

Dalhousie University
Department of Political Science
Canadian Foreign Policy (POLI 3569)
Fall 2015
Tuesday and Thursday, 2:35pm-3:55

Instructor: Dr. Steven Seligman
Email: Steven.Seligman@Dal.ca
Phone: 902-494-6626
Office: Henry Hicks Building, Room 360
Office Hours: Wednesday, 1:00pm-3:00 (or by appointment)

COURSE OVERVIEW

This course provides an introduction to the study of Canadian foreign policy. The first section of the course examines key theoretical debates about power and ideas. We examine debates about how much power Canada has on the world stage as well as the dominant ideas that shape how both the government and the general public understand Canada's role in the world. The second section of the course explores the key actors that shape Canadian foreign policy. We examine the role of the Prime Minister, the foreign policy bureaucracy, Parliament, Quebec and other provinces, and civil society. The third section of the course explores a variety of case studies in Canadian foreign policy. We examine defence policy, the war on terrorism, Canada's relations with the United States, China, and the Group of 20, economic and trade policy, foreign aid, the politics of the Arctic and the environment, and Indigenous Peoples and human rights.

REQUIRED BOOK AND READINGS

There is one required book for purchase, which is available at the Dalhousie University Bookstore. Other readings will be made available online by the instructor. The required book is:

Duane Bratt and Christopher J. Kukucha, eds., *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed. Don Mills: Oxford University Press, 2015.

GRADE DISTRIBUTION

- 1) Mid-Term Exam (Held in class October 8): 25%
- 2) Research Paper (Due in class November 10): 40%
- 3) Tutorial Participation (Five tutorials held throughout the course): 10%
- 4) Final Exam (Take-home exam due in class December 8): 25%

ASSIGNMENTS

1) **Mid-Term Exam:** The mid-term exam will be held in class on October 8. It is worth 25% of the course grade. The first portion of the mid-term exam will ask students to define and explain the significance of key terms. The second portion will ask students to write a short essay in response to a question. Both portions will give students some choice about which terms and essay questions they wish to answer.

2) **Research Paper:** Students will write a research paper of approximately 3,000 words (10-12 pages, double spaced, Times New Roman, 12 point font) in response to a question provided by the instructor. Students will have some choice among a few questions. The paper is due in class on November 10. It is worth 40% of the course grade. Students must submit a hard copy of the paper to the instructor. Papers cannot be submitted via email. Late papers will be assessed a penalty of 5 percentage points per day. Papers submitted more than 7 days late will not be accepted.

3) **Tutorial Participation.** There will be five tutorials held throughout the course. They will be held in the same classroom, on the same day, at the same time as regular lectures, with the following twist: In order to best facilitate seminar discussion, students will be divided into two groups, each of which will meet for 35 minutes. Group A will meet from 2:35pm-3:10. Group B will meet from 3:20pm-3:55. Attendance will be taken. The purpose of the tutorial is to provide students with an opportunity to discuss and ask questions about key issues addressed during the lectures. The instructor will help facilitate discussion, but active participation by students is very important. Tutorial participation is worth 10% of the course grade.

4) **Final Exam:** The final exam will be a take-home exam that is due in class on December 8. It is worth 25% of the course grade. Students will write two short essays in response to questions provided by the instructor.

OTHER IMPORTANT INFORMATION

1) **Academic Integrity.** Students are strongly advised to familiarize themselves with Dalhousie University's policies on academic integrity, particularly the section concerning plagiarism and cheating, but also the section concerning student resources:
http://www.dal.ca/dept/university_secretariat/academic-integrity.html

Additional information about academic integrity and University policies can be found here:
<http://www.dal.ca/faculty/healthprofessions/faculty-and-staff/academic-integrity/information-for-faculty.html>

All assignments submitted may be subjected to evaluation by Turnitin.com, a computer service that checks assignments for plagiarism. Students are required to retain an electronic copy of all papers in addition to the hard copy submitted to the professor.

2) **Academic Accommodation.** Students may request accommodation as a result of barriers experienced related to disability, religious obligation, or any characteristic protected under Canadian human rights legislation.

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit www.dal.ca/access for more information and to obtain the Request for Accommodation form.

A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 494-2836 for more information or send an email to notetaking@dal.ca

3) **Grade Appeals.** Students who wish to appeal their grade must produce a brief written statement (approximately 250 words) explaining why they feel that the assignment/exam was not graded correctly. Appeals must be made within one week from the date on which the assignment/exam was returned. The appeal process will produce a revised grade that may be raised, unchanged, or lowered. The revised grade is final and cannot be appealed.

4) **Use of electronic devices.** Students are not permitted to use any electronic devices during the mid-term exam. Students are asked to turn off their cell phones during lectures. Laptops, tablets and other electronic devices may be used during lectures for note taking, but not for any purpose that, in the judgement of the instructor, is distracting to class (i.e. listening to music, streaming videos, etc).

5) **Email Communication with the Instructor.** Emails to the instructor must be sent from the student's official Dalhousie University Email Account. The instructor will not respond to emails sent from any other account. Grades will not be discussed over Email.

6) **Grade Scale and Definitions.** All course assignments will be graded according to the following grade scale, which was approved by the Dalhousie University Senate in 2014:

Grade	Grade Point Value		Definition	
A+	4.30	90-100	Excellent	Considerable evidence of original thinking; demonstrated outstanding capacity to analyze and synthesize; outstanding grasp of subject matter; evidence of extensive knowledge base.
A	4.00	85-89		
A-	3.70	80-84		
B+	3.30	77-79	Good	Evidence of grasp of subject matter, some evidence of critical capacity and analytical ability; reasonable understanding of relevant issues;
B	3.00	73-76		
B-	2.70	70-72		

				evidence of familiarity with the literature.
C+	2.30	65-69	Satisfactory	Evidence of some understanding of the subject matter; ability to develop solutions to simple problems; benefitting from his/her university experience.
C	2.00	60-64		
C-	1.70	55-59		
D	1.00	50-54	Marginal Pass	Evidence of minimally acceptable familiarity with subject matter, critical and analytical skills (except in programs where a minimum grade of "C" or "C+" is required).
FM	0.00		Marginal Failure	Available only for Engineering, Health Professions and Commerce.
F	0.00	0-49	Inadequate	Insufficient evidence of understanding of the subject matter; weakness in critical and analytical skills; limited or irrelevant use of the literature.
INC	0.00		Incomplete	
W	Neutral and no credit obtained		Withdrew after deadline	
ILL	Neutral and no credit obtained		Compassionate reasons, illness	
P	Neutral		Pass	
TR	Neutral		Transfer credit on admission	
Pending	Neutral		Grade not reported	

WEEKLY READINGS AND TOPICS

Thursday, September 10 – Introduction to the Class

No readings

SECTION 1 – THEORETICAL APPROACHES TO THE STUDY OF CANADIAN FOREIGN POLICY

Tuesday, September 15 – International Relations Theory and Canadian Foreign Policy

Kim Richard Nossal, “Home-Grown IR: The Canadianization of International Relations,” *Journal of Canadian Studies*, Spring 2000, 35, 1, 95-114.

Thursday, September 17 – The Rise and Fall of the Golden Age

Adam Chapnick, “Canadian Foreign Policy, 1945-1968,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 28-41. Don Mills: Oxford University Press, 2015.

Tuesday, September 22 – Canada as a Middle Power

John W. Holmes, “Most Safely in the Middle,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 42-54. Don Mills: Oxford University Press, 2015.

Tom Keating, “The Twilight of Multilateralism in Canadian Foreign Policy?” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 55-67. Don Mills: Oxford University Press, 2015.

Thursday, September 24 – Competing Perspectives of Canadian Power

David B. Dewitt and John J. Kirton, “Three Theoretical Perspectives,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 68-85. Don Mills: Oxford University Press, 2015.

Stephen Clarkson, “The Choice to be Made,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 92-102. Don Mills: Oxford University Press, 2015.

Tuesday, September 29 – Middle Power, Satellite Power or Principal Power?

***** Tutorial 1 *****

John J. Kirton, “Canada as a Principal Power 2010,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 85-91. Don Mills: Oxford University Press, 2015.

Stephen Clarkson, “The Choices That Were Made and Those That Remain,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 103-108. Don Mills: Oxford University Press, 2015.

Brian Bow and Patrick Lennox, “The ‘Independence’ Debates, Then and Now: False Choices and Real Challenges, in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 109-112. Don Mills: Oxford University Press, 2015.

Thursday, October 1 – Soft Power and Values

Nelson Michaud, “Soft Power and Canadian Foreign Policy-making: The Role of Values,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 2nd ed., edited by Duane Bratt and Christopher J. Kukucha, 433-451. Don Mills: Oxford University Press, 2011.

Tuesday, October 6 – Critical Approaches

Nicole Wegner, “(De)constructing Foreign Policy Narratives: Canada in Afghanistan,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 113-121. Don Mills: Oxford University Press, 2015.

Sean McMahon, “Hegemony in the Local Order and Accumulation in the Global: Canada and Libya, in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 122-136. Don Mills: Oxford University Press, 2015.

Thursday, October 8 – Mid-Term Exam

No Readings

SECTION 2 – ACTORS AND INSTITUTIONS

Tuesday, October 13 – The Prime Minister

Paul Gecelovsky, “Of Legacies and Lightning Bolts: An Updated Look at the Prime Minister and Canadian Foreign Policy,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 213-223. Don Mills: Oxford University Press, 2015.

Thursday, October 15 – The Foreign Policy Bureaucracy

Patrice Dutil, “The Institutionalization of Foreign Affairs (1909-2013),” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 239-258. Don Mills: Oxford University Press, 2015.

Tuesday, October 20 – Parliament

*** Tutorial 2 ***

Gerald J. Schmitz, “Parliament and Canadian Foreign Policy: Between Paradox and Potential,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 224-238. Don Mills: Oxford University Press, 2015.

Thursday, October 22 – The Provinces

Christopher J. Kukucha, “Dismembering Canada? Stephen Harper and the Foreign Relations of Canadian Provinces,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 259-277. Don Mills: Oxford University Press, 2015.

Tuesday, October 27 – Quebec

*** Tutorial 3 ***

Stéphane Roussel and Jean-Christophe Boucher, “The Myth of the Pacific Society: Quebec’s Contemporary Strategic Culture,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 308-325. Don Mills: Oxford University Press, 2015.

Thursday, October 29 – Civil Society

David Carment and Joe Landry, “Civil Society and Canadian Foreign Policy,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 277-289. Don Mills: Oxford University Press, 2015.

Anita Singh, “The Indo-Canadian Diaspora and Canadian Foreign Policy: Lessons Learned and Moving Forward,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 259-276. Don Mills: Oxford University Press, 2015.

SECTION 3 – POLICY ISSUES AND CASE STUDIES

Tuesday, November 3 – Defence Policy

Kim Richard Nossal, “Defending Canada,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 295-307. Don Mills: Oxford University Press, 2015.

Douglas Alan Ross, “Canadian International Security Policy in the 21st Century: Closing the Book on the Sutherland Era? Not at all,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 326-346. Don Mills: Oxford University Press, 2015.

Thursday, November 5 – The War on Terrorism

***** Tutorial 4 *****

Duane Bratt, “Afghanistan: Why Did We Go? Why Did We Stay? Will We Leave?” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 2nd ed., edited by Duane Bratt and Christopher J. Kukucha, 316-328. Don Mills: Oxford University Press, 2011.

Thomas Juneau, *Canada’s Policy to Confront the Islamic State*. Calgary: Canadian Defence and Foreign Affairs Institute. May 2015.

Tuesday, November 10 – Canada and the United States

Christopher Kirkey and Michael Hawes, “Canada in an Age of Unipolarity: Structural Change and Canadian Foreign Policy,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 144-154. Don Mills: Oxford University Press, 2015.

Geoffrey Hale, “Canada-US Relations: Proximity and Distance in Perspective,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 155-170. Don Mills: Oxford University Press, 2015.

Thursday, November 12 – No Class (Study Day)

Tuesday, November 17 – Economic and Trade Policy

Michael Hart, “Breaking Free: A Post-mercantilist Trade and Productivity Agenda for Canada,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 375-399. Don Mills: Oxford University Press, 2015.

Stephen McBride, “Canada’s Policy Response to the Global Financial Crisis,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 400-414. Don Mills: Oxford University Press, 2015.

Elizabeth Smythe, “Canada and the Negotiation of Investment Rules: Open for Whose Business?” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 415-433. Don Mills: Oxford University Press, 2015.

Duane Bratt, “The Energy Triangle: Canada, the United States, and China,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 434-449. Don Mills: Oxford University Press, 2015.

Thursday, November 19 – Foreign Aid

***** Tutorial 5 *****

Stephen Brown, “Aid Effectiveness and the Framing of New Canadian Aid Initiatives,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 467-481. Don Mills: Oxford University Press, 2015.

David Black, “The Harper Government, Africa Policy, and the Relative Decline of Humane Internationalism,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 482-499. Don Mills: Oxford University Press, 2015.

Tuesday, November 24 – Canada and China

Charles Burton, “The Dynamic of Relations between Canada and China,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 171-185. Don Mills: Oxford University Press, 2015.

Thursday, November 26 – The Group of 20 and Summit Diplomacy

Paul Heinbecker, “Canada’s World Can Get a Lot Bigger: The Group of 20, Global Governance, and Security,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 186-209. Don Mills: Oxford University Press, 2015.

Tuesday, December 1 – Arctic Politics and the Politics of the Environment

Rob Huebert, “Canadian Arctic Sovereignty and Security in a Transforming Circumpolar World,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 347-370. Don Mills: Oxford University Press, 2015.

Heather Smith, “Choosing Not to See: Canada, Climate Change, and the Arctic,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 3rd ed., edited by Duane Bratt and Christopher J. Kukucha, 459-466. Don Mills: Oxford University Press, 2015.

Thursday, December 3 – Indigenous Peoples and Human Rights

Andrew F. Cooper and P. Whitney Lackenbauer, “The Achilles’ Heel of Canadian Good International Citizenship: Indigenous Diplomacies and State Response,” in *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, 2nd ed., edited by Duane Bratt and Christopher J. Kukucha, 175-192. Don Mills: Oxford University Press, 2011.

Tuesday, December 8 – Take Home Exam Due In Class Today

No readings