

# INTERNATIONAL RELATIONS THEORY 2: COOPERATION, INSTITUTIONS & DEVELOPMENT



Seminars: Wednesdays, 16:35-19:25, Mona Campbell 1108

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POLI 4524/5524 is the second part of the Department's two-course survey of International Relations theory for graduate students (and—by permission—well-prepared, advanced undergraduates). There is a longstanding division of labour between POLI 4523/5523 and POLI 4524/5524, which is partially based on the more general division within IR between Security Studies and International Political Economy (IPE). POLI 4523/5523 sets things up by reviewing the broadest theoretical debates within the field, with an emphasis on questions of power and order, and looks at theoretical work which focuses on political/military issues like deterrence, balancing, and the meaning of “national security.” POLI 4524/5524 begins with theoretical debates over cooperation and institutions, and is empirically anchored in various aspects of IPE, including trade, finance, and development.

The reading list for POLI 4524/5524 includes some of the “classics” in the field and some of the best of contemporary IR/IPE scholarship. (It's a big field of study, of course, and we'll only be seeing the tip of the proverbial iceberg...) Our purpose here is to develop a sound understanding of the basic assumptions and recommendations of the various theoretical perspectives, to assess them logically and empirically, and to think about how we might incorporate them into our own research.

## Assignments and assessment

Assignment	Due date	Share of final grade
Class participation	<i>every week...</i>	15%
Discussion paper/presentation #1	see below	5%
Discussion paper/presentation #2	see below	5%
Discussion paper/presentation #3	see below	5%
Major paper #1	February 23	35%
Major paper #2	April 13	35%

### Class participation

I will do some small-scale lecturing from time to time, but this is a (graduate-level) seminar class, and all students are expected to contribute to the discussion. Your class participation grade will be based on the quantity and quality of your contributions to class discussion.

It goes without saying—and yet for some reason I feel compelled to say it anyway—that attendance is absolutely mandatory. If you miss more than two classes (without a valid reason—e.g., serious illness) you will get a zero for the “class participation” portion of your grade.

Before each class, you should: 1. carefully read all of the required readings assigned for the given week; 2. carefully read the discussion papers for the given week; and 3. make a few preparatory notes for discussion—e.g., a few sentences on the main ideas from each reading, plus a short list of ideas you thought were especially useful, ideas you strongly disagreed with, or ideas you didn't understand...

Over the course of the semester, there will be three scheduled times when you will have extra responsibility for (co-)leading class discussion. For each of these, you will do two things: First, you will prepare a short discussion paper, to be sent out to me and to the other students before class. Second, you will give a very brief presentation in class to lead off discussion of the reading that you reviewed in your discussion paper.

Discussion papers should be very direct and concise (i.e., average 500 words, absolute maximum 750 words). The papers should give not only a clear and effective summary of the assigned reading, but also offer your own insights and opinions on the relevant issues, especially where that involves making creative connections to other readings and/or debates. You will choose the readings from the syllabus that you are going to write about and present on (and therefore the due dates) in the second class of the semester: January 14.

Discussion papers will be due at least 48 hours before the class which will tackle the relevant readings (i.e., 16:35 on the Monday before your assigned class). You must send your discussion paper to me and to everyone in the class, through the OWL/BbLearn email system. Because these discussion papers are supposed to be an important part of all students' seminar preparation, late papers (without a valid excuse) will be severely penalized.

Your in-class presentation should also be brief and to-the-point (i.e., average 5 minutes, absolute maximum 8 minutes). Your presentation should **NOT** just be a reading of your discussion paper. Remember, we're all supposed to have read it already... Instead, you should just quickly summarize your main points, and highlight some of the key issues for the day's discussion. You should do a quick rehearsal of the presentation (at least once) before class, to make sure that you can keep it within the time limit.

### Major Papers

For both of the two papers, you will choose your own topic/question, but each will be a different kind of essay. Each of the two papers should be about 4000-5000 words. Presentation is important here, in the sense of having clear and correct prose, careful editing, and proper citations, but also in the sense of being methodical, well-organized, and concise.

The first paper (due February 23) will be a comment on a contemporary theoretical innovation or debate, with specific attention to specific, recently-published books or articles. There are a variety of forms that this could take; I will suggest three here, just to get you started:

- i. an *explainer*, in which you discuss what has been said about a particular concept or theory, clear away some common misunderstandings, and clarify for non-specialist readers the meaning of the concept or theory, and what is at stake in understanding it properly (e.g., what's at stake in the growing popularity of experiments as tests of theory?);

- ii. a *typology*, in which you identify and explain different types of phenomena under study, conceptualizations of a phenomena or concept, and/or theoretical perspectives, and help readers understand what's out there by a complex subject into a small number of categories or types (e.g., what are the three main kinds of constructivism?); or
- iii. a *periodization*, in which you explain the evolution of a debate over time, highlighting different historical phases within that evolution (e.g., where did "neoclassical realism" come from?).

You could try to combine more than one of these elements in your paper, but don't let it get too complicated. The important thing here is to find something in contemporary theoretical debates that seems interesting to you, and potentially confusing/controversial to others, figure out what you think about that thing, and present your ideas in a way that could be interesting to a broader audience.

The second paper (due April 13) will be a case study paper, in which you will use a particular historical case (e.g., a historical event or trend, like World War II or decolonization), or possibly a pair of comparable cases, as an empirical "test" for competing IR theories: e.g., "Which theoretical perspective best accounts for Gorbachev's decision to make unilateral cuts to the USSR's nuclear arsenal in the late 1980s—Realism, Liberalism, or Constructivism?" My expectation is that you will do extensive empirical research on your selected case or cases, and be prepared to argue with other scholars with some expertise on that case or cases, about what it/they can tell us about a larger theoretical debate. However, I do not expect that you will revolutionize our understanding of the historical episode itself, or that your paper will decisively confirm or defeat any of the theoretical perspectives. Rather, the point is to show that you understand what's involved in applying and evaluating the theories empirically. (Though of course you would also like to be interesting and innovative where possible...)

You are strongly encouraged (but not strictly required) to discuss your research paper ideas with me as soon as they are reasonably solid. (This should really happen at least two weeks before the paper is due, but I will give feedback on proposals or outlines right up until a few days before the due date...)

### **General policies concerning assignments, deadlines, and grades**

The University Calendar makes plain that "[s]tudents are expected to complete class work by the prescribed deadlines. Only in special circumstances (e.g. the death of a close relative) may an instructor extend such deadlines." Late essays will be assessed a penalty at the instructor's discretion. Students who miss the deadline for a discussion paper or major paper on account of illness are expected to hand the assignment in within one week of their return to class, with a medical certificate in hand, per academic regulations in the Dalhousie Calendar.

Plagiarism (intentionally or unintentionally representing other people's ideas as your own) is a serious violation of academic ethics, and will be taken seriously in this class. For info on what plagiarism is, how to avoid it, and the penalties for not doing so, see: <http://academicintegrity.dal.ca/index.php>

### **Resources**

In order to keep the cost of readings down, on-line readings have been used wherever possible. Most of these are available through the university library's subscriptions to on-line indexes like JSTOR and ProQuest. These

items are marked below with “[W]”; the best way to access them is to search with author and title in the library’s journal database: <http://www.library.dal.ca/Find/?find=journals>

There were a small number of readings which were not available on-line or through Dalhousie’s libraries; these items will be put on reserve at Killam Library, and have been marked with “[R]” below.

### Disclaimer

This course syllabus is intended as a general guideline. The instructor reserves the right to reschedule or revise assigned readings, assignments, lecture topics, etc., as necessary.

### Class Schedule

<b>WEEK ONE</b>	<b>INTRODUCTION / REVIEW</b>
Class meeting:	January 7
Topics/themes:	<ul style="list-style-type: none"> <li>• What are the main dividing lines in IR?</li> <li>• What is IPE, and how does it relate to (theoretical divides in) IR?</li> </ul>
Required reading:	<ul style="list-style-type: none"> <li>• None</li> </ul>
Recommended reading:	<ul style="list-style-type: none"> <li>• Jack Snyder, “One World, Rival Theories,” <i>Foreign Policy</i> 145 (2004).</li> <li>• Joan E. Spero and Jeffrey A. Hart, <i>The Politics of International Economic Relations</i> (6th ed., Wadsworth, 2002), chs. 1-5.</li> </ul>

<b>WEEK TWO</b>	<b>THE PROBLEM OF COOPERATION, PART 1</b>
REMINDER:	Selection of presentations/discussion papers in-class today
Class meetings:	January 14
Topics/themes:	<ul style="list-style-type: none"> <li>• How is sustained international cooperation possible, given the absence of overriding political authority (anarchy)?</li> </ul>
Required reading:	<ol style="list-style-type: none"> <li>1. Robert O. Keohane, <i>After Hegemony: Cooperation and Discord in the World Political Economy</i> (Princeton, 1984), chs. 1, 3-6. [R]</li> <li>2. Joseph M. Grieco, “Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism,” <i>International Organization</i> 42 (1988). [W]</li> <li>3. Richard Haass, “The Age of Nonpolarity,” <i>Foreign Affairs</i> 87 (May/June 2008). [W]</li> </ol>
Recommended reading:	<ul style="list-style-type: none"> <li>• Stephen Krasner, “State Power and the Structure of International Trade,” <i>World Politics</i> 28 (1976).</li> <li>• David Lake, “Leadership, Hegemony, and the International Economy” <i>International Studies Quarterly</i> 37 (1993).</li> <li>• Stephen Krasner, “Global Communications and National Power: Life on the</li> </ul>

	<p>Pareto Frontier," <i>World Politics</i> 43 (1991).</p> <ul style="list-style-type: none"> <li>• G. John Ikenberry, "Institutions, Strategic Restraint, and the Persistence of American Postwar Order," <i>International Security</i> 23 (1998/99).</li> <li>• Jonathan Kirshner and Rawi Abdelal, "Strategy, Economic Relations, and the Definition of National Security," <i>Security Studies</i> 9 (1999).</li> </ul>
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<b>WEEK THREE</b>	<b>THE PROBLEM OF COOPERATION, PART 2</b>
Class meeting:	January 21
Topics/themes:	<ul style="list-style-type: none"> <li>• International regimes and cooperation</li> </ul>
Required reading:	<ol style="list-style-type: none"> <li>1. Jock A. Finlayson and Mark W. Zacher, "The GATT and the Regulation of Trade Barriers: Regime Dynamics and Functions," <i>International Organization</i> 35 (1981). [W]</li> <li>2. Susan Strange, "Cave! hic Dragones: A Critique of Regime Analysis," <i>International Organization</i> 36 (1982). [W]</li> <li>3. Lloyd Gruber, "Power Politics and the Free Trade Bandwagon" <i>Comparative Political Studies</i> 34 (2001). [W]</li> <li>4. Charles Kupchan, "Minor League, Major Problems," <i>Foreign Affairs</i> (November/December 2008). [W]</li> </ol>
Recommended reading	<ul style="list-style-type: none"> <li>• John Gerard Ruggie, "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order," in Krasner, ed., <i>International Regimes</i> (Cornell, 1983).</li> <li>• Stephen Krasner, "Regimes and the Limits of Realism: Regimes as Autonomous Variables," in Krasner, ed., <i>International Regimes</i> (Cornell, 1983).</li> <li>• Lisa Martin and Beth Simmons, "Theories and Empirical Studies of International Institutions," <i>International Organization</i> 52 (1998).</li> <li>• Kenneth Abbott and Richard Snidal, "Hard and Soft Law in International Governance," <i>International Organization</i> 54 (2000).</li> <li>• Lloyd Gruber, <i>Ruling the World: Power Politics and the Rise of Supranational Institutions</i> (Princeton, 2000), chs. 4-5.</li> </ul>

<b>WEEK FOUR</b>	<b>THE PROBLEM OF COOPERATION, PART 3</b>
Class meeting:	January 28
Topics/themes:	<ul style="list-style-type: none"> <li>• The social construction of cooperation</li> </ul>
Required reading:	<ol style="list-style-type: none"> <li>1. John G. Ruggie, "What Makes the World Hang Together?: Neo-Utilitarianism and the Social Constructivist Challenge," <i>International Organization</i> 52 (1998). [W]</li> <li>2. Andrew Moravcsik, "Is Something Rotten in the State of Denmark? Constructivism and European Integration" <i>Journal of European Public Policy</i> 6</li> </ol>

	<p>(1999). [W]</p> <ol style="list-style-type: none"> <li>3. Michael Barnett and Martha Finnemore, "The Politics, Power, and Pathologies of International Organizations," <i>International Organization</i> 53 (1999). [W]</li> <li>4. Mark Blyth, "Structures Do Not Come with an Instruction Sheet Interests, Ideas, and Progress in Political Science," <i>Perspectives on Politics</i> 1 (2003). [W]</li> </ol>
Recommended reading:	<ul style="list-style-type: none"> <li>• Hedley Bull, <i>The Anarchical Society: A Study of Order in World Politics</i> (Columbia, 1977), chs. 1-2.</li> <li>• Neta Crawford, "Decolonization as an International Norm: The Evolution of Practices, Arguments, and Beliefs," in Laura W. Reed and Carl Kaysen, eds., <i>Emerging Norms of Justified Intervention</i> (Cambridge, 1993).</li> <li>• Ilene Grabel, "Creating 'Credible' Economic Policy in Developing and Transitional Economies," <i>Review of Radical Political Economics</i> 29 (1997).</li> <li>• John Meyer, et al., "World Society and the Nation State," <i>American Journal of Sociology</i> 103 (1997).</li> <li>• Richard Price and Thomas Reus-Smit, "Dangerous Liaisons?: Constructivism and Critical Theory," <i>European Journal of International Relations</i> 1 (1996).</li> <li>• Thomas Risse, "'Let's Argue!': Communicative Action in World Politics," <i>International Organization</i> 54 (2000).</li> <li>• Alexander Wendt and James Fearon, "Rationalism vs Constructivism: A Skeptical View," in Walter Carlsnaes, et al., eds., <i>Handbook of International Relations</i> (Sage, 2001).</li> </ul>

<b>WEEK FIVE</b>	<b>INTERNATIONAL RELATIONS AND DOMESTIC POLITICS</b>
Class meeting:	February 4
Topics/themes:	<ul style="list-style-type: none"> <li>• Do the pressures of the international system force states to respond to similar situations in similar ways, or do we need to be more attentive to domestic political interests, institutions, and cultures?</li> <li>• Can we develop reasonably parsimonious theories that take domestic politics into account, or does attention to domestic politics force us to be messy and ad hoc?</li> </ul>
Required reading:	<ol style="list-style-type: none"> <li>1. Peter A. Hall, "Policy Innovation and the Structure of the State," <i>Annals of the American Academy of Political and Social Sciences</i> 466 (1983). [W]</li> <li>2. Robert Putnam, "Diplomacy and Domestic Politics: The Logic of Two-Level Games," <i>International Organization</i> 42 (1988). [W]</li> <li>3. Michael J. Hiscox, "Class versus Industry Cleavages: Inter-Industry Factor Mobility and the Politics of Trade," <i>International Organization</i> 55 (2001). [W]</li> <li>4. Stephen Chaudoin, Helen V. Milner, and Xun Pang, "International Systems and Domestic Politics: Linking Complex Interactions with Empirical Models in International Relations," <i>International Organization</i> (Firstview 2015). [W]</li> </ol>

Recommended reading	<ul style="list-style-type: none"> <li>• James Kurth, "The Political Consequences of the Product Cycle," <i>International Organization</i> 33 (1979).</li> <li>• Jack Snyder, <i>Myths of Empire: Domestic Politics and International Ambition</i> (Cornell, 1992), chs. 1, 4.</li> <li>• David A. Welch, "The Organizational Process and Bureaucratic Politics Paradigms: Retrospect and Prospect" <i>International Security</i> 17 (1992): 112-146.</li> <li>• Michael J. Hiscox, "International Capital Mobility and Trade Politics: Capital Flows, Political Coalitions, and Lobbying," <i>Economics and Politics</i> 16 (2004).</li> </ul>
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<b>WEEK SIX</b>	<b>TRANSNATIONAL / TRANSGOVERNMENTAL RELATIONS</b>
Class meeting:	February 11
Topics/themes:	<ul style="list-style-type: none"> <li>• When/why are non-state actors able to influence state policies?</li> <li>• What are transnational actors, and why might they be important?</li> <li>• Does the intensification of transnational politics seriously undercut the value of traditional (state-centric) theories?</li> </ul>
Required reading:	<ol style="list-style-type: none"> <li>1. Stephen D. Krasner, <i>Defending the National Interest: Raw Materials Investments and US Foreign Policy</i> (Princeton, 1978), chs. 1, 8. [R]</li> <li>2. Anne-Marie Slaughter, "The Real New World Order," <i>Foreign Affairs</i> 76 (1997). [W]</li> <li>3. Kathryn Sikkink, "Transnational Politics, International Relations Theory, and Human Rights," <i>Political Science and Politics</i> 31 (1998). [W]</li> <li>4. Burkard Eberlein and Edgar Grande, "Beyond Delegation: Transnational Regulatory Regimes and the EU Regulatory State," <i>Journal of European Public Policy</i> 12 (2005). [W]</li> </ol>
Recommended reading	<ul style="list-style-type: none"> <li>• Robert Gilpin, <i>US Power and the Multinational Corporation</i> (Basic Books, 1975), esp. chs. 1-2, 4-6.</li> <li>• Robert O. Keohane and Joseph S. Nye, Jr., <i>Power and Interdependence: World Politics in Transition</i> (Little, Brown, 1977), esp. chs. 1-3.</li> <li>• Peter M. Haas, "Epistemic Communities and International Policy Coordination" <i>International Organization</i> 46 (1992): 1-35.</li> <li>• Matthew Evangelista, <i>Unarmed Forces: The Transnational Movement to End the Cold War</i> (Cornell, 1999), chs. 1-2, 16.</li> <li>• Richard Price, "Reversing the Gun-Sights: Transnational Civil Society Targets Landmines" <i>International Organization</i> 52 (1998): 613-644.</li> <li>• Sebastian Mallaby, "NGOs: Fighting Poverty, Hurting the Poor," <i>Foreign Policy</i> 144 (2004).</li> </ul>

<b>February 18 – no seminar (study break)</b>
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<b>WEEK SEVEN</b>	<b>(RE)INTRODUCTION TO INTERNATIONAL POLITICAL ECONOMY</b>
Class meeting:	February 25
Reminder:	FIRST TERM PAPER DUE 4PM ON MONDAY, FEBRUARY 23; SEND BY EMAIL
Topics/themes:	<ul style="list-style-type: none"> <li>• What is the scope and purpose of International Political Economy (IPE) as a field of study?</li> <li>• What are the leading explanatory theories, and what are the main lines of disagreement between them?</li> </ul>
Required reading:	<ol style="list-style-type: none"> <li>1. Robert Gilpin, <i>The Political Economy of International Relations</i> (Princeton, 1987), ch. 2. [R]</li> <li>2. Robert W. Cox, "Social Forces, States and World Order: Beyond International Relations Theory," <i>Millennium</i> 10 (1981). [W]</li> <li>3. Ethan B. Kapstein, "Winners and Losers in the Global Economy," <i>International Organization</i> 54 (2000). [W]</li> </ol>
Recommended reading	<ul style="list-style-type: none"> <li>• Robert Heilbroner, "The Economic Revolution," <i>The Worldly Philosophers</i> (7<sup>th</sup> ed., Touchstone, 1999).</li> <li>• Joan E. Spero and Jeffrey A. Hart, <i>The Politics of International Economic Relations</i> (6th ed., Wadsworth, 2002), chs. 1-5.</li> <li>• Paul Kennedy, <i>The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000</i> (Random House, 1987), chs. 1, 7, 8.</li> <li>• Louis Pauly, <i>Who Elected the Bankers?: Surveillance and Control in the World Economy</i> (Cornell, 1997).</li> </ul>

<b>WEEK EIGHT</b>	<b>POLITICAL ECONOMY OF NATIONAL SECURITY</b>
Class meeting:	March 4
Topics/themes:	<ul style="list-style-type: none"> <li>• How does political economy intersect with security studies?</li> </ul>
Required reading:	<ol style="list-style-type: none"> <li>1. Michael Mastanduno, "Do Relative Gains Matter?: America's Response to Japanese Industrial Policy," <i>International Security</i> 16 (1991). [W]</li> <li>2. Jonathan Kirshner, "Political Economy in Security Studies after the Cold War" <i>Review of International Political Economy</i> 5 (1998). [W]</li> <li>3. Erik Gartzke, "The Capitalist Peace," <i>American Journal of Political Science</i> 51 (2007). [W]</li> <li>4. Paul A. Papayoanou and Scott L. Kastner, "Sleeping with the (Potential) Enemy: Assessing the US Policy of Engagement with China," <i>Security Studies</i> 9 (1999). [W]</li> </ol>
Recommended	<ul style="list-style-type: none"> <li>• Albert O. Hirschman, <i>National Power and the Structure of International Trade</i> (1945).</li> </ul>



reading:	<ul style="list-style-type: none"> <li>• Barry Buzan, "Economic Structure and International Security: The Limits of the Liberal Case," <i>International Organization</i> 38 (1984).</li> <li>• Jonathan Kirshner, <i>Currency and Coercion</i> (Princeton, 1996).</li> <li>• Jean-Marc Blanchard, Edward D. Mansfield, and Norrin M. Ripsman, "The Political Economy of National Security," in Blanchard et al, eds., <i>Power and the Purse: Economic Statecraft, Interdependence, and National Security</i> (Frank Cass, 2000), esp. ch. 1.</li> <li>• Stephen G. Brooks, "The Globalization of Production and the Changing Benefits of Conquest," <i>Journal of Conflict Resolution</i> 43 (1999).</li> </ul>
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<b>WEEK NINE</b>	<b>TRADE</b>
Class meeting:	March 11
Topics/themes:	<ul style="list-style-type: none"> <li>• What are the major issues in international trade?</li> <li>• What conditions further or obstruct the liberalization of trade?</li> <li>• How does the highly-developed international regime for international trade</li> </ul>
Required reading:	<ol style="list-style-type: none"> <li>1. Robert Gilpin, <i>Global Political Economy: Understanding the International Economic Order</i> (Princeton, 2001), ch. 8. [R]</li> <li>2. James Alt, et al., "The Political Economy of International Trade: Enduring Puzzles and an Agenda for Inquiry," <i>Comparative Political Studies</i> 29 (1996). [W]</li> <li>3. Richard Steinburg, "In the Shadow of Law or Power?: Consensus Based Bargaining and Outcomes in the GATT/WTO," <i>International Organization</i> 56 (2002). [W]</li> <li>4. Judith Goldstein, Douglas Rivers, and Michael Tomz, "Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade," <i>International Organization</i> 61 (2007): 37-67. [W]</li> </ol>
Recommended reading:	<ul style="list-style-type: none"> <li>• John S. Odell, "Understanding International Trade Policies: An Emerging Synthesis," <i>World Politics</i> 43 (1990).</li> <li>• Joanne Gowa, <i>Allies, Adversaries, and International Trade</i> (Princeton, 1995), chs. 1-2.</li> <li>• Susan Strange, "Protectionism and World Politics," <i>International Organization</i> 39 (1985).</li> <li>• James McCall Smith, "The Politics of Dispute Settlement Design: Explaining Legalism in Regional Trade Pacts," <i>International Organization</i> 54 (2000).</li> <li>• Gilbert R. Winham, "The World Trade Organization: Institution-Building in the Multilateral Trade System," <i>The World Economy</i> 21 (1998). [W]</li> <li>• Sylvia Ostry, <i>The Post-Cold War Trading System: Who's on First?</i> (Chicago, 1997).</li> <li>• Charlene Barshefsky, "With or Without Doha," <i>Foreign Affairs</i> 84 (2005).</li> </ul>

<b>WEEK TEN</b>	<b>MONEY</b>
Class meeting:	March 18

Topics/themes:	<ul style="list-style-type: none"> <li>• When and how do state effectively coordinate their investment and exchange rate policies?</li> <li>• Has the international financial regime been restored, or at least repaired? If so, how?</li> <li>• What are the effects of globalized finance on state autonomy?</li> </ul>
Required reading:	<ol style="list-style-type: none"> <li>1. Eric Helleiner, <i>States and the Re-Emergence of Global Finance: From Bretton Woods to the 1990s</i> (Cornell, 1997), ch. 1, 7-9. [R]</li> <li>2. John B. Goodman and Louis Pauly, "The Obsolescence of Capital Controls: Economic Management in an Age of Global Markets," <i>World Politics</i> 46 (1993). [W]</li> <li>3. Benjamin J. Cohen, "Monetary Governance in a World of Regional Currencies," in Miles Kahler and David A. Lake, eds., <i>Governance in a Global Economy: Political Authority in Transition</i> (Princeton, 2003). [W]</li> <li>4. Robert Wade, "The Global Slump: Deeper Causes and Harder Lessons," <i>Challenge</i> 52 (2009). [W]</li> </ol>
Recommended reading:	<ul style="list-style-type: none"> <li>• Robert Gilpin, <i>Global Political Economy: Understanding the International Economic Order</i> (Princeton, 2001), chs. 9-10.</li> <li>• Barry Eichengreen, <i>Golden Fetters: The Gold Standard and the Great Depression, 1919-1939</i> (Oxford, 1996).</li> <li>• Jonathan Kirshner, <i>Currency and Coercion</i> (Princeton, 1996), chs. 1-2.</li> <li>• Jonathan Kirshner, ed., <i>Monetary Orders: Ambiguous Economics, Ubiquitous Politics</i> (Cornell, 2003), ch. 1.</li> <li>• Benjamin J. Cohen, "Phoenix Risen: The Resurrection of Global Finance," <i>World Politics</i> 48 (1996).</li> <li>• Kathleen McNamara, <i>The Currency of Ideas: Monetary Politics in the European Union</i> (Cornell, 1998), chs. 1-2.</li> <li>• T.J. Pempel, ed., <i>The Politics of the Asian Economic Crisis</i> (Cornell, 1999).</li> <li>• Zachary Elkins, Andrew T. Guzman, and Beth A. Simmons, "Competing for Capital: The Diffusion of Bilateral Investment Treaties, 1960-2000," <i>International Organization</i> 60 (2006): 811-846.</li> <li>• Jacqueline Best, "How to Make a Bubble: Towards a Cultural Political Economy of the Financial Crisis," <i>International Political Sociology</i> 3 (2009): 461-465.</li> </ul>

WEEK ELEVEN	DEVELOPMENT
Class meeting:	March 25
Topics/themes:	<ul style="list-style-type: none"> <li>• Can less-developed countries catch up to more-developed ones? If so, how? If not, why not?</li> <li>• Is there a universal strategy for accelerated development? Either way, what are the economic and political implications?</li> </ul>

Required reading:	<ol style="list-style-type: none"> <li>1. Stephen D. Krasner, <i>Structural Conflict: The Third World against Global Liberalism</i> (University of California Press, 1985), ch. 1. [R]</li> <li>2. Robert Wade, "East Asia's Economic Success: Conflicting Perspectives, Partial Insights, Shaky Evidence," <i>World Politics</i> 44 (1992). [W]</li> <li>3. Graham Bird, "The International Monetary Fund and Developing Countries: A Review of the Evidence and Policy Options," <i>International Organization</i> 50 (1996). [W]</li> <li>4. Nita Rudra, "Globalization and the Strengthening of Democracy in the Developing World," <i>American Journal of Political Science</i> 49 (2005). [W]</li> </ol>
Recommended reading:	<ul style="list-style-type: none"> <li>• Alexander Gershenkron, <i>Economic Backwardness in Historical Perspective</i> (Belknap/Harvard, 1962), ch. 1.</li> <li>• Stephan Haggard, <i>Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries</i> (Cornell, 1990), ch. 1.</li> <li>• Gilbert R. Winham, "Explanations of Developing Country Behavior in the GATT Uruguay Round Negotiation," <i>World Competition</i> 21 (1998).</li> <li>• Helen V. Milner and Keiko Kubota, "Why the Move to Free Trade?: Democracy and Trade Policy in the Developing Countries," <i>International Organization</i> 59 (2005).</li> <li>• Nancy Birdsall, Dani Rodrik, and Arvind Subramanian, "How to Help Poor Countries," <i>Foreign Affairs</i> 84 (2005).</li> <li>• Michael L. Ross, "A Closer Look at Oil, Diamonds, and Civil War," <i>Annual Review of Political Science</i> 9 (2006).</li> <li>• Brian Burgoon, "Globalization and Backlash: Polanyi's Revenge?" <i>Review of International Political Economy</i> 16 (2009).</li> </ul>

<b>WEEK TWELVE</b>	<b>GLOBALIZATION AND THE STATE</b>
Class meeting:	April 1
Topics/themes:	<ul style="list-style-type: none"> <li>• Has globalization substantially weakened individual states' capacities to steer their own path in the international economy?</li> <li>• What are the political implications of globalization pressures on state autonomy?</li> </ul>
Required reading:	<ol style="list-style-type: none"> <li>1. Susan Strange, <i>The Retreat of the State: The Diffusion of Power in the World Economy</i> (Cambridge, 1996), chs. 1-2. [R]</li> <li>2. Geoffrey Garrett, "Capital Mobility, Trade, and the Domestic Politics of Economic Policy," <i>International Organization</i> 49 (1995). [W]</li> <li>3. Stephen Gill, "Globalisation, Market Civilisation and Disciplinary Neoliberalism," <i>Millennium</i> 24 (1995): 399-423. [W]</li> <li>4. A. Claire Cutler, "The Privatization of Authority in the Global Political Economy," in Stephen McBride and Gary Teeple, eds., <i>Relations of Global Power: Neoliberal Order and Disorder</i> (University of Toronto Press, 2011). [R]</li> </ol>

Recommended reading:	<ul style="list-style-type: none"> <li>• Michael J. Piore and Charles Sabel, <i>The Second Industrial Divide</i> (HarperCollins, 1990), pp. 1-18, 165-193.</li> <li>• Herman Schwartz, "Small States in Big Trouble," <i>World Politics</i> 46 (1996).</li> <li>• Kenichi Ohmae, "The Rise of the Region State," <i>Foreign Affairs</i> 72 (1993).</li> <li>• Robert Gilpin, <i>Global Political Economy: Understanding the International Economic Order</i> (Princeton, 2001), ch. 7.</li> <li>• Robert O. Keohane and Joseph S. Nye, "Globalization: What's New? What's Not? (And So What?)," in David Held, et al., <i>Global Transformations</i> (2nd ed., Polity, 2003).</li> <li>• Daniel Drezner, "Globalization and Policy Convergence," <i>International Studies Review</i> 3 (2001).</li> <li>• Mark Blyth, <i>Great Transformations: Economic Ideas and Political Change in the Twentieth Century</i> (Cambridge, 2002).</li> <li>• Louis Pauly and Simon Reich, "National Structures and Transnational Corporate Behavior: Enduring Differences in the Age of Globalization" <i>International Organization</i> 51 (1997).</li> </ul>
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<b>WEEK THIRTEEN</b>	<b>THE FUTURE?</b>
Class meeting:	April 8
REMINDER:	SECOND TERM PAPER DUE 4PM ON MONDAY, APRIL 13; SEND BY EMAIL
Topics/themes:	<ul style="list-style-type: none"> <li>• What's going to happen next?</li> <li>• What's worth studying next, and how should we study it?</li> </ul>
Required reading:	TBA