Globalization refers to the multiple ways nations, communities, and people are connected and disconnected across traditional boundaries. The course covers key concepts from political science, sociology, and social anthropology with a view to examining how interactions of large scale global processes, politics, and policies resonate in communities, social institutions and people’s everyday lives. While consideration of globalization requires thinking about seemingly abstract large scale global processes, in this course we will show how ‘the global and the local’ come together; how people engage with and shape global processes, and how state and non-state actors seek to ‘govern’ and contest them.

We will focus upon the changing dynamics of global capitalism as these are manifest in the political, economic, and sociological conditions across and within regions, nations, and communities. Core themes for the course will include: i) political economy as the primary lens through which to discuss the changing dynamics of global capitalism and the resulting strains on communities, countries, and regions; ii) global governance and local institutions, along with the complex politics of regional and global security; ii) nation states, societies and cultures as foundational concepts, all of which are subject to new strains from globalizing forces; iii) global migration and the governance of borders – who moves to other countries, how, why and under what conditions?; iv) politics, ecology and the environment – including the challenge of climate change.
change, and the dynamics of global food producers, food production, and food markets; v) popular struggles by people concerned about globalization and how it affects their lives; vi) global connections and disconnections – the pros and cons of global institutions and cultural practices, for example in sports. Through these topics, we will emphasize foundational theories and concepts from all three disciplines including: class, gender, ethnicities and race; culture and society; the nation-state; government and governance; conflict and co-operation; power and authority.

Organization of the course:
The course will be co-taught by Drs. Gardiner Barber and Zaiotti. There are two 1.5 lectures per week (Monday and Wednesday) with an additional 1.5 hour period on Fridays which may include an additional lecture or be devoted to a ‘special event’ – potentially including films, guest lectures, debates, or panels. In addition, there is to be an additional 1 hour tutorial each week with content designed to probe the issues raised in class lectures and readings. The final 6 ‘course hours’ in the course will be devoted to attending and reporting on four events in the university and the community – talks, lectures, rallies, plays, etc. – that encourage students to understand the links between the course material and the wider society. Some of these hours will also be dedicated to skills development activities suitable for first year university students such as study skills, academic integrity, and career development; that is issues covered in the course text Ostergard’s Kick Starting your Academic Career (see below). Notification of events that suit the criteria for these additional course hours will be given in class and posted to Brightspace. The course fulfills the 1st year social science requirement and acts as a pre-requisite for upper level courses in Political Science and Sociology and Social Anthropology.

Note: Students can only receive credit on their academic transcripts for ONE full credit (that is to say SIX CREDIT HOURS) of a SOSA OR POLI introductory course.

Learning Objectives:
- become familiar and able to define foundational concepts in all three disciplines
- understand the ways in which the three disciplines define and study globalization
- learn how to describe examples of globalizing politics and processes, applying core concepts to an analysis of the intersection of global and local dynamics
- be able to identify some examples and impacts of globalization in contemporary everyday life (e.g. in cities, sports, migration and citizenship, environmental politics, food production and consumption)
- build organizational and time-management skills that assist students in taking greater control and responsibility for their own learning. Practically, this means that students come to class having completed readings (even if these are not discussed in class) and ask questions when they do not understand materials in lectures and readings.
- learn about and practice writing and citation conventions for the social sciences.
Required Readings - Available from the Campus Bookstore:


Available on Brightspace:


Evaluation and Assignments (note due dates are marked with *in course schedule below):
10%  Class attendance – to be taken in each class
10%  Tutorial attendance and participation – further information to be distributed by TA
20%  Event reports (4 over the course of the term worth 5% each): These are based on talks by guest speakers, films, and other posted events of interest. Students are to turn in a short summary of the main arguments, or ideas, of a presentation or film (2 pages) to include a brief analysis connecting these ideas to other course content. Where possible students should cite one or more of the course references.

Due dates; Jan 26th, March 12th, March 26th and April 6th
20%  Mid-term Feb 14th (based on familiarity with key concepts and debates as explained in lectures and readings). This enables students to get feedback on how they are doing. Details will be further explained prior to the test.
20%  Reading reflection due Feb 26th – further instructions to follow.
20%  Final in-class exam Monday April 9th OR Tuesday April 10th. Students may select one day to write the exam to be held in the regular classroom and timeslot.

Course policies and expectations:
- Attendance in this course, for both lectures and tutorials, is expected. If you miss a lecture you are responsible for catching up on the material and the instructors will not provide lecture notes. Lecture notes will NOT be posted in Brightspace. Still, you are encouraged to contact an instructor if you miss class due to illness or other extenuating circumstances.
- Reading assignments may change with changes announced in classes and on Brightspace.
• In order to do well in this course, it’s crucial that you keep up with the content of the lectures and reading materials. Lectures will often contain material that complements rather than reproduces the content of the readings, so it’s really important to stay on top of both.

• Assignments should be typed, double-spaced, with a 12 pt. font. They must be turned in to the instructor during class on the due date, or as otherwise directed by the TA. As a rule, we will not accept emailed assignments. You may double-side your printed assignments and you are not required to submit a cover paper but do place name, ID, assignment title, course no. and the instructors’ names at the top of the assignment.

• Please proof-read and copy-edit all assignments. The quality of your writing will be considered in assessing your grade.

• In class, please respect your fellow students by refraining from using your cellphone during class (including texting). Laptops are permitted so long as they are used for note-taking purposes only and do not disturb. Studies show that students who use laptops in class for purposes other than notetaking perform less well and receive lower grades. The same is true for those students in their proximity who are necessarily distracted by personal devices.

• Audio / video recordings of lectures are not permitted under any circumstances.

• Brightspace is used minimally in this course. We will typically use it to post additional required readings, reminders about assignments, and announcements about additional activities you can attend.

• If you have questions or concerns about course content, your progress in the course, or other matters, we encourage you to come to see us. Office hours are intended to allow time for students to visit their professors and certainly we would like to get to know our students better.

• Please limit email correspondence to administrative matters, or setting up meetings. The volume of emails professors receive is very high so please put POLI/SOSA 1500 in the subject heading and include your B00 number. Do please first refer to the course outline which contains answers to many of the questions we might otherwise receive.

Late Policy:
All assignments are due when specified in this outline. Late assignments will incur a penalty of 5% per day (including weekends). If extenuating circumstances will prevent you from completing the assignments on time, please discuss this with one of the professors, or the TA, as soon as the problem arises. This will increase the likelihood that we can determine a course of action that will allow you to complete the course in a way that is satisfactory to you. A revised submission plan must be confirmed by email so we can keep track of dates and maintain consistent and fair course policies.

Missed or Late Academic Requirements due to Student Absence
Dalhousie has designed new policy concerning absence and illness. While the policy is not yet mandatory it will save students the trouble of obtaining Doctor’s notes for minor and short term illness. In this class, we will follow the new procedures. Basically, students are asked to take responsibility for their own short-term absences (3 days or less) by contacting their instructor by email prior to the assignment deadline with a completed Student Declaration of Absence for
missed or late academic requirements. Under the new policy, only 2 separate Student Declaration of Absence forms may be submitted per course. The Student Declaration of Absence form can be found at this link: https://cdn.dal.ca/content/dam/dalhousie/pdf/campuslife/Health%20and%20wellness/FINAL%20Student%20Declaration%20of%20Absence%20Form.

Course Schedule

Jan 8-12th  Week 1: Welcome & Introductions – Globalization defined
READING: Chapter 1 & 2 Globalization pp. 1-37

Jan 15-19th  Week 2: Economic Globalization
Part I: The global reach of capitalism through history
READING: Chapters 1 & 2 Global Inequality pp. 1-26

Jan 19th: Class instruction from Dominic Silvio (subject specialist librarian)

Jan 22-26th  Week 3: Part II: Neoliberalism; its origins and contemporary manifestations
READING: Chapter 3 Globalization pp. 38-61;
Chapter 3 Global Inequality 27-40 pp.

Part III: Global culture and cultural flows
READING: Chapter 5 Globalization pp. 80-91
FILM:

Jan 26th Event Report I Due

Jan 29-31st  Week 4: Global governance: actors and processes
READING: Chapter 4 Globalization pp. 62-79;
Chapter 4 Global Inequality pp. 40-50

Feb 1st  MUNRO DAY – No Class

Feb 5-9th  Week 5: Global security

Feb 9th: Guest speaker tba

Feb 12-16th  Week 6: Global migration / mobility
READING: TBA
FILM:
Feb 14th MID-TERM

Feb 19-23rd  Week 7: READING WEEK – Use this opportunity to catch up on assignments

Feb 26-
Mar 2nd  Week 8: Borders / zones of inclusion and exclusion
READING: Leane, “Peace at the border: A thought experiment”. Brightspace

Feb 26th Reading Reflection Due

Mar 5-9th  Week 9: Transnationalism, technology and global media
READING: Chapter 5 & 7 Globalization pp. 80-91, pp. 109-128

March 9th: Guest Speaker TBA

Mar 12-16th  Week 10: Global Cities
READING: Chapters 5 & 6 Global Inequality pp. 51-76
FILM:

March 12th: Event Report II Due

Mar 19-23rd  Week 11: Resisting globalization
READING: Chapters 7, 8 & 9 Global Inequality pp. 77-102

Mar 26-30th  Week 12: Environmental politics – global and local concerns
READING: Chapter 6 Globalization pp. 92-108
FILM:

March 26th: Event Report III Due

April 2-6th  Week 13: Food producers and politics / markets global and local
READING: Schiller, “San Lorenzo neighbourhood and its globalized market”, Brightspace

April 6th  CONCLUSIONS & REVIEW OF KEY CONCEPTS

Event Report IV Due

April 9-10th  Week 14: In-class Exam written in usual class location either 9th or 10th
### Grade Scale and Definitions:

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UNIVERSITY POLICIES, STATEMENTS, GUIDELINES and RESOURCES for SUPPORT

This course is governed by the academic rules and regulations set forth in the University Calendar and the Senate. Read more at https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=69&chapterid=3457&loaduseredits=False.

University Statements

Academic Integrity
At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Read more at https://www.dal.ca/content/dam/dalhousie/pdf/dept/university_secretariat/Syllabus_Statement_(Aug%202015).pdf.

Accessibility
The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD). For more information, see https://www.dal.ca/campus_life/academic-support/accessibility.html.

Student Code of Conduct
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don’t follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can’t be reached, or would be inappropriate, procedures exist for formal dispute resolution. Read more at https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html.

Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Read more at https://www.dal.ca/cultureofrespect.html.

Recognition of Mi’kmaq Territory
Dalhousie University would like to acknowledge that the University is on Traditional Mi’kmaq Territory. The Elders in Residence program provides students with access to First Nations elders
for guidance, counsel and support. Visit the office in the McCain Building (room 3037) or
contact the programs at elders@dal.ca or 902-494-6803 (leave a message).

University Policies and Programs
- Important Dates in the Academic Year (including add/drop dates)
  http://www.dal.ca/academics/important_dates.html
- University Grading Practices: Statement of Principles and Procedures
  https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html
- Scent-Free Program
  https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html

Learning and Support Resources
- General Academic Support - Academic Advising:
  https://www.dal.ca/campus_life/academic-support/advising.html
- Copyright and Fair Dealing: https://libraries.dal.ca/services/copyright-office/fair-dealing/fair-dealing-guidelines.html
- Libraries: http://libraries.dal.ca
- Student Health Services: https://www.dal.ca/campus_life/health-and-wellness/health-services.html
- Counselling and Psychological Services: https://www.dal.ca/campus_life/health-and-wellness/counselling.html
- Black Student Advising: https://www.dal.ca/campus_life/communities/black-student-advising.html
- Indigenous Student Centre:
- ELearning Website: https://www.dal.ca/dept/elearning.html
- Student Advocacy Services: http://dsu.ca/dsas
- Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html
- Studying for Success program and tutoring: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html