

## POLITICAL SCIENCE

### Political Science 1065 – Political Worlds: The Global Domain

Tuesdays and Thursdays, 1:05-2:25

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Office Hours: Tuesday 2:45-4:00, or by appointment

#### Objectives

This course introduces you to international and transnational politics – that is, politics beyond and across national boundaries. We ask: to what extent, and in what ways, has international politics made life better and/or worse for most of the world's peoples? You should leave the course with a basic understanding of:

- how the current international system came into being, and how it has evolved over time
- who the key *actors* are in international politics (states, 'civil society', international organizations, and multinational corporations)
- what the key *arenas* of international politics are (multilateral organizations, the international 'political economy', conflict and war)
- how some of the best-known *theories* of international relations have explained the logic of international politics (why actors behave in the way they do, and how change occurs in world politics)
- some of the most pressing *issues and challenges* confronting contemporary international political actors, including: poverty and inequality, terrorism, the environment and food security, and the impact of new forms of communication and technology in international relations.

It is, of course, impossible to develop a command of these complex topics and issues in this introductory course. The goal is to give you the foundational understanding needed to make (some) sense of key issues in the world today, to enable you to think and write about them intelligently, and to provide a basis for participation in future courses in Political Science and related fields.

## Evaluation

Assessment will be based on a mid-term test, a final exam, 3 short essays (750-1000 words each), and attendance and participation. Your final result will be arrived at approximately as follows:

Attendance and participation	5%
Short Essay #1 (due 2 February)	20%
Mid-term Exam (15 February)	10%
Short Essay #2 (due 16 March)	20%
Short Essay #3 (due 6 April)	20%
Final Exam (scheduled by the registrar's office*)	25%

You **must** complete all elements of the course in order to pass.

The course's grading scheme follows the Dalhousie undergraduate academic calendar.

<http://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=1&chapt%20erid=90&topicgroupid=407&loadusercredits=False>

**Reference Style:** All assignments must provide full and proper citations for any source you draw on either through direct quotations or key ideas. You may use the style that is most comfortable for you. Style guides are available on the Dal Library website:

<http://libraries.dal.ca/help/style-guides.html>. Please ensure that whichever style you choose, you use it consistently throughout the assignment.

The **final exam** will be 2 hours in length, scheduled during the official exam period, which for the Spring 2018 semester is April 12-26. It will cover material from both required readings and class lectures/discussions. Please do not make any work or travel plans until the date and time of the exam has been set by the Registrar's Office. There will be no make-up or alternate exam dates.

**Please note:** extensions on written assignments will only be granted under extraordinary circumstances, **not including** having too much other work to do! Late papers will be penalized

2% per day.

**Please also note:** February 5<sup>th</sup> is the last day to withdraw from a Winter term course without a “W”, and March 12<sup>th</sup> is the last day to withdraw from a Fall term course with a “W”.

### Texts, Readings, and Research Sources

There is one required textbook for this course. It is *International Relations*, edited by Stephen McGlinchey. It is available as a *free* PDF download (<http://www.e-ir.info/2016/12/07/e-ir-foundations-textbook-international-relations/>), through chapter links, or in paperback or kindle form (e.g. [https://www.amazon.ca/s/ref=nb\\_sb\\_noss?url=search-alias%3Daps&field-keywords=McGlinchey%2C+Stephen](https://www.amazon.ca/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=McGlinchey%2C+Stephen)).

There will be some additional required readings, which will be made available through e-links on the class Brightspace site.

***It is critically important that you do all required readings and attend classes regularly.***

### **Topics and Assignments**

Week 1 (Jan 8): Introduction to International Relations

#### *Readings:*

- McGlinchey, Introduction
- Burkeman, O. “Is the world really better than ever?” *The Guardian*, 28 July 2017.  
<https://www.theguardian.com/news/2017/jul/28/is-the-world-really-better-than-ever-the-new-optimists>

Week 2 (Jan 15): The Making of the Modern World: ‘international society’, war, and diplomacy

#### *Readings:*

- McGlinchey, chs. 1, 2

Week 3 (Jan 22): Thinking about International Politics: theories and ‘levels of analysis’

#### *Readings:*

- McGlinchey, chs. 3, 4

Week 4 (Jan 29): 'Ordering' the world? International law and international organizations

*Readings:*

- McGlinchey, chs. 5, 6

**Short Essay #1 due 2 February**

Week 5 (Feb 5): 'Beneath' international society: religion, culture, and civil society

*Readings:*

- McGlinchey, chs. 7, 9

Week 6 (Feb 12): The international politics of wealth creation and distribution

*Readings:*

- McGlinchey, ch. 8

**Mid-Term Exam – 15 February**

Week 7 (Feb 19): **READING WEEK**

Week 8 (Feb 26): Poverty, development, and food security

*Readings:*

- McGlinchey, chs. 10, 16
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Week 9 (Mar 5): Changes and challenges in contemporary global security (I): systemic and civilian

*Readings:*

- McGlinchey, chs. 17, 11

Week 10 (Mar 12): Changes and challenges in contemporary global security (II): terrorism and peacekeeping

*Readings:*

- McGlinchey, ch. 14
- A. Bellamy and C. Hunt, "Twenty-first century UN peace operations: protection, force, and the changing security environment," *International Affairs*, 91 (6), 2015, 1277-1298.  
<https://academic.oup.com/ia/article/91/6/1277/2326959>

**Short Essay #2 due 16 March**

Week 11 (Mar 19): democratizing international relations? Technology and 'peoples' politics'

*Readings:*

- McGlinchey, chs. 12, 13

Week 12 (Mar 26): The international politics of the environment

*Readings:*

- McGlinchey, ch. 15

Week 13 (Apr 2): What next for international relations? And course review

*Readings:*

- McGlinchey, ch. 18

**Short Essay #3 due 6 April**

**Other Important Information:**

**Missed or Late Academic Requirements due to Student Absence**

Dalhousie students are asked to take responsibility for their own short-term absences (3 days or less) by contacting their instructor by phone or email prior to the academic requirement deadline or scheduled time and by submitting a completed Student Declaration of Absence to their instructor in case of missed or late academic requirements. Only 2 separate Student Declaration of Absence forms may be submitted per course during a term (Note: faculty, college, school, instructor or course-specific guidelines may set a lower maximum).

(read more: [https://cdn.dal.ca/content/dam/dalhousie/pdf/dept/university\\_secretariat/policy-](https://cdn.dal.ca/content/dam/dalhousie/pdf/dept/university_secretariat/policy-)

## **Academic Integrity**

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (*The Center for Academic Integrity, Duke University, 1999*). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

### ***What does academic integrity mean?***

At university we advance knowledge by building on the work of other people. Academic integrity means that we are honest and accurate in creating and communicating all academic products. Acknowledgement of other people's work must be done in a way that does not leave the reader in any doubt as to whose work it is. Academic integrity means trustworthy conduct such as not cheating on examinations and not misrepresenting information. It is the student's responsibility to seek assistance to ensure that these standards are met.

### ***How can you achieve academic integrity?***

We must all work together to prevent academic dishonesty because it is unfair to honest students. The following are some ways that you can achieve academic integrity; some may not be applicable in all circumstances.

- Make sure you understand Dalhousie's policies on academic integrity (<http://academicintegrity.dal.ca/Policies/>)
- Do not cheat in examinations or write an exam or test for someone else
- Do not falsify data or lab results
- Be sure not to plagiarize, intentionally or unintentionally, for example...
- Clearly indicate the sources used in your written or oral work. This includes computer codes/ programs, artistic or architectural works, scientific projects, performances, web page designs, graphical representations, diagrams, videos, and images
- Do not use the work of another from the Internet or any other source and submit it as your own
- When you use the ideas of other people (paraphrasing), make sure to acknowledge the source
- Do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor (These examples should be considered only as a guide and not an exhaustive list.)

### ***Where can you turn for help?***

If you are ever unsure about any aspect of your academic work, contact me (or the TA):

- Academic Integrity website <http://academicintegrity.dal.ca/>  
Links to policies, definitions, online tutorials, tips on citing and paraphrasing
- Writing Centre  
([http://www.dal.ca/campus\\_life/student\\_services/academic-support/writing-and-study-skills.html](http://www.dal.ca/campus_life/student_services/academic-support/writing-and-study-skills.html))

Assistance with learning to write academic documents, reviewing papers for discipline-specific writing standards, organization, argument, transitions, writing styles and citations

- Dalhousie Libraries Workshops (<http://libraries.dal.ca/>)  
Online tutorials, citation guides, Assignment Calculator, RefWorks
- Dalhousie Student Advocacy Service  
(<http://studentservices.dal.ca/services/advocacy.html>)

Assists students with academic appeals and student discipline procedures.

- Senate Office (<http://senate.dal.ca>)  
List of Academic Integrity Officers, discipline flowchart, Senate Discipline Committee

### ***What will happen if an allegation of an academic offence is made against you?***

As your instructor, I am required to report every suspected offence. The full process is outlined in the Faculty Discipline Flow Chart

([http://senate.dal.ca/Files/AIO\\_AcademicDisciplineProcess\\_Flowchart\\_updated\\_July\\_2011.pdf](http://senate.dal.ca/Files/AIO_AcademicDisciplineProcess_Flowchart_updated_July_2011.pdf)) and includes the following:

- Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from instructors
- Based on the evidence provided, the AIO decides if there is evidence to proceed with the allegation and you will be notified of the process
- If the case proceeds, you will receive a PENDING grade until the matter is resolved
- If you are found guilty of an offence, a penalty will be assigned ranging from a warning, to failure of the assignment or failure of the class, to expulsion from the University. Penalties may also include a notation on your transcript that indicates that you have committed an academic offence. Updated August 2011.

### **Student Accommodation**

Students may request accommodation as a result of barriers experienced related to disability, religious obligation, or any characteristic protected under Canadian human rights legislation.

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit [www.dal.ca/access](http://www.dal.ca/access) for more information and to obtain the Request for Accommodation form.

A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 902-494-2836 for more information or send an email to [notetaking@dal.ca](mailto:notetaking@dal.ca). Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require their usage will be able to fully participate in the class.

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