paper, the student will select one theme from the list below. The student will assess the main factors influencing Canadian defence policy decisions in these specific circumstances. The paper's length should be of approximately 5,000 words and will be due thru BLS by 11:55 p.m on 7 April 2014, the last day of classes.

Suggested Topics (students may choose another historical case with my permission):

- The creation of the Canadian Navy in 1910
- The decision to declare war on Germany in 1939
- The decision to adhere to the Washington treaty in 1949
- The creation of the Suez Canal peace mission in 1956
- The decision leading up to the creation of NORAD in 1957
- The decision to withdraw troops stationed in Europe in 1994
- The decision to participate to the war on terror in 2001
- The decision not to get involved in Iraq in 2003
- The decision to deploy troops in Kandahar in 2006

Other Course Policies:

Ground Rules

A few simple rules will make POLI 3576 a good learning experience for all. First, it is important to listen while others are talking, and this applies to the instructor as well. Second, computer use for class purposes will be allowed, but use of computers for gaming, social messaging, internet surfing and the like during class will not be tolerated. Third, mobile and smart phone use during class is prohibited. If these rules are ignored, your participation mark will be affected negatively.

Certificates of Illness

Original Certificates of Illness signed by a Medical Doctor must be presented in-person to the instructor. The original Certificate of Illness must be presented to the section instructor for missed classes, assignments and examinations in a timely fashion. Please note that it is a university regulation that medical notes will not normally be accepted after a lapse of more than one week from the examination or assignment completion date.

Academic Integrity

All students in this class are to read and understand the policies on academic integrity and plagiarism referenced in the Policies and Student Resources sections of the academicintegrity.dal.ca website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to submit any paper to be checked electronically for originality.

Office of Student Accommodation and Accessibility (OSAA) Statement on Accommodation

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests, quizzes and exams should make their request to the Office of Student Accessibility and Accommodation (OSAA) prior to or at the outset of each academic term (with the exception of X/Y courses. Please see www.studentaccessibility.dal.ca for more information and to obtain Form A - Request for Accommodation.

Course Schedule and Reading Assignments:

Class Dates	Topics/Assignments	Required Readings
7 Jan	Course Overview	—
14 Jan	Introduction to Defence Policy	
21 Jan	Enter the Cold War: NATO, UN and the Korean Mobilization.	<p>Morton, Desmond. 2009. A Military History of Canada. Toronto: McClelland & Stewart. Ch. 6.</p> <p>YouTube: History of Canada - Episode 15: Comfort and Fear - www.youtube.com/watch?v=uB18c1CB-E</p> <p>Stairs, Denis. The diplomacy of constraint: Canada, the Korean War, and the United States. Toronto, ON: University of Toronto Press, 1974), 183-219.</p>
28 Jan	NORAD & Nukes: Regional Realities and the Shaping of Cold War Canadian Defence Policies	<p>Morton, Desmond. 2009. A Military History of Canada. Toronto:McClelland & Stewart. Chap 6.</p> <p>McLin, Jon B., "The North American Air Defence Command", Canada's Changing Defense Policy, 1957-1963, 37-59.</p> <p>Clearwater, John, "Pearson's Cabinet and the Political Agreement to Acquire Nuclear Weapons for the Canadian Military", <u>Canadian Nuclear Weapons: The Untold Story of Canada's Cold War Arsenal</u>, (Toronto, ON: Dundurn Press, 1998), 27-54.</p>
4 Feb	Re-Adjusting & Re-Assessing: Unification & Defence Policies From 1964 to 1989	<p>Morton, Desmond. 2009. A Military History of Canada. Toronto:McClelland & Stewart. Chap 6.</p> <p>Burke, David P. "Hellyer and Landymore: The Unification of the Canadian Armed Forces and an Admiral's Revolt", <u>American Review of Canadian Studies</u>, VIII:2 (Autumn 1978), 3- 27.</p> <p>Byers, R.B., "Defence and Foreign Policy in the 1970s: the Demise of the Trudeau Doctrine", <u>International Journal</u>, XXXIII:2 (Spring 1978), 312-338.</p> <p>Byers, R.B., "The 1987 Defence White Paper: An Analysis", <u>Canadian Defence Quarterly</u>, 17:2 (Autumn 1987), 11-22</p> <p>Middlemiss and Sokolsky, <u>Canadian Defence: Decisions and Determinants</u>, (Toronto: Harcourt Brace Jovanovich, Canada, 1989).</p>

Class Dates	Topics/Assignments	Required Readings
11 Feb	MID-TERM EXAM	Covers material from Introduction to Cold War
18-21 Feb	READING WEEK	Various labels on exotic bottles
25 Feb	After the Fall: Defence Policy in the immediate Post-Cold War era	<p>Morton, Desmond. 2009. A Military History of Canada. Toronto:McClelland & Stewart. Chap 7.</p> <p>Maloney, Sean M., <u>War with Iraq: Canada's Strategy in the Persian Gulf, 1990-2002</u>, Martello Papers 24, (Kingston, ON: Centre for International Relations, Queen's University, 2002). [Available online at: http://www.queensu.ca/cir/files/Martello24.pdf]</p> <p>Rudner, Martin, "Canada, the Gulf Crisis and Collective Security", Fen Osler Hampson and Christopher J. Maule, eds., Canada Among Nations 1990-91: After the Cold War, (Ottawa, ON: Carleton University Press, 1991), 241-280.</p> <p>Sjolander, Claire Turenne, "Cashing In on the `Peace Dividend': National Defence in the Post- Cold War World," Gene Swimmer, ed., <u>How Ottawa Spends 1996-97: Life Under the Knife</u>, (Ottawa, ON: Carleton University Press, 1996), 253-281</p>
4 Mar	A New "Security" Regime: The post-9/11 era	<p>Morton, Desmond. 2009. A Military History of Canada. Toronto:McClelland & Stewart. Chap 8.</p> <p>Lennox, Patrick Lennox. 2007. "From Golden Straitjacket to Kevlar Vest: Canada's Transformation to a Security State." Canadian Journal of Political Science 40 (4): 1017-1038.</p> <p>Boucher, Jean-Christophe. "Selling Afghanistan: A discourse analysis of Canada's military intervention, 2001-2008", International Journal, 64:3 (Summer 2009), 717-734.</p> <p>Lagassé, Philippe, "A mixed legacy: General Rick Hillier and Canadian defence, 2005-08", International Journal, 64:3 (Summer 2009), 605-624.</p> <p>Huebert, Ron. 2011. "Canadian Arctic Sovereignty and Security in a Transforming Circumpolar World." In Duane Bratt and Christopher J. Kukucha (eds.). Readings in Canadian Foreign Policy. Classical Debates and New Ideas. Don Mills: Oxford University Press. pp.348-371.</p>
11 Mar	Persistent Influences – External: Geo-Strategic & International Influences	<p>Sutherland, R.J. 1962. "Canada's Long-term Strategic Situation." International Journal 17 (3): 199-223</p> <p>Zyla, Benjamin. 2009. "NATO and Post-Cold War burden sharing: Canada 'the laggard'?" International Journal 64(2):337-92.</p> <p>Sokolsky, Joel J. 1989. "A Seat at the Table: Canada and its Alliances." Armed Forces and Society 16 (1): 11-35.</p>

Class Dates	Topics/Assignments	Required Readings
18 Mar	Persistent Influences – External: Canada-US Relations	Coombs, Howard G and Richard Goette. 2006. “Supporting the PaxAmericana: Canada’s Military and the Cold War.” In Bernd Horn(ed). The Canadian Way of War: Serving the National Interest.Toronto: Dundurn Press. 265-296 Lagassé, Philippe. 2008. “Canada, Strategic Defence, and Strategic Stability: A retrospective and look ahead.” International Journal 63 (4): 917-937.
25 Mar	Persistent Influences – Internal: Parliament & Public Opinion	Sarty, Roger, 2008. “The Interplay of Defence and Foreign Policy,” in Robert Bothwell and Jean Deaudelin (eds), Canada Among Nations: 100 Years of Canadian Foreign Policy. Montreal: McGill-Queen’s University Press: 111-141. Bland, Douglas L. and Roy Rempel. 2004. “A Vigilant Parliament: Building Competence for Effective Parliamentary Oversight of National Defence and the Canadian Armed Forces.” Policy Matters 5(1). Available at: http://www.irpp.org/pm/archive/pmvol5no1.pdf
1 Apr	Persistent Influences – Internal: Budgets & Spending AND Course Review	Williams, Alan S. 2006. Reinventing Canadian Defence Procurement. Kingston: Queen’s School of Policy Studies. Ch. 1 Richter, Andrew. 2006. “Forty Years of Neglect, Indifference, and Apathy: The Relentless Decline of Canada’s Armed Forces.” In Patrick James, Nelson Michaud, and Marc J. O’Reilly (eds.), Handbook of Canadian Foreign Policy, Toronto: Lexington Books: 51-82.
9-26 Apr	Final Examination As set by Registrar	

Additional Resources: (with thanx to Dr Dan Middlemiss)

You Tube: The Cold War Documentary series (24 episodes)

Centre For Foreign Policy Studies Homepage: <http://centreforforeignpolicystudies.dal.ca/index.php>

Department of National Defence: Homepage: www.forces.gc.ca/site/home_e.asp

Canadian Military Journal: www.journal.dnd.ca

Canadian Forces College: Homepage - www.cfc.dnd.ca/

Spotlight on Military News - <http://www.cfc.forces.gc.ca/257-eng.html> (daily security articles)

Canadian (and other) policy documents and papers - <http://www.cfc.dnd.ca/264-eng.html>

The Canadian Institute for Strategic Studies Homepage: www.ciss.ca/links.htm