Political Science 3535: 03  
Wealth, Power, Poverty, and the Global South (Fall 2020)

Instructor: Dr. Peter Arthur  
Email: parthur@dal.ca

This course, ‘governed by the academic rules and regulations set forth in the University Calendar and the Senate,’ is designed to provide students with an overview of the global political economy in post-Bretton Woods and post-Cold war period. It attempts to address a wide range of theoretical approaches and issues pertaining to wealth, power and poverty within the field of International political economy and globalization. Besides providing a historical and theoretical overview of international political economy, the course is intended to provide students with a basic outline of key issues and their relevance to the field and discipline, including a discussion of contemporary issues related to the rise of the Asian Tigers, international development organizations, regional integration, and transnational civil society.

Structure and Assignments

This course, which is divided into weekly modules, is offered online through the internet using Brightspace to structure weekly readings, discussions, and assignments. All participants are expected to complete the assigned readings, and to contribute to discussions. The quality and quantity of your posts will determine your participation mark in this course.

Additionally, each student will be part of a group to lead assigned class discussions. The seminar leaders will set the tone for the week by posting discussion questions. Other students respond to these questions. Students will self-enrol by signing up for the week they would like to lead Seminar presentations. A maximum of three students would be allowed to sign up for each week.

Discussion Leaders’ Responsibilities:
1. Post 3 discussion questions by Monday at 7:00am AST. Discussion questions are based on the required readings for the week. When you post each question, you should also provide a brief introduction (1-2 paragraphs maximum) to provide context (from the readings and your own experiences as relevant).
2. Respond to student postings with further comments, critique, or additional resources.
3. At the end of the week (Friday) each of the group members will provide a BRIEF (2 page maximum for each question) summary of their perspectives and views of the discussions. Drawing on questions and issues that have been raised in the readings and discussions, each group member should draw conclusions on why they agree or disagree with the various arguments and discussions.
Other Students:
1. Provide a response to each discussion question posted by the leader (2) before 12:00am (midnight) AST on Wednesday latest, and 2 or more responses to peer posts by Friday 12:00 pm (noon) Atlantic Time.

There would also be a mid-term test in the week of October 19 -23rd 2020, based on topics discussed by then. (Details of the mid-term will be provided as it draws near).

Finally, each student would write a major research paper, (after consulting the instructor) on an aspect or sub-theme of one of the broad topics discussed in class and should conform to standard academic style and format. The papers are due by 3rd Dec 2020. Extensions will be granted only for illness (verified by medical certificate) or other extraordinary (and verifiable) personal event. Late papers will be penalised 2% per working day.

Evaluation:
Participation (15%): Students are expected to read the assigned works closely and will be graded throughout the course on both their knowledge of the material and their contributions in the discussions.
Seminar Leadership/Presentation (20%)
Mid-term Test (30%), (October 19 -23rd 2020).
Research paper (35%), due 3rd December 2020.
10 pages (Doubled spaced)

Please submit assignments (Mid-term test; and research/term paper through DROPBOX in Brightspace)

The grading thresholds are as follows for undergraduates:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
</tr>
<tr>
<td>77-79</td>
<td>B+</td>
</tr>
<tr>
<td>73-76</td>
<td>B</td>
</tr>
<tr>
<td>70-72</td>
<td>B-</td>
</tr>
<tr>
<td>65-69</td>
<td>C+</td>
</tr>
<tr>
<td>60-64</td>
<td>C</td>
</tr>
<tr>
<td>55-59</td>
<td>C-</td>
</tr>
<tr>
<td>50-54</td>
<td>D</td>
</tr>
<tr>
<td>below 50</td>
<td>F</td>
</tr>
</tbody>
</table>

In order to receive a final grade for the course, each student must complete all four components of the course.

Please note that the deadline by which a student may withdraw without a ‘W’ is 2nd October 2020, and November 2nd, 2020 with a ‘W’ (early deadline: 18th September 2020).
**Required Readings**

Majority of the required readings can be accessed on the Dalhousie Library system (Novanet). The ones not available through the Novanet system would be posted on Brightspace.

**Topics and Class Schedule**

All discussion weeks start on Monday and discussions are summarized by the discussion leaders on Friday. Note that we have one Monday (Thanksgiving day October 12, 2020) this term when Dalhousie is closed, so discussions for that week will commence on Tuesday. The first official day of class this year is September 8, 2020. For this first week, there will be no discussions. Instead, students will review the syllabus and select the week that they would like to lead discussions. There will be a sign-up sheet where students will indicate the week they would like to lead. A maximum of three students can sign up for each week to lead discussions.

**Week One (September 8-11): Introduction and Organizational Meeting**

**Week Two (September 14-18th): International Political Economy and Its Theoretical Perspectives**

**Required Readings:**


**Recommended**


**Week Three (September 21-25th): Multinational Corporations, Socio-economic Development & Poverty**

**Required Readings**


A. Sumner, “Foreign Direct Investment in Developing Countries: have we reached a policy ‘tipping point’?,” *Third World Quarterly*, 29: 2 (2008), 239-253. (Available online at Novanet)


**Recommended**


http://www.tandfonline.com/doi/abs/10.1080/13563460903288213


**Week Four (September 28th -2ndOctober): Globalization: Theoretical Perspectives, Agents and Impact**

**Required Readings**


Recommended


Week Five (October 5- 9th): The Developing World: Development Strategies, Coming Anarchies &/or Emerging Markets?

Required Readings


Recommended:


Week Six (October 13-16th) Beyond the State: Civil Societies and Non-Governmental Organizations
Required Readings


Recommended
Barber, Martin & Bowie, Cameron (2008), “How international NGOs could do less harm and more good,” Development in Practice, 18, 6, pp. 748-754 (Available online at Novanet)


MID-TERM TEST Week Seven: (October 19 -23rd October)

Week Eight (October 26th to 30th) The political economy of natural resource wealth


Recommended


**Required Readings**


**Recommended**


**Journal of Development Research**, vol. 18, issue 3, pp. 368 -386 (*Available online at Novanet*).


**9th to 13th November (Study Break) No Class (Online) Discussions**

**Week Ten (November 16 to 20th): The New Regionalism**

**Required Readings**


Bah, Adama (2013), “Civil Conflicts as a Constraint to Regional Economic Integration in Africa,” *Defence and peace economics*, 24, 6, pp. 521 -534 (*Available online at Novanet*).


**Recommended**


Week Eleven (November 23rd to 27th): Environment, Technology and Development

Required Readings


Recommended


Week Twelve (November 30-Dec 4th): Review (Final Essays Due on 3rd December 2020).

Other Important Information

Territorial Acknowledgement

Dalhousie University is located in Mi’kma’ki, the ancestral and unceded territory of the Mi’kmaq. We are all Treaty people.

- Academic Integrity
At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. (read more: https://www.dal.ca/dept/university_secretariat/academic-integrity.html)

Students are reminded that plagiarism (handing in another person's work as one's own or exact copying of the words of another author without attribution), submitting the same essay to more than 1 course, and close paraphrasing (reliance on a source with only minor alterations in wording) are unacceptable. Any paper submitted by a student may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie, there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Dal web at: (read more: https://www.dal.ca/content/dam/dalhousie/pdf/university_secretariat/Syllabus_Statement

• Accessibility
The Advising and Access Services Centre is Dalhousie's Centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of the term. Please see www.studentaccessibility.dal.ca for more information and to obtain the Request for Accommodation – Form A.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class (read more: http://www.dal.ca/campus_life/student_services/academic-support/accessibility.html)

• Student Code of Conduct
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don’t follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an
informal resolution can’t be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more: https://www.dal.ca/campus_life/safety‐respect/student‐rights‐and‐responsibilities/student‐life‐policies/code‐of‐student‐conduct.html

**Diversity and Inclusion – Culture of Respect**
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). (read more: http://www.dal.ca/cultureofrespect.html

**University Policies and Programs**

**Important Dates in the Academic Year (including add/drop dates)**
http://www.dal.ca/academics/important_dates.html

**University Grading Practices: Statement of Principles and Procedures**
http://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices.html

**Scent‐Free Program**
http://www.dal.ca/dept/safety/programs‐services/occupational‐safety/scent‐free.html

**Learning and Support Resources**

**General Academic Support – Advising**
http://www.dal.ca/campus_life/student_services/academic-support/advising.html

**Fair Dealing Guidelines**

**Library**
http://libraries.dal.ca

**Black Students**
http://www.dal.ca/campus_life/student_services/black‐student‐advising.html

**International Students**
http://www.dal.ca/campus_life/student_services/international‐centre.html

**Student Health Services**
http://www.dal.ca/campus_life/health‐and‐wellness/health‐services.html

**Counselling**
http://www.dal.ca/campus_life/student_services/health-and-wellness/counselling.html

Copyright Office
http://www.dal.ca/dept/copyrightoffice.html

E-Learning website
http://www.dal.ca/dept/elearning.html