**Political Science 3208  CANADIAN PROVINCIAL POLITICS**

*Monday / Wednesday 10 – 11:15 am McCain 2021, Winter 2019*

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Office Hours: MW 12 noon – 2pm, by appointment

359 Henry Hicks Building

**OVERVIEW**

An analysis of the dynamics and structures of provincial governments. Topics may include: political culture, regionalism, parties, voting behaviour, legislatures, electoral systems, bureaucracies and the formulation of public policies. Attention is also paid to interprovincial and intergovernmental relations.

The syllabus is subject to minor changes (i.e. an addition of a supplementary reading, guest speaker, or exclusion of a previously required reading) upon notice provided by the instructor.

**TEXTBOOKS**

Wesley, Jared, Ed. 2015. *Big Worlds: Politics and elections in the Canadian provinces and territories.* University of Toronto Press. **Required**

Evans, Brian and Smith, Charles, Eds., 2015. *Transforming provincial politics: Political economy of Canada’s provinces and territories in the neoliberal era.* UTP. **Recommended**

**ADDITIONAL SOURCES**


Telford, Hamish and Harvey Lazar Eds., *Canadian political culture(s) in transition.* Montreal & Kingston: McGill-Queen’s University Press, 141-163.


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<tr>
<th>Assignment</th>
<th>Due date</th>
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<tr>
<td>Term test 1 – essays based on lectures &amp; assigned readings.</td>
<td>mid-February</td>
<td>30</td>
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<td>Term test 2 – essays based on lectures &amp; assigned readings</td>
<td>April exam period</td>
<td>30</td>
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<td>Attendance and participation</td>
<td>throughout</td>
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<td>Presentation or essay.</td>
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**RESEARCH PRESENTATION**

Students deliver a 10-minute presentation based on the readings and their own further research. I will use a timer during your presentation. Be prepared to take questions from your classmates.

You will have access to a computer and a projector which you must use. Students using Mac software are strongly encouraged to test the functionality of their presentation beforehand.

Your presentation will be graded on its ability to communicate intellectually interesting and politically astute insights, not its technical artistry. Learning to present complex information in a visually compelling way is a valuable skill.

The speaking notes must be submitted as part of the assignment. Text need not be in formal essay format; it comprises presentation notes, provided that they are coherent, logical, cleaned up and properly formatted. Please create your speaking notes in the “notes” format of the ppt file. Then submit your notes in that format; it is also possible to submit notes in a separate text file.

Your ability to develop and communicate this knowledge to your classmates is of great importance. You are encouraged to engage your audience in a meaningful way during your presentation, keeping in mind the time constraints involved. There is no prescribed format for oral presentations.

There will be a brief question-and-answer period at the end of the presentation session. During this period, your classmates and the instructor may pose questions of your research. If a question is asked of you, ensure your answer is as concise and direct as possible.

There are two term tests. They require you to synthesize broad course themes in essay format. To synthesize is to bring different aspects of the course material together in a coherent explanation.

Presentations will be evaluated according to how well they convey knowledge about provincial politics, in an insightful and engaging manner. The evaluation rubric for the class presentation is appended to this syllabus. Grades on this assignment will be assessed according to the following criteria:

- communication of knowledge (including clarity, organization, grammar, and style);
- insight into the research topic (including secondary research and original thought);
- quality of argument (including critical analysis of the research question);
- originality (including technique and approach);
- engagement of the audience (including their interest and comprehension); and
- effective use of visual aids (including audio-visual and/or hand-out materials).
COURSE AGENDA

Readings are listed below, in order of priority. Begin reading from the top and make your way down as you engage in the material. The textbook is listed first as an introduction to the topic. Students writing analytical papers, exam papers, and making presentations on the topic are expected to engage deeply in the academic sources. Most items are posted to Brightspace. Students are NOT expected to do ALL the readings each class.

7, 9 January   INTRODUCTION
Wesley, Jared, “Introduction: From Small to Big Worlds” Big Worlds.
Savoie, Donald. 2000. “All things Canadian are now regional” Journal of Canadian Studies 35:1 203-17.

14, 16 January   POLITICAL CULTURE

21, 23 January    INDIGENOUS
28 January  PROVINCIAL DEMOCRACY

30 January  POLITICAL INSTITUTIONS

4, 6 February  POLITICAL ECONOMY
Wesley, Jared. Fiscal Federalism: Horizontal Dimension: [http://youtu.be/4d8mvdoT1n8](http://youtu.be/4d8mvdoT1n8)

11, 13 FEBRUARY  ATLANTIC CANADA
Luke Flanagan and Alex Marland, Chapter 1 “Newfoundland and Labrador” *Big Worlds."
Don Desserud, Chapter 2 “Prince Edward Island” *Big Worlds."
Louise Carbert, Chapter 3 “Nova Scotia” *Big Worlds."
Mario Levesque, Chapter 4 “New Brunswick” *Big Worlds."
Conrad, Margaret and James Hiller. 2001. *Atlantic Canada: A Region in the making.* Toronto: OUP.
25, 27 FEBRUARY  QUEBEC
Kerry Tannahill and Mebs Kanji, Chapter 5 “Québec” Big Worlds.

4, 6 MARCH  ONTARIO
Cameron Anderson, Chapter 6 “Ontario” Big Worlds.

11-13  PRAIRIES
Jared Wesley, Chapter 7 “Manitoba” Big Worlds.
Ken Rasmussen, Chapter 8 “Saskatchewan” Big Worlds.
Anthony Sayers and David K. Stewart, Chapter 9 “Alberta” Big Worlds.

18, 20 MARCH  BRITISH COLUMBIA
Tracy Summerville, Chapter 10 “British Columbia” Big Worlds text

25, 27 MARCH  NORTH: YUKON, NORTH TERRITORIES, NUNAVUT
Graham White, Chapter 11 “The Territories” Big Worlds.

8 APRIL  LAST CLASS
Jared. Wesley, “Conclusion” Big Worlds.

FINAL EXAM PERIOD 10 – 26 April
UNIVERSITY POLICIES, STATEMENTS, GUIDELINES and RESOURCES for SUPPORT
This course is governed by the academic rules and regulations set forth in the University Calendar and the Senate.

**Academic Integrity**
At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

**Accessibility**
The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation.

**Student Code of Conduct**
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don’t follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can’t be reached, or would be inappropriate, procedures exist for formal dispute resolution.

**Diversity and Inclusion – Culture of Respect**
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to be a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).

**Recognition of Mi’kmaq Territory**
Dalhousie University would like to acknowledge that the University is on Traditional Mi’kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit the office at 1321 Edward St. or contact elders@dal.ca or 902-494-6803.

**University Policies and Programs**
Important Dates in the Academic Year (including add/drop dates)
[http://www.dal.ca/academics/important_dates.html](http://www.dal.ca/academics/important_dates.html)
University Grading Practices: Statement of Principles and Procedures
[https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html](https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html)
Learning and Support Resources

General Academic Support - Academic Advising: https://www.dal.ca/campus_life/academic-support/advising.html
Copyright and Fair Dealing: https://libraries.dal.ca/services/copyright-office/fair-dealing/fair-dealing-guidelines.html
Libraries: http://libraries.dal.ca
Student Health Services: https://www.dal.ca/campus_life/health-and-wellness/health-services.html
Counselling and Psychological Services: https://www.dal.ca/campus_life/health-and-wellness/counselling.html
Black Student Advising: https://www.dal.ca/campus_life/communities/black-student-advising.html
Aboriginal Student Centre: https://www.dal.ca/campus_life/communities/native.html
ELearning Website: https://www.dal.ca/dept/elearning.html
Student Advocacy Services: https://www.dsu.ca/services/community-student-services/student-advocacy-service
Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html
Studying for Success program and tutoring: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

From the University Calendar

"Students are expected to complete class work by the prescribed deadlines. Only in special circumstances ... may an instructor extend such deadlines." Late papers will be assessed a late penalty at the instructor’s discretion. Students who miss a deadline on account of illness are expected to hand in the assignment within one week of their return to class, with a medical certificate, per academic regulations of the Dalhousie Calendar.

Papers should be submitted directly to the instructor or in person to the Political Science office between 8:30 am and 4:30 pm on weekdays only. The instructor cannot assume responsibility for papers otherwise submitted.

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests, quizzes and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of each academic term (with the exception of X/Y courses). Please see www.studentaccessibility.dal.ca for more information and to obtain Form A: Request for Accommodation. Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require them will be able to participate in the class.

INFORMATION ON PLAGIARISM

Proper documentation is required on all writing assignments. Failure to document sources constitutes plagiarism and can result in severe academic penalty. You should keep your rough notes and be prepared to defend your work orally. Consult a writing/style manual for acceptable citation styles.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived.

At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course; students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. As a student in this class, you are to keep an electronic copy of any paper you submit, and the course instructor may require you to submit that electronic copy on demand.