



**Section 01 (Tuesday and Thursday 17:35 – 18:55)
McCain Arts and SS 2198**

Instructor: Darryl C. Eisan
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Required or recommended prerequisites

Introductory course in political science, or the Instructor's permission.

Objective

This course will examine the institutional framework and processes of intergovernmental relations in Canada as well as explore their impact on public-policy making. Its purpose is intended to provide students with a practical approach to working within the constraints and opportunities presented by Canadian federalism. A major theme of this course is how federalism structures intergovernmental processes, policy outputs and implementation.

Approach taken

POLI 3220 will comprise interactive lecture and students are expected to prepare for each class by completing the assigned readings and participating in class discussions. The classes may incorporate some additional learning technologies that will contribute to student learning and understanding as well as providing source material for class discussions and debate. As outlined in *Method of Evaluation*, class attendance and participation will be assessed.

Ground rules

A few simple rules will make POLI 3220 a good learning experience for all. First, it is important to listen while others are talking, and this applies to the instructor as well. Second, computer use for class purposes will be allowed, but use of computers for gaming, social messaging, internet surfing and the like during class will not be tolerated. Third, mobile and smart phone use during class is prohibited. If these rules are ignored, your participation mark will be negatively affected.

Learning Materials

Bakvis, Herman, Gerald Baier and Douglas Brown, *Contested Federalism. Certainty and Ambiguity in the Canadian Federation*. Don Mills: Oxford University Press, 2009.

Bakvis, Herman and Grace Skogstad (eds.), *Canadian Federalism. Performance, Effectiveness, and Legitimacy*, Third Edition. Don Mills: Oxford University Press, 2012.

Inwood, Gregory J., Carolyn M. Johns, and Patricia L. O'Reilly, *Intergovernmental Policy Capacity in Canada. Inside the Worlds of Finance, Environment, Trade, and Health*, Montreal and Kingston: McGill-Queen's University Press, 2011

A BLS site, which is accessible to all students who registered for the course, has been established and course materials will be uploaded throughout the term.

Additional readings/other materials will be placed on reserve and/or distributed in class.

Method of Evaluation

The requirements for this course are

Assignment	Due Date	% of Final Mark
Summarize and Evaluate Article	October 16, 2012	10%
CoF Issue Identification	October 25, 2012	5%
CoF Class Presentation	November 29, 2012	10%
CoF Briefing Notes	The day you present	15%
CoF Peer Assessment	The day after you present	5%
Attendance	Measured throughout term	5%
Participation	Measured throughout term	5%
Mid-term Examination	October 18, 2012	20%
End of term Examination	During formal examination period, December 6-17, 2012	25%
Total		100%

Students are expected to submit class work on the assigned deadlines. Make-up examinations or deadline extensions will not be given, unless a proper medical certificate of illness is presented. Students are responsible for knowing the due dates for assignments and exam.

Late assignments will be subject to a 10% penalty per day. After three (3) calendar days, the assignment will not be accepted and a mark of zero will be applied. Students, who miss a deadline because of illness and produce a medical certificate as outlined in the *2012-2013 Dalhousie University Academic Calendar*, must provide the assignment within one week of their return to class. Students are advised to read the following regulation carefully:

"16.8 Special Arrangements for Examinations, Tests and Assignments

At the discretion of the instructor, alternate arrangements for examinations, tests or the completion of assignments may be made for students who are ill, or in other exceptional circumstances.

Where illness is involved, a certificate from the student's physician will be required. This certificate should indicate the dates and duration of the illness, when possible should describe the impact it had on the student's ability to fulfil academic requirements, and should include any other information the physician considers relevant and appropriate. To obtain a medical certificate, students who miss examinations, tests or the completion of other assignments should contact the University Health Services or their physician at the time they are ill and should submit a medical certificate to their instructor as soon thereafter as possible. Such certificates will not normally be accepted after a lapse of more than one week from the examination or assignment completion date.

For exceptional circumstances other than illness, appropriate documentation, depending on the situation, will be required."

Please note that no final grade will be issued until each of the course requirements have been completed and graded by the instructor.

Components of the Course

Course Requirements

Summarize and Evaluate Article

Go to the Institute for Research on Public Policy's website,
<http://www.irpp.org/po/archive/jun12/norquay.pdf>

The Federal-Provincial Scene: What Comes Next by Geoff Norquay

For this assignment students are expected to do the following by way of a structured paper of 1200-1500 words in length:

- Demonstrate a clear understanding of the author's thesis and argument
- Critically evaluate the author's thesis and argument and, where necessary, provide documented evidence to support the critique

Prepare a Premier for a "Mock" Meeting of the Council of the Federation

The Council of the Federation (CoF) consists of all first ministers (Premiers and Territorial leaders) except the Prime Minister. The CoF is the only senior national intergovernmental body that meets on a regular basis, it attracts considerable media attention and a meeting of the CoF has been called for November 2012. Students are to prepare a Premier for the meeting and identify two public policy issues that are important to that respective province. As such, this course requirement will require students to form 13 teams. Each team will select a Premier or Territorial Leader to represent at the CoF meeting.

Specific requirements will be:

- The development of teams by **September 13, 2012**.
- The selection of a premier through a *random draw* on **September 18, 2012**.
- The identification of two public policy issues by **October 25, 2012**.
 - It is expected that each team outline the issues in a paper no longer than 1,500 words and provide a clear, concise summary of each addressing who, what, when, where and why.
 - The issues are to fall within two of the following thematic areas:
 - Aboriginal People
 - Canada-US Relations
 - Environment
 - Federal Transfers
 - Health Care
 - Social Policy

- Prepare issue briefing notes.
 - Each note, due the day that it is to be presented in class, and is to be no longer than two pages in length and must follow this format:
 - Issue
 - Key Messages *{Three to five talking points for use by the Premier during media interviews.}*
 - Current Situation *{A description of the issue or situation, indicating current action underway}*
 - Background *{History of the issue including any related issues}*
 - Recommendation/Advice *{Includes what staff would suggest needs to be done in response to the issue/situation - could include options for Premier if appropriate}*

- Present issues to class.
 - Student teams will present their public policy issues in class during a mock CoF Meeting on **November 29, 2012**. The expectation here is not for a comprehensive presentation but rather to identify the main thrust of the issue and how the premier and his/her senior staff members should strategically address it at the CoF Meeting.
 - Students are encouraged to be innovative and use whatever they desire to enhance their presentation.

- Peer Assessment
 - Details to be provided at a later date. The assessment will be due the day after the student's presentation. Its purpose is to provide feedback in the form of grading and comments of student's fellow team members regarding the student's contribution to the assignment.

Mid-term Examination and Final Examination

There will be a mid-term examination and an end-of-term examination. Both will be based on topics addressed during lectures, assigned readings and other materials distributed during class.

Grading of Written Work

Written work will be assessed based on the following

Clarity/Language/Structure	Students must express their ideas in a manner that is clearly understood and logically organized. Students must employ correct grammar.
Content	Students must demonstrate a clear understanding of the author's position and provide documented evidence to support such.
Presentation	Written assignments must: <ul style="list-style-type: none">• have title page• include student name and date of paper• include page numbers• be double spaced• include one-inch margins• be in 12 pt Arial font• not have elaborate folders attached• be stapled• be provided both in hard copy and electronically in MS Word

Attendance/Participation

POLI 3220 Intergovernmental Relations in Canada is a combination of lecture and discussions. Course sessions are conducted with the expectation that students attend classes having read all assigned materials in advance and are prepared to discuss materials. Grading points will also be based on class participation.

Students must be knowledgeable of current affairs as they relate to intergovernmental relations. Current affairs discussed in class are examinable material.

Attendance sheets must be signed at the beginning of each class as attendance will be a factor in determining students' attendance/participation marks. If students wish to enhance their attendance/participation mark, they must be prepared to share their views and questions on current events in class.

Students will be provided with one (1) "free" absence throughout the term for which no penalty will be recorded. Students who wish to take advantage of this absence are still responsible for the material covered during class. For any additional absences, students will have one (1) point deducted from their final course mark for each missed class without a medical doctor's verification of illness.

Note:

1. Signing someone else's name on the attendance sheet is considered a breach of academic integrity and will have consequences.
2. Students may only sign the attendance sheet if they attend the entire class.
3. If you cannot attend class, you must inform the Instructor by e-mail and state the reason why.
4. Punctuality is expected.

Certificates of illness

Original Certificates of Illness signed by a Medical Doctor must be presented to the instructor. Please note that it is a university regulation that medical notes will not normally be accepted after a lapse of more than one week from the examination or assignment completion date.

Course Schedule and Reading Assignments

Provided is the Course Schedule and Reading Assignments that outlines the topics to be addressed and accompanying required readings.

Date	Topic
September 6	Course overview and introduction
September 11 and 13	<p>The Meaning of Federalism in the Canadian Context</p> <p>Readings:</p> <p>Bakvis, Baier and Brown, chapter 1, <i>Understanding Federalism and Intergovernmental Relations</i>, pp. 1-23</p> <p>Herman Bakvis and Grace Skogstad, chapter 1, <i>Canadian Federalism: Performance, Effectiveness, and Legitimacy</i>, in Bakvis and Skogstad, pp.2-19</p> <p>Inwood, Johns, and O'Reilly, chapter 2, <i>The Landscape of Federalism and Intergovernmental Relations in Canada</i>, pp. 32-79</p>
September 18 and 20	<p>Institutions of Federalism/Groups, Citizens and Intergovernmental Relations</p> <p>Readings:</p> <p>Richard Simeon and Amy Nugent, chapter 4, <i>Parliamentary Canada and Intergovernmental Canada: Exploring the Tensions</i>, in Bakvis and Skogstad, pp. 59-78</p> <p>Bakvis, Baier and Brown, chapter 6, <i>Executive Federalism: Sites and Settings, Councils and Conferences</i>, pp. 103-118</p> <p>Bakvis, Baier and Brown, chapter 7, <i>The Management and Reform of Executive Federalism</i>, pp. 119-134</p> <p>Julie Simmons, chapter 17, <i>Democratizing Executive Federalism: The Role of Non-Governmental Actors in Intergovernmental Agreements</i>, in Bakvis and Skogstad, pp. 320-339</p> <p>Inwood, Johns, and O'Reilly, chapter 3, <i>Intergovernmental Relations Generalists: The View from the Centre</i>, pp. 80-130</p>

Date	Topic
September 25 and 27	<p>Fiscal Federalism</p> <p>Readings: Bakvis, Baier and Brown, chapter 8, <i>Fiscal Relations: Basic Principles and Overview</i>, pp. 135-149</p> <p>Bakvis, Baier and Brown, chapter 9, <i>Fiscal Relations: Current Issues</i>, pp. 150-168</p> <p>Douglas M. Brown, chapter 7, <i>Fiscal Federalism: Maintaining a Balance</i>, in Bakvis and Skogstad, pp. 118-140</p> <p>Inwood, Johns, and O'Reilly, chapter 4, <i>Finance: Long-Standing Influence</i>, pp. 80-130</p>
October 2 and 4	<p>The Courts, the Constitution and the Division of Powers</p> <p>Readings: Gerald Baier, chapter 5, <i>The Courts, the Constitution, and Dispute Resolution</i>, in Bakvis and Skogstad, pp. 79-95</p> <p>Bakvis, Baier and Brown, chapter 4, <i>The Constitution and Constitutional Change</i>, pp. 68-86</p> <p>Bakvis, Baier and Brown, chapter 5, <i>Judicial Review and Dispute Resolution</i>, pp. 87-102</p>
October 9 and 11	<p>Aboriginal Peoples</p> <p>Readings: Martin Papillion, chapter 15, <i>Canadian Federalism and the Emerging Mosaic of Aboriginal Multilevel Governance</i>, in Bakvis and Skogstad, pp. 284-301</p> <p>Bakvis, Baier and Brown, chapter 14, <i>Aboriginal Governments and Federalism</i>, pp. 234-245</p>
October 16	<p>Catch-up and Review</p>
October 18	<p>Mid-term Examination (<i>in class</i>)</p> <p>Includes all topics addressed during lectures, assigned readings and other materials distributed during class.</p>

Date	Topic
October 23 and 25	<p>Environment Policy</p> <p>Readings: Mark Winfield and Douglas Macdonald, chapter 13, <i>Federalism and Canadian Climate Change Policy</i>, in Bakvis and Skogstad, pp. 241-260</p> <p>Bakvis, Baier and Brown, chapter 12, <i>The Environmental Union</i>, pp. 205-218</p> <p>Inwood, Johns, and O'Reilly, chapter 5, <i>Environment: High Expectations, Low Deliverables</i>, pp. 178-216</p>
October 30 and November 1	<p>Economic Policy</p> <p>Readings: Rodney Haddow, chapter 12, <i>Federalism and Economic Adjustment: Skills and Economic Development in the Face of Globalization and Crisis</i>, in Bakvis and Skogstad, pp. 223-240</p> <p>Bakvis, Baier and Brown, chapter 11, <i>The Economic Union and Economic Policy</i>, pp. 185-204</p> <p>Inwood, Johns, and O'Reilly, chapter 6, <i>Trade: Measured Cooperation</i>, pp. 217-258</p>
November 6 and 8	<p>Health Policy</p> <p>Readings: Antonia Maioni, chapter 9, <i>Health Care</i>, in Bakvis and Skogstad, pp. 165-182</p> <p>Bakvis, Baier and Brown, chapter 10, <i>The Social Union, SUFA and Health Care</i>, pp. 169-184</p> <p>Inwood, Johns, and O'Reilly, chapter 7, <i>Health: Money and Turf Wars</i>, pp. 259-301</p>
November 13	University Study Day – no class

Date	Topic
November 15	<p>Child Care and Social Policy</p> <p>Readings: Keith Banting, chapter 7, <i>The Three Federalisms Revisited: Social Policy and Intergovernmental Decision-Making</i>, in Bakvis and Skogstad, pp.141-164</p> <p>Bakvis, Baier and Brown, chapter 10, <i>The Social Union, SUFA and Health Care</i>, pp. 169-184</p> <p>Martha Friendly and Linda A. White, chapter 10, 'No-lateralism': <i>Paradoxes in Early Childhood Education and Care Policy in the Canadian Federation</i>, in Bakvis and Skogstad, pp. 183-202</p>
November 20 and 22	<p>Cities and Federalism</p> <p>Readings: Andrew Sancton, chapter 15, <i>The Urban Agenda</i>, in Bakvis and Skogstad, pp. 302-319</p> <p>Bakvis, Baier and Brown, chapter 13, <i>Local Government and Federalism</i>, pp. 219-233</p>
November 27 and 29	<p>Quebec</p> <p>Reading: David Cameron, chapter 3, <i>Quebec and the Canadian Federation</i>, in Bakvis and Skogstad, pp. 38-58</p>
December 4	<p>Catch-up and review</p>
	<p>End - of - Term Examination Includes all topics addressed during lectures, assigned readings and other materials distributed during class</p>

Academic Integrity

All students in this class are to read and understand the policies on academic integrity and plagiarism referenced in the Policies and Student Resources sections of the academicintegrity.dal.ca website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to be checked electronically for originality.

Drop Deadlines

For fall-term classes, the deadline by which a student may withdraw is November 5, 2012. (October 5, 2012 is the last date by which a student may drop a fall-term class without a W appearing on the transcript.

For X/Y classes, the deadline by which a student may withdraw is February 8, 2013 (early deadline: November 9, 2013)

Office of Student Accommodation and Accessibility (OSAA) Statement on Accommodation

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests, quizzes and exams should make their request to the Office of Student Accessibility and Accommodation (OSAA) prior to or at the outset of each academic term (with the exception of X/Y courses. Please see www.studentaccessibility.dal.ca for more information and to obtain Form A - Request for Accommodation.

Writing Centre

The writing centre works to develop writing skills that meet university expectations in one-on-one sessions, in small groups, and in classes. The centre's website (www.writingcentre.dal.ca) offers information on seminars. Office hours are Monday, Tuesday, and Thursday 10:00 am – 6:00 pm, Wednesday, 10:00 am – 7:00 pm, Friday, 10:00 am – 4:00 pm and Sunday 1:00 – 5:00 pm.

Grading

Letter grades will be assigned as outlined in the *2012-2013 Dalhousie University Academic Calendar*. Plus and minus grades are included within these categories:

A+	88-100
A	84-87
A-	80-83
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D	50-59
F	0-49