Instructor: Dr. Steven Seligman  
Email: Steven.Seligman@dal.ca  
Phone: 902-494-6626  
Office: Henry Hicks Building, Room 360  
Office Hours: Wednesday, 1:00pm-2:30 (or by appointment)

COURSE OVERVIEW

This course provides an advanced introduction to defence policy in Canada. The first section of the course introduces key theoretical, conceptual and normative issues involving defence policy. We examine questions about grand strategy, national interests, strategic culture, and the balance between security and human rights. The second section covers domestic politics and actors. We examine the Canadian Forces, the defence budget and procurement process, the role of political parties and partisanship in defence policy, and the intelligence community. The third section of the course explores a variety of case studies in Canadian defence policy. We examine homeland security, continental security, NATO, humanitarian intervention and the Responsibility to Protect, the Afghanistan War, the Middle East, East Asia, South Asia, weapons proliferation and the arms trade, Arctic security, United Nations peacekeeping, and humanitarian assistance and disaster relief.

REQUIRED BOOK AND READINGS

There is one required book for purchase, which is available at the Dalhousie University Bookstore. Other readings will be made available online by the instructor. The required book is:


GRADE DISTRIBUTION

1) Mid-Term Exam (Held in class February 11): 25%  
2) Research Paper (Due in class March 15): 40%  
3) Tutorials (Five tutorials held throughout the course): 10%  
4) Final Exam (Take-home exam due in class April 5): 25%
 ASSIGNMENTS

1) **Mid-Term Exam**: The mid-term exam will be held in class on February 11. It is worth 25% of the course grade. The first portion of the mid-term exam will ask students to define and explain the significance of key terms. The second portion will ask students to write a short essay in response to a question. Both portions will give students some choice about which terms and essay questions they wish to answer.

2) **Research Paper**: Students will write a research paper of approximately 3,000 words (10-12 pages, double spaced, Times New Roman, 12 point font) in response to a question provided by the instructor. Students will have choice among a few questions. The paper is due in class on March 15. It is worth 40% of the course grade. Students must submit a hard copy of the paper to the instructor. Papers cannot be submitted via email. Late papers will be assessed a penalty of 5 percentage points per day. Papers submitted more than 7 days late will not be accepted.

3) **Tutorials**: There will be five tutorials held throughout the course. They will be held in the same classroom, on the same day, at the same time as regular lectures, with the following twist: In order to best facilitate seminar discussion, students will be divided into two groups, each of which will meet for 35 minutes. Group A will meet from 2:35pm-3:10. Group B will meet from 3:20pm-3:55. Attendance will be taken. The purpose of the tutorial is to provide students with an opportunity to discuss and ask questions about key issues addressed during the lectures. The instructor will help facilitate discussion, but active participation by students is very important. Tutorial participation is worth 10% of the course grade.

4) **Final Exam**: The final exam will be a take-home exam that is due in class on April 5. It is worth 25% of the course grade. Students will write one essay in response to a question provided by the instructor. The purpose of the final exam is to assess the student’s understanding of the course material. As such, students should refer to, and cite, only material covered in the readings and lectures.

OTHER IMPORTANT INFORMATION

1) **Academic Integrity**. Students are strongly advised to familiarize themselves with Dalhousie University’s policies on academic integrity, particularly the section concerning plagiarism and cheating, but also the section concerning student resources:

   http://www.dal.ca/dept/university_secretariat/academic-integrity.html

   Additional information about academic integrity and University policies can be found here:
   http://www.dal.ca/faculty/healthprofessions/faculty-and-staff/academic-integrity/information-for-faculty.html

   All assignments submitted may be subjected to evaluation by Turnitin.com, a computer service that checks assignments for plagiarism. Students are required to retain an electronic copy of all papers in addition to the hard copy submitted to the professor.
2) Academic Accommodation. Students may request accommodation as a result of barriers experienced related to disability, religious obligation, or any characteristic protected under Canadian human rights legislation.

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit www.dal.ca/access for more information and to obtain the Request for Accommodation form.

A note taker may be required as part of a student’s accommodation. There is an honorarium of $75/course/term (with some exceptions). If you are interested, please contact AASC at 494-2836 for more information or send an email to notetaking@dal.ca

3) Grade Appeals. Students who wish to appeal their grade must produce a brief written statement (approximately 250 words) explaining why they feel that the assignment/exam was not graded correctly. Appeals must be made within one week from the date on which the assignment/exam was returned. The appeal process will produce a revised grade that may be raised, unchanged, or lowered. The revised grade is final and cannot be appealed.

4) Use of Electronic Devices. Students are not permitted to use any electronic devices during the mid-term exam. Students are asked to turn off their cell phones during lectures. Laptops, tablets and other electronic devices may be used during lectures for note taking, but not for any purpose that, in the judgement of the instructor, is distracting to class (i.e. listening to music, streaming videos, etc).

5) Email Communication with the Instructor. Emails to the instructor must be sent from the student’s official Dalhousie University Email Account. The instructor will not respond to emails sent from any other account except to inform students of this policy. Grades will not be discussed over Email.

6) Grade Scale and Definitions. All course assignments will be graded according to the following grade scale, which was approved by the Dalhousie University Senate in 2014:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Value</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.30</td>
<td>Excellent</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
<td></td>
</tr>
<tr>
<td></td>
<td>90-100</td>
<td>Considerable evidence of original thinking; demonstrated outstanding capacity to analyze and synthesize; outstanding grasp of subject matter; evidence of extensive knowledge base.</td>
</tr>
<tr>
<td></td>
<td>85-89</td>
<td></td>
</tr>
<tr>
<td></td>
<td>80-84</td>
<td></td>
</tr>
<tr>
<td></td>
<td>77-79</td>
<td>Evidence of grasp of subject matter, some evidence of critical capacity and analytical ability; reasonable</td>
</tr>
<tr>
<td>Grade</td>
<td>GPA</td>
<td>Score Range</td>
</tr>
<tr>
<td>-------</td>
<td>-----</td>
<td>-------------</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
<td>65-69</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>60-64</td>
</tr>
<tr>
<td>C-</td>
<td>1.70</td>
<td>55-59</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td>50-54</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FM</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td>0-49</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INC</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Neutral and no credit obtained</td>
<td>Withdrawed after deadline</td>
</tr>
<tr>
<td>ILL</td>
<td>Neutral and no credit obtained</td>
<td>Compassionate reasons, illness</td>
</tr>
<tr>
<td>P</td>
<td>Neutral</td>
<td></td>
</tr>
<tr>
<td>TR</td>
<td>Neutral</td>
<td></td>
</tr>
<tr>
<td>Pending</td>
<td>Neutral</td>
<td>Grade not reported</td>
</tr>
</tbody>
</table>
WEEKLY READINGS AND TOPICS

January 5 - Introduction


SECTION 1 – SITUATING THE STUDY OF CANADIAN DEFENCE POLICY

January 7 – Grand Strategy and Security Interests


January 12 – Strategic Culture


January 14 – Balancing Security Interests and Human Rights

*** Tutorial 1 ***

SECTION 2 – DOMESTIC POLITICS AND ACTORS

January 19 and 21 – The Canadian Forces


January 26 and 28 – The Defence Budget and Procurement

*** Guest lecture by Dr. Kim Richard Nossal, Queen’s University (January 26) ***

*** Tutorial 2 (January 28) ***


February 2 – Political Parties and Partisanship


February 4 – The Intelligence Community


**February 9 – Mid-Term Exam Review Class (And Research Paper Information Session)**

No readings

**February 11 – Mid-Term Exam**

No readings

**February 16 and 18 – Reading Week (No Classes)**

No readings

**SECTION 3 – SECURITY ISSUES AND CASE STUDIES**

**February 23 – Homeland Security and Continental Defence**

*** Mid-Term Exams returned ***


**February 25 – NATO**


**March 1 – Kosovo, Humanitarian Intervention and the Responsibility to Protect**

*** Tutorial 3 ***


**March 3 – The War in Afghanistan**


March 8 – The Middle East


March 10 – The War in Afghanistan and the Middle East

*** Tutorial 4 ***


March 15 – Weapons Proliferation and the Arms Trade

*** Research Paper due in class ***


March 17 – East Asia


March 22 – South Asia

*** Tutorial 5 ***


March 24 – Arctic Security


March 29 – United Nations Peacekeeping

*** Research Papers submitted on March 15 returned. Others may or may not be returned ***


March 31 – Humanitarian Assistance and Disaster Relief


April 5 – Take-Home Exam due in Class Today

No readings