Governance and Administration in Developing Countries: Controversies and Issues (POLI 4302/5302)
Comparative Development Administration (PUAD 6780)

January –April 2018
Mondays 2.35-525pm

Instructor: Dr Peter Arthur   Office hours: Monday 1-2pm; Wednesday 10-11; or
                                                                                    by appointment

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Phone: 902-494-6630

This course examines the theories and practices of public administration in developing countries. It compares various strategies that have been employed to promote "development" and also investigates the issues of politics, political economy and culture, which influence the planning, and implementation (and often the success or failure) of these approaches. The analysis of these issues will include both macro and micro level processes and range from an examination of the sweeping changes associated with globalisation to the roles of a wide range of organisations that contribute to the "development enterprise," including those that operate at the local or grassroots level.

Course Structure

The course is organized around a weekly three-hour seminar. It is expected that each student will have completed the assigned readings prior to the class meetings and will participate actively in the seminar discussions. In addition, each student will be responsible, at least once, during the term for leading seminar discussions. Where two students will lead seminar discussions, there should be some co-ordination prior to class to avoid redundancy. Each student will be assigned **15 minutes** for presentation. The presentations should be based primarily on the assigned readings, but additional material should also be consulted. Keep in mind that leading a seminar presentation is **NOT merely summarizing** the assigned readings. A good presentation requires an awareness and knowledge of the author's main argument and a brief **assessment** of the strengths and weaknesses of the author's central argument or concepts. Comment here on whether the authors' evidence really supports what they set out to do and their conclusions. Say why you agree or disagree with their argument and conclusions, drawing on questions and issues that have been raised in other readings, lectures, and/or discussions from the course. **The presentations would involve looking for information (from newspapers, TV and other sources) that relate to the readings and identifying the major issues that deserve discussion, preferably in the form of questions that can generate debate and reflection**.

There would also be an in-class mid-term test on **12th February 2018**, based on topics discussed by then. Also, between **26th February and 19th March 2018**, each student should write one short 'position' paper/critique (5 pages) in which you take a

stance vis-à-vis the assigned material. The position paper must focus on the substantive topic of that week's readings (so, for example, if you turn in a paper on **February 26**[th], it must focus on **the Gender, Public Administration & Development**). In the position paper, you would be expected to select **any two required readings**, identify the central questions, main points, concepts and compare between the different points and arguments made. Rather than analyzing all the ideas that the authors present, you should focus in depth on one or two significant questions. Keep in mind that a position paper or critique is not the same as a summary. A good synthesis of a text requires an awareness and knowledge of the author's style of thinking, not just the particular facts that are presented to support an argument. Finally, each student would write a **major research paper**, (after consulting the instructor) on an aspect or sub-theme of one of the broad topics discussed in class and should conform to standard academic style and format. The paper is due **2**[nd] **April 2018**, and extensions will be granted only for illness (verified by medical certificate) or other extraordinary (and verifiable) personal event. **Late papers will be penalised 2% per working day.**

Evaluation

Attendance and Participation	15%
Seminar Presentation	10%
Mid-term test (12th Feb. 2018)	30%
Position Paper/Critique (26th February to 19th March)	15%
Research Paper (due 2nd April 2018)	30%

(10 pages, undergraduates; 15 pages, graduate students), (Double-spaced)

The grading thresholds are as follows for undergraduates:

90-100 = A+	77-79 = B+	65-69 = C+	50-54 = D
85-89 = A	73-76 = B	60-64 = C	below 50 = F
80-84 = A-	70-72 = B-	55-59 = C-	

The grading thresholds are as follows for graduate students:

90-100 = A+	77-79 = B+
85-89 = A	73-76 = B
80-84 = A-	70-72 = B-
Below 70= F	

Please note that the deadline by which a student may withdraw without a 'W' is February 5, 2018, and with a 'W' (early deadline: March 12, 2018).

Required Readings

Majority of the required readings can be accessed on the Dalhousie Library system (Novanet). The ones not available through the Novanet system would be posted on course's Brightspace.

Class Schedule

1) January 8th Organisational Meeting & Introduction to the Course

2) January 15th: The Theory and Practice of Development

Required
Parpart, Jane & Veltmeyer, Henry (2004), "The development project in theory and practice: A review of the shifting dynamics," Canadian Journal of Development Studies, vol. 25, No. 1, pp. 39-59.
Eversole, Robyn (2012), "Remaking participation: challenges for community development practice," Community Development Journal, Vol. 47, Issue 1, pp. 29-41 **(Available online at Novanet).**
Rapley, J. (2008), "End of development or age of development?" Progress in Development Studies, 8 (2), 177-82 **(Available online at Novanet)**

Recommended
A. Cornwall and K. Brock, "What do buzzwords do for development policy? A critical look at 'participation', 'empowerment' and 'poverty reduction', Third World Quarterly, 26 (7), 2005, 1043-1060 **(Available online at Novanet)**.
Simon, D. (2007), "Beyond antidevelopment: Discourses, convergences, practices," Singapore Journal of Tropical Geography, 28 (2), 205-218 **(Available online at Novanet)**
Matthews, Sally (2004), "Post-development theory and the questions of alternatives: a view from Africa," Third World Quarterly, 25, 2, pp. 373-384.
Easterly, William (2007), "The Ideology of Development," Foreign Policy, July/August, Issue 161.

3) January 22nd New Public Management & Public Enterprise Reform
Required
Osborne, Stephen P, Radnor, Zoe, Nasi, Greta (2013), "A New Theory for Public Service Management? Toward a (Public) Service-Dominant Approach," American review of public administration, vol. 43, issue 2, pp. 135 -158 **(Available online at Novanet).**
Diefenbach, Thomas (2009), "New public management in public sector organizations: The dark side of managerialistic enlightenment," Public Administration, Vol. 87, Issue 4, pp. 892-909 **(Available online at Novanet)**.
Levy, Roger (2010), "New Public Management: End of an Era?" Public Policy and Administration, vol. 25, no. 2, pp. 234-240 **(Available online at Novanet)**.
Ayee, Joseph & Ohemeng, Frank (2016), "The 'New Approach' to Public Sector Reforms in Ghana: A Case of Politics as Usual or a Genuine Attempt at Reform?" Development Policy Review, 34 (2): 277-300 **(Available on Novanet)**.

Recommended
Owusu Francis & Ohemeng, Frank (2012), "The public sector and development in Africa: The case for a developmental public service," in Tim Shaw, Kobena Hanson &

George Kararach (Eds), Rethinking Development Challenges for Public Policy, London: Palgrave Macmillan, 2012, pp. 83-116.

Walker, Richard M, Brewer, Gene A, Boyne, George A, Avellaneda, Claudia N (2011), "Market orientation and public service reforms: New public management gone mad?" Public Administration Review, Vol. 71, Issue 5, pp. 707-717.

Laking, Rob& Norman, Richard, (2007), "Imitation and inspiration in public sector reform: lessons from Commonwealth experiences," International Review of Administrative Sciences, vol. 73, Issue 4, pp. 517-530 (**Available online at Novanet**).

Omoyefa, Paul (2008), "Public sector reforms in Africa: A philosophical rethinking," Africa Development, Vol. XXXIII, 4, pp. 15-30.

Issa, Faisal H. H (2010), "Implementing Change by Continuous Learning: The Public Service Reforms Programme in Tanzania," International Journal of **Public** Administration, Vol. 33 Issue 10, pp. 474-486. (**Available online at Novanet**),

Caiden, Gerald (2004), "The specificity of public service reform," Public Administration & Development, vol. 24, issue 5, pp. 375 -383**.**

Campos, J. E. & Esfahani, Hadi (2003), "Why and when do governments initiate public enterprise reform," World Bank Economic Review, 10, 3, pp. 451-485.

4) January 29ᵗʰ: Information Communication Technology and Development Administration
Required.
Liu, S. M. & Yuan, Q. (2015), The Evolution of Information and Communication Technology in Public Administration, Public Administration and Development, 35, 2, 140-151. (**Available online on novanet**).

Lindgren, Ida & Jansson, Gabriella, (2013), "Electronic services in the public sector: A conceptual framework," Government Information Quarterly, Vol. 30 Issue 2, pp. 163-172 (**Available online on novanet**).

Schuppan, Tino (2009), "E-Government in developing countries: Experiences from sub-Saharan Africa," Government Information Quarterly, vol. 26, issue 1, pp. 118-127 (**Available online at Novanet).**

Ferro, Enrico, et al. (2011), "The role of IT literacy in defining digital divide policy needs," Government information quarterly, vol. 28, issue, 1 pp. 3, pp. 3-10 (**Available online on novanet**).

Recommended
Prakash, Amit (2015), E-Governance and Public Service Delivery at the Grassroots: A Study of ICT Use in Health and Nutrition Programs in India, Information Technology for Development, 22, 2, 306-319.

Scholl, Hans Jochen (2012), "Five trends that matter: challenges to 21ˢᵗ century electronic government," Information Polity: The International Journal of Government & Democracy in the Information Age, Vol. 17 Issue 3/4, pp. 317-327 (**Available online at Novanet**).

Dunleavy, Patrick et al. (2006), "New Public Management is Dead: Long Live Digital Era Governance," Journal of Public Administration Research and Theory, 16, 3, July, pp. 467-494 (**Available online at Novanet**).

Chen, Y et al. (2007), "Electronic government implementation: A comparison between developed and developing countries," <u>International Journal of Electronic Government Research</u>, Volume 3, Issue 2, pp. 45-61 (**Available online at Novanet**).

Asgarkhani, Medhi (2005), "Digital government and its effectiveness in public management reform: A local government perspective," <u>Public Management Review</u>, Vol. 7, issue, 3, pp. 465-487 (**Available online**).

Alden, Chris (2003), "Let them eat cyberspace: Africa, the G8 and the digital divide," <u>Millennium</u>, 32 (3), pp. 457-476.

Chowdhury, Shyamal (2006), "Investments in ICT capital and economic performance of small and medium scale enterprises in East Africa," <u>Journal of International Development</u>, 18, 4, pp. 533-552.

Ya'u, Y. Z (2004), "The New imperialism and Africa in the global economic village," <u>Review of African Political Economy</u>, March, pp. 11-29.

5) February 5ᵗʰ: <u>Decentralization and Development</u>
<u>Required</u>
Faguet, J-P. (2014), "Decentralization and Governance," <u>World Development</u>, 53, 1, pp. 2-13 (**Available online at Novanet**).

Smoke, P. (2015), "Rethinking Decentralization: Assessing Challenges to a Popular Public Sector Reform," <u>Public Administration and Development</u>, 35 (2), 97–112 (**Available online at Novanet**).

Olum, Yasin (2014), "Decentralization in developing countries: preconditions for successful implementation," <u>Commonwealth Journal of Local Governance</u>, 15, pp. 23-38 (**Available online on Novanet**).

D'Arcy, M. & Cornell, A. (2016) "Devolution and corruption in Kenya: Everyone's turn to eat?" <u>African Affairs</u>, Volume 115, Issue 459, pp. 246–273 (**Available online at Novanet**).

<u>Recommended</u>
Alvergne, Christel, (2010), "Decentralization in Africa: Too Many Policies, Not Enough Politics," <u>Canadian Journal of Development Studies</u>**,** 29, Issue 3/4, pp. 465-481. **(Available online at Novanet)**.

Debrah, Emmanuel (2014), "Politics of decentralization in Ghana's Fourth Republic," <u>African Studies Review</u>, 57, 1, pp. 49-69 (**Available online on Novanet**).

Conyers, Diana, (2009), "Decentralization and Service Delivery: Lessons from Sub-Saharan Africa," <u>IDS Bulletin</u>, 38, 1, pp. 18-32 (**Available online at Novanet**).

Lessmann, Christian and Markwardt, G. (2010), "One Size Fits All? Decentralization, Corruption and the Monitoring of Bureaucrats," <u>World Development</u>, 38, 4, pp. 631–646 (**Available online at Novanet**).

Im, Tobin, (2010), "Does Decentralization Reform Always Increase Economic Growth?: A Cross Country Comparison of the Performance," <u>International Journal of Public Administration</u>, 33, 10 pp. 508 -520. **(Available online at Novanet)**.

Boone, Catherine (2003), "Decentralization as political strategy in West Africa," <u>Comparative Political Studies</u>, vol. 36, No. 4, pp. 355-380 (**Available online at Novanet**).

Smoke, Paul (2003) "Decentralization in Africa: Goals, Dimensions, Myths and Challenges," <u>Public Administration and Development</u>, Vol. 23, Issue 1, pp. 7-16.

6) February 12th: <u>Mid-Term Test</u>

7) February 26th: Gender, Public Administration & Development
<u>Required</u>
Morrison, Chritian and Johannes P. Jutting (2005), "Women's Discrimination in Developing Countries: A New Data Set for Better Policies," <u>World Development</u> 33(7): 1065-1081. (**Available on line at Novanet).**
Cornwell, Andrea (2003), Whose Voices? Whose Choices? Reflections on Gender and Participatory Development, <u>World Development</u>, 31(8), 1325-1342. (Available on line at Novanet)
Terjesen, S., Aguilera, R. & Lorenz, R. (2015), Legislating a Woman's Seat on the Board: Institutional Factors Driving Gender Quotas for Boards of Directors, <u>Journal of Business Ethics</u>, DOI 10.1007/s10551-014-2083-1.
Adusah-Karikari, A. & Ohemeng, F. (2014). Representative Bureaucracy in the Public Service? A Critical Analysis of the Challenges Confronting Women in the Civil Service of Ghana, <u>International Journal of Public Administration</u>, 37 (9), 568-580 (**Available on line at Novanet**).

<u>**Recommended**</u>
Clayton, A. (2015). "Women's political engagement under quota-mandated female representation: evidence from a randomized policy experiment," <u>Comparative political studies</u>, 48 (3), 333-369.
Bangura, A. K. & Thomas, A. (2015). The Nexus Between Good Governance and Gender Equality as a Human Right in Africa: A Correlation Statistical Analysis, <u>Journal of Global South Studies</u>, 32 (1), pp. 45-58 (Available on line at Novanet)
Liu, S. & Banaszak, L. (2017). "Do government positions held by women matter: A cross-national examination of female ministers' impacts on women's political participation," <u>Politics & Gender</u>, 13 (1), pp. 132-162.
Kahn, S. B. & Motsoeneng, R. P. (2014), Gender equality in the South African public service: ideal or reality? <u>Journal of Public Administration</u>, 49 (4), 1060-1082. Mead, Cain, Syeda Rokeya Khanam, and Shamsun Nahar. (1979). "Class, Patriarchy, and Women's Work in Bangladesh," <u>Population and Development Review</u> 5(3): 405-438, available
Basheka, B. C. & Vyas-Doorgapersad, S. (2015). Gender dynamics in Public Policy Management in Uganda and South Africa: A comparative perspective of gender mainstreaming in policy making for the water sector, <u>African Journal of Pubic Affairs</u>, 8 (3), 208-220.

8) March 5th: <u>Bilateral Aid & Overseas Development Assistance</u>
<u>Required</u>
Yiagadeesen, Samy & Aksli, Marje (2015), "Examination of bilateral donor performance and progress under the Paris Declaration on Aid effectiveness," <u>Canadian Journal of Development Studies</u>, 36, 4, 516-535 (**Available online at Novanet**).

Zaag, Ray Vaner (2014), "Trends in CIDA funding to Canadian religious development NGOs: analyzing conflicting studies," <u>Canadian Journal of Development Studies</u>, 35, 3, pp. 458-474 **(Available online at Novanet).**

Mason, R. (2015), China's impact on the landscape of African international relations: implications for dependency theory," <u>Third World Quarterly</u>, 38 (1), 84-96. **(Available online at Novanet)**.

Chhotray, Vasudha & Hulme, David (2009), "Contrasting visions for aid and governance in the twenty-first century: The White House MCA and DFID's Drivers of Change," <u>World Development</u>, 37, 1, pp. 36-49 **(Available online at Novanet)**.

<u>Recommended</u>

Bräutigam, Deborah (2011), "Aid 'With Chinese Characteristics': Chinese Foreign Aid and Development Finance Meet the OECD-DAC Aid Regime," <u>Journal of International Development</u>, 23, 5, pp. 752-764 **(Available online at Novanet)**.

Black, David (2012), "Between Indifference and Idiosyncrasy: the Conservatives and Canadian Aid to Africa." In S. Brown, ed., <u>Struggling for Effectiveness: CIDA and Canadian Foreign Aid.</u> McGill-Queen's University Press.

Samy, Yiagadeesen (2010), "China's Aid Policies in Africa: Opportunities and Challenges," <u>The Round Table</u>, Vol. 99, Issue 406, pp. 75-90 **(Available on line at Novanet).**

Harrigan, Jane & Wang, Chengang (2011), "A New Approach to the Allocation of Aid Among Developing Countries: Is the USA Different from the Rest?" <u>World Development</u>, 39, 8, pp. 1281-1293.

Chin, Gregory (2009), "Shifting purpose: Asia's rise and Canada's foreign aid," <u>International Journal</u>, 64, 4, pp. 989-1009 **(Available online at Novanet)**.

Cameron, John (2007), "CIDA in the Americas: New Directions and Warning Signs for Canadian Development Policy," <u>Canadian Journal of Development Studies</u>, 28, 2, pp. 229-249.

Moyo, Dambisa (2009), <u>Dead Aid: Why aid is not working and how there is a better way for Africa</u>, New York: Farrar, Straus & Giroux.

Hoddinott, J. & MacDonald, R (2004), "Determinants of Canadian Allocations: Humanitarian, Political or Commercial?" <u>Canadian Journal of Economics</u>, Vol. 37, No. 2, pp. 294-312.

9) March 12th: <u>Multilateral Financial Institutions & Debt Relief</u>
<u>Required</u>

Elkins, Meg & Feeny, Simon (2014), "Policies in PRSPs: dominance or diversity," <u>Canadian Journal of Development Studies</u>, 35, 2, 228.248.

Gunter, Bernhard G. (2011), "Achieving the MDGs and Debt Sustainability," <u>Third World Quarterly</u>, 32, 1, pp. 45-63 **(Available online on Novanet).**

Omotola, J. Shola & Saliu, Hassan (2009), "Foreign aid, debt relief and Africa's development: problems and prospects," <u>South African Journal of International Affairs</u>, Vol. 16, Issue 1, pp. 87-102 **(Available online on Novanet)**.

Kamruzzaman, P. (2009), "Poverty reduction strategy papers and the rhetoric of participation," <u>Development in Practice</u>, 19, 1, pp. 61-71 **(Available online on Novanet)**.

Recommended
Cappelen, A. W. Hagen, R. J. & Tungodden, B. (2007), "National Responsibility and the Just Distribution of Debt Relief," <u>Ethics and International Affairs</u>, 21, pp. 151-166 **(Available online on Novanet)**.
Cassimon, D. & Van Campenhout, B. (2007), "Aid effectiveness, debt relief and public finance response: Evidence from a panel of HIPC countries," <u>Review of World Economics</u>, 143, 4, pp. 742-763 **(Available online on Novanet)**.
Powell, R., & Bird, G. (2010), "Aid and Debt Relief in Africa: Have They Been Substitutes or Complements?" <u>World Development</u>, 38, 3, pp. 219-227.
Moss, Todd (2006), "Briefing: the G8's Multilateral debt Relief Initiative and Poverty Reduction in Sub-Saharan Africa," <u>African Affairs</u>, 105, 419, 285-293.
Cheru, Fantu (2006), "Building and supporting PRSPs in Africa. What has worked well so far? What needs changing?" <u>Third World Quarterly</u>, 27, 2, pp. 355-376.
Serieux, John (2001), "Debt of the Poorest Countries: Anatomy of Crisis on Hold, "<u>Canadian Journal of Development Studies</u>, vol. 22, No. 2, pp. 305-341.
Fraser, Alastair (2005), "Poverty Reduction Strategy Papers: Who Calls the Shot?" <u>Review of African Political Economy</u>, vol. 32, No. 104-5, June-Sept., pp. 317-340.

10) March 19th: <u>Civil Society and Non-Governmental Organisations</u>
<u>Required</u>
Banks, Nicola, Hulme, David, & Edwards, Michael (2015), "NGOs, States, and Donors Revisited: Still Too Close for Comfort?" <u>World Development</u>, 66, 707–718 (**Available online at Novanet**).
Ebrahim, A. (2013), "Accountability in Practice: Mechanisms for NGOs," <u>World Development</u>, 31, 5, pp. 813-929 (**Available online at Novanet**).
Hannah, E. (2014), "The Quest for accountable governance: Embedded NGOs and demand driven advocacy in international trade regime," <u>Journal of World Trade</u>, 48, 3, pp. 457-479 (**Available online at Novanet).**
Jennifer Y.J. Hsu, Timothy Hildebrandt & Reza Hasmath (2016), 'Going Out'or Staying In? The Expansion of Chinese NGOs in Africa, <u>Development Policy Review</u>, 34 (3), 423 439 (**Available online at Novanet**)

<u>Recommended</u>
Harsh, Matthew, Mbatia, Paul & Shrum, Wesley (2010), "Accountability and Inaction: NGOs and Resource Lodging in Development," <u>Development and Change</u>, Vol. 41, Issue 2, pp. 253-278 ((**Available online at Novanet).**
Wright, Glen, (2012), "NGOs and Western hegemony: causes for concern and ideas for change," <u>Development in practice</u>, 22, 1, pp. 123 -134 (**Available online at Novanet**)
Hearn, J. (2007), "African NGOs: The New Compradors?" <u>Development and Change</u>, 38 (6), 1095-1110 (**Available online at Novanet**)
Nelson, P. "The varied and conditional integration of NGOs in the Aid System: NGOs and the World Bank," <u>Journal of International Development</u>, 18 (5), 701-13 (**Available online at Novanet**)
Kaldor, M (2003), "The Idea of Global Civil Society," <u>International Affairs</u>, 79, 3, 583-593 (**Available online at Novanet**).

Barber, Martin & Bowie, Cameron (2008), "How international NGOs could do less harm and more good," Development in Practice, 18, 6, pp. 748-754.
Kamat, Sanjeeta (2003), "NGOs and the new democracy: the false saviours of international development," Harvard International Review, spring.
Manji, Fiore & O" Coill, Carl (2002), "The missionary position: NGOs and Development in Africa," International Affairs, 78 (3), 567-584.

11) March 26th: Governance and Corruption
Required:
Olken, B. A (2012), "Corruption in developing countries," Annual Review of Economics, 4, 479-509 **(Available online at Novanet)**.
Bauhr, Monika et al. (2013), "Does corruption cause aid fatigue? Public opinion and the aid corruption paradox," International Studies Quarterly, 57, 3, pp. 568-579 **(Available online at Novanet)**.
Aladwani, A. (2016), Corruption as a source of e-Government projects failure in developing countries: A theoretical exposition, International Journal of Information Management, 36 (1), 105-112. **(Available online at Novanet).**
Persson, A., Rothstein, B., & Teorell, J. (2013), Why Anticorruption Reforms Fail-Systemic Corruption as a Collective Action ProblemGovernance, International Journal of Policy, Administration, and Institutions, 26, 3, pp. 449-471. **(Available online at Novanet).**

Recommended.
Heeks, Richard & Mathisen, Harald (2012), "Understanding success and failure of anti-corruption initiatives," Crime, law and social change, vol. 58, Issue, 5, pp. 533 -549. **(Available online at Novanet).**
van den Bersselaar, Dmitri & Decker, Stephanie (2011), "No Longer at Ease: Corruption as an institution in West Africa," International Journal of Public Administration, Vol. 34, Issue 11, pp. 741-752 **(Available online at Novanet).**
Yadav, Vineeta (2012), "Legislative Institutions and Corruption in Developing Country Democracies," Comparative Political Studies, Vol. 45, Issue 8, p1027-1058.
Mungiu-Pippidi, Alina (2006), "Corruption: Diagnosis and Treatment," Journal of Democracy, 17, 3, pp. 86-99 **(Available online at Novanet)**.
Bukovansky, Mlanda (2006), "The hollowness of the anti-corruption discourse," Review of International Political Economy, 13, 2, pp. 181-209 **(Available online at Novanet)**.
Tangri, Roger & Mwenda, Andrew (2006), "Politics, donors and the ineffectiveness of anti-corruption institution in Uganda," Journal of Modern African Studies, Vol. 44, No. 1, pp. 101-124.

12) 2nd April: Development Planning and Implementation (Developmental State vs. Market)
Required
Justin Lin & Monga, Celestin (2010), Growth Identification and facilitation: The Role of the State in the Dynamics of Structural Change, World Bank Policy Research Working Paper 5313, Washington, DC: World Bank.

http://www-wds.worldbank.org/external/default/WDSContentServer/IW3P/IB/2010/05/18/000158349_20100518154747/Rendered/PDF/WPS5313.pdf

Richard Stubbs, "Whatever Happened to the Developmental State? The Unfolding Debate," The Pacific Review 22 (No.1 March) 2009, 1-22. **(Available on line at Novanet)** http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rpre20/22/1

Das, Dilip K (2014) "Growth, integration and trends in equity markets in Asia," Asia Pacific Business Review 20, 2 , pp. 286-301 **(Available on line at Novanet).**

Arora, Rashmi Umesh & Ratnasiri, Shyama (2015), "Recent growth experiences of Asian tigers: where does India stand?" International Journal of Social Economics, 42, 2, pp. 143-162. **(Available on line at Novanet).**

Recommended

Klaas, Brian (2008), "From miracle to nightmare: An institutional analysis of development failures in Cote D'Ivoire" Africa Today, Vol. 55 Issue 1, pp. 108-126 **(Available online at Novanet)**.

Kelsall, T. (2008), "Going with the Grain in African Development?" Development Policy Review, 26, 6, 627-655 (**Available online at Novanet**)

Turok, Ivan, (2010), "Towards a developmental state? Provincial economic policy in South Africa," Development Southern Africa, 27, 4, 497-515 (**Available online at Novanet**)

Jennings, Michael (2002), "Almost an Oxfam in itself: Oxfam, Ujamaa and Development in Tanzania," African Affairs, 405, pp. 509-530.

Warren C Baum & Stokes M Tolbert, "Development Planning," Investing in Development: lessons of World Bank experience (Washington: World Bank) chapter 2.

H V Savitch, "Global Challenge and Institutional Capacity: or, how we can refit local administration for the next century," Administration and Society, 30, 3 (1998) 248-73.

13: April 9th: Review

Other Important Information

• **Academic Integrity**
http://www.dal.ca/dept/university_secretariat/academic- integrity.html

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Students are reminded that **plagiarism** (handing in another person's work as one's own or exact copying of the words of another author without attribution), submitting the same

essay to more than 1 course, and close **paraphrasing** (reliance on a source with only minor alterations in wording) are unacceptable. Any paper submitted by a student may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie, there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Dal web at:
(read more:
https://www.dal.ca/content/dam/dalhousie/pdf/university_secretariat/Syllabus_Statement\

- **Accessibility**
The Advising and Access Services Centre is Dalhousie's Centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of the term. Please see www.studentaccessibility.dal.ca for more information and to obtain the Request for Accommodation – Form A.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class (read more:
http://www.dal.ca/campus_life/student_services/academic- support/accessibility.html)\

- **Student Code of Conduct**
Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more:
https://www.dal.ca/campus_life/safety- respect/student- rights- and- responsibilities/student- life- policies/code- of- student- conduct.html\

Diversity and Inclusion – Culture of Respect
Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).

(read more: http://www.dal.ca/cultureofrespect.html

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates)
http://www.dal.ca/academics/important_dates.html

University Grading Practices: Statement of Principles and Procedures
http://www.dal.ca/dept/university_secretariat/policies/academic/grading- practices.html

Scent- Free Program
http://www.dal.ca/dept/safety/programs- services/occupational- safety/scent- free.html

Learning and Support Resources

General Academic Support – Advising
http://www.dal.ca/campus_life/student_services/academic- support/advising.html

Fair Dealing Guidelines
http://www.dal.ca/dept/copyrightoffice/fair- dealing/fair- dealing- guidelines.html

Library
http://libraries.dal.ca

Black Students
http://www.dal.ca/campus_life/student_services/black- student- advising.html);

International Students
http://www.dal.ca/campus_life/student_services/international- centre.html)

Student Health Services
http://www.dal.ca/campus_life/health- and- wellness/health- services.html

Counselling
http://www.dal.ca/campus_life/student_services/health- and- wellness/counselling.html

Copyright Office
http://www.dal.ca/dept/copyrightoffice.html

E- Learning website
http://www.dal.ca/dept/elearning.html