

BUILDING PEACE and DEMOCRACY
POLITICAL SCIENCE 3520
Winter 2019

Professor: Dr. Ann Griffiths
Office: Room 355A, Hicks Building
Office Hours: Wednesdays, 10:00-12:00, and/or by appointment
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COURSE DESCRIPTION

This course has changed over the years – from an optimistic examination of the growth of democracy to a pessimistic examination of the ‘democratic deconsolidation’ occurring now. In the decades after World War Two, the number of countries that adopted democracy increased steadily – to the point that dictators had almost become an endangered species. This trend has now slowed, and indeed appears to be reversing. This is not occurring just in the developing world, but in also long-established democracies. Several countries in Europe now have populist leaders – and some would say the United States as well – who make no secret of their disdain for democracy. If the United States and Europe, once champions for democracy and human rights internationally, are focused on domestic policies and problems, what does this mean for the future of transitions to democracy in post-conflict countries? Will the withdrawal of the United States and European Union make transitions easier and more indigenous, or harder because there no champions to push for transition?

The transition to democracy is not an easy one. The process is just as likely to fail as it is to succeed, particularly when a country has experienced conflict, and therefore where trust is lacking, infrastructure is destroyed, and anger and desire for revenge can be the dominant emotions. What is involved in moving a country from conflict toward sustainable peace and embedded democracy? This course will follow the trajectory of an imaginary country (using real world examples!) that has been at conflict and is now teetering at the moment when peace and democracy are possible. The course will examine questions such as the following: What is the best process for peace negotiations, and what should be included in peace agreements? What steps should be taken to disarm, demobilize and reintegrate combatants? What happens to refugees and IDPs after conflict? What priority should be placed on obtaining post-conflict justice and what form should it take? What exactly is democracy, and what does it involve? Are established democracies failing, and what can we learn from this? How can a suitable electoral system be built? What role can civil society play in the transition? What are the economic priorities in a society that is rebuilding after conflict? The answers to these questions are fundamental to the success of political entities just coming out of conflict. We will examine these questions to understand the process of ending conflict and building a democracy out of the ruins.

The course is designed as part lecture and part seminar. Students will do some work in groups and are expected to participate in discussions.

LEARNING OBJECTIVES

By the end of the course students should be able to:

- explain the general process and elements of peace negotiations and peace agreements;
- outline the early steps that must be taken to move on after conflict;
- describe different types of justice pursued in post-conflict situations;
- explain the importance of civilian control of the military;
- outline some different definitions of democracy and the elements of democracy; and
- describe the difficulties of making the transition from war/conflict to democracy.

REQUIRED READINGS

There is no required textbook – most of the readings are available on Brightspace (they are marked with [B] herein), and the others are available online. Required readings are listed in the section “Class Schedule and Readings” below. **Students are expected to read the readings for each class.** If you have a problem accessing a reading, please talk to the professor.

PLAGIARISM

Dalhousie University defines plagiarism as “the submission or presentation of the work of another as if it were one’s own.” Penalties for plagiarism can be severe. All students should read the Policy on Academic Integrity contained in the Dalhousie University Calendar or on the Dalhousie website. Ignorance of such policies is no excuse for violations. Dalhousie University subscribes to Urkund, a computer-based service which checks for originality in submitted papers. Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. The Dalhousie Senate has affirmed the right of any professor to require that student papers be submitted in both written and electronic format, and to submit any paper to a check such as that performed by Urkund. **Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the university, or even to the revocation of a degree.** It is essential that there be correct attribution of sources from which facts, statistics, exact words have been derived. You are required to keep an electronic copy of any paper you submit, and the professor may require you to submit that electronic copy. Copies of papers checked by this process will be retained by Urkund.

DALHOUSIE POLICIES AND STATEMENTS

See the Dalhousie Calendar for Dalhousie statements, guidelines and resources for support, and the policies on academic integrity, accessibility, student code of conduct, diversity and inclusion, and recognition of Mi’kmaq territory.

CELLPHONES

Use of cellphones and social media in class is strongly discouraged. Texting, tweeting or otherwise using social media during class is distracting you, fellow students and the professor.

COURSE REQUIREMENTS

1. CLASS PARTICIPATION/ATTENDANCE (10%) (Throughout the course)

An outline of how this will be determined can be found on Brightspace.

1. CRITICAL ARTICLE REVIEW #1 (20%) (DUE 31 JANUARY 2019)

Select one of the readings below and write a 1,200-2,000 word (4-6 double-spaced pages) *critical* article review. You are expected to submit a hard copy before 4:30 on the due date. **Late essays will be penalized at 2% per day.** Note that instructions on how to write a critical review can be found in the course materials on Brightspace.

Roberto Stefan Foa, “Modernization and Authoritarianism,” *Journal of Democracy*, Vol. 29, No. 3 (July 2018) [B]

OR

Ivan Krastev, “Eastern Europe’s Illiberal Revolution: The Long Road to Democratic Decline,” *Foreign Affairs*, 16 April 2018 [B]

OR

Jesse S.G. Wozniak, “Iraq and the Material Basis of Post-Conflict Police Reconstruction,” *Journal of Peace Research*, Vol. 54, No. 6 (2017) [B]

2. GROUP ASSIGNMENT (20%) (DUE 28 FEBRUARY 2019)

You will undertake a group assignment. This will involve working outside class time together as a group. You will present your findings in class. Groups will be formed in class on **24 January 2019** – be sure to attend class on that date so you can get assigned to a group. Presentations in class will be on **28 February**. Details of the assignment will be provided in class.

3. CRITICAL ARTICLE REVIEW #2 (20%) (DUE 21 MARCH 2019)

Select one of the readings below and write a 1,200-2,000 word (4-6 double-spaced pages) *critical* article review. You are expected to submit a hard copy before 4:30 on the due date. **Late essays will be penalized at 2% per day.**

Westen K. Shilaho, “The International Criminal Court and the African Union: Is the ICC a Bulwark against Impunity or an Imperial Trojan Horse?” *African Journal on Conflict Resolution*, Vol. 18, No. 1 (2018) [B]

OR

Jonathan Powell, et al., “Give Them Toys: Military Allocations and Regime Stability in Transitional Democracies,” *Democratization*, Vol. 25, No. 7 (2018) [B]

EVALUATION OF THE REVIEWS

The review will be marked based on a combination of two broad criteria. The first criterion is the cognitive element. This means the intellectual thinking that is displayed in the assignment – in other words, the understanding of the article that the student expresses, the ideas and the evidence that the student presents in the critique, and the ability to explain, analyse and interpret information and provide evidence. The second criterion is the mechanical element. This means that students will be assessed for their writing ability, effective organization of the assignment, use of language, correctness of grammar and spelling, and use of quotations, references and citations.

4. FINAL EXAM (30%) (as scheduled by the Registrar)

The final exam will be scheduled by the Registrar during the exam period of **10-26 April 2019**. **Do not make plans to leave Halifax until the exam schedule has been posted.** Students are expected to be at the exam in the time scheduled – unless they can provide a compelling reason for their absence. The exam will include material from lectures, readings and discussion in class. The format will be explained by the professor in class.

Summary of Assignments and Due Dates

Assignment	Due Date	Worth
Participation/Attendance	throughout the course	10%
Article Review #1	31 January 2019	20%
Group Assignment	28 February 2019	20%
Critical Review #2	21 March 2019	20%
Final Examination	scheduled by Registrar (10-26 April)	30%

CLASS SCHEDULE AND READINGS

WEEK 1: INTRODUCTION AND CONTEXT

CLASS 1: INTRODUCTION

(8 January 2019)

CLASS 2: CONTEXT

(10 January 2019)

Required Readings

Institute for Economics and Peace, “Chapter 1: Executive Summary,” and “Chapter 2: Findings,” *Positive Peace Report 2018* [B]

Thomas Carothers and Richard Youngs, “Democracy is Not Dying: Seeing Through the Doom and Gloom,” *Foreign Affairs*, 11 April 2017 [B]

WEEK 2: FROM WAR TO PEACE

CLASS 3: THE END OF CONFLICT

(15 January 2019)

Required Readings

Committee on International Conflict Resolution, “Conflict Resolution in a Changing World,” Chapter 2 in Paul Stern and Daniel Druckman (eds), *International Conflict Resolution After the Cold War*, Washington, DC, 2000, available at <https://www.nap.edu/read/9897/chapter/2>

Rudolph J. Rummel, “Chapter 17: Ending Conflict and War: The Balance of Powers,” *Understanding Conflict and War, Vol. 4: War, Power, Peace*, Beverly Hills, CA: Sage Publications, 1979, available at <https://www.hawaii.edu/powerkills/NOTE13.htm> [click on chapter 17]

“How to Stop the Fighting, Sometimes,” *The Economist*, 9 November 2013 [B]

Interesting Supplemental Readings

Edward Luttwak, “Give War a Chance,” *Foreign Affairs*, Vol. 78, No. 4 (1999)

CLASS 4: PEACE NEGOTIATIONS

(17 January 2019)

Required Readings

I. William Zartman, “Ripeness: The Hurting Stalemate and Beyond,” Chapter 6, up to page 20, in *International Conflict Resolution after the Cold War*, Committee on International Conflict Resolution, Washington, DC: National Academic Press, 2000 [B]

Stephen John Stedman, “Spoiler Problems in Peace Processes,” Chapter 5 in *International Conflict Resolution after the Cold War*, Committee on International Conflict Resolution, Washington, DC: National Academic Press, 2000 [B]

Interesting Supplemental Readings

International Crisis Group, “Executive Summary: Avoiding the Worst in Central African Republic,” Africa Report No. 253, 28 September 2017

Jamille Bigio and Rachel Vogelstein, “Women’s Participation in Peace Processes,” Council on Foreign Relations, December 2018

Janine de Giovanni, “There’s a Right Way to End Syria’s War,” *Foreign Affairs*, 14 November 2018

Jacob Bercovitch and Leah Simpson, “International Mediation and the Question of Failed Peace Agreements,” *Peace and Change*, Vol. 35, No. 1 (January 2010)

WEEK 3: PEACE AGREEMENTS AND GET OUT OF JAIL FREE CARDS

CLASS 5: PEACE AGREEMENTS

(22 January 2019)

Required Readings

Evan Hoffman and Jacob Bercovitch, “Examining Structural Components of Peace Agreements and their Durability,” *Conflict Resolution Quarterly*, Vol. 28, No. 4 (Summer 2011) [B]

Ramzi Badran, “Intrastate Peace Agreements and the Durability of Peace,” *Conflict Management and Peace Science*, Vol. 31, No. 2 (2014) [B]

Joanne McEvoy, “Letting ‘the People(s)’ Decide: Peace Referendums and Power-Sharing Settlements,” *Democratization*, Vol. 25, No. 5 (2018) [B]

Interesting Supplemental Readings

Jasmin Mujanovic, “The Balkans’ Unravelling Peace,” OpenCanada.org, 15 March 2018

The Berlin (Potsdam) Conference, 17 July-2 August 1945. Protocol of the Proceedings, 1 Aug 1945
Camp David Accord, 1978

Dayton Peace Accord, 1995

Good Friday Agreement (The Belfast Agreement), 10 April 1998

NOTE: these treaties are available through The Avalon Project at Yale University. You must scroll through the list to find these treaties, available at http://avalon.law.yale.edu/subject_menus/20th.asp

CLASS 6: AMNESTY AND PEACE?
(24 January 2019)

Group formation on this date.

Required Readings

Louise Mallinder, “The Role of Amnesties in Conflict Transformation,” in Cedric Ryngaert (ed.), *The Effectiveness of International Criminal Justice*, Antwerp: Intersentia, 2009 [B]

James P. Pfiffner, “US Blunders in Iraq: De-Baathification and Disbanding the Army,” *Intelligence and National Security*, Vol. 25, No. 1 (February 2010) [B]

Interesting Supplemental Readings

L. Paul Bremer III, “Iraq Coalition Provisional Authority Order Number One, De-Ba’athification of Iraqi Society,” published 16 May 2003.

Simon M. Meisenberg, “Legality of Amnesties in International Humanitarian Law: The Lomé Amnesty Decision of the Special Court for Sierra Leone,” IRRC, *Current Issues and Comments*, Vol. 86, No. 856 (December 2004)

WEEK 4: MOVING ON FROM CONFLICT

CLASS 7: GUEST SPEAKER
(29 January 2019)

CLASS 8: DDR PROGRAMS
(31 January 2019)

Required Readings

United Nations, DDR Program, “Second Generation Disarmament, Demobilization and Reintegration: Practices in Peace Operations,” up to page 31, 2010 [B]

Robert Muggah, “Innovations in Disarmament, Demobilization and Reintegration Policy and Research,” NUPI Working Paper 774, Small Arms Survey, 2010 [B]

Anne-Lynn Dudenhoefer, “Disarmament, Demobilization and Reintegration is not Enough: Improving the Micro-level (Re)Integration of former Child Soldiers,” *Conflict Trends* (2018) [B]

Interesting Supplemental Readings

United Nations, DDR Program, *Operational Guide to the Integrated Disarmament, Demobilization and Reintegration Standards*, 2014

Stephanie Hanson, “Disarmament, Demobilization, and Reintegration (DDR) in Africa,” Council on Foreign Relations, 16 February 2007

WEEK 5: DEALING WITH THE LEGACIES OF CONFLICT AND VIOLENCE

CLASS 9: RE-LOCATING AND RECONSTRUCTING

(5 February 2019)

Required Readings

Megan Bradley, “Introduction,” *Refugee Repatriation: Justice, Responsibility and Redress* (Cambridge: Cambridge University Press, 2013) [B]

Maha Yahya, “What Will it Take for Syrian Refugees to Return Home?” *Foreign Affairs*, 28 May 2018, google title, or available at <https://www.foreignaffairs.com/articles/syria/2018-05-28/what-will-it-take-syrian-refugees-return-home>

Vanessa Finson (and Giovanni Diffidenti, photographer), “Clearing Landmines and Building Peace in Colombia,” *Journal of Conventional Weapons Destruction*, Vol. 21, Issue 3 (November 2017) [B]

Interesting Supplemental Readings

United Nations, Text of the 1951 Convention Relating to the Status of Refugees

Tatsushi Arai, “Conflict-Sensitive Repatriation: Lessons from Displaced Communities in North-eastern Nigeria,” *Conflict Trends*, Issue 1 (2017)

Guido Ambroso, “The End of History? Conflict, Displacement and Durable Solutions in the Post-Cold War Era,” Research Paper No. 207, UN High Commissioner for Refugees, 2011

CLASS 10: DEALING WITH TRAUMA/HEALTH AFTER CONFLICT

(7 February 2019)

Required Readings

Kenneth Miller and Andrew Rasmussen, “War Exposure, Daily Stressors and Mental Health in Conflict and Post-conflict Settings,” *Social Science and Medicine*, Vol. 70 (2010) [B]

Paul B. Spiegel, Francesco Checchi, Sandro Colombo, Eugene Paik, “Health-care Needs of People Affected by Conflict: Future Trends and Changing Frameworks,” *The Lancet*, Vol. 375 (23 January 2010) [B]

Jonathan I. Bisson, “Post-Traumatic Stress Disorder,” *Occupational Medicine*, Vol. 57 (2007) [B]

Interesting Supplemental Readings

Institute for Justice and Reconciliation, and the War Trauma Foundation, "Mapping Global Practice: Healing Communities, Transforming Society: Mental Health, Psychosocial Support and Peace Building," 2017

Jason Motlagh, "Fighting Polio Amid the Chaos of Syria's Civil War," *National Geographic*, 5 March 2015

WEEK 6: JUSTICE**CLASS 11: TYPES OF JUSTICE**

(12 February 2019)

Required Readings

David A. Crocker, "Reckoning with Past Wrongs: A Normative Framework," School of Public Policy, University of Maryland, 2004 [B]

Charles Mulinda Kabwete, "Towards Justice and Reconciliation in Post-Conflict Countries: Meaningful Concepts and Possible Realities," *African Journal on Conflict Resolution*, Vol. 18, No. 1 (2018) [B]

Martina Fischer, "Transitional Justice and Reconciliation: Theory and Practice," Berghof Foundation, 2011 [B]

United Nations, Guidance Note of the Secretary-General, "United Nations Approach to Transitional Justice," UN, March 2010 [B]

Interesting Supplemental Readings

Rosemary Nagy, "Transitional Justice as Global Project: Critical Reflections," *Third World Quarterly*, Vol. 29, No. 2 (2008)

Dharmika Herath, "Post-conflict Reconstruction and Reconciliation in Rwanda and Sri Lanka," *Conflict Trends*, Issue 1 (2018)

Priscilla B. Hayner, "Chapter 1: Introduction" and "Chapter 2: Confronting Past Crimes," in *Unspeakable Truths: Transitional Justice and the Challenge of Truth Commissions*, New York: Routledge, 2011

CLASS 12: INTERNATIONAL JUSTICE

(14 February 2019)

Required Readings

International Criminal Tribunal for the Former Yugoslavia, Judgement Summary, “Trial Judgement Summary for Radovan Karadzic,” The Hague, 24 March 2016 [B]

Office of the Prosecutor, “Policy Paper on Case Selection and Prioritisation,” International Criminal Court, 15 September 2016 [B]

Melissa Tessler, “Despite Recent Achievements, Many Challenges Ahead for the International Criminal Court,” OpenCanada.org, 26 January 2018, available at <https://www.opencanada.org/features/despite-recent-achievements-many-challenges-ahead-international-criminal-court/>

Interesting Supplemental Readings

The International Military Tribunal for Germany, Contents of the Nuremberg Trials Collection, Yale Law School, The Avalon Project, http://avalon.law.yale.edu/subject_menus/imt.asp

Westen K. Shilaho, “The International Criminal Court and the African Union: Is the ICC a Bulwark against Impunity or an Imperial Trojan Horse?” *African Journal on Conflict Resolution*, Vol. 18, No. 1 (2018)

Michelle Nel and Vukile Ezrom Sibiyi, “Withdrawal from the ICC: Does Africa have an Alternative?” *African Journal of Conflict Resolution*, Vol. 17, No. 1 (2017)

International Commission on Missing Persons, “‘I Just Want to Know How My Sons Died’: Bringing Home Bosnia’s Dead,” 6 December 2016

Ben Taub, “The Assad Files,” *The New Yorker*, 18 April 2016

STUDY WEEK (WEEK 7), 18-22 FEBRUARY 2019**WEEK 8: SECURITY SECTOR REFORM AND GOVERNANCE****CLASS 13: GETTING THE MILITARY INTO THE BARRACKS (AND OUT OF POLITICS)**

(26 February 2019)

Required Readings

Albrecht Schnabel and Hans Born, “Security Sector Reform: Narrowing the Gap Between Theory and Practice,” Geneva Centre for the Democratic Control of Armed Forces, 2011 [B]

Roy Licklider, “Merging Competing Militaries after Civil Wars,” *Prism*, Vol. 5, No. 1 (2014) [B]

David Kuehn, “Midwives or Gravediggers of Democracy? The Military’s Impact on Democratic Development,” *Democratization*, Vol. 24, No. 5 (2017) [B]

United Nations, Security Council/General Assembly, “Report of the Secretary-General: Securing States and Societies: Strengthening the United Nations’ Comprehensive Support to Security Sector Reform,” 13 August 2013, available at http://www.un.org/en/ga/search/view_doc.asp?symbol=S/2013/480

Interesting Supplemental Readings

Jonathan Powell, et al., “Give Them Toys: Military Allocations and Regime Stability in Transitional Democracies,” *Democratization*, Vol. 25, No. 7 (2018)

Herbert Wulf, “Security Sector Reform in Developing and Transitional Countries Revisited,” Berghof Foundation, 2011

International Crisis Group, “Iraq’s Paramilitary Groups: The Challenge of Rebuilding a Functioning State,” Middle East Report No. 188, 30 July 2018

CLASS 14: GOVERNANCE
(28 February 2019)

Class presentations on this date.

Required Readings

Robert I. Rotberg, “The Need for Strengthened Political Leadership,” *The ANNALS of the American Academy of Political Science*, Vol. 652, No. 1 (March 2014) [B]

Alina Mungiu-Pippidi, “The Quest for Good Governance: Learning from Virtuous Circles,” *Journal of Democracy*, Vol. 27, No. 1 (January 2016) [B]

Barbara F. Walter, “Why Bad Governance Leads to Repeat Civil War,” *Journal of Conflict Resolution*, 2014 [B]

Interesting Supplemental Readings

International Crisis Group, “Building Peace in Mexico: Dilemmas facing the Lopez Obrador Government,” Latin America Report No. 69, 11 October 2018

Moisés Naim and Francisco Toro, “Venezuela’s Suicide: Lessons from a Failed State,” *Foreign Affairs*, 15 October 2018

WEEK 9: DEMOCRACY AND ITS DISCONTENTS
CLASS 15: DEMOCRACY AND DEMOCRATIZATION
 (5 March 2019)

Required Readings

Havard Hegre, "Democracy and Armed Conflict," *Journal of Peace Research*, Vol. 51, No. 2 (2014) [B]

Abraham Lowenthal and Sergio Bitar, "Getting to Democracy: Lessons from Successful Transitions," *Foreign Affairs*, Vol. 95, No. 1 (January/February 2016) [B]

Wen-Chin Wu, et al., "Does China's Middle Class Prefer (Liberal) Democracy?" *Democratization*, Vol. 24, No. 2 (2017) [B]

Interesting Supplemental Readings

Carl Bildt, "The Seven Lessons of State Building," International Crisis Group, March 2016

Yuen Yuen Ang, "Autocracy with Chinese Characteristics: Beijing's Behind the Scenes Reforms," *Foreign Affairs*, 16 April 2018

Hahm Chaibang, "China's Future is South Korea's Present: Why Liberalization will Follow Stagnation," *Foreign Affairs*, 13 August 2018

CLASS 16: WHAT'S GONE WRONG? DECONSOLIDATION
 (7 March 2019)

Required Readings

Samuel P. Huntington, "Democracy's Third Wave," *Journal of Democracy*, Vol. 2, No. 2 (1991) [B]

Francis Fukuyama, "Against Identity Politics: The New Tribalism and the Crisis of Democracy," *Foreign Affairs*, 14 August 2018 [B]

Dan Slater, "After Democracy: What Happens when Freedom Erodes?" *Foreign Affairs*, 8 November 2018 [google title]

Marc F. Plattner, "Liberal Democracy's Fading Allure," *Journal of Democracy*, Vol. 28, No. 4 (October 2017) [B]

Daniel Deudney and G. John Ikenberry, "Liberal World: The Resilient Order," *Foreign Affairs*, July/August 2018 [B]

Interesting Supplemental Readings

Steven Levitsky, “Latin America’s Shifting Politics: Democratic Survival and Weakness,” *Journal of Democracy*, Vol. 29, No. 4 (October 2018)

Yascha Mounk, “The Undemocratic Dilemma,” *Journal of Democracy*, Vol. 29, No. 2 (April 2018)

Jon Temin, “The Alarming Decline of Democracy in East Africa,” *Foreign Affairs*, 27 November 2017

Joshua Kurlantzick, “Southeast Asia’s Democratic Decline in the America First Era,” Council on Foreign Relations, 27 October 2017

WEEK 10: CONSTITUTIONS AND ELECTIONS**CLASS 17: WRITING CONSTITUTIONS**

(12 March 2019)

Required Readings

Michele Brandt, “Constitutional Assistance in Post-Conflict Countries,” United Nations Development Program, June 2005 [B]

Jennifer Widner, “Constitution Writing and Conflict Resolution,” *The Round Table*, Vol. 94, No. 381 (September 2005) [B]

Interesting Supplemental Readings

Julia Strasheim and Hanne Fjelde, “Pre-Designing Democracy: Institutional Design of Interim Governments and Democratization in 15 Post-Conflict Societies,” *Democratization*, Vol. 21, No. 2 (2014)

Ionel Zamfir, European Parliamentary Research Service, “Democracy in Africa: Power Alteration and Presidential Term Limits,” Briefing, April 2016

Sophia du Plessis, Ada Jansen and Krige Siebrits, “Democratisation in Africa: The Role of Self-enforcing Constitutional Rules,” *African Journal on Conflict Resolution*, Vol. 15, No. 1 (2015)

CLASS 18: ELECTIONS

(14 March 2019)

Required Readings

Pippa Norris, “Choosing Electoral Systems: Proportional, Majoritarian and Mixed Systems,” *International Political Science Review*, Vol. 18, No. 3 (1997), pp. 297-312 [B]

Benjamin Reilly, “Post-Conflict Elections: Constraints and Dangers,” *International Peacekeeping*, Vol. 9, No. 2 (2002) [B]

Thomas Edward Flores and Irfan Nooruddin, “The Effect of Elections on Postconflict Peace and Reconstruction,” *The Journal of Politics*, Vol. 74, No. 2 (April 2012) [B]

Merete Bech Seeberg, et al., “Candidate Nomination, Intra-Party Democracy and Election Violence in Africa,” *Democratization*, Vol. 25, No. 6 (2018) [B]

Interesting Supplemental Readings

Gary Bland, Andrew Green and Toby Moore, “Measuring the Quality of Election Administration,” *Democratization*, Vol. 20, No. 2 (2013)

Aila M. Matanock, “How Elections Can Lead to Peace: Making Negotiated Settlements Last,” *Foreign Affairs*, 25 April 2018

Shervin Malekzadeh, “The Country You Save May be Your Own: What Elections in Iran Can Teach Us About Voting in the United States,” *Foreign Affairs*, 21 November 2018

Carl Henrik Knutsen, Havard Mokleiv Nygard and Tore Wig, “Autocratic Elections: Stabilizing Tool or Force for Change?” *World Politics*, Vol. 69, No. 1 (January 2017)

WEEK 11: RULE OF LAW AND RULE WITHOUT LAW

CLASS 19: RULE OF LAW

(19 March 2019)

Required Readings

Louise Arbour, “Building an Independent Judiciary: Process and Perceptions,” International Crisis Group, 2 September 2013, available at www.crisisgroup.org/en/publication-type/speeches/2013/arbours-building-an-independent-judiciary

UN Security Council, Report of the Secretary-General, “The Rule of Law and Transitional Justice in Conflict and Post-Conflict Societies,” UN, 12 October 2011 [B]

Interesting Supplemental Readings

United Nations General Assembly, Report of the Secretary-General, “Strengthening and Coordinating United Nations Rule of Law Activities,” 2014

Renard Sexton, “How Guatemala Achieved What was Once Thought Impossible: Major Reduction in Homicides,” *Washington Post*, 13 November 2018

CLASS 20: CORRUPTION

(21 March 2019)

Required Readings

Daniel Stockemer, Bernadette LaMontagne and Lyle Scruggs, “Bribes and Ballots: The Impact of Corruption on Voter Turnout in Democracies,” *International Political Science Review*, Vol. 34, No. 1 (2011) [B]

Institute for Economics and Peace, *Peace and Corruption 2015*, [B]

George Clooney and John Prendergast, “The Key to Making Peace in Africa: Fighting Corruption Can Help End Conflict,” *Foreign Affairs*, 14 March 2018 [google title]

Interesting Supplemental Readings

Jorge G. Castaneda, “Latin Americans Stand up to Corruption,” *Foreign Affairs*, Vol. 95, No. 1 (January/February 2016)

Christopher Balding, “Why Democracies are Turning Against Belt and Road: Corruption, Debt and Backlash,” *Foreign Affairs*, 24 October 2018

WEEK 12: THE ECONOMY AND CIVIL SOCIETY AFTER CONFLICTCLASS 21: KICKSTARTING THE ECONOMY

(26 March 2019)

Required Readings

Peacebuilding Initiative, “Economic Recovery Strategies and Peacebuilding Processes,” April 2009, available online via www.peacebuildinginitiative.org [or google title]

Peacebuilding Initiative, “Economic Recovery Strategies: Strategies and Models,” April 2009, available online via www.peacebuildinginitiative.org [or google title]

Interesting Supplemental Readings

International Crisis Group, “The Economic Disaster Behind Afghanistan’s Mounting Human Crisis,” Statement, 3 October 2016

CLASS 22: CIVIL SOCIETY AND SOCIAL CAPITAL

(28 March 2019)

Required Readings

Martina Fischer, “Civil Society in Conflict Transformation: Strengths and Limitations,” Berghof Foundation, 2011 [B]

Peacebuilding Initiative, “Civil Society: Key Debates and Implementation Challenges,” April 2009, available online via www.peacebuildinginitiative.org [or google title]

Jeffrey Sachs, “Chapter 8: Investing in Social Capital,” in John Helliwell, Richard Layard and Jeffrey Sachs (editors), *World Happiness Report 2015* [B]

Interesting Supplemental Readings

Sarbeswar Sahoo, “Civil Society and Democratization: A Counter-Case from India,” *Democratization*, Vol. 21, No. 3 (2014)

WEEK 13: THE FUTURE?

CLASS 23: SOCIAL MEDIA AND DEMOCRACY
(2 April 2019)

Required Readings

Joshua A. Tucker, Yannis Theocharis, Margaret E. Roberts and Pablo Barbera, “From Liberation to Turmoil: Social Media and Democracy,” *Journal of Democracy*, Vol. 28, No. 4 (October 2017) [B]

Samira Shackle, “How Social Media Can Silence Dissent,” Centre for International Governance Innovation, 16 July 2018, available at <https://www.cigionline.org/articles/how-social-media-can-silence-dissent> [or google title]

Kris Ruijgrok, “From the Web to the Streets: Internet and Protests under Authoritarian Regimes,” *Democratization*, Vol. 24, No. 3 (2017) [B]

Interesting Supplemental Readings

Olubunmi Akande, “Participatory Media Practices in Conflict Communities,” *Conflict Trends*, Issue 3 (2016)

Joseph Nye, “How Sharp Power Threatens Soft Power,” *Foreign Affairs*, 24 January 2018

CLASS 24: LAST THOUGHTS AND REVIEW
(4 April 2019)