

BUILDING PEACE and DEMOCRACY
POLITICAL SCIENCE 3520
Winter 2018

Professor: Dr. Ann Griffiths
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Office Hours: Wednesdays, 10:00-12:00, and by appointment
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COURSE DESCRIPTION

This course has changed over the years, from an optimistic examination of the growth of democracy to an assessment of the ‘democratic deconsolidation’ occurring now. In the decades after World War Two, the number of countries that adopted democracy increased steadily – to the point that dictators had almost become an endangered species. This trend has now slowed, and indeed appears to be reversing. This is not occurring just in the developing world, but in also long-established democracies. Several countries in Europe now have populist leaders – and some would say the United States as well – who make no secret of their disdain for democracy. If the United States and Europe, once champions for democracy and human rights internationally, are focused on domestic policies and problems, what will this mean for the future of transitions to democracy in post-conflict countries? Will the withdrawal of the United States and European Union make transitions easier and more indigenous, or harder because there no champions to push for transition?

The transition to democracy is not an easy one. The process is just as likely to fail as it is to succeed, particularly when a country has experienced conflict, and therefore where trust is lacking, infrastructure is destroyed, and anger and desire for revenge can be the dominant emotions. What is involved in moving a country from conflict toward sustainable peace and embedded democracy? This course will follow the trajectory of an imaginary country (using real world examples!) that has been at conflict and is now teetering at the moment when peace and democracy are possible. The course will examine questions such as the following: At what point should peace agreements occur? What steps should be taken to disarm, demobilize and reintegrate combatants? What happens to refugees and IDPs after conflict? What priority should be placed on obtaining post-conflict justice and what form should it take? What exactly is democracy, and what does it involve? Are established democracies failing, and what can we learn from this? How can a suitable electoral system be built? What role can civil society play in the transition? What are the economic priorities in a society that is rebuilding after conflict? The answers to these questions are fundamental to the success of political entities just coming out of conflict. We will examine these questions to understand the process of ending conflict and building a democracy out of the ruins. The course is designed as part lecture and part seminar. Students will do some work in groups and are expected to participate in discussions.

LEARNING OBJECTIVES

By the end of the course students should be able to:

- explain the general process and elements of peace negotiations;
- outline the early steps that must be taken to move on after conflict;

- describe different types of justice pursued in post-conflict situations;
- explain the importance of civilian control of the military;
- outline some different definitions of democracy;
- explain the main elements of democratic governance;
- describe the difficulties of making the transition from war/conflict to democracy; and
- discuss contemporary efforts to move from conflict to democracy that are in the news.

REQUIRED READINGS

There is no required textbook – some of the readings are available on Brightspace (they are marked with **(B)** herein), and the others are available online. Required readings are listed in the section “Class Schedule and Readings” below. **Students are expected to read the readings for each class.** If you have a problem accessing a reading, please talk to the professor.

PLAGIARISM

Dalhousie University defines plagiarism as “the submission or presentation of the work of another as if it were one’s own.” Penalties for plagiarism can be severe. All students should read the Policy on Academic Integrity contained in the Dalhousie University Calendar or on the Dalhousie website. Ignorance of such policies is no excuse for violations.

Dalhousie University subscribes to Urkund, a computer-based service which checks for originality in submitted papers. Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. The Dalhousie Senate has affirmed the right of any professor to require that student papers be submitted in both written and electronic format, and to submit any paper to a check such as that performed by Urkund. **Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the university, or even to the revocation of a degree.** It is essential that there be correct attribution of sources from which facts, statistics, exact words have been derived. You are required to keep an electronic copy of any paper you submit, and the professor may require you to submit that electronic copy. Copies of papers checked by this process will be retained by Urkund.

STUDENT ACCESSIBILITY SERVICES AND STUDY SKILLS PROGRAM AT DALHOUSIE

Students with disabilities are encouraged to register at the Student Accessibility Services (SAS) office if they wish to receive academic accommodations. To do so, students can phone (494-2836), email, visit the Mark A. Hill Accessibility Centre or the website (www.studentaccessibility.dal.ca). Please note that the onus is on the student, not on the professor, to make the arrangements to write exams at the SAS office. Also note that Dalhousie has created the Study Skills/Tutoring Program to help students become more effective learners. There are workshops and/or individual study skills sessions for help with time management, critical reading, note taking, preparing for exams, etc. Go to https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html.

CELLPHONES

Use of cellphones and social media in class is strongly discouraged. Texting, tweeting or otherwise using social media during class is distracting you, fellow students and the professor.

COURSE REQUIREMENTS

1. CLASS PARTICIPATION/ATTENDANCE (10%) (Throughout the course)

An outline of how this will be determined can be found on Brightspace.

2. CRITICAL ARTICLE REVIEW #1 (20%) (DUE 1 FEBRUARY 2018)

Select one of the readings below and write a 1,200-2,000 word (4-6 double-spaced pages) *critical* article review. You are expected to submit a hard copy before 4:30 on the due date. **Late essays will be penalized at 2% per day**. Note that a critical review means that you read the article with a questioning mind and examine the merits/shortcomings of its argument and assumptions rather than summarizing it. Advice/instructions on how to write a critical review will be posted on Brightspace in the administration file.

Jesse S.G. Wozniak, "Iraq and the Material Basis of Post-Conflict Police Reconstruction," *Journal of Peace Research*, Vol. 54, No. 6 (2017) [B]

or

Roberto Stefan Foa and Yascha Mounk, "The Signs of Deconsolidation," *Journal of Democracy*, Vol. 28, No. 1 (January 2017) [B]

or

Rosemary Nagy, "Transitional Justice as Global Project: Critical Reflections," *Third World Quarterly*, Vol. 29, No. 2 (2008) [B]

3. GROUP ASSIGNMENT (20%) (DUE 6 MARCH 2018)

You will undertake a fun and exciting group assignment. This will involve working outside class time, together as a group to come up with a game plan, and then apart to do research. You will present your findings in class. Groups will be formed in class on **25 January 2018** – be sure to attend class on that date so you can get assigned to a group. Presentations in class will be on **6 March 2018**.

Details of the assignment will be provided in class.

4. CRITICAL ARTICLE REVIEW #2 (20%) (DUE 27 MARCH 2018)

Select one of the readings below and write a 1,200-2,000 word (4-6 double-spaced pages) *critical* article review. You are expected to submit a hard copy before 4:30 on the due date. Late essays will be penalized at 2% per day. Read the article with a questioning mind and examine the merits/shortcomings of its argument and assumptions.

Carl Henrik Knutsen, Havard Mokleiv Nygard and Tore Wig, “Autocratic Elections: Stabilizing Tool or Force for Change?” *World Politics*, Vol. 69, No. 1 (January 2017) [B]

or

Joshua A. Tucker, Yannis Theocharis, Margaret E. Roberts and Pablo Barbera, “From Liberation to Turmoil: Social Media and Democracy,” *Journal of Democracy*, Vol. 28, No. 4 (October 2017) [B]

EVALUATION OF THE REVIEWS

The review will be marked based on a combination of two broad criteria. The first criterion is the cognitive element. This means the intellectual thinking that is displayed in the assignment – in other words, the understanding of the article that the student expresses, the ideas and the evidence that the student presents in the critique, and the ability to explain, analyse and interpret information and provide evidence. The second criterion is the mechanical element. This means that students will be assessed for their writing ability, effective organization of the assignment, use of language, correctness of grammar and spelling, and use of quotations, references and citations.

5. FINAL EXAM (30%) (as scheduled by the Registrar)

The final exam will be scheduled by the Registrar during the exam period of **12-26 April 2018. Do not make plans to leave Halifax until the exam schedule has been posted.** Students are expected to be at the exam in the time scheduled – unless students can provide an acceptable written doctor’s note. The exam will include material from lectures, readings and discussion in class. The format will be explained by the professor in class.

| Assignment | Due Date | Worth |
|----------------------------|--------------------------------------|--------------|
| Participation/Attendance | throughout the course | 10% |
| Critical Article Review #1 | 1 February 2018 | 20% |
| Group Assignment | 6 March 2018 | 20% |
| Critical Article Review #2 | 27 March 2018 | 20% |
| Final Examination | scheduled by Registrar (12-26 April) | 30% |

CLASS SCHEDULE AND READINGS

WEEK 1: INTRODUCTION AND CONTEXT

CLASS 1: INTRODUCTION

(9 January 2018)

CLASS 2: CONTEXT

(11 January 2018)

Required Readings

Institute for Economics and Peace, *Positive Peace Report 2016*, Executive Summary, Chapter 1 and Chapter 2 [B]

Joseph R. Biden Jr. and Michael Carpenter, “How to Stand up to the Kremlin: Defending Democracy Against its Enemies,” *Foreign Affairs*, 5 December 2017 [via Dal library]

WEEK 2: FROM WAR TO PEACE

CLASS 3: THE END OF CONFLICT

(16 January 2018)

Required Readings

Committee on International Conflict Resolution, “Conflict Resolution in a Changing World,” Chapter 2 in Paul Stern and Daniel Druckman (eds), *International Conflict Resolution After the Cold War*, Washington, DC, 2000, available at <https://www.nap.edu/read/9897/chapter/2>

Rudolph J. Rummel, “Chapter 17: Ending Conflict and War: The Balance of Powers,” *Understanding Conflict and War, Volume 4: War, Power, Peace*, Beverly Hills, CA: Sage Publications, 1979, available at <https://www.hawaii.edu/powerkills/NOTE13.htm> [go to chapter 17]

“How to Stop the Fighting, Sometimes,” *The Economist*, 9 November 2013 [google title]

Interesting Supplemental Readings

Edward Luttwak, “Give War a Chance,” *Foreign Affairs*, Vol. 78, No. 4 (1999)

CLASS 4: PEACE NEGOTIATIONS

(18 January 2018)

Required Readings

I. William Zartman, “Ripeness: The Hurting Stalemate and Beyond,” Chapter 6, up to page 20, in *International Conflict Resolution after the Cold War*, Committee on International Conflict Resolution, Washington, DC: National Academic Press, 2000 [B]

Stephen John Stedman, “Spoiler Problems in Peace Processes,” Chapter 5 in Committee on International Conflict Resolution, *International Conflict Resolution after the Cold War*, Washington, DC: National Academic Press, 2000 [B]

International Crisis Group, “Colombia’s Armed Groups Battle for the Spoils of Peace,” Latin America Report No. 63, 19 October 2017

Interesting Supplemental Readings

Sung Yong Lee, “Patterns of National Factions’ Strategic Moves in Peace Negotiations: A Perception-oriented Typology,” *Civil Wars*, Vol. 15, No. 1 (2013)

Jacob Bercovitch and Leah Simpson, “International Mediation and the Question of Failed Peace Agreements,” *Peace and Change*, Vol. 35, No. 1 (January 2010)

WEEK 3: PEACE AGREEMENTS

CLASS 5: PEACE AGREEMENTS

(23 January 2018)

Required Readings

Evan Hoffman and Jacob Bercovitch, “Examining Structural Components of Peace Agreements and their Durability,” *Conflict Resolution Quarterly*, Vol. 28, No. 4 (Summer 2011) [B]

Ramzi Badran, “Intrastate Peace Agreements and the Durability of Peace,” *Conflict Management and Peace Science*, Vol. 31, No. 2 (2014) [B]

Interesting Supplemental Readings

The Berlin (Potsdam) Conference, 17 July-2 August 1945. Protocol of the Proceedings, 1 August 1945

Camp David Accord, 1978

Dayton Peace Accord, 1995

Good Friday Agreement (The Belfast Agreement), 10 April 1998

NOTE: these treaties are available through The Avalon Project at Yale University. You must scroll through the list of 20th century treaties to find these treaties, available at http://avalon.law.yale.edu/subject_menus/20th.asp

Colombia, Acuerdo Final, Acuerdo Final para la Terminación del Conflicto y la Construcción de una Paz Estable y Duradera, August 2016, 297 pages, available at www.mesadeconversaciones.com.co/sites/default/files/24_08_2016acuerdofinalfinalfinal-1472094587.pdf

CLASS 6: AMNESTY AND PEACE?

(25 January 2018)

Required Readings

Louise Mallinder, "The Role of Amnesties in Conflict Transformation," in Cedric Ryngaert (ed.), *The Effectiveness of International Criminal Justice*, Antwerp: Intersentia, 2009 [google title]

James P. Peiffner, "US Blunders in Iraq: De-Baathification and Disbanding the Army," *Intelligence and National Security*, Vol. 25, No. 1 (February 2010) [google title]

Interesting Supplemental Readings

L. Paul Bremer III, "Iraq Coalition Provisional Authority Order Number One, De-Ba'athification of Iraqi Society," published 16 May 2003

Lavinia Stan, "The Urge to Purge: The Case For and Against Lustration," blog, 11 March 2011

WEEK 4: MOVING ON FROM CONFLICT**CLASS 7: GUEST SPEAKER**

(30 January 2018)

No readings

CLASS 8: DDR PROGRAMS

(1 February 2018)

Group formation this class.

Required Readings

United Nations, DDR Program, "Second Generation Disarmament, Demobilization and Reintegration: Practices in Peace Operations," up to page 31, 2010 [**B**]

Robert Muggah, "Innovations in Disarmament, Demobilization and Reintegration Policy and Research," NUPI Working Paper 774, Small Arms Survey, 2010 [**B**]

Ktenge Fabrice Tunda, "Disarmament, Demobilization and Reintegration in the Democratic Republic of Congo: Can Stability Prevail?" *Conflict Trends*, Issue 4 (2016) [google title]

Stephanie Hanson, "Disarmament, Demobilization, and Reintegration (DDR) in Africa," Council on Foreign Relations, 16 February 2007, available at <http://www.cfr.org/world/disarmament-demobilization-reintegration-ddr-africa/p12650>

Interesting Supplemental Readings

International Crisis Group, “In the Shadow of ‘No’: After Colombia’s Plebiscite,” Latin America and Caribbean Report No. 60, 31 January 2017

International Crisis Group, “Central African Republic: Preventing a New Attempt at Destabilisation,” 16 November 2016

United Nations, DDR Program, “Chapter 2.2: Post-Conflict Stabilization, Peace-building and Recovery Frameworks,” no date

James Cockayne and Siobhan O’Neil (eds), *UN DDR in an Era of Violent Extremism*, United Nations University, 2015, available at <https://collections.unu.edu/eserv/UNU:5532/UNDDR.pdf>

WEEK 5: DEALING WITH THE LEGACIES OF CONFLICT AND VIOLENCE**CLASS 9: RE-LOCATING THE DISLOCATED AND RECONSTRUCTING**

(6 February 2018)

Required Readings

Megan Bradley, “Introduction,” *Refugee Repatriation: Justice, Responsibility and Redress*, Cambridge: Cambridge University Press, 2013 [B]

Brian Reeves and Tamara Cofman Wittes, “No East Way Out of Reconstructing Raqqa,” Brookings Institute, 6 November 2017 [google title]

Tatsushi Arai, “Conflict-Sensitive Repatriation: Lessons from Displaced Communities in North-eastern Nigeria,” *Conflict Trends*, Issue 1 (2017), available at <http://www.accord.org.za/conflict-trends/conflict-sensitive-repatriation/>

Carl Case, “Preparing for Humanitarian Demining in Post-Conflict Colombia,” *The Journal of ERW and Mine Action*, Vol. 19, No. 2 (July 2015), available at http://www.jmu.edu/_images/cisr/_pdfs/journal/192-all.pdf [takes you to journal [scroll down to p. 7]

Interesting Supplemental Readings

United Nations, Text of the 1951 Convention Relating to the Status of Refugees

Guido Ambroso, “The End of History? Conflict, Displacement and Durable Solutions in the Post-Cold War Era,” Research Paper No. 207, UN High Commissioner for Refugees, 2011

CLASS 10: DEALING WITH TRAUMA

(8 February 2018)

Required Readings

Kenneth Miller and Andrew Rasmussen, "War Exposure, Daily Stressors and Mental Health in Conflict and Post-conflict Settings," *Social Science and Medicine*, Vol. 70 (2010) [B]

Paul B. Spiegel, Francesco Checchi, Sandro Colombo, Eugene Paik, "Health-care Needs of People Affected by Conflict: Future Trends and Changing Frameworks," *The Lancet*, Vol. 375 (23 January 2010), available at [http://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736\(09\)61873-0.pdf](http://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736(09)61873-0.pdf)

Jonathan I. Bisson, "Post-Traumatic Stress Disorder," *Occupational Medicine*, Vol. 57 (2007) [B]

Interesting Supplemental Readings

Jason Motlagh, "Fighting Polio Amid the Chaos of Syria's Civil War," *National Geographic*, 5 March 2015

WEEK 6: JUSTICECLASS 11: TYPES OF JUSTICE

(13 February 2018)

Required Readings

David A. Crocker, "Reckoning with Past Wrongs: A Normative Framework," School of Public Policy, University of Maryland, 2004 [B]

Martina Fischer, "Transitional Justice and Reconciliation: Theory and Practice," Berghof Foundation, 2011 [B]

United Nations, Guidance Note of the Secretary-General, "United Nations Approach to Transitional Justice," UN, March 2010 [B]

Tendaiwo Peter Maregere, "Justice in Transition and the Complexities of Access," *Conflict Trends*, Issue 2 (2017), available at <http://www.accord.org.za/conflict-trends/justice-transition-complexities-access/>

Interesting Supplemental Readings

Christopher Zambakari, "To Punish or to Reform? Survivor Justice in Africa," *Conflict Trends*, Issue 2 (2016)

Rosemary Nagy, "Transitional Justice as Global Project: Critical Reflections," *Third World Quarterly*, Vol. 29, No. 2 (2008)

Priscilla B. Hayner, "Introduction" and "Chapter 1: Confronting Past Crimes," in *Unspeakable Truths: Transitional Justice and the Challenge of Truth Commissions*, New York: Routledge, 2011

Cillian McGrattan, "Policing Politics: Framing the Past in Post-Conflict Divided Societies," *Democratization*, Vol. 21, No. 3 (2014)

CLASS 12: INTERNATIONAL JUSTICE
(15 February 2018)

Required Readings

International Criminal Tribunal for the Former Yugoslavia, Judgement Summary, "Trial Judgement Summary for Radovan Karadzic," The Hague, 24 March 2016 [B]

Office of the Prosecutor, "Policy Paper on Case Selection and Prioritisation," International Criminal Court, 15 September 2016 [B]

Michelle Nel and Vukile Ezrom Sibiyi, "Withdrawal from the ICC: Does Africa have an Alternative?" *African Journal of Conflict Resolution*, Vol. 17, No. 1 (2017) [B]

Interesting Supplemental Readings

The International Military Tribunal for Germany, Contents of the Nuremberg Trials Collection, Yale Law School, The Avalon Project, available at http://avalon.law.yale.edu/subject_menus/imt.asp

Alan Keenan, "Impunity and Justice: Why the UN Human Rights Council Must Stay Engaged in Sri Lanka," International Crisis Group, 17 June 2016

International Commission on Missing Persons, "'I Just Want to Know How My Sons Died': Bringing Home Bosnia's Dead," 6 December 2016

Ben Taub, "The Assad Files," *The New Yorker*, 18 April 2016

STUDY WEEK (WEEK 7), 19-23 FEBRUARY 2018

WEEK 8: SECURITY SECTOR REFORM AND GOVERNANCE

CLASS 13: GETTING THE MILITARY INTO THE BARRACKS (AND OUT OF POLITICS)
(27 February 2018)

Required Readings

Samuel P. Huntington, "Reforming Civil-Military Relations," *Journal of Democracy*, Vol. 6, No. 4 (1995), available online via Dal library [access through Dal library journal subscriptions]

Albrecht Schnabel and Hans Born, "Security Sector Reform: Narrowing the Gap Between Theory and Practice," Geneva Centre for the Democratic Control of Armed Forces, 2011 [B]

Roy Licklider, "Merging Competing Militaries after Civil Wars," *Prism*, Vol. 5, No. 1 (2014) [B]

Jesse S.G. Wozniak, "Iraq and the Material Basis of Post-Conflict Police Reconstruction," *Journal of Peace Research*, Vol. 54, No. 6 (2017) [B]

Interesting Supplemental Readings

Mara Karlin, "Why Military Assistance Programs Disappoint: Minor Tools Can't Solve Major Problems," *Foreign Affairs*, 16 October 2017

Herbert Wulf, "Security Sector Reform in Developing and Transitional Countries Revisited," Berghof Foundation, 2011

International Crisis Group, "Executive Summary, Nigeria: The Challenge of Military Reform," Africa Report No. 237, 6 June 2016

CLASS 14: GOVERNANCE

(1 March 2018)

Required Readings

Robert I. Rotberg, "The Need for Strengthened Political Leadership," *The Annals of the American Academy of Political Science*, Vol. 652, No. 1 (March 2014) [B]

Alina Mungiu-Pippidi, "The Quest for Good Governance: Learning from Virtuous Circles," *Journal of Democracy*, Vol. 27, No. 1 (January 2016) [B]

Barbara F. Walter, "Why Bad Governance Leads to Repeat Civil War," *Journal of Conflict Resolution*, 2014 [B]

Interesting Supplemental Readings

Carl Bildt, "The Seven Lessons of State Building," International Crisis Group, March 2016

International Crisis Group, "Time for Concerted Action in DR Congo," 4 December 2017

WEEK 9: GOVERNANCE AND DEMOCRACY

CLASS 15: GOVERNANCE AND DEMOCRACY

(6 March 2018)

Group Presentations

Required Readings

Samuel P. Huntington, “Democracy’s Third Wave,” *Journal of Democracy*, Vol. 2, No. 2 (1991) [B]

Abraham Lowenthal and Sergio Bitar, “Getting to Democracy,” *Foreign Affairs*, Vol. 95, No. 1 (January/February 2016), available at <https://www.foreignaffairs.com/articles/2015-12-14/getting-democracy> [or via Dal library]

Sebastian Rosato, “The Flawed Logic of Democratic Peace Theory,” *American Political Science Review*, Vol. 97, No. 4 (November 2003) [B]

CLASS 16: WHAT’S GONE WRONG? DEMOCRATIZATION AND DECONSOLIDATION
(8 March 2018)

Required Readings

Nancy Bermeo, “On Democratic Backsliding,” *Journal of Democracy*, Vol. 27, No. 1 (2016) [B]

Valeriya Mechkova, Anna Luhrmann and Staffan I. Lindberg, “How Much Democratic Backsliding?” *Journal of Democracy*, Vol. 28, No. 4 (October 2017) [B]

Robert Mickey, Steven Levitsky and Lucan Ahmad Way, “Is America Still Safe for Democracy? Why the United States is in Danger of Backsliding,” *Foreign Affairs*, May/June 2017 [B]

Ivan Krastev, “The Unraveling of the Post-1989 Order,” *Journal of Democracy*, Vol. 27, No. 4 (October 2016) [B]

Interesting Supplemental Readings

Marc F. Plattner, “Liberal Democracy’s Fading Allure,” *Journal of Democracy*, Vol. 28, No. 4 (October 2017)

Jon Temin, “The Alarming Decline of Democracy in East Africa,” *Foreign Affairs*, 27 November 2017

Joshua Kurlantzick, “Southeast Asia’s Democratic Decline in the America First Era,” Council on Foreign Relations, 27 October 2017

WEEK 10: CONSTITUTIONS AND ELECTIONS

CLASS 17: WRITING CONSTITUTIONS
(13 March 2018)

Required Readings

Michele Brandt, “Constitutional Assistance in Post-Conflict Countries,” United Nations Development Program, June 2005 [B]

Jennifer Widner, “Constitution Writing and Conflict Resolution,” *The Round Table*, Vol. 94, No. 381 (September 2005) [B]

Interesting Supplemental Readings

Julia Strasheim and Hanne Fjelde, “Pre-Designing Democracy: Institutional Design of Interim Governments and Democratization in 15 Post-Conflict Societies,” *Democratization*, Vol. 21, No. 2 (2014)

Ionel Zamfir, European Parliamentary Research Service, “Democracy in Africa: Power Alteration and Presidential Term Limits,” Briefing, April 2016

Sophia du Plessis, Ada Jansen and Krige Siebrits, “Democratisation in Africa: The Role of Self-enforcing Constitutional Rules,” *African Journal on Conflict Resolution*, Vol. 15, No. 1 (2015)

CLASS 18: ELECTIONS

(15 March 2018)

Required Readings

Pippa Norris, “Choosing Electoral Systems: Proportional, Majoritarian and Mixed Systems,” *International Political Science Review*, Vol. 18, No. 3 (1997) [B]

Benjamin Reilly, “Electoral Systems for Divided Societies,” *Journal of Democracy*, Vol. 13, No. 2 (April 2002) [B]

Benjamin Reilly, “Post-Conflict Elections: Constraints and Dangers,” *International Peacekeeping*, Vol. 9, No. 2 (2002) [B]

Thomas Edward Flores and Irfan Nooruddin, “The Effect of Elections on Postconflict Peace and Reconstruction,” *The Journal of Politics*, Vol. 74, No. 2 (April 2012) [B]

Interesting Supplemental Readings

Carl Henrik Knutsen, Havard Mogleiv Nygard and Tore Wig, “Autocratic Elections: Stabilizing Tool or Force for Change?” *World Politics*, Vol. 69, No. 1 (January 2017)

Gary Bland, Andrew Green and Toby Moore, “Measuring the Quality of Election Administration,” *Democratization*, Vol. 20, No. 2 (2013)

Sofia Martinez, “Do the Numbers Lie? Mistrust and Military Lockdown after Honduras’ Disputed Poll,” International Crisis Group, 4 December 2017

WEEK 11: RULE OF LAW AND THE COURTS**CLASS 19: RULE OF LAW**

(20 March 2018)

Required Readings

Louise Arbour, “Building an Independent Judiciary: Process and Perceptions,” International Crisis Group, 2 September 2013, available at www.crisisgroup.org/en/publication-type/speeches/2013/arbours-building-an-independent-judiciary

UN Security Council, Report of the Secretary-General, “The Rule of Law and Transitional Justice in Conflict and Post-Conflict Societies,” UN, 12 October 2011 [B]

Interesting Supplemental Readings

United Nations General Assembly, Report of the Secretary-General, “Strengthening and Coordinating United Nations Rule of Law Activities,” 2014

Carlos Valdez, “Bolivia’s Top Court Gives President Green Light to Run Again,” *The Washington Post*, 28 November 2017

Adrian Chen, “When a Populist Demagogue Takes Power,” *The New Yorker*, 21 November 2016

CLASS 20: CORRUPTION

(22 March 2018)

Required Readings

Daniel Stockemer, Bernadette LaMontagne and Lyle Scruggs, “Bribes and Ballots: The Impact of Corruption on Voter Turnout in Democracies,” *International Political Science Review*, Vol. 34, No. 1 (2011) [B]

Jorge G. Castaneda, “Latin Americans Stand up to Corruption,” *Foreign Affairs*, Vol. 95, No. 1 (January/February 2016), available at <https://www.foreignaffairs.com/articles/central-america-caribbean/2015-12-14/latin-americans-stand-corruption> [or via Dal library]

Anthony Cordesman, “Instability in the MENA Region, Afghanistan, Pakistan and Key Conflict States,” Center for Strategic and International Studies, Working Draft, 28 September 2017 [B]

Brian Winter, “Brazil’s Never-Ending Corruption Crisis,” *Foreign Affairs*, Vol. 96, No. 3 (May/June 2017) [B]

Institute for Economics and Peace, *Peace and Corruption 2015*, see www.visionofhumanity.org/sites/default/files/Peace%20and%20corruption.pdf

Interesting Supplemental Readings

Arturo Matute, “Guatemala: Young Blood, Old Vices,” International Crisis Group, Report No. 56, Latin American and Caribbean, 14 November 2016

Kevin Casas-Zamora and Miguel Carter, “Beyond the Scandals: The Changing Context of Corruption in Latin America,” *Rule of Law Report*, February 2017

WEEK 12: THE ECONOMY AND CIVIL SOCIETY AFTER CONFLICT**CLASS 21: KICKSTARTING THE ECONOMY**

(27 March 2018)

Required Readings

Peacebuilding Initiative, “Economic Recovery Strategies and Peacebuilding Processes,” April 2009, available at <http://www.peacebuildinginitiative.org/> [click on Economic Recovery]

Peacebuilding Initiative, “Economic Recovery Strategies: Strategies and Models,” April 2009, available <http://www.peacebuildinginitiative.org/> [click on Economic Recovery]

Interesting Supplemental Readings

International Crisis Group, “The Economic Disaster Behind Afghanistan’s Mounting Human Crisis,” Statement, 3 October 2016

Jack Snyder, “The Modernization Trap,” *Journal of Democracy*, Vol. 28, No. 2 (April 2017)

“The Fatal Flaw of Neoliberalism: It’s Bad Economics,” *The Guardian*, 14 November 2014

CLASS 22: CIVIL SOCIETY

(29 March 2018)

Required Readings

Peacebuilding Initiative, “Civil Society: Key Debates and Implementation Challenges,” April 2009, available <http://www.peacebuildinginitiative.org/> [click on Democracy and Governance, then on the title]

Martina Fischer, “Civil Society in Conflict Transformation: Strengths and Limitations,” Berghof Foundation, 2011 [B]

Interesting Supplemental Readings

Sarbeswar Sahoo, “Civil Society and Democratization: A Counter-Case from India,” *Democratization*, Vol. 21, No. 3 (2014)

Jeffrey Sachs, “Chapter 8: Investing in Social Capital,” in John Helliwell, Richard Layard and Jeffrey Sachs (editors), *World Happiness Report 2015*

WEEK 13: COMMUNICATIONS TECHNOLOGY AND DEMOCRACY?

CLASS 23: SOCIAL MEDIA AND DEMOCRACY

(3 April 2018)

Joshua A. Tucker, Yannis Theocharis, Margaret E. Roberts and Pablo Barbera, “From Liberation to Turmoil: Social Media and Democracy,” *Journal of Democracy*, Vol. 28, No. 4 (October 2017) [**B**]

Olubunmi Akande, “Participatory Media Practices in Conflict Communities,” *Conflict Trends*, Issue 3 (2016), available at <http://www.accord.org.za/conflict-trends/participatory-media-practices-conflict-communities/>

CLASS 24: LAST THOUGHTS AND REVIEW

(5 April 2018)