This course examines the theories and practices of public administration in developing countries. It compares various strategies that have been employed to promote “development” and also investigates the issues of politics, political economy and culture, which influence the planning, and implementation (and often the success or failure) of these approaches. The analysis of these issues will include both macro and micro level processes and range from an examination of the sweeping changes associated with globalisation to the roles of a wide range of organisations that contribute to the “development enterprise,” including those that operate at the local or grassroots level.

**Course Structure**

The course is organized around a weekly three-hour seminar. It is expected that each student will have completed the assigned readings prior to the class meetings and will participate actively in the seminar discussions. In addition, each student will be responsible, at least once, during the term for leading seminar discussions. Where two students will lead seminar discussions, there should be some co-ordination prior to class to avoid redundancy. Each student will be assigned 15 minutes for presentation. The presentations should be based primarily on the assigned readings, but additional material should also be consulted. Keep in mind that leading a seminar presentation is **NOT merely summarizing** the assigned readings. A good presentation requires an awareness and knowledge of the author’s main argument and a brief **assessment** of the strengths and weaknesses of the author’s central argument or concepts. Comment here on whether the authors’ evidence really supports what they set out to do and their conclusions. Say why you agree or disagree with their argument and conclusions, drawing on questions and issues that have been raised in other readings, lectures, and/or discussions from the course. Finally, the presentation should involve identifying the major issues that deserve discussion, preferably in the form of questions that can generate debate and reflection.

There would also be an in-class mid-term test on **23rd October 2013**, based on topics discussed by then. Finally, each student would write a **major research paper**, (after consulting the instructor) on an aspect or sub-theme of one of the broad topics discussed in class and should conform to standard academic style and format. The paper is due **27th November 2013**, and extensions will be granted only for illness (verified by
medical certificate) or other extraordinary (and verifiable) personal event. Late papers will be penalised 2% per working day.

“Students with disabilities are encouraged to register as quickly as possible at the Student Accessibility Services if they wish to receive academic accommodations. To do so please, phone 494-2836, email access@dal.ca, drop in at the new Mark A. Hill Accessibility Centre or visit the website www.studentaccessibility.dal.ca. Students are also reminded that, for your convenience, all forms are now available on our website.”

Furthermore, students are reminded that plagiarism (using another author’s words without attribution or otherwise presenting another person’s work as one’s own) is fraudulent and is considered to be a serious academic offence at Dalhousie. Likewise, close paraphrasing of another author’s work and self-plagiarism, including submitting the same, or substantively the same, work for academic grade more than once are unacceptable practices and, if discovered, will result in academic penalty.

All students in this class are to read and understand the policies on academic integrity and plagiarism referenced in the Policies and Student Resources sections of the academicintegrity.dal.ca website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format and to submit any paper to be checked electronically for originality.

** Evaluation **
Attendance and Participation 15%
Seminar Presentation 10%
Mid-term test (23rd October 2013) 40%
Research Paper (due, 27th November 2013) 35%
(10 pages, undergraduates; 15 pages, graduates)

** Please note that the deadline by which a student may withdraw is 4th November 2013 (early deadline: 20th September 2013).**

** Required Readings **
Majority of the required readings can be accessed on the Dalhousie Library system (Novanet). The ones not available through the novanet system can be picked up from me
for photocopying.

**Class Schedule**

1) **September 11\(^{th}\)** *Organisational Meeting & Introduction to the Course*

2) **September 18\(^{th}\): The Theory and Practice of Development**

**Required**
Rapley, J. (2008), “End of development or age of development?” *Progress in Development Studies*, 8 (2), 177-82 *(Available online at Novanet)*

**Recommended**

3) **September 25\(^{th}\): Development Planning and Implementation (State vs. Market)**

**Required**


**Recommended**


Mark Turner and David Hulme, Governance, Administration and Development (West Hartford: Kumarian, 1997, chapter 6.


H V Savitch, “Global Challenge and Institutional Capacity: or, how we can refit local administration for the next century,” Administration and Society, 30, 3 (1998) 248-73.

**4) October 2nd New Public Management & Public Enterprise Reform**

**Required**


**Recommended**


Mark Turner and David Hulme (1997), Governance, Administration and Development, West Hartford: Kumarian, chapter 8.

5) October 9th: Information Technology and Development Administration Required.

Recommended

6) October 16th: Decentralization and Development

Required

Recommended

7) October 23rd: Mid-Term Test
8) October 30th: **Bureaucracy & Public Personnel Management**  
**Required**  
**Recommended**  

9) November 6th **Bilateral Aid & Overseas Development Assistance**  
**Required**  

**Recommended**


Moyo, Dambisa (2009), Dead Aid: Why aid is not working and how there is a better way for Africa, New York: Farrar, Straus & Giroux.


10) **November 13th: Multilateral Financial Institutions & Debt Relief Required**


**Recommended**


11) November 20th: Civil Society and Non-Governmental Organisations

**Required**


**Recommended**


Barber, Martin & Bowie, Cameron (2008), “How international NGOs could do less harm and more good,” Development in Practice, 18, 6, pp. 748-754.

12) November 27th: Governance and Corruption

Required:

Recommended.