Political Science 3544  
Political Economy of Southern Africa (Fall 2012)  
Wednesdays 2.35-5.25

Instructor: Dr. Peter Arthur  
Office Hours: Monday 10-11am; Wednesday 10-11am; or by appointment  
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The purpose of this weekly three-hour seminar course is to introduce students to the countries of Southern Africa. It examines the changing political economy of Southern Africa and the implications of those changes for both public policy and for human security and development in the region. The course makes use of both case studies and conceptual frameworks to examine the range of experiences of countries in the Southern African region. Although the course focuses on political economy and development, governance and security in Southern Africa, the theoretical applications extend beyond the particular region.

Course Structure & Assignments

The course is organized around a weekly three-hour seminar. It is expected that:

1) Each student will have completed the assigned readings prior to the class meetings and will participate actively in the seminar discussions.

2) Each student will be responsible, at least once, during the term for leading seminar discussions. Where two or more students will lead seminar discussions, there should be some co-ordination prior to class to avoid redundancy. The seminar presentations will involve not only presenting an overview and summary of the weekly readings, but also identifying the major issues that deserve discussion, preferably in the form of questions that can generate debate and reflection. The presentations should be based primarily on the assigned readings, but additional material could also be consulted. Each student will be assigned a maximum of 15 minutes for presentation.

3) In addition, each student should write two short ‘position’ papers/critiques (6 pages) in which you take a stance vis-à-vis the assigned material. The papers are due in class on the day that we would be discussing the readings. The first of the position papers is due by class five (10th October 2012) and the second by class nine (7th November 2012).

In these, you should:

a) Provide a brief synthesis outline of any two required readings that most interest you. Identify the central questions, main points, concepts and compare and contrast between the different points and arguments made. Rather than analyzing
all the ideas that the authors present, you should focus in depth on one or two significant questions. Keep in mind that a synthesis is not the same as a summary. The latter is an attempt to provide an inventory of the entire text. A synthesis is not as easy, because it presupposes that the text has been understood, and focuses on the core, most central parts. A good synthesis of a text requires an awareness and knowledge of the author's style of thinking, not just the particular facts that are presented to support an argument.

b) A brief assessment of the strengths and weaknesses of the author's central argument or concepts. Comment here on whether the authors' evidence really supports what they set out to do and their conclusions. Say why you agree or disagree with their argument and conclusions, drawing in questions and issues that have been raised in other readings, lectures, and/or discussions from the course.

4) Finally, each student would write a major research paper, (after consulting the instructor) on an aspect or sub-theme of one of the broad topics discussed in class and should conform to standard academic style and format. The paper is due 28th November 2012, and extensions will be granted only for illness (verified by medical certificate) or other extraordinary (and verifiable) personal event. Late papers will be penalised 2% per working day.

“Students with disabilities are encouraged to register as quickly as possible at the Student Accessibility Services if they wish to receive academic accommodations. To do so please, phone 494-2836, email access@dal.ca, drop in at the new Mark A. Hill Accessibility Centre or visit the website www.studentaccessibility.dal.ca. Students are also reminded that, for your convenience, all forms are now available on our website.”

Majority of the required readings can be accessed online through the Dalhousie Library system (Novanet). The ones not available have been made into a Course Reader/Course pack that can be purchased at Julia’s Photocopy Service, 1525 LeMarchant Street.

INFORMATION ON PLAGIARISM
All students in this class are to read and understand the policies on academic integrity and plagiarism referenced in the Policies and Student Resources sections of the academicintegrity.dal.ca website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual
Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format and to submit any paper to be checked electronically for originality.

**Evaluation**

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<th>Component</th>
<th>Weight</th>
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<tr>
<td>Attendance and Participation</td>
<td>15%</td>
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<tr>
<td>Seminar Presentation</td>
<td>10%</td>
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<tr>
<td>Two Short Papers (20% for each)</td>
<td>40%</td>
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<tr>
<td>Research Paper (due 28th November 2012)</td>
<td>35%</td>
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In order to receive a final grade for the course, each student must complete all four components of the course. Also note that the deadline by which a student may withdraw is November 5th 2012. (October 5th 2012 is the last date by which a student may drop a fall-term class without a W appearing on the transcript).

**Topics and Class Schedule**

**Class One (Sept 12th): Organizational Meeting & Introduction to the Region**

**Class Two (Sept 19th): The Political Economy of Change: Democratic Transition in South Africa**

**Required Readings**


**Recommended**


Class Three (Sept. 26th): The Political Economy of Change: Uncertainty and Decline in Zimbabwe

Required Readings


Recommended


**Class Four (October 3rd): The Political Economy of Conflict: DRC**

**Required Readings**


**Recommended**


**Class Five (October 10th): The Political Economy of Conflict & Reconstruction: Angola**

**Required Readings**


Recommended

Class Six (October 17th): Post-Conflict Reconstruction: Mozambique
Required Readings

Recommended

Class Seven (October 24th): Developmental “Models” & Politics of “Success (1):” Botswana.
Required Readings

Recommended
Solway, Jacqueline (2004), “Reaching the Limits of universal citizenship: Minority struggles in Botswana,” in Bruce Berman, Dickson Eyoh, & Will Kymlicka (editors),


Class Eight (October 31st): Developmental “Models” & Politics of “Success (2):” Mauritius.

Required Readings


Recommended:


Class Nine (November 7th): Old & New Regionalism: Economic Integration

Required Readings

Recommended

Class Ten (November 14th): Security Complexes: Small Arms, Militaries & DDR Programmes

Readings

Recommended


Class Eleven (November 21st): Gender & Politics

Required Readings


Recommended:


Class Twelve (November 28th): Environment
Required Readings

Recommended