

# **POLI 2530: Foreign Policy in Theory & Practice**

Winter 2022

**Classroom Location:** Killiam Library MACME

**Day/Time:** Mondays & Wednesdays 13:05PM

**Instructor:** Dr. Carlos Pessoa

**Office:** Henry Hicks Building, room 352

**Office Hours:** Online through Team Thursdays 15:00 – 16:00

**Email:** [cr966457@dal.ca](mailto:cr966457@dal.ca)

In order to get a response from your instructor, you need to send an email with your full name, student number and the course of importance. You also need to use student's official Dalhousie email account.

## **Description**

Foreign Policy is an important area of politics. During federal elections, foreign policy becomes an important topic to define candidates and separate one from another. In Political Science, Foreign Policy is an area of research that fits with International Relations. This course, then, aims to give students an overview of the theoretical tools involved in decision-making to create foreign policy. We also discuss the external and domestic factors, which influence foreign policy. The course is divided into two parts: theory and practical cases. We discuss the main theoretical approaches to understand how decisions are taken. This first part will build the conceptual background for discussions during the second part of the course. The cases we discuss during the second part of the course falls within the themes of role of media and public opinion, economic sanctions, promoting human security abroad and on foreign trade and foreign aid. We will draw discussions based on contemporary examples of foreign policy.

## **Textbook**

There is only one textbook for the courses. The textbook is available at the Dalhousie University Bookstore, located at the Student Union Building (902-494.2426

Steve Smith, Amelia Hadfield and Tim Dunner(eds), **Foreign Policy: Theories, Actors and Cases**, 3<sup>rd</sup> Edition. Oxford: Oxford UP, 2016

## Assignments

*Exam I (30%): February 15*

*Exam II (30%) April 5*

Each of the exam is based on readings and lecture notes up to the exam. The Exam II will be scheduled by the Registrar's Office. They ought to be written in pen

*Paper (40%): March 15*

The essay is an important practice for academic life. Students are required to write a eight-page paper (typed, double-spaced, 12cpi, one-inch margin, paginated) on one of the questions assigned by the professor, or on a topic approved by the professor. This assignment requires time in the library and the proper use of citations throughout the text. *The assignment requires a minimum of four academic peer-reviewed sources, which should not be drawn from the course lectures or textbook.* The student is responsible to keep an extra copy of the paper, in case the professor requests it. *Failure to provide an extra copy of the paper on request will lead to an 'F' for the assignment.*

*Late papers will be penalized 5% per day, for a maximum of three days, after which the assignment will received 0%.*

## Grade Scale

Grade Scale and definitions can be found in the following link:

[https://www.dal.ca/campus\\_life/academic-support/grades-and-student-records/grade-scale-and-definitions.html](https://www.dal.ca/campus_life/academic-support/grades-and-student-records/grade-scale-and-definitions.html)

## In-class Etiquette Rules

The following are *prohibited* in the classroom:

- Speaking or text messaging on the phone
- The use of laptops is restricted during the time of lecture
- Listening to music
- Reading unless requested by the professor
- Eating food
- Frequent entering and exiting the classroom
- Chatting with friends and other distracting behavior

Please be sure to follow these rules. You will be asked to leave otherwise and may receive an 'F' as final letter grade for the course.

## ACCOMMODATION STATEMENT

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit [www.dal.ca/access](http://www.dal.ca/access) for more information and to obtain the Request for Accommodation – Form A.

A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 494-2836 for more information.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require their usage will be able to participate in the class.

## **ACADEMIC INTEGRITY STATEMENT**

All students in this class are to read and understand the policies on academic integrity and plagiarism referenced in the Policies and Student Resources sections of the [academicintegrity.dal.ca](http://academicintegrity.dal.ca) website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to be checked electronically for originality. As a student in this class, you are to keep an electronic copy of any paper you submit, and the course instructor may require you to submit that electronic copy on demand.

## **COURSE PROGRAM**

**January 9: Introduction to the course and Brightspace component of the course**

We start with a thorough explanation on the expectations of the course and its assignments.

It is important for student to be familiar with Brightspace. Any question to this device should be asked at this very first day.

## **January 11: Of Theory and Practice**

### **Readings:**

Steve Smith, Amelia Hadfield and Tim Dunner(eds), *Foreign Policy: Theories, Actors and Cases*, chapter 1.

## **January 16 & 18: Realism**

### **Readings:**

Steve Smith, Amelia Hadfield and Tim Dunner(eds), *Foreign Policy: Theories, Actors and Cases*, chapter 2.

Murielle Cozette, 'What Lies Ahead: Classical Realism on the Future of International Relations', *International Studies Review*. Dec. 2008, Vol.10 Issue 4, pp. 667-679. (EBSCO data base)

Janice B. Mattern, 'Rethinking National Power? From IR Theory to Foreign Policy Practice', *International Studies Review*. Jun 2012, Vol.14 Issue 2, pp. 358-360. (EBSCO data base)

## **January 23 & 25: Liberal-international Theory**

### **Readings:**

Steve Smith, Amelia Hadfield and Tim Dunner(eds), *Foreign Policy: Theories, Actors and Cases*, chapter 3

Katerina Dalacoura, 'US democracy promotion in the Arab Middle East since 11 September 2001', *International Affairs*. Oct 2005, Vol.81 issue 5, pp. 963-979. (EBSCO data base)

Thomas Walker, 'Two Faces of Liberalism: Kant, Paine and the Question of Intervention', *International Studies Quarterly*. Sep 2008, Vol. 52 Issue 3, pp449-468. (EBSCO data base)

## **January 30 & February 1: Marxism**

### **Readings:**

Stephen Hobden & Richar Wyn Jones, 'Marxists Theories in International Relations', in John Baylis, Steve Smith, Patricia Owens (ed.) *The Globalization of World Politics*. New York: Oxford UP.

Alex Callinicos, 'Does Capitalism need the state system?', *Cambridge Review of International Affairs*, Dec 2007, Vol.20 Issue 4, pp.533-549. (EBSCO data base)

## **February 6 & 8: Social Constructivism & poststructuralism**

### **Readings:**

Steve Smith, Amelia Hadfield and Tim Dunner(eds), *Foreign Policy: Theories, Actors and Cases*, chapter 4 & 5

David P. Houghton, 'Reinvigorating The Study of Foreign Policy Decision Making: Towards a Constructive Approach', *Foreign Policy Analysis*. Jan 2007, Vol. 3, issue 1, pp.24-45. (EBSCO data base)

Asaf Siniver & Scott Lucas, 'The Islamic State lexical battleground: US foreign policy and the abstraction of threat', *International Affairs*, Jan2016, Vol.92 issue I, p. 63-79. (EBSCO data base)

## **February 13: Revision for exam I**

## **February 15: Exam I**

## **February 20-24: Winter Break**

## **February 27 & March 1: On the Role of Media and Public Opinion**

### **Readings:**

Steve Smith, Amelia Hadfield and Tim Dunner(eds), *Foreign Policy: Theories, Actors and Cases*, chapter 10.

Jianwei Wang & Xiaojie Wang, 'Media and Chinese Foreign Policy', *Journal of Contemporary China*. Mar 2014, Vol. 23 Issue 86, p. 216-235. (EBSCO data base)

Shana K. Gadarian, 'The Politics of Threat: How Terrorism News Shapes Foreign Policy', *Journal of Politics*. Apr 2010, Vol. 72 Issue 2, p469-483. (EBSCO data base)

### **March 6 & 8: On Economic Sanctions**

#### **Readings:**

Steve Smith, Amelia Hadfield and Tim Dunner(eds), *Foreign Policy: Theories, Actors and Cases*, chapter 12.

Tara Maller, 'Diplomacy Derailed: The Consequences of Diplomatic Sanctions', *Washington Quarterly*. Summer 2010, Vol. 33 Issue 3, p61-79 (EBSCO data base)

William M. Leo Graden, 'A Policy Long Past its Expiration Date: The US Sanctions Against Cuba', *Social Research*. Winter 2015, Vol. 82 Issue 4, p939-966. (EBSCO data base)

Shmuel Nili, 'Rethinking Economic 'Sanctions'', *International Studies Review*. Dec 2016, Vol. 18 Issue 4, p635-65. (EBSCO data base)

### **March 13 & 15: Promoting Human Security.**

#### **Readings:**

Steve Smith, Amelia Hadfield and Tim Dunner(eds), *Foreign Policy: Theories, Actors and Cases*, chapter 15

Edward Newman, 'Human Security and Constructivism', *International Studies Perspectives*. August 2001, Vol. 2. Issue 3, p.239-261.

Evan Sandlin, 'Competing Concerns: Balancing Human Rights and National Security in US Economic Aid Allocation', *Human Rights Review*. December 2016, Vol 17, issue 4, pp. 439-462.

### **March 20 & 22: On American Foreign Policy**

*(paper is due on March 20<sup>th</sup>)*

## **Readings:**

Steve Smith, Amelia Hadfield and Tim Dunner(eds), *Foreign Policy: Theories, Actors and Cases*, chapter 16.

Lesperance, Wayne. 'American foreign policy and the 2016 Presidential Election', *Society*. Oct2016, Vol. 53 Issue 5, p498-502. (on Ebesco Data Base)

Sarah Burns, 'The Capitalist Peace: A New Way Forward for American Foreign Policy', *Society*. December 2017, Vol54. Issue 6, pp. 501-507. (on Ebesco Data Base)

## **March 27 & 29: On Foreign Trade and Foreign Aid**

### **Readings:**

Steve Smith, Amelia Hadfield and Tim Dunner(eds), *Foreign Policy: Theories, Actors and Cases*, chapter 18.

Rick Travis, Problem, 'Politics and Policy Streams: A Reconsideration of US Foreign Aid Behavior towards Africa', *International Studies Quarterly*. Sept 2010, Vol 54, Issue 3, pp.797-831. (on Ebesco Data Base)

Omar Sanchez, 'The Perils of a Trade -first US Foreign Policy', *Australian Journal of International Affairs*. April 2002, Vol 56., Issue 1, pp.143-160.

## **April 3: Conclusion and Review for Exam II**

### **April 5: Exam II (online)**