Monday 1:35-4:25
Instructor: David Black
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Office Hours: Tuesday, 4:00-5:15, or by appointment

This advanced seminar class offers a critical overview of the state of development studies and comparative politics (broadly understood) in “developing countries” or the global "South" for students in the social sciences. It is designed to appeal to a range of disciplines and interests and, for graduate students, to aid in research. Given the eclectic nature of the field, it is broad in scope but with a focus on political economy. This seminar course is also designed to relate to "extra-curricular" development education, and serves as one of the central classes in the graduate programmes in Political Science and International Development Studies at Dalhousie.

Content

The seminar is intended to provide an overview of approaches to, and issues and actors in, the field of (under)development studies. Analyses of "development" have undergone major changes over the past couple of decades as i) development in much of the erstwhile "Third World" has proven elusive, while in other parts (e.g. “the BRICS”) growth and influence has accelerated; ii) the world economy has undergone profound processes of structural change (often referred to as Globalization) and more recently, protracted and far-reaching crisis; and iii) global politics has transited from the relative stability of post-Second World War bipolarity into a new era of fluidity, diversity and uncertainty. The seminar schedule includes a section on the history of the idea of "development" and development theories, and the nature of the contemporary global changes that condition opportunities for development; a section on core actors in contemporary development, including the state (in its various forms), international organizations and "global governance", NGOs and civil society, and Transnational Corporations (TNCs); and a section on critical issues in development, such as the role of women/gender, security and “peacebuilding”, the environment and sustainable development, and governance and democratization.

Structure

The course is organized around a weekly seminar. Given the centrality of this meeting, all participants are expected to attend, to complete the assigned readings, and to contribute to discussions. In addition, each participant will prepare and present a seminar “position paper” on
one of the topics under discussion by the class. The presentations should be brief and succinct - no more than 20 minutes – and where there is more than one presentation, should be closely coordinated with other presenters on the topic. The use of handouts, Powerpoints, and/or videos to enhance these oral presentations is encouraged but not required.

**Participation and Evaluation**

In addition to the seminar paper referred to above (approximately 6 pages in length), there will be a book/article review assignment (maximum 6 pages graduates; 4 pages undergraduates) at the mid-point of the course (due **Friday, 12 February**), and a term paper on a set topic.

The deadline for submission of term papers is **Friday, 8 April**. Late papers will be penalized. Papers should be no more than 20 typed double-spaced pages for graduates and 15 typed double, and presented in proper academic style, with bibliography, notes, subheadings, etc.

The grade for the course will be arrived at approximately as follows:

- seminar paper/presentation: 20%
- book/article review: 20%
- class participation: 15%
- term paper: 45%

**Development Education**

There are regular "dev ed" and other relevant activities on campus and in the city associated with the programmes in IDS at both Dalhousie and SMU, the Centre for Foreign Policy Studies, and various NGOs in the community. Students in this class are expected to attend at least some of these events to broaden and reinforce their familiarity with development issues, and are encouraged to bring issues and insights from these events into class discussions.

**Assigned Readings**

The required text for the course is Anthony Payne and Nicola Phillips, *Development* (Polity 2010). It is available from the Dalhousie bookstore. All other required readings will be available electronically through the Killam Library.
SCHEDULE

I. Course Introduction

Part I: Historical and Theoretical Perspectives on "Development"

II. The Historical Development of "Development"

Payne and Phillips, 1-84

Recommended (for this week and next):

J. Martinussen, Society, State and Market (1997), esp. 1-113
J. Larrain, Theories of Development: capitalism, colonialism and dependency (1989)

III. The ‘Great Debates’: Modernisation, Dependency and Beyond

Payne and Phillips, 85-144.
J. N. Pieterse, Development Theory, 2nd edition, ch. 6: “My paradigm or yours? Variations on Alternative Development” (available as e-book from the Killam Library)

Recommended:

Martinussen, 289-308
Cowen and Shenton, Parts II and III
IV. The South in the Capitalist World System: globalization, regionalisms, differentiation


Recommended:

J. Mandle, Globalization and the Poor (2003), 1-38
http://site.ebrary.com/lib/dal/Doc?id=10214897
R. Bates, Prosperity and Violence, the Political Economy of Development (2001), 84-100
A. Noel and J-P Therien, Left and Right in Global Politics (Cambridge UP 2008).
Part II: Actors

V. The State

M. Woo-Cumings, “Introduction: Chalmers Johnson and the Politics of Nationalism and Development”, in Woo-Cumings (ed.), The Developmental State (1999), 1-31 - available on google books:
http://books.google.ca/books?id=cwP7VmRAq7cC&printsec=frontcover#v=onepage&q&f=false
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rpre20/22/1
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/fccp20/49/3
http://www.tandfonline.com/doi/pdf/10.1080/01436590802544207

Recommended:

Other contributions to Woo-Cumings (ed.), The Developmental State.
Martinussen, Society, State and Market, 165-274
R. Bates, Prosperity and Violence, the Political Economy of Developent (2001), pp. 50-84
http://www.number-10.gov.uk/output/Page7310.asp

VI. Multilateralism and ‘Global Governance’

http://journals.cambridge.org.ezproxy.library.dal.ca/action/displayIssue?decade=2000&jid=RIS &volumeld=29&issuelld=04&iid=188558
http://www.informaworld.com/smpp/content~content=a727188168~db=all~order=page

Recommended:
J. Sachs, The End of Poverty (2005), 244-328, 347-368.
J. Mandle, Globalization and the Poor (2003), 75-132
T. Biersteker, "The 'Triumph' of Liberal Economic Ideas in the Developing World", in B. Stallings (ed), Global Change, Regional Response (1995), ch. 6
J. Stiglitz, Globalization and its Discontents (2002), esp. 3-52

(Book/Article Reviews due, 12 February)

VII. Reading Week

VIII. NGOs/Civil Society

(See also the other articles in this special section on international NGOs)
http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rcjd20/24/3#.Usy53I1Q0g0


Both in: http://www3.interscience.wiley.com/cgi-bin/jissue/112658846

Recommended:


J. Fisher, Nongovernments: NGOs and the Political Development of the Third World (Kumarian, 1998), esp. 1-37


Martinussen, Society, State and Market, 309-319, 331-341


A. Hudock, “NGOs’ Seat at the Donor Table: Enjoying the Food or Serving the Dinner?” IDS Bulletin, 31 (3), 2000, 14-18

IX. Transnational Corporations and Foreign Investment

http://search.proquest.com.ezproxy.library.dal.ca/docview/213731096/fulltextPDF/68777226D508480FPQ/7?accountid=10406

http://www.tandfonline.com/doi/abs/10.1080/14747730701695760

http://www.tandfonline.com/doi/abs/10.1080/13563460903288213

A. Sumner, “Foreign Direct Investment in Developing Countries: have we reached a policy ‘tipping point’?”, Third World Quarterly, 29: 2 (2008), 239-253.  
http://www.informaworld.com/smpp/content~content=a789523460~db=all~order=page

Recommended:

http://www.heinonline.org/HOL/Page?handle=hein.journals/glogo7&id=1&size=2&collection=journalindex=journals/glogo


Martinussen, Society, State and Market, 122-128


C. Forcese, “‘Militarized Comerce’ in Sudan’s Oilfields: Lessons for Canadian Foreign Policy,” Canadian Foreign Policy, 8 (3), 2000, 37-56

Part III: Issues

X. Environment and Sustainable Development


http://web.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=3&sid=d40e48bd-d58b-483d-9d5c-7b740fcc82b4%40sessionmgr115&hid=117

Recommended:

Martinussen, *Society, State and Market*, 143-161

**XI. Women/Gender/Development**


**Recommended:**
Other chapters in Marchand and Parpart, *Feminism/Postmodernism/Development*
J. Kerr, "Gender Equity: The First Path", *Fairness in a Shifting World: Canadian Development Report 1996-97* (North-South Institute, 1996), 49-56

**XII. Security and Development**


**Recommended:**

[http://www.interscience.wiley.com/cgi-bin/jissue/112216896](http://www.interscience.wiley.com/cgi-bin/jissue/112216896)
Commission on Global Governance, Our Global Neighbourhood, ch. 3, 77-134

XIII. Democratization and Human Rights

A. Sen, Development as Freedom (1999), 146-159 and 227-248 (Copies will be placed on reserve)

Recommended:

R. Paris, At War’s End (2004), 40-51

(Research Essays Due 8 April)

**Some Journals relevant to international development**

Alternatives
Canadian Journal of Development Studies
Development and Change
Journal of Democracy
IDS Bulletin
Journal of Developing Areas
Journal of Development Studies
Journal of International Development
Monthly Review
New Internationalist
New Political Economy
North South Institute Briefing Papers (occasional)
Canadian Development Report (Annual, from North-South Institute)
ODI (London) Briefings (occasional)
Review of African Political Economy
Review of International Political Economy
Socialist Register
Studies in Comparative International Development
Third World Quarterly
World Development
World Policy Journal
World Politics

**Annuals on aspects of international development**

Amnesty, *Human Rights Yearbook*
Bread for the World Institute, *Hunger*
Economist, *The World In*
MSF, *Annual Report*
IISS, *Strategic Survey*
UNDP, *Human Development Report*
UNICEF, *State of the World's Children*
Academic Integrity
All students in this class are to read and understand the policies on academic integrity and plagiarism referenced in the Policies and Student Resources sections of the academicintegrity.dal.ca website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to be checked electronically for originality.

Accommodation Policy
Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests, quizzes and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of each academic term (with the exception of X/Y courses). Please see www.studentaccessibility.dal.ca for more information and to obtain Form A. Request for Accommodation. A note taker may be required to assist a classmate. There is an honorarium of $75/course/term. If you are interested, please contact OSAA at 494-2836 for more information. Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class.