

COURSE SYLLABUS
POLI 3426 – Sex, Race and the State

Department of Political Science
Dalhousie University

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Office Hrs: Tuesday 5:30-6:30, accessible through Collaborate Ultra, and alternatively, by request/appointment

Class Time: Classes held virtually, with a mix of synchronous and asynchronous learning opportunities:

- a) synchronous seminars will be held on Thursdays at the originally scheduled time of 5:30-7:00 pm.
- b) asynchronous learning will be provided through weekly sessions that will include a variety of readings, lecture remarks/recordings and ‘guest lectures’ – from YouTube and other on-line sources.

COURSE DESCRIPTION

Through a historical overview of selected issues and events, this course examines the role and significance of state laws and policies in the social and legal construction and regulation of sexuality and race in post-colonial Canada and the U.S.

It begins with an overview of Roman law and Christian doctrine in the development of legal and moral prescriptions for sexual conduct in Western states, which we then track through an examination of a series of debates and state initiatives, such as in restrictions around ‘marriage’, citizenship, elective franchise, and personhood. In taking such a historical approach, the course aims specifically to elucidate the foundational, structural and institutional formations of sexism and racism in Canadian and US law and policy.

Further to the discussion and analyses of how sexual and racial differences have been socially and legally constructed within social and political hierarchies, we will also look at the legal strategies, and activist initiatives led by sexual minorities and racial groups for legal reform, particularly in the past century. This includes considerations of human rights challenges that have been brought before the courts and legislatures to advance sex and gender equality, and that relate to same-sex relationship recognition.

Resources:

The titles and citations, and where possible, the direct links to the required articles and videos **are provided on the course syllabus** (below). Please appreciate that some of these links may expire OR they may require you to access them through the library portal under your Dal ID: this is to say that if a link does not work, you would be advised to try to locate it through an independent search and/or through your own personal library access.

Where possible, and if available, I have posted pdf versions of the required readings each week in the appropriate module on Brightspace.

Evaluation Profile:

1. Three short assignments [@15% each]: 45%

Due:

Friday Jan. 29

Friday Feb. 19

Friday Mar. 12

There are three short [3-5 page] assignments, the primary aim of which is two-fold and relate to both the form and the content of written work:

- 1) Regarding content: to enable students' familiarity and mastery of a wide range of materials that are provided **on the syllabus** for this course, and your ability to clearly and accurately represent them
- 2) Regarding form: to develop and refine the scholarly writing in this field, including in effectively introducing your focus/topic, supporting and illustrating claims, effectively transitioning between points or topics; properly acknowledging documenting the ideas or statements to which you refer or which you draw from other authors; etc.

The feedback provided on your assignments aims at enabling students to improve and strengthen your writing, with the development of the next assignment/research paper in mind, so you have the advice and information on that will enable you to excel, not only for research paper, but for academic writing in all contexts.

Additional guidelines for these assignments are posted in Brightspace. These may include prepared questions to direct your focus on selected themes, or perhaps requests to elucidate the debates covered in the class; applications or elaborations of a key point or approach in another context, for example. Ultimately, the aim is about you reading, knowing, and demonstrating your knowledge of the materials listed on the syllabus for this course.

2. Research Paper: 25%

2500 words max, excluding bibliography or works cited

Due: Friday Mar. 26

This essay asks students to draw on both course readings and additional research/reading, to further explore an argument, issue, debate and/or to apply the approach of one of authors discussed in the course.

These scholarly essays need to abide by the formal Style Guidelines formatting (MLA, McGill, or Chicago Style) for proper documentation and referencing. Please see additional guidelines, posted on Brightspace.

3. Participation: 30%

Participation is very significant component of this course, and will be evaluated on the basis of students' active contribution to:

- a) the weekly virtual seminar, which will be held every Thursday from 5:30-7:00 [through Collaborate Ultra], beginning Jan 14.

The seminar will provide the opportunity for students to participate in discussions and clarifications of the readings and videos assigned for each week in a collaborative class setting.

You are asked to come prepared for these seminars, and to have completed the readings for that week, as they will be the focus of the discussions.

These seminars will be recorded, so that those who are unable to attend will still have the opportunity to later see what has been covered.

- b) online discussion sessions, where you will have the opportunity to follow up on the seminar and/or on anything of interest about the readings for that week that was not covered in the seminar.

These weekly discussion boards will be open on Brightspace, to students. This will be an opportunity to follow up on the weekly seminar, especially for those who were not able to participate in the seminar. Students are asked to post at least one substantive remark and/or response to a discussion initiated by others, for each week. You are welcome to post remarks on any aspect of the readings

for that week. The only requirement is that you must have read the work to which you refer.

Grading Profile

90-100 = A+	77-79.9 = B+	65-69.9 = C+	50-55.9 = D
85-89.9 = A	73-76.9 = B	59-64.9 = C	50 > F
80-84.9 = A-	70-72.9 = B-	56-58.9 = C-	

Weekly Topics and Readings

As set out on this syllabus, a selection of required readings or video lectures are assigned for each week. These materials – readings and videos alike-- will inform our seminar discussions for the week, the focus of which will typically be clarifying the content and significance of the key articles or leading authors of the posted resources.

In addition to the required readings, you will see several ‘recommended’ readings, for each topic. These are made available not only to provide further readings or considerations about the ideas covered in the required readings, but also as a valuable resource for your research essay or short assignments. Although they are not ‘required’ reading/viewing, they will be invaluable for clarifying and strengthening your understanding of those that are required. You are thus encouraged to explore these and other recommended resources, and especially a) further writings by the authors or materials discussed in class; and b) the sources that are referenced by them, and that inform their approach or analysis, which you will find in their list of works cited.

When you are watching the posted YouTube video-recordings, please make a point of taking notes, for example of key points, general arguments, helpful remarks, related thoughts and etc., made by the speaker, narrator, or author. These notes will be valuable for your future reference, including when you wish to cite points or claims made by the speakers, in your writing assignments, or in the posts you make to the discussion groups.

A few brief notes are provided for many of the recommended resources, to give you a sense of what to expect in terms of content and length, as well as the topics and themes of interest.

Schedule of Weekly Topics and Readings

Weeks and Topics

- 1. Jan. 7**
Background Readings

Introduction and Overview of Course Topics and Themes

This first week provides some time and space for students to do some background reading, to introduce the course, proposed format, objectives, and resources, before meeting each other virtually on January 14.

At the end of the syllabus [see below], I have also included a selection of resources from the course [POLI 3427: Sexuality, Racism, and Western Political Thought]

Required reading and viewing:

Please begin by reading the **syllabus**. This document includes all the information and resources that I could imagine you needing, not only for the weekly seminar, but for your assignments and research papers, which will be about showing your knowledge and understanding of a wide range of materials listed on the syllabus for this course. Please read this through, to get a sense of the trajectory of the course, its topics and themes, as well as expectations and assignments. You will see that I have included notes on the content of the many of the materials, to give you a sense of what each resource is about.

To introduce and frame the course, I have chosen the following talk by a leading anti-racist theorist, author, professor and activist—Ian Haney Lopez – as a general framework for thinking about the critical race theory and politics of this course. Professor Haney Lopez covers a lot of ground in these two hours of speaking and answering questions on ‘dog whistle politics’, coded racist political messaging; the current state of affairs in the US, and the necessity of collaborative, anti-racist coalitions:

- Ian Haney Lopez on Race-Class Praxis – Election 2020: UC Berkeley Big Ideas. Oct. 28, 2020. [1:50:07]. Available at:
<https://www.youtube.com/watch?v=hrMQpgiC26E>

Additional recommended reading and resources for discussions and assignments

- [VIDEO] California Newsreel, *Race: The Power of an Illusion*. Available on Vimeo through the Intersvarsity Multi-Ethnic Resource Library at:
<https://mem.intersvarsity.org/resources/race-power-illusion-documentary>
 - This three-part documentary by California Newsreel is important for understanding the history of racialization in America and how racial categories came about that we often inaccurately equate with biology.
 - Episode 1: The Difference Between Us [57:07 mins]
 - This episode examines the contemporary science - including genetics - that challenges our common sense assumptions that human beings can be bundled into three or four fundamentally different groups according to their physical traits.
 - Episode 2: The Story We Tell [57:07 mins]

- Lean about the roots of the race concept in North America, the 19th century science that legitimated it, and how it came to be held so fiercely in the western imagination. The episode is an eye-opening tale of how race served to rationalize, even justify, American social inequalities as "natural."
 - Episode 3: The House We Live In [57:07]
 - If race is not biology, what is it? This episode uncovers how race resides not in nature but in politics, economics and culture. It reveals how our social institutions "make" race by disproportionately channeling resources, power, status and wealth to white people.
- [VIDEO] Ian F. Haney Lopez, "The Social Construction of Race," in Richard Delgado, ed. *Critical Race Theory: The Cutting Edge*. Philadelphia: Temple University Press, 2013, pp. 191-203. Available at: <https://blogs.brown.edu/chscholars/files/2018/07/HaneyLopez-SocialConstructionOfRace.pdf>
Clear, short concise article elucidating a social constructionist definition of race, racial difference – including for white people
 - [VIDEO] Chronicles of Noria, 20 Books About Race You Should Be Reading [32:59] 4, 2020. Available at: <https://www.youtube.com/watch?v=zmlub8MBHMU>
 - Jennifer Saul, Donald Trump, Racial Figleaves, and the Breadth of Bigotry," Huffpost, Jan 21, 2016. Available at: https://www.huffpost.com/entry/donald-trump-racial-figle_b_9033224?guccounter=1 [one page editorial]
 - [VIDEO] Democracy Now, "Dog Whistle Politics: How Politicians use Coded Racism to Push Through Policies Hurting All". Jan 14, 2014. [16:48 mins]. Available at: <https://www.youtube.com/watch?v=85caD4xAWXM&t=137s>
 - Featuring Ian Haney Lopez; the new public racism is now coded
 - examples by Gingrich [food stamps]; Goldwater, Regan, Marco Rubio [states rights – as opposition to integration; devolve anti-poverty programs and affordable care to states, which divert resources away from poor, racial groups]; Lee Atwater [Bush's campaign manager]; cutting taxes.
 - A fooling of voters in ways that directly harm the middle class

2. Jan. 12-14

Law and Sex in the Ancient World

Homosexuality and Social Tolerance pre-Christianity

- James Brundage, “Introduction” and Chapter 1, “Law and Sex in the Ancient World,” from his book, *Law, Sex, and Christian Society in Medieval Europe*. Chicago: University of Chicago Press, pp. 1-50. [pdf posted on Brightspace]
- John Boswell, “Rome: The Foundation,” in *Christianity, Social Tolerance and Homosexuality*. Chicago: University of Chicago Press, pp. 61-87. [pdf posted on Brightspace]
 - These relatively lengthy and admittedly dry readings aim to lay some historical foundation for both the legal regulation of sexuality and relationship recognition [marriage, prostitution]
 - Social hierarchy, slavery, patriarchal formations
 - Status of homosexuality

3. Jan. 19-21

Sexuality and Sexual Regulation in Early Christianity Contemporary Purity Movements

- Merry Wiesner-Hanks, “Introduction,” and “Christianity to 1500,” from her book, *Christianity and Sexuality in the Early Modern World: Regulating Desire, Reforming Practice*. NY: Routledge, pp. 22-57. [on Brightspace]
- [VIDEO] Ontario’s Sex-Ed controversy: Everything you need to know. [August 14, 2018] [2 mins]
- <https://www.youtube.com/watch?v=o23cjaRP4Lk>
- Provides a succinct overview of Kathleen Wynne’s [initially as Liberal Education Minister, under Dalton McGuinty, and later as Premier] 2015 reforms to sex education curriculum.
 - [VIDEO] Ontario’s Sex Education Policy. CBC News. 2015 [14:40 mins] <https://www.youtube.com/watch?v=YYYv3os2w2M>
 - Author Michael Coren and President of Canada Christian College Charles McVety debate Ontario's proposed sex education curriculum.
 - [Social conservatives’ protests over proposed curriculum changes, which aim to include consideration of gender identity and gender diversity, same-sex education, and masturbation, based on 1998 curriculum
- [VIDEO] What’s Happening with Ontario’s Sex-ed curriculum Changes, CBC News [July 16, 2018] [8:41 mins]
 - Available at: <https://www.youtube.com/watch?v=39tj5vopbck>
 - On Doug Ford's Ontario governments announcement that Ontario will return to 1998 sex education curriculum

- Doug Ford had campaigned on promises [to revert back to a 1998/2014] curriculum.
 - Discussion of Ford's commitment to 'paying back' social conservatives what exactly was changed is still up for debate.
- [VIDEO] Ontario releases revised sex-ed curriculum. CBC News August 21, 2019 [7:52] Available at:
<https://www.youtube.com/watch?v=nfWRwgqL4F0&t=93s>
- On Ford's proposed curriculum changes, which ultimately had few changes, despite the protests, struggles with teaches, threats of penalties to teachers who refuse to revert back to 1998 curriculum, as directed by Ford.
 - How this is all about 'playing politics' with children's education, to satisfy the social conservative base

Additional Resources for discussions and assignments:

- Margaret Denike, "Religion, Rights and Relationships: The Dream of Relational Equality," *Hypatia* 22:1 (2007), pp. 71-91. [available via Library access; pdf posted on Brightspace]
- [VIDEO] The Atheist Experience, "Religious Dog Whistles," April 25, 2019. [16 mins]. Available at: <https://www.youtube.com/watch?v=Ax5Jd9sC-CU>
- [VIDEO] Committee, The Administration's Religious Liberty Assaults on LGBT Rights," February 27, 2020. [3:30:31]. Available at:
<https://www.youtube.com/watch?v=CzBnwhxJa84>
 - Committee Hearings on Trump administration's undermining of vital protections for LGBTQ rights
 - Using 'Religious Liberty' to deny services [including in amicus briefs, agency guidance regulations.
 - This Committee Session includes Rep Ocasio-Cortez's speech on personal faith and use of Religious Freedom to justify bigotry, which you will find separately at: https://www.youtube.com/watch?v=Upa2Rk_Y1Z0
 - Weaponizing scripture to justify bigotry
 - There is nothing holy about denying medication
 - The only time religious freedom is invoked is to justify bigotry and discrimination
- [VIDEO] Movieclips Classic Trailers, "Outrage (2009) – Official Trailer #1 – Gay Documentary, Dec. 4, 2013. [2 mins]. At:
<https://www.youtube.com/watch?v=mduJRZuWfFM>
 - I have included this trailer, with the hope that students can track down the full documentary, the only online version I have found is here with Spanish Subtitles:

- [VIDEO] *Outrage* (2009). Documentary directed by Kirby Dick. Available at: <https://www.youtube.com/watch?v=gj0OpgAs2rE> (1:27:00)
 - An excellent documentary that tracks closeted gay politicians that consistently vote against gay rights.
 - Blogger Michael Rogers outing of gay politicians who lead ‘double lives’ as gay men who publicly oppose gay rights
 - Barney Frank, Charlie Crist

- Thomas Aquinas [1225-1274] on the Generation of Women. At:
 - http://www.womencanbepriests.org/theology/aqui_wom.asp
 - Statements about women, reproduction,... taken primarily from the *Summa Theologica*:
 - The *Summa Theologiae* (transl. 'Summary of Theology'; written from 1265–1274; also known as the *Summa Theologica* or the *Summa*), as the best-known work of Thomas Aquinas (c. 1225–1274), is a compendium of all of the main theological teachings of the Catholic Church, intended to be an instructional guide for theology students, including seminarians and the literate laity. .. It is "one of the classics of the history of philosophy and one of the most influential works of Western literature." Moreover, the *Summa* remains Aquinas' "most perfect work, the fruit of his mature years, in which the thought of his whole life is condensed." (Wikipedia).

- [VIDEO] *The Virgin Daughters*. Available at TopDocumentaryFilms.com at: <http://topdocumentaryfilms.com/virgin-daughters/> (2008) [48 mins]
- or
- [VIDEO] *Give Me Sex Jesus*. Available at <https://vimeo.com/137784146> (1:26:00)
 - What happens when a generation of Christian youth pledge sexual abstinence until marriage? Since the 1990s, the Purity Movement has been at the center of the national sexual conversation extending past the pew and all the way into the Oval Office. Including some of the leading experts on Evangelicalism today, Give Me Sex Jesus invites you into the guilt, pleasure, shame, and humor of sorting out faith and sex in America.

4. Jan. 26-28

Colonial Slavery and the Invention of Race in America

- Ashton Wesley Welch, “Law and the Making of Slavery in Colonial Virginia,” *Ethnic Studies Review* (2004) 27:1, pp 1-22. Available via google at: <https://scholarscompass.vcu.edu/cgi/viewcontent.cgi?article=1210&context=esr>

- [VIDEO] The New School, *The Story of American Slavery: Documentary on How Slavery Dominated America* [2015] [1:22:49]. Available at: <https://www.youtube.com/watch?v=shm3CtkmNig>
 - The ‘American Institution’; formed of divisions imposed among indentured labour; the legal basis for the tyranny of white domination; construction of slave identity

Additional Resources:

- Historical Document: Colonial laws. Available at: <https://www.pbs.org/wgbh/aia/part1/1h315.html>
 - The shift from indentured servitude to racial slavery in the British colonies is evident in the development of the colonies' laws.
 - Virginia, 1639: The first law to exclude "Negroes" from normal protections by the government was enacted.
 - Maryland, 1664: The first colonial "anti-amalgamation" law is enacted (amalgamation referred to "race-mixing"). Other colonies soon followed Maryland's example. A 1691 Virginia law declared that any white man or woman who married a "Negro, mulatto, or Indian" would be banished from the colony forever.
 - Virginia, 1667: Christian baptisms would no longer affect the bondage of blacks or Indians, preventing enslaved workers from improving their legal status by changing their religion.
 - Virginia, 1682: A law establishing the racial distinction between servants and slaves was enacted.
- [VIDEO] Jacqueline Battalora, Birth of a White Nation: <https://www.youtube.com/watch?v=TM6ehzu3p4c>
 - A fabulous lecture on the invention of ‘whiteness’ in colonial US; the division of race and the laws that helped enforce patriarchal white supremacy. Conditions of the Emergence of ‘white people’ after 1681; refutes claims to the ‘biological’ roots of white people; “white supremacy has been embedded in US as a matter of [foundational] law” Basic argument: the invention of ‘white’ was a way of dividing the working class and poor, to create a new bottom.
- Ian F. Haney Lopez, “The Social Construction of Race,” in Richard Delgado, ed. *Critical Race Theory: The Cutting Edge*. Philadelphia: Temple University Press, 2013, pp. 191-203. Available at: <https://blogs.brown.edu/chscholars/files/2018/07/HaneyLopez-SocialConstructionOfRace.pdf>
 - Clear, short concise article elucidating a social constructionist definition of race, racial difference – including for white people

- Begins with a judge's remarks in defining race – in an early case [*Hudgins v Wright*], concerning three generations of women who claimed to be free [on the basis of a maternal ancestor who had been, tho there was no proof; nor could their owner prove that the maternal descendant was black; the judge ruled in their favor on the basis of the width of Hannah's nose and her straight hair]: ie their fate turned on these features alone.
- This case allows Haney Lopez to emphasize the role of law in reifying racial identities
- [VIDEO] John Brooks, *Ex Slaves Talk about Slavery in the US*. [2016 (1999)] [9:54] <https://www.youtube.com/watch?v=fZfcc21c6Uo>
- A story done by ABC News in 1999 about slavery as told by people who were slaves. Recorded in the 1940's.
- [VIDEO] See Black See Power, *Slavery by Another Name* [2014] [1:24: 56] <https://www.youtube.com/watch?v=UcCxsLDma2o>
- covers the period following the Emancipation Proclamation, and abolishment of slavery
- after Civil War, commitment to freedom; reconstituting families
- formation of vigilante groups
- reconstruction
- 1866: 14th Amendment
- Following the Emancipation Proclamation, quest for Black Independence

5. Feb 2-4:

The Legacy of Slavery

The History of Race and the Future of Monuments the US: Jeffrey Robinson

- [VIDEO] The Truth About Confederacy in the United States [1:40:44] https://www.youtube.com/watch?v=LC6vc_jMGxE
- Jeffery Robinson, the ACLU's top racial justice expert, discusses the dark history of Confederate symbols across the country and outlines what we can do to learn from our past and combat systemic racism.
- An excellent public event/lecture, opening with Mohamed Ali's riff on whiteness; the need to deal with the history of racial oppression NOW; this naked lunch moment and the need to look what is true now; Haney Lopez Dog Whistle Politics

Additional Recommended Resources:

- [VIDEO] History of Race in America – Jeffrey Robinson [1:20:46]
<https://www.youtube.com/watch?v=sEtyPIO6P1E&t=1210s>
 - History of Race in America presented by Jeffery Robinson, Deputy Legal Director and Director of the Trone Center for Justice and Equality, American Civil Liberties Union Race Matters I: The Impact of Race on Criminal Justice
 - An excellent talk by Jeffrey Robinson: What America is about: Slavery, confederacy, monuments, lynching, white supremacy as foundational; segregation and redlining
 - American History: slavery and moments to white supremacy
- [VIDEO] *Racism: A History* (Part 1)
 An amazing 3-part documentary on the history of Racism, featuring a series of leading scholars, including those inspired by Foucault’s genealogical method. Available on youtube [in both shorter and full versions. the longer of which at: https://www.youtube.com/watch?v=1kohAav_8L4&t=2s
- Frederick Douglass. “What to the Slave is the 4th of July?” [1852]. Available at:
 - <https://liberalarts.utexas.edu/coretexts/files/resources/texts/c/1852%20Douglass%20July%204.pdf>

6. Feb 9-11

Creating and Imposing the Marriage Fortress Racial Control through Ideologies of Marriage

- Sarah Carter, “Creating, Challenging, Imposing, and Defending the Marriage “Fortress,” Ch. 1 of her book, *The Importance of Being Monogamous: Marriage and Nation building in Western Canada*. Edmonton: Athabasca University Press. 2008. Pp. 2-16
- [available online through Dal Library; also available through OpenAccess]
- Sarah Carter, “Customs Not in Common: The Monogamous Ideal and Diverse Marital Landscape in Canada,” Chapter 2 from her book, *The Importance of Being Monogamous: Marriage and Nation building in Western Canada*. Edmonton: Athabasca University Press. 2008, pp. 18-60.
- [available online through Dal Library; also available through OpenAccess]
- [VIDEO] Colombia Learns, *History of Marriage with Nancy Cott* [11:34 mins]. July 2017. Available at: <https://www.youtube.com/watch?v=7e0Rh7d08-A>

Additional Recommended Resources

- Nancy Cott, “An Archeology of Modern Monogamy,” in *Public Vows: A History of Marriage and Nation*. Cambridge: Harvard UP: 2000, pp. 9-23.
- Amy Kaufman, “Polygamous Marriages in Canada,” *Canadian Journal of Family Law*, Vol. 21 (2005), p. 213.
- [VIDEO] Colombia Learns, *History of Marriage with Nancy Cott* [11:34 mins]. July 2017. Available at: <https://www.youtube.com/watch?v=7e0Rh7d08-A>
- [VIDEO] Hall Centre, *Grooming Citizens: Marriage and Civic Status in U.S. History, Nancy Cott*. [1:25:45 Note: Cott begins speaking at 10:35]. April 14, 2017. Available at: <https://www.youtube.com/watch?v=f7MU5PctLJw>
- [VIDEO] The Agenda with Steve Palkin, *Indigenous views of Canada 150; First Nations Female Chiefs*. [28:21]. June 28, 2017. Available at: <https://www.youtube.com/watch?v=NKycqfXIKOg>
- Martha M. Ertman, “They Ain’t Whites, They’re Mormons: An Illustrated History of Polygamy as Race Treason,” University of Maryland School of Law Legal Studies Research paper No. 2008-37 (October 2008). Available at: <http://ssrn.com/abstract=1270023>
- M. Denike, “The Racialization of White Man’s Polygamy,” *Hypatia* 25:4 (Fall 2010), pp. 852-874.
- METRAC, *Submission by METRAC: Action on Violence to the House of Commons Standing Committee on Citizenship and Immigration Re: Bill S-7*. Ottawa. May 2015. Available at: <http://owjn.org/wp-content/uploads/2016/10/metrac-submission-commons-bill-s-7.pdf>

7. Feb 16-18

No Class: Reading Week

8. Feb 23-25

**Sexual Morality, Civility, and National Identity
Exclusion, Belonging and Racial Formation**

- Benjamin Hoy, “Policing Sexual Morality across the Canada-U.S. Border,” *Canadian Historical Review* 99:1 (2018). University of Toronto Press. Available at: <https://www.utpjournals.press/doi/full/10.3138/chr.99.1.30>

Additional recommend resources

- [VIDEO] Vancouver Sun, *Canadian Apartheid: Chinese Head Tax and Racism’s Legacy* [4:58]. March 28, 2018. Available at: <https://www.youtube.com/watch?v=gkkpHpFV6oE>
- [VIDEO] The Activist Network, ACCESS: Hanson Lau with Sid Tan – Chinese Head Tax Exclusion Redress [11:19] May 21, 2016. Available at: https://www.youtube.com/watch?v=Gu_Zz3rqHu0
- [VIDEO] American Experience PBS, *The Chinese Exclusion Act* [9:15]. May 29, 2018. Available at: <https://www.youtube.com/watch?v=FbBatK7JWYc&t=82s>
- [VIDEO] California Newsreel, *Race: The Power of an Illusion*. Available on Vimeo through the Intersivity Multi-Ethnic Resource Library at: <https://mem.intersivity.org/resources/race-power-illusion-documentary>
 - This is a three-part documentary by California Newsreel on the history of racialization in America and how racial categories came about that we often inaccurately equate with biology. For the theme of citizenship and naturalization, see Episode 3.
 - Episode 3: The House We Live In [57:07]
 - If race is not biology, what is it? This episode uncovers how race resides not in nature but in politics, economics and culture. It reveals how our social institutions "make" race by disproportionately channeling resources, power, status and wealth to white people.
- [VIDEO] UC Berkeley Events, *Berkeley Conversations: Race: The Power of an Illusion: The House we live in (Part III)* [59:32]. Oct. 9, 2020. Available at: <https://www.youtube.com/watch?v=sgPsHm95NYo&t=736s>
 - This event features a one-hour live-streamed panel discussion on the 1-hour documentary [*The House we Live In*] that is the third part of full documentary [*Race: The Power of an Illusion*]. The video and panel explores issues of racial formation and citizenship as they unfolded in the early 20th Century in the US. They examine the creation of “Whiteness” as a new racial category that collapsed diverse ethnic European immigrants into one group, replacing the focus on racialized differences between Europeans to differences between Whites and non-Whites. “Whiteness” became critical as

- the legal standard for full American citizenship excluded all people of color in the US including Japanese and South Asian populations.
- The video and panel also considers the implications of Whiteness and racial discrimination in the construction of legalized housing segregation in post-War World II America. Housing discrimination helped create concentrated poverty in cities as well as the great wealth differentials between African Americans and Whites that persist today in neighborhoods and institutional segregation that constitute contemporary racial injustice.
 - Finally, the discussion turns to what can be done to dismantle systemic racism and economic inequality.
 - Expert panelists for the event include Jason Corburn (Professor of Public Health/City and Regional Planning at UC Berkeley), Michael Omi (Associate Professor of Asian American and Asian Diaspora Studies, UC Berkeley), John A. Powell (Director, Othering & Belonging Institute and Professor of Law, African American Studies, and Ethnic Studies at UC Berkeley), and Leti Volpp (Professor of Law and Faculty Director at Center for Race & Gender at UC Berkeley) with moderator Rachel Morello-Frosch (Professor of Public Health/Environmental Science, Policy and Management at UC Berkeley).
- Catherine Powell, "Race, Gender, and Nation in an Age of Shifting Borders: The Unstable Prisms of Motherhood and Masculinity," *UCLA Journal of International Law and Foreign Affairs* 24, no. 1 (Spring 2020): 133-162
 - The contributions that critical race theory scholars have made to the literature on nation, borders, and sovereignty have become even more salient in the Age of Trump. However, what remains undertheorized is how gender intersects with race in the legal construction of nation and borders. In particular, this Article analyzes two common tropes in the current immigration debate—the "welfare cheat" and the "criminal"—to demonstrate how these narratives shape legal constructs of nationhood and borders as both raced and gendered.
 - A potential reference for 'dog whistle'; work of Leti Volpp, Kerry Abrams and other contemporary theorists
 - This is also a helpful resource as a theoretical framework for the critical gender and race analysis of citizenship and nationality

9. Mar 2-4

Chinese Exclusion and the Federalization of Immigration Law

- Kerry Abrams, "Polygamy, Prostitution, and the Federalization of Immigration Law," *Columbia Law Review* 105:3 (2005), pp. 641-716.

- When Congress banned the immigration of Chinese prostitutes with the Page Law of 1875, it was the first restrictive federal immigration statute. Yet most scholarship treats the passage of the Page Law as a relatively unimportant event, viewing the later Chinese Exclusion Act as the crucial landmark in the federalization of immigration law.
- This Article argues that the Page Law was not a minor statute targeting a narrow class of criminals, but rather an attempt to prevent Chinese women in general from immigrating to the United States. Most Chinese women migrating to the United States in the early 1870s were prostitutes or second wives in polygamous marriages. Congress feared the unorthodox Chinese practices of polygamy and prostitution, believing that these customs were reflective of an underlying slave-like mentality that rendered the Chinese unfit for democratic self-governance. By identifying and excluding Chinese women as prostitutes, the law prevented the birth of Chinese American children and stunted the growth of Chinese American communities.
- [VIDEO] Committee 100, *Chinese Exclusion and the U.S. Congress: A Legislative History* [2014] [34:26] Available at: <https://www.youtube.com/watch?v=Zmse6QwI5EU>
 - As a legislative history of the Chinese Exclusion Act of 1882, Martin Gould provides a fabulously informative, though rather dense, and detailed overview of the severe anti-Chinese political movements and initiatives and political positioning, that sought and extended the exclusion of Chinese from naturalization
 - Tracks the economic context; positions of individual congressmen; with democrats FOR exclusion, and Republicans opposing it.
 - While rushed through the House, when the *Act* was before the Senate only [Hoar] one of the 77 Senators opposed ‘as fundamentally against the principles of this nation.
 - Not just exclusion from immigration, but from naturalization; voting.
 - It is not until 1943, when US is in alliance with China against Japan, that the *Act* is repealed.]
 - 2012: House of Reps Resolution 683 [initiated by Congressman Judy Chu] Expressing regret, across party lines, for the first time in 130 years, expressing regret for the *Act*, approved unanimously.
 - Closes on a reflection on the **monument** /statue to Senator Hannibal Hamlin [Rep-Maine 1879 who opposed the *Act*] outside the US Hall of Representatives in Maine
- [VIDEO] *United States v Wong Kim Ark*: the Chinese Exclusion Act 1898. Available at: <https://www.youtube.com/watch?v=6y487b7mQj0> [2 mins]
 - *Despite* the Exclusion act, this 1898 test case establishes right of naturalization for U.S. born children, including for all children of immigrants. He was born of Chinese immigrants; had made several trips, but had been stopped by John Wyse in 1894]

- US SC agreed that un 14th Amendment, like any other citizen Wong Kim Ark, is a US citizen.
- [VIDEO] Hip Hughes, “The Chinese Exclusion Act Explained: US History Review. July 14, 2015. [6 mins] Available at: <https://www.youtube.com/watch?v=JOgIjSI0FrM>
- [VIDEO] South Florida PBS, YSF – Chinese Exclusion Act. May 18, 2018 [9:31]
 - Mention of Donald Trump’s Anti-Muslim ‘ban’
 - Links to labour shortages; pandemic fears;
 - Context of the nation’s struggles with its identity
- [VIDEO] Canadian Apartheid: The Chinese Head Tax and Racism’s Legacy Mar. 24 2018 [5 mins]. Available at: <https://www.youtube.com/watch?v=gkkpHpFV6oE>
 - An uncomfortable history of racism in British Columbia and Canada needs to be confronted if we are to truly grasp the way our past has shaped us, and to move past prejudices.

10. Mar 9-11

Sex, Personhood, and the Struggle for the Vote: Racial Politics of the Suffrage Movement[s] in the U.S.

- Elizabeth Cady Stanton. “Declaration of Sentiments” [Seneca Falls 1848]. Available at: <https://www.nps.gov/articles/declaration-of-sentiments.htm>
 - Which includes the link to the Declaration itself at: <https://www.nps.gov/woi/learn/historyculture/declaration-of-sentiments.htm> [2 pages]
- Sojourner Truth, “Ain’t I a Woman?” Speech delivered Convention in Akron Ohio in 1851. Available at:
 - https://thehermitage.com/wp-content/uploads/2016/02/Sojourner-Truth_Aint-I-a-Woman_1851.pdf
- [VIDEO] Vox. *When voting rights didn't protect all women* [Aug 26, 2020]
 - On this landmark 100th anniversary of women’s suffrage, historians Martha S. Jones and Daina Ramey Berry reflect on what the 19th Amendment means for Black American women.
 - The women’s suffrage movement was a predominantly white cause, one that sacrificed the involvement of Black suffragists in return for support for the 19th Amendment from Southern states. The 1920 legislation enfranchised all American women, but it left Black women, particularly those living in the South, to fight racial discrimination when registering

to vote and going to the polls. It wasn't until the Voting Rights Act of 1965 that this type of racial discrimination was prohibited by federal law.

- Alludes to contemporary practices that effectively exclude people of colour from polls, including voting ID requirements, purging of voting rolls, closing polling places: ie exclusion conducted through seemingly neutral laws
- [VIDEO] Untold stories of Women during the Women's Suffrage Movement [Feb 14, 2020] [9 mins]. Available at:
 - <https://www.youtube.com/watch?v=Br6b9sIuIDU> [9 mins]
 - Focus on Ida B Wells
 - Women's suffrage, racism within the movement
- [VIDEO] The History of Black Women & The 19th Amendment: Examining Racism Among Suffragettes | NBC News NOW. Aug 18, 2020. Available at: <https://www.youtube.com/watch?v=SttQgH8XsW0> [9 mins]
 - Exclusion, racism and misrepresentation of the suffrage movement
 - "NBC News' Trymaine Lee breaks down the ways in which the 19th Amendment was mostly a victory for white women and left many Black women behind.

Reference:

- Thomas Jefferson, *Declaration of Independence*. In Congress, July 4, 1776. [2 pages]. Available at: <https://www.archives.gov/founding-docs/declaration-transcript>

11. Mar 16-18

Sexual Orientation and Human Rights

Same-Sex Marriage: Strategic Litigation and the Charter

- Chris Geidner, 'The Court Cases that Changed LGBTQ Rights,' *New York Times*, June 19, 2019. Available at: <https://www.nytimes.com/2019/06/19/us/legal-history-lgbtq-rights-timeline.html>
- CBC News: Timeline: Same Sex Rights in Canada. May 25, 2015. Available at: <https://www.cbc.ca/news/canada/timeline-same-sex-rights-in-canada-1.1147516>

Additional Resources:

- Christy M. Glass & Nancy Kubasek, The Evolution of Same-Sex Marriage in Canada: Lessons the U.S. Can Learn from Their Northern Neighbor Regarding Same-Sex Marriage Rights, *Michigan Journal of Gender & the Law*, 15, p. 143

(2008). Available at:

<https://repository.law.umich.edu/cgi/viewcontent.cgi?article=1077&context=mjgl>

- Resourceful detailed comparative study of the history of the legalization of same sex marriage in Canada, and separately the US; Backlash, DOMAs
- Walker, Kristen. 2000. "International Law Weekend Proceedings: Evolving Human Rights Norms around Sexuality," 6 *ILSA Journal of International and Comparative Law*, pp. 342-353. Available at:
<http://www.heinonline.org/HOL/Page?handle=hein.journals/ilsaic6&id=353&type=text&collection=journals>
- The International Commission of Jurists, *Sexual Orientation, Gender Identity, and Justice*, Introduction, pp. 1-14. Report available at:
<http://www.icj.org/dwn/database/Sexual%20Orientation,%20Gender%20Identity%20and%20Justice-%20A%20Comparative%20Law%20Casebook%5B1%5D.pdf>

12. Mar 23-25

Challenging Sex Discrimination in the *Indian Act*

[VIDEO] Canada is an Outlaw: Sex Discrimination continues in the Indian Act. Pam Palmater June 13, 2019 [18:21]

Available at: <https://www.youtube.com/watch?v=eOuLsGhMRh4>

- The goal of the Act: to legislate Indians out of existence, by targeting Indian women
- Loss of First Nations' women's status
- Jeanette Lavelle and Yvonne Bedard, suing Canada under the Bill of Rights
- Sandra Lovelace: case before the UN International Human Rights Committee, who built on Lavelle and Bedard's loss
- Bill C-31 as effort to revise Indian Act. However, those who had loss status had not been reinstated, and if reinstated, still subject to a hierarchy of recognition
- Sharon McIvor challenged this, denied leave to appeal to the SCC; appealed to the UN, which decides in her favor: that there is ongoing discrimination; required Canada to bring revisions into force.

[VIDEO] The *Indian Act* Explained. The Agenda with Steve Palkin [25 mins]

Available at: <https://www.youtube.com/watch?v=OhBrq7Ez-rQ>

- Interview with Bob Joseph, author *21 Things You May Not Know About the Indian Act*
- Assimilation policy

- Bill C-31: removed the discriminatory provisions of the Act that had stripped Indian women of status, if marry white men
- Establishment of reserves; assignment of European names by ‘Indian Agents’; Restriction on Mobility [off reserve, over 30 days resulting in penalties of loss of status]
- Expropriation of land; loss of status for those pursuing university education; prohibition of participation in the economy; prohibition on political organization
- [VIDEO] Canada’s State of Emergency – Pamela Palmater. Available at: <https://www.youtube.com/watch?v=lrd4848Q064>
 - The repercussions of a colonial past are still ever present among the aboriginal communities in Canada. Through her talk, "Canada’s State of Emergency and How We Can Protect our Collective Futures", Pamela Palmater speaks about the impact that the modern lifestyle has had on the environment and the way the hundreds of years of colonial history within Canada are still echoing today. She discusses solutions to moving together in solidarity with one another for a world that cares for the land, one another and future generations. Pamela aims to unroot the echoes of the past by shedding new light on matters concerning her research.
 - Under Harper, the government is at war with its people.
 - Missing and murdered aboriginal women
 - Environmental health crises impact communities
 - Climate change, contaminated word; life and death impact of policies
 - Human rights under attack; critical assessments by International Rights bodies
 - Idle no More movement; the necessity of taking action

Additional resources

- [VIDEO] The *Indian Act* and What to do with it. The Agenda with Steve Palkin May 30, 2019 [32 mins] Available at: <https://www.youtube.com/watch?v=OC9fRBk7rZk>
 - Panel of four Canadian Aboriginal speakers/advocates/leaders
 - Discussion of specific sections of the Act and its fundamental purpose [of assimilation]
 - Need for options first nations-led alternatives
- FAFIA, “The Government Must End Sex Discrimination in the Indian Act Now,” Campaign ‘Any Given Tuesday’ to pass Bill S-3. Available at: <http://fafia-afai.org/en/solidarity-campaign/#tab-3>
- FAFIA, Letter to Prime Minister and Ministers to Implement UN HR Committee’s Ruling to End Sex Discrimination in the Indian Act (March 27, 2019). Available at: <http://fafia-afai.org/wp-content/uploads/2019/03/Letter-to-Trudeau-re-Indian-Act-March-27-2019FINAL.pdf>
- Jennifer Greens, “Indian Status could be extended to Hundreds of Thousands as Bill S-3 Provisions come into Force,” CBC News. August 15, 2019. Available at:

<https://www.cbc.ca/news/indigenous/bill-s-3-indian-act-sex-discrimination-1.5249008>

- Sharon McIvor pleased with passage of Bill; concern re delays in implementation
- Crown-Indigenous Relations and Northern Affairs Canada, “Statement,” First Anniversary of the Elimination of Sex-based inequalities in the Indian Act (August 14, 2020). [google]

Mar 30- April 1

Keeping Canada ‘Civilized’: Criminalizing and Deporting ‘Barbaric Cultural Practices’

- BC Reference Hearing. 2010. Background. Update on the BC Supreme Court Reference Hearings.
<http://stoppolygamyincanada.files.wordpress.com/2010/09/chief-justice-bauman-re-reference-re-criminal-code-s-293-09-24.pdf>
- Antonia Zerbisias, “Harper’s Zero Tolerance for Women” Nov 12, 2014. NOW Magazine. Available at: <https://nowtoronto.com/harpers-zero-tolerance-for-women>
- Thomas Wolkam, “Conservative ‘Barbaric practices’ Bill panders to Fear of Immigrants,” *Toronto Star*, Nov. 7, 2014. Available at:
https://www.thestar.com/news/canada/2014/11/07/conservative_barbaric_practices_bill_panders_to_fear_of_immigrants_walkom.html
- Eric Andrew-Gee, Conservatives vow to establish ‘barbaric cultural practices’ tip line. *The Globe and Mail*, Oct 2, 2015. Available at:
https://www.thestar.com/news/canada/2014/11/07/conservative_barbaric_practices_bill_panders_to_fear_of_immigrants_walkom.html

Additional Recommended Reading:

- Statement of the BC Attorney General. 2010.
<http://stoppolygamyincanada.files.wordpress.com/2010/11/statement-of-agbc.pdf>
- Decision of the BC Supreme Court (Nov. 2011): <http://www.courts.gov.bc.ca/jdb-txt/SC/11/15/2011BCSC1588.htm>: you are not expected to read all of this, but please glance at it to get a sense of what a reference case might look like. Read the first section (paragraphs 1-32) and the concluding disposition (paragraphs 1358-1367)

OPTIONAL BACKGROUND READINGS AND RESOURCES

Since this course is cross-listed with Political Science and Gender & Women's Studies, as well as approved as an elective for Law, Justice and Society, there are students with very different backgrounds, experiences, and disciplinary knowledges or approaches.

While several students are new to either of these disciplines, a few of the students in this course have just taken POLI /GWST 3427: Sexuality, Racism and Western Political Thought, which I offered in the Fall 2020 term, and which lays some of the contemporary theoretical foundations in both Socio-Political thought and theories of Sexuality, sexual difference, race, racial formations, and racism. This course covers a selection of leading approaches to understand 'sexuality' and 'race' as social, political and historical constructs, drawing on the works of Michel Foucault, Ian Haney Lopez, Patricia Rose, Catharine MacKinnon, Judith Butler, Michele Alexander, Angela Davis, among others.

For those who have not taken this course, and/or those who have may have no previous exposure to either gender/race studies or political theory, and/or the general discourses of these field, the following are a selection of recommended readings, lectures, video resources, that we had covered in POLI 3427 that I think would be particularly helpful as introductions to these fields:

The Social Construction of Race Structural Racism

- [VIDEO] Ian F. Haney Lopez, "The Social Construction of Race," in Richard Delgado, ed. *Critical Race Theory: The Cutting Edge*. Philadelphia: Temple University Press, 2013, pp. 191-203. Available at:
<https://blogs.brown.edu/chscholars/files/2018/07/HaneyLopez-SocialConstructionOfRace.pdf>

Clear, short concise article elucidating a social constructionist definition of race, racial difference – including for white people

Kimberle Crenshaw on Intersectionality

- [VIDEO] Kimberle Crenshaw, in conversation with Laura Saunders, "What does Intersectionality Mean to Movements"
<https://www.youtube.com/watch?v=9dcj5tegl7I>
 - #sayhername
- [VIDEO] *Racism: A History* (Part 1)
An amazing 3-part documentary on the history of Racism, featuring a series of leading scholars, including those inspired by Foucault's genealogical method.

Available on YouTube [in both shorter and full versions. the longer of which at: https://www.youtube.com/watch?v=_jqrt7ieJ-I

The Invention of the White 'Race' Racial Nation Building

- Theodore Allen, *The Invention of the White Race. Vol 2: The Origin of Racial Oppression in Anglo-America*. Part I, pp. 5-45. Available online [although marked/highlighted] at: <https://msu.edu/course/ams/285/allen1.pdf>
 - Relates the invention of the 'white race' [and the category of 'white' as a racial category to the labor crises [and dependence on indentured servants as 'chattel' / property] in 17th century Virginia, and specifically to the plantation elite

- [VIDEO] Jacqueline Battalora, Birth of a White Nation: <https://www.youtube.com/watch?v=TM6ehzu3p4c>

Here is a fabulous lecture on the invention of 'whiteness' in colonial US; the division of race and the laws that helped enforce patriarchal white supremacy. Consider this as an extension of the idea that inform the 'invention' of sexuality (according to Foucault). Conditions of the Emergence of 'white people' after 1681; refutes any claims to the 'biological' roots of white people; "white supremacy has been embedded in US as a matter of [foundational] law"

Basic argument: the invention of 'white' was a way of dividing the working class and poor, to create a new bottom.

- James Messerschmidt, "Goodbye to the Sex-Gender Distinction," Abby **Ferber**, Reading 5, pp. 49-68. (*engages Thomas Laqueur and Michel Foucault*) (Brightspace)

- Thomas Laqueur, "Discovery of the Sexes," *Making Sex: Body and Gender from the Greeks to Freud*. Cambridge: Harvard University Press, 1990, pp. 149-192.

Structural Racism

- [VIDEO] Trisha Rose, "How Structural Racism Works" 1:00:00 Available at:
 - <https://www.youtube.com/watch?v=bC3TWx9IOUE>
 - An excellent, extensive yet concise overview on [primarily anti-black] *structural racism* in the U.S., and how it is reinforced through ideas and policies -- which will provide one of the theoretical, practical and political contexts of the course

- Defining Structural Racism; normalization of disadvantage via everyday processes; legitimation through institutions and policies.
 - Inter-dependence of various inequalities- -employment, education, historically,
 - Misrepresentations of drug-relations; discrepancies in wealth; arrests and prosecution
 - ‘Redlining’: a policy/practice whereby predominately black neighbourhoods identified as less valuable and less eligible for funding: a way of dis-investing in black communities; segregation; asset reduction
 - Ontario Human Rights Commission, *A Disparate Impact: Second Interim Report on Racial Profiling and Race Discrimination of Black Persons by the Toronto Police Service*. August 2020. Available at:
 - <http://s3.documentcloud.org/documents/7032588/OHRC-a-Disparate-Impact.pdf>
- [VIDEO] *Racism: A History* (Part 1)
An amazing 3-part documentary on the history of Racism, featuring a series of leading scholars, including those inspired by Foucault’s genealogical method. Available on youtube [in both shorter and full versions. the longer of which at: https://www.youtube.com/watch?v=_jqrt7ieJ-I

Gender and Sexuality

- Katie Kerzog, “If the future is Nonbinary, It’s a bleak one for Women,” *The Stranger: SLOG*, November 30, 2018. Available at: <https://www.thestranger.com/slog/2018/11/30/36431918/if-the-future-is-nonbinary-its-a-bleak-one-for-women>
 - “According to a [GLAAD study](#) from last year, 20 percent of millennials identify as LGBTQ; 12 percent identify as trans or otherwise gender nonconforming.”
- [VIDEO] Margaret Nichols, “Beyond the Gender Binary,” (TedxJerseyCity) (12 mins)
at: <https://www.youtube.com/watch?v=4MUIYlaWVUk>
 - defining terms; gender identity, gender fluidity
 - **gender binary:** when gender variant children are granted a free gender expression, they revolutionize culture, and break down the gender binary.
 - 14:00: “we hate women so much that we crush gender variant boys, though we give some slack to gender-variant girls....”
- [VIDEO] Judith Butler, “Short speech on gender,” (2 mins) at:
At: <https://www.youtube.com/watch?v=Olc0hCY4lzI>

- [VIDEO] Pani Farvid (2016). “Saying goodbye to binary gender” (14 mins)
At: <https://www.youtube.com/watch?v=DW5YctpK7pM>
 - How our binary gender system feeds into various forms of oppression, for both men and women
 - Sex vs gender (defined) sexism; discrimination; challenging the status quo of the binary system; there’s only *one* chromosome the minimal difference between men and women; the call for a future beyond the binary, without gendered consequences for being born with a penis or vagina, for being ‘equally human’
 - The fierce promotion and re-entrenchment of sex / gender difference (7:40)

Approaches to Sexuality and State Regulation (Law)

For an example of some general language and social justice initiatives concerning sexuality and law, see:

- *Sexuality, Poverty, and Law Program*, a UK-based website and Tool Kit, including:
 - **Issues and Debates:**
 - <http://spl.ids.ac.uk/sexuality-and-social-justice-toolkit/1-issues-and-debates>
How is sexuality regulated in law
 - <http://spl.ids.ac.uk/sexuality-and-social-justice-toolkit/1-issues-and-debates/how-sexuality-regulated-law>
 - Sexuality vs gender; gender norms; heteronormativity; gender a continuum; ideologies of sexuality

Gender & Sexuality Law Online: a web journal published by the Columbia Law School Centre for Gender & Sexuality Law:

- <http://blogs.law.columbia.edu/gsonline/>
 - Submissions include topics such as Sex and race discrimination [submissions re both Canada and US], legal case study [child abandonment in NB); legal regulation of transgender, FGM. Human trafficking

Ontario Human Rights Commission, *Setting the Context: understanding race, racism and racial discrimination*. (2005)

- Available at: <http://www.ohrc.on.ca/en/policy-and-guidelines-racism-and-racial-discrimination/part-1-%E2%80%93-setting-context-understanding-race-racism-and-racial-discrimination>
- Human rights policy, discrimination, harassment, legacy of racism in Canada, international obligations, race as a social construct, intersectional and overlapping grounds