

DALHOUSIE UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE
Political Science 2302 - Comparative Politics II: The Developing World (Winter 2024)

Mondays & Wednesdays: 11.05-12.55, Kenneth Rowe, 1009

Instructor: Dr. Peter Arthur; Office: Henry Hicks 361; Phone: (902-494-6630), parthur@dal.ca

Office hours: Mondays & Wednesday, 10.30 -11.25am or by appointment

There is a Course Brightspace page and all communications from the instructor will be via Brightspace announcements and postings or emails to your official Dalhousie email. I will also be available to meet with students in-person during the office hours or by appointment on Microsoft Teams. Instructions on how to use Microsoft Teams are available in the Orientation section of Brightspace.

This course proceeds on the assumption that it is fascinating to study diverse political systems and processes in their own right; but further, that through comparison and generalization, we can gain a better understanding of the characteristics of politics everywhere.

The course surveys the methods and scope of Comparative Politics. It does so through an examination of what have been the major classifications of political systems in the post-World War II world, with particular focus on "Third World" countries (an increasingly problematic term encompassing "Newly Industrializing Countries" (NICs) and "Less Developed Countries" (LDCs). After a general overview of the nature of these classifications, we will study in greater detail the political history and institutions of key countries from the developing countries - China and India from the NICs, South Africa as a mixed case, and Nigeria from the LDCs. The course continues with an examination of the cultural environment of political life, and the informal institutions linking state and society, including mass media, and interest groups. It also examines social divisions like gender and political participation. The role of the military and police, and civil society, and future prospects for our case studies will also be examined. These themes will be illustrated with selected examples from the case studies. Concepts and theories which are useful for comparing political life in various countries will be discussed.

FORMAT

The class will meet for lecture/discussion sessions. There will be two lectures per week. Opportunities for questions and discussion will be built into this time.

TEXTBOOK:

Students are expected to purchase or rent the following electronic text: Patrick H O'Neil, Karl J Fields, Don Share Cases and Concepts in Comparative Politics 2nd Edition Ebook W. W. Norton 2021 It is available at https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=85&Course=Cases+Concepts&frame=YES&t=permalink for a rental fee of \$55.63.

Additionally, Rod Hague, Martin Harrop, and John McCormick (2016), Comparative Government and Politics: An Introduction, Basingstoke: Palgrave Macmillan. (available as e-book from the Novanet system), would be used in certain weeks.

COMPARATIVE POLITICS ON THE WEB:

A Bright space site has been set up for Political Science 2302. This site features course handouts, links to

websites detailing case study countries, resources for study, essay writing, and general Internet resources for political scientists. There are many valuable resources for political analysis on the web including government and party pages, journalistic and news resources, commentaries by interest groups, political dissidents, etc., as well as information about the cultures, societies and economies of our case studies and most other countries in the world. Furthermore, information on formatting and citations for Political Science term papers is available via the Killam Library and online at <http://politicalscience.dal.ca/resources/termpapers.htm>.

Please note that the deadline by which a student may withdraw without a ‘W’ is 6th February 2024, and 6th March 2024, with a ‘W.’

OUTLINE OF TOPICS

Week one: (January 8th & 10th): Introduction to the course; overview of Comparative Politics

Read: O'Neil, Shields and Share, chapters 1 & 2, pp. 3-53.

Recommended:

Howard J. Wiarda, Introduction to Comparative Politics: Concepts and Processes (Orlando: Harcourt, Brace, 2000), Chapter 1, 2.

Rod Hague and Martin Harrop, Comparative Government and Politics: An Introduction.

Frank Wilson, Concepts and Issues in Comparative Politics, 2nd ed., Upper Saddle River, NJ: Prentice Hall, 2002, pp. 2-15.

Week two: (January 15th & 17th): Comparing the old "Third World": NICs, and LDCs

Read:

O'Neil, Shields and Share, "Non-Democratic Regimes" pp. 360-389; "Developing Countries" pp. 482-513. Sebastian Haug, Jacqueline Braveboy-Wagner & Günther Maihold (2021). The 'Global South' in the study of world politics: examining a meta category, *Third World Quarterly*, 42:9, 1923-1944,

Week Three: (January 22nd & 24th): Politics in China

Read: O'Neil, Shields and Share, "China," pp. 451-481.

Week Four: (January 29th & 31st): Politics in India

Read: O'Neil, Shields and Share, "India," pp. 514-543.

Week Five: (February 5th & 7th): Politics in South Africa

Read: O'Neil, Shields and Share, "South Africa," pp. 628-659

Week Six: (February 12th & 14th): Politics in Nigeria

Read: M O'Neil, Shields and Share, "Nigeria," pp. 660-689.

Week Seven: (February 26th & 28th): Political Culture and Socialization: Concepts & cases

Read: Rod Hague, Martin Harrop, and John McCormick (2016), (chapter 12, political culture, pp. 200-215).

Week Eight: (March 4th & 6th March): Mass Media in Politics

Read:

Rod Hague, Martin Harrop, and John McCormick (2016), Chapter 14, Political Communication, pp. 233-250.

Espen Geelmuyden Rød, Nils B Weidmann (2015), Empowering activists or autocrats? The Internet in authoritarian regimes, Journal of Peace Research, 52, 3, 338-351.

Walker, Christopher, and Robert W. Orttung (2014). "Breaking the News: The Role of State-Run Media." Journal of Democracy, 25, 1, pp. 71-85.

Week Nine: (March 11th & March 13th): Interest Groups and Civil society: Concepts and Categories

Read:

Rod Hague, Martin Harrop, and John McCormick (2016), Chapter 18, Interest Groups, pp. 304-323
McCormick, pp. 237-244, 276-285, 373-381, 430-439.

Week Ten: (March 18th & 20th March): Military & Police

Read:

O'Neil, Shields and Share (chapter 5, Political Violence), pp. 124-151.

Rod Hague, Martin Harrop, and John McCormick (2016), chapter 4 (Authoritarian rule), pp. 56- 72.

Week Eleven: (March 25th & March 27th): Gender Politics and Political Participation

Read:

Clayton, A. (2015). "Women's political engagement under quota-mandated female representation: evidence from a randomized policy experiment," Comparative political studies, 48 (3), 333-369.

Liu, S. & Banaszak, L. (2017). "Do government positions held by women matter: A cross-national examination of female ministers' impacts on women's political participation," Politics & Gender, 13 (1), pp. 132-162.

A. Roberts and S. Soederberg (2012), "Gender Equality as Smart Economics? A critique of the 2012 World Development Report." Third World Quarterly, 33: 5, pp. 949-968.
<http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.677310>

Week Twelve: (April 1st & April 3rd): Political Change and Future Prospects (Globalization; & Democratization)

Read: O'Neil, Shields and Share, chapter 11, 'Globalization and the future of comparative politics,' pp. 690-715.

Wahman, M. (2014), "Democratization and electoral turnovers in sub-Saharan Africa and beyond," Democratization, 21, 2, 220-243.

April 5th: Review

EVALUATION: The final grade will be arrived at as follows:

Attendance	(Throughout the Term)	10%
Essay Proposal	Due on Brightspace February 7 th	20%
Term Essay (8 pages/ double-spaced)	Due on Brightspace March 20 th	35%
Final Exam	April TBA	35%

Information on the essay assignment will be posted on the Brightspace page early in the term. Essay topics will be posted on the Brightspace page early in the term. An essay proposal will be used to screen for appropriate topics and to provide feedback to improve the final product. The essay will be 8 pages (double-spaced); information on format and requirements will be posted soon. Essay proposals and essays will be screened for academic integrity and plagiarism once it is set up on the Brightspace system. Finally, the exam will cover material from assigned readings, and lecture/discussions. It will be a closed book 2-hour exam in the regular examination period determined by the Registrar's office. Students will complete two essay questions, chosen from two sections spread across all topics from the term.

In order to receive a final grade for the course, each student must complete all the components of the course. The course's grading scheme follows the Dalhousie undergraduate academic calendar.

The grading thresholds are:

90-100 = A+	77-79 = B+	65-69 = C+	50-54 = D
85-89 = A	73-76 = B	60-64 = C	below 50 = F
80-84 = A-	70-72 = B-	55-59 = C-	

Other Important Information

Territorial Acknowledgement

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.

- **Academic Integrity**

http://www.dal.ca/dept/university_secretariat/academic-integrity.html

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Students are reminded that **plagiarism** (handing in another person's work as one's own or exact copying of the words of another author without attribution), submitting the same essay to more than 1 course, and close **paraphrasing** (reliance on a source with only minor alterations in wording) are unacceptable. Any paper submitted by a student may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie, there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Dal web at:

(read more:

https://www.dal.ca/content/dam/dalhousie/pdf/university_secretariat/Syllabus_Statement \

- **Accessibility**

The Advising and Access Services Centre is Dalhousie's Centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of the term. Please see www.studentaccessibility.dal.ca for more information and to obtain the Request for Accommodation – Form A.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class (read more:

http://www.dal.ca/campus_life/student_services/academic-support/accessibility.html)

- **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through

a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html)

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).

(read more: <http://www.dal.ca/cultureofrespect.html>)

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates)

http://www.dal.ca/academics/important_dates.html

University Grading Practices: Statement of Principles and Procedures

http://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices.html

Scent-Free Program

<http://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

Learning and Support Resources

General Academic Support – Advising

http://www.dal.ca/campus_life/student_services/academic-support/advising.html

Fair Dealing Guidelines

<http://www.dal.ca/dept/copyrightoffice/fair-dealing/fair-dealing-guidelines.html>

Library

<http://libraries.dal.ca>

Black Students

http://www.dal.ca/campus_life/student_services/black-student-advising.html);

International Students

http://www.dal.ca/campus_life/student_services/international-centre.html)

Student Health Services

http://www.dal.ca/campus_life/health-and-wellness/health-services.html

Counselling

http://www.dal.ca/campus_life/student_services/health-and-wellness/counselling.html

Copyright Office

<http://www.dal.ca/dept/copyrightoffice.html>

E-Learning website

<http://www.dal.ca/dept/elearning.html>