



General Information

Instructor:	Darryl C. Eisan
Class Date/Time:	Monday, 17:35 – 20:25
Room:	McCain Arts and SS 2102
Telephone:	902.445.7160 (h)
E-mail:	deisan@dal.ca
Office hours:	Before or after class, or by appointment

Required or recommended prerequisites

POLI 2210.03/2220.03 or instructor's permission.

Objective

This course will examine the institutional framework and processes of intergovernmental relations in Canada as well as explore their impact on public-policy making. Its purpose is intended to provide students with a practical approach to working within the constraints and opportunities presented by Canadian federalism. A major theme of this course is how federalism structures intergovernmental processes, policy outputs and implementation.

Approach taken

This course comprises three hours of class time per week and is a combination of lecture and discussion. Course sessions are conducted with the expectation that students come to class having read all of the assigned material in advance and are fully prepared to discuss that material. It is critical to keep abreast of current affairs in political science and public administration as these are examinable material on both the mid-term and final examinations.

As outlined in the Method of Evaluation section of this course syllabus, class attendance and participation will be assessed.

Learning Materials

Required

Bakvis, Herman, Gerald Baier and Douglas Brown, *Contested Federalism. Certainty and Ambiguity in the Canadian Federation*. Don Mills: Oxford University Press, 2009.

Bakvis, Herman and Grace Skogstad (eds.), *Canadian Federalism. Performance, Effectiveness, and Legitimacy*, Third Edition. Don Mills: Oxford University Press, 2012.

Recommended

Inwood, Gregory J., Carolyn M. Johns, and Patricia L. O'Reilly, *Intergovernmental Policy Capacity in Canada. Inside the Worlds of Finance, Environment, Trade, and Health*, Montreal and Kingston: McGill-Queen's University Press, 2011

Course Communication

Our primary communication channel will be through BbLearn (occasionally Dal e-mail), so make sure to check Blackboard for announcements, PowerPoint slide decks, etc on a regular basis. Please make sure that when you send me e-mails you put the course name and section in the subject line, i.e. POLI 3220.01. I will make every effort to respond to e-mails within 24-hours and please ensure that your Banner e-mail address is up-to-date.

Method of Evaluation

The requirements for this course are:

Course Requirement	Due Date	% of Final Mark
Course outline confirmation	January 13, 2014	1%
Autobiography	January 13, 2014	1%
Summarize and Evaluate Article	January 27, 2014	10%
CoF Issue Identification	February 3, 2014	4%
CoF Class Presentation	April 7, 2014	5%
CoF Briefing Notes	April 7, 2014	20%
CoF Peer Assessment	April 8, 2014	4%
Attendance	Assessed throughout term	5%
Participation	Assessed throughout term	5%
Mid-term Examination	February 24, 2014	20%
End of term Examination	During formal examination period, April 9-26, 2014	25%
Total		100%

Course Requirements

Course Outline confirmation

Please send me an e-mail confirming that you have read the entire course syllabus and accept the course syllabus as our learning contract. Make sure you receive e-mail confirmation from me.

Autobiography

Among other things, this Assignment should address the following:

1. Name, number of years in University and number of years since high school graduation
2. Where are you from?
3. What contribution do you want to make to your community, society, family, etc? Why are these contributions important?
4. What types of volunteer and sport activities are you involved in?
5. Have you, or someone you know well, been involved in government related activities? If yes, what was the nature of that involvement?
6. Have you, or someone you know well, been involved in politics. If yes, what was the nature of that involvement?
7. What are your expectations for POLI 3220?
8. What media stories (newspaper, radio, television or social media) have you been following recently? (minimum of 3 examples)

Summarize and Evaluate Article

Write an analysis of the following article, *The Federal-Provincial Scene: What Comes Next* by Geoff Norquay. It can be found on-line at the Institute for Research on Public Policy (IRPP), <http://archive.irpp.org/po/archive/jun12/norquay.pdf>.

In this analysis, you should discuss both the author's approach and the substance of the political actions taken. Moreover, the more "critical" and "analytical" the better — a mere summary is not sufficient — but you are not expected to use other sources or to know a great deal about the subject in advance. You should also address the following questions:

- Is the article (s) well organized, well researched, and well written?
- Does the evidence used in the article (s) support the argument? Is it strong, weak, or contradictory?
- Does the conclusion flow naturally from the evidence?
- Are there any questions raised by the article (s) that aren't answered? If yes, what are they?

The final product should include: a title page; a 6-7 page critical evaluation; your name and date on the paper; page numbers; proper formatting techniques (double spaced, 1 inch margins, 12 pt font in Arial; type-written; and provided electronically in MS Word).

Prepare a Premier for a “Mock” Meeting of the Council of the Federation

The Council of the Federation (CoF) comprises all first ministers (Premiers and Territorial leaders) except the Prime Minister. The CoF is the only senior national intergovernmental body that meets on a regular basis and it attracts considerable media attention. Students are to prepare a Premier for the meeting and identify two public policy issues that are important to that respective province/territory. As such, this course requirement will require students to form 13 teams. Each team will select a Premier or Territorial Leader to represent at the CoF meeting.

Specific requirements will be:

- The development of teams by January 13, 2014.
- The selection of a premier through a *random draw* on January 13, 2014.
- The identification of two public policy issues by February 3, 2014.
 - It is expected that each team outline the issues in a paper no longer than 1,500 words and provide a clear, concise summary of each addressing who, what, when, where and why.
 - The issues are to fall within two of the following thematic areas:
 - Aboriginal People
 - Canada-US Relations
 - Environment
 - Federal Transfers
 - Health Care
 - Social Policy
- Prepare issue briefing notes.
 - Each note, due the day that it is to be presented in class, and is to be no longer than two pages in length and must follow this format:
 - Issue
 - Key Messages {*Three to five talking points for use by the Premier during media interviews.*}
 - Current Situation {*A description of the issue or situation, indicating current action underway*}
 - Background {*History of the issue including any related issues*}
 - Recommendation/Advice {*Includes what staff would suggest needs to be done in response to the issue/ situation - could include options for Premier if appropriate*}

- Present issues to class.
 - Student teams will present their public policy issues in class during a mock CoF Meeting on April 7, 2014. The expectation here is not for a comprehensive presentation but rather to identify the main thrust of the issue and how the premier and his/her senior staff members should strategically address it at the CoF Meeting.
 - Students are encouraged to be innovative and use whatever they desire to enhance their presentation.

- Peer Assessment
 - Students will complete a Peer Assessment that provides ‘confidential’ feedback in the form of grading and comments of your fellow group member (s) regarding their contribution to the Assignment.

Mid-term Examination

The mid-term examination will be held in class and comprise a combination of short answer and essay questions. It will be based on topics addressed during lectures, assigned readings and other materials distributed during class.

End of Term Examination

The End of Term Examination is cumulative and will be a combination of short answer and essay questions. It will be based on topics addressed during lectures, assigned readings and other materials distributed during class.

The End of Term Examination will be scheduled by the university during the official exam period, so do not make any travel plans until the exam schedule is published.

Attendance/Participation

POLI 3220 Intergovernmental Relations in Canada is a combination of lecture and discussions. Course sessions are conducted with the expectation that students attend classes having read all assigned materials in advance and are prepared to discuss materials. Grading points will also be based on class participation.

Students must be knowledgeable of current affairs as they relate to intergovernmental relations. Current affairs discussed in class are examinable material.

To encourage open and more engaging discussions, students are encouraged to freely share their opinions and also be receptive to hearing other viewpoints. If you have a view on an issue that is counter to that of another class member or the instructor, you may challenge or critique the viewpoint but not the individual; respectful professional behavior is demanded at all times.

Attendance sheets must be signed at the beginning of each class as attendance will be a factor in determining students' attendance/participation marks. If students wish to enhance their attendance/participation mark, they must be prepared to share their views and questions on current events in class.

Students will be provided with one (1) "free" absence throughout the term for which no penalty will be recorded. Students who wish to take advantage of this absence are still responsible for the material covered during class. For any additional absences, students will have one (1) point deducted from their final course mark for each missed class without a medical doctor's verification of illness.

Note:

1. Signing someone else's name on the attendance sheet is considered a breach of academic integrity and will have consequences.
2. Students may only sign the attendance sheet if they attend the entire class.
3. If you cannot attend class, you must inform the Instructor by e-mail and state the reason why.
4. Punctuality is expected.

Submission of Written Work

Students are expected to submit class work on the assigned deadlines. Make-up examinations or deadline extensions will not be given, unless a proper medical certificate of illness is presented. Students are responsible for knowing the due dates for assignments and exams.

Late assignments will be subject to a 10% penalty per day. After three (3) calendar days, the assignment will not be accepted and a mark of zero will be applied.

Students, who miss a deadline because of illness and produce a medical certificate as outlined in the *2013-2014 Dalhousie University Academic Calendar*, must provide the assignment within one week of their return to class. Students are advised to read relevant regulations carefully.

"16.8 Special Arrangements for Examinations, Tests and Assignments

At the discretion of the instructor, alternate arrangements for examinations, tests or the completion of assignments may be made for students who are ill, or in other exceptional circumstances.

Where illness is involved, a certificate from the student's physician will be required. This certificate should indicate the dates and duration of the illness, when possible should describe the impact it had on the student's ability to fulfill academic requirements, and should include any other information the physician considers relevant and appropriate. To obtain a medical certificate, students who miss examinations, tests or the completion of other assignments should contact

the University Health Services or their physician at the time they are ill and should submit a medical certificate to their instructor as soon thereafter as possible. Such certificates will not normally be accepted after a lapse of more than one week from the examination or assignment completion date.

For exceptional circumstances other than illness, appropriate documentation, depending on the situation, will be required."

Please note that no final grade will be issued until each of the course requirements have been completed and graded by the instructor.

Smart phones, laptops, etc.

All smart phones, etc. must be switched off during class time. Laptops may be used for taking notes only. If students are suspected of using laptops in class for reasons other than taking notes, they will be asked to stop. Repeated behaviour of this sort can result in the student being asked to leave the class; and/or the professor limiting or banning the use of laptops by the student in question.

Academic Integrity

All students in this class are to read and understand the policies on academic integrity and plagiarism referenced in the Policies and Student Resources sections of the academicintegrity.dal.ca website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to be checked electronically for originality.

Office of Student Accommodation and Accessibility (OSAA) Statement on Accommodation

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests, quizzes and exams should make their request to the Office of Student Accessibility and Accommodation (OSAA) prior to or at the outset of each academic term (with the exception of X/Y courses. Please see www.studentaccessibility.dal.ca for more information and to obtain Form A - Request for Accommodation.

Writing Centre

The writing centre works to develop writing skills that meet university expectations in one-on-one sessions, in small groups, and in classes. The centre's website (www.writingcentre.dal.ca) offers information on seminars. Office hours are Monday, Tuesday, and Thursday 10:00 am – 6:00 pm, Wednesday, 10:00 am – 7:00 pm, Friday, 10:00 am – 4:00 pm and Sunday 1:00 – 5:00 pm.

Grading

Letter grades will be assigned as outlined in the *2013-2014 Dalhousie University Academic Calendar*.

Add/Drop Dates

Last day to add/drop: January 17, 2014

Last day to drop without a “W”: February 3, 2014

Last day to drop with a “W”: March 10, 2014

Course Schedule and Reading Assignments

Provided is the Course Schedule and Reading Assignments that outlines the topics to be addressed and accompanying required readings.

Date	Topic
January 6	<p>Course overview and introduction</p> <p>The Meaning of Federalism in the Canadian Context</p> <p>Readings:</p> <p>Bakvis, Baier and Brown, chapter 1, <i>Understanding Federalism and Intergovernmental Relations</i>, pp. 1-23</p> <p>Herman Bakvis and Grace Skogstad, chapter 1, <i>Canadian Federalism: Performance, Effectiveness, and Legitimacy</i>, in Bakvis and Skogstad, pp.2-19</p> <p>Inwood, Johns, and O'Reilly, chapter 2, <i>The Landscape of Federalism and Intergovernmental Relations in Canada</i>, pp. 32-79</p>

Date	Topic
January 13	<p data-bbox="560 254 1214 317">Institutions of Federalism/Groups, Citizens and Intergovernmental Relations</p> <p data-bbox="560 359 699 390"><u>Readings:</u></p> <p data-bbox="560 401 1421 506">Richard Simeon and Amy Nugent, chapter 4, <i>Parliamentary Canada and Intergovernmental Canada: Exploring the Tensions</i>, in Bakvis and Skogstad, pp. 59-78</p> <p data-bbox="560 541 1357 615">Bakvis, Baier and Brown, chapter 6, <i>Executive Federalism: Sites and Settings, Councils and Conferences</i>, pp. 103-118</p> <p data-bbox="560 651 1362 724">Bakvis, Baier and Brown, chapter 7, <i>The Management and Reform of Executive Federalism</i>, pp. 119-134</p> <p data-bbox="560 760 1409 865">Julie Simmons, chapter 17, <i>Democratizing Executive Federalism: The Role of Non-Governmental Actors in Intergovernmental Agreements</i>, in Bakvis and Skogstad, pp. 320-339</p> <p data-bbox="560 900 1354 974">Inwood, Johns, and O'Reilly, chapter 3, <i>Intergovernmental Relations Generalists: The View from the Centre</i>, pp. 80-130</p> <p data-bbox="760 1045 1219 1077" style="text-align: center;">Course Outline Confirmation Due</p> <p data-bbox="854 1115 1125 1146" style="text-align: center;">Autobiography Due</p>
January 20	<p data-bbox="560 1157 802 1188">Fiscal Federalism</p> <p data-bbox="560 1241 699 1272"><u>Readings:</u></p> <p data-bbox="560 1283 1414 1356">Bakvis, Baier and Brown, chapter 8, <i>Fiscal Relations: Basic Principles and Overview</i>, pp. 135-149</p> <p data-bbox="560 1392 1406 1465">Bakvis, Baier and Brown, chapter 9, <i>Fiscal Relations: Current Issues</i>, pp. 150-168</p> <p data-bbox="560 1501 1398 1575">Douglas M. Brown, chapter 7, <i>Fiscal Federalism: Maintaining a Balance</i>, in Bakvis and Skogstad, pp. 118-140</p> <p data-bbox="560 1610 1320 1684">Inwood, Johns, and O'Reilly, chapter 4, <i>Finance: Long-Standing Influence</i>, pp. 80-130</p>

Date	Topic
January 27	<p>The Courts, the Constitution and the Division of Powers</p> <p>Readings: Gerald Baier, chapter 5, <i>The Courts, the Constitution, and Dispute Resolution</i>, in Bakvis and Skogstad, pp. 79-95</p> <p>Bakvis, Baier and Brown, chapter 4, <i>The Constitution and Constitutional Change</i>, pp. 68-86</p> <p>Bakvis, Baier and Brown, chapter 5, <i>Judicial Review and Dispute Resolution</i>, pp. 87-102</p> <p style="text-align: center;">Summarize and Evaluate Article Due</p>
February 3	<p>Aboriginal Peoples</p> <p>Readings: Martin Papillion, chapter 15, <i>Canadian Federalism and the Emerging Mosaic of Aboriginal Multilevel Governance</i>, in Bakvis and Skogstad, pp. 284-301</p> <p>Bakvis, Baier and Brown, chapter 14, <i>Aboriginal Governments and Federalism</i>, pp. 234-245</p> <p style="text-align: center;">CoF Issue Identification Due</p>
February 10	<p>Environment Policy</p> <p>Readings: Mark Winfield and Douglas Macdonald, chapter 13, <i>Federalism and Canadian Climate Change Policy</i>, in Bakvis and Skogstad, pp. 241-260</p> <p>Bakvis, Baier and Brown, chapter 12, <i>The Environmental Union</i>, pp. 205-218</p> <p>Inwood, Johns, and O'Reilly, chapter 5, <i>Environment: High Expectations, Low Deliverables</i>, pp. 178-216</p>
February 17-21	<p>Study break - no classes</p>

Date	Topic
February 24	<p>Mid-term Examination (<i>in class</i>)</p> <p>Includes all topics addressed during lectures, assigned readings and other materials distributed during class.</p>
March 3	<p>Economic Policy</p> <p><u>Readings:</u></p> <p>Rodney Haddow, chapter 12, <i>Federalism and Economic Adjustment: Skills and Economic Development in the Face of Globalization and Crisis</i>, in Bakvis and Skogstad, pp. 223-240</p> <p>Bakvis, Baier and Brown, chapter 11, <i>The Economic Union and Economic Policy</i>, pp. 185-204</p> <p>Inwood, Johns, and O'Reilly, chapter 6, <i>Trade: Measured Cooperation</i>, pp. 217-258</p>
March 10	<p>Health Policy</p> <p><u>Readings:</u></p> <p>Antonia Maioni, chapter 9, <i>Health Care</i>, in Bakvis and Skogstad, pp. 165-182</p> <p>Bakvis, Baier and Brown, chapter 10, <i>The Social Union, SUFA and Health Care</i>, pp. 169-184</p> <p>Inwood, Johns, and O'Reilly, chapter 7, <i>Health: Money and Turf Wars</i>, pp. 259-301</p>
March 17	<p>Child Care and Social Policy</p> <p><u>Readings:</u></p> <p>Keith Banting, chapter 7, <i>The Three Federalisms Revisited: Social Policy and Intergovernmental Decision-Making</i>, in Bakvis and Skogstad, pp.141-164</p> <p>Bakvis, Baier and Brown, chapter 10, <i>The Social Union, SUFA and Health Care</i>, pp. 169-184</p> <p>Martha Friendly and Linda A. White, chapter 10, <i>'No-lateralism': Paradoxes in Early Childhood Education and Care Policy in the Canadian Federation</i>, in Bakvis and Skogstad, pp. 183-202</p>

Date	Topic
March 24	<p>Cities and Federalism</p> <p>Readings: Andrew Sancton, chapter 15, <i>The Urban Agenda</i>, in Bakvis and Skogstad, pp. 302-319</p> <p>Bakvis, Baier and Brown, chapter 13, <i>Local Government and Federalism</i>, pp. 219-233</p>
March 31	<p>Quebec</p> <p>Reading: David Cameron, chapter 3, <i>Quebec and the Canadian Federation</i>, in Bakvis and Skogstad, pp. 38-58</p>
April 7	<p>Mock Council of the Federation (CoF) Meeting</p> <p style="text-align: center;">CoF Class Presentation</p> <p style="text-align: center;">CoF Briefing Notes</p> <p style="text-align: center;">CoF Peer assessment Due (April 8, 2014)</p>
April 9-26, 2014	<p>End - of - Term Examination</p> <p>Includes all topics addressed during lectures, assigned readings and other materials distributed during class</p>