

Political Science 4340B/5340B

APPROACHES TO DEVELOPMENT

Monday 1:35-4:25

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Office Hours: Tuesday, 2:45-4:00, or by appointment

This advanced seminar class offers a critical overview of the state of development studies and comparative politics (broadly understood) in "developing countries" or the "global South" for students in the social sciences. It is designed to appeal to a range of disciplines and interests and, for graduate students, to aid in research. Given the eclectic nature of the field, it is broad in scope but with a focus on political economy. This seminar course is also designed to relate to "extra-curricular" development education, and serves as one of the central classes in the graduate programme in Political Science and other departments at Dalhousie.

Content

The seminar is intended to provide an overview of approaches to, and issues and actors in, the field of (under)development studies. Analyses of "development" have undergone major changes over the past couple of decades as i) the development trajectories of countries in the erstwhile "Third World" have become increasingly diverse and differentiated; ii) the world economy has undergone profound processes of structural change (often referred to as globalization) and more recently, protracted and far-reaching crises; and iii) global politics has transited from the relative stability of post-Second World War bipolarity into a new era of fluidity, diversity and uncertainty. The seminar schedule includes a section on the history of the idea of "development" and development theories, and the nature of the contemporary global changes that condition opportunities for development; a section on core actors in contemporary development, including the state (in its various forms), international organizations and "global governance", NGOs and civil society, and Transnational Corporations (TNCs) and the private sector; and a section on critical issues in development, such as the role of women/gender, security and "peacebuilding", the environment and sustainable development, and governance and democratization.

Structure

The course is organized around a weekly seminar. Given the centrality of this meeting, all participants are expected to attend, to complete the assigned readings, and to contribute to

discussions. In addition, each participant will prepare and present a seminar “position paper” on one of the topics under discussion by the class. The presentations should be brief and succinct - *no more than* 20-25 minutes. The use of handouts, Powerpoints, and/or videos to enhance these oral presentations is encouraged but not required.

Participation and Evaluation

In addition to the seminar paper referred to above (approximately 6 pages in length), there will be a book/article review assignment (maximum 6 pages graduates; 4 pages for undergraduates) near the mid-point of the course (due **Friday, 10 February**), and a term paper on a set topic.

The deadline for submission of term papers is **Friday, 7 April**. Late papers will be penalized. Papers should be no more than 20 typed double-spaced pages for graduates and 15 typed double-spaced pages for undergraduates, and presented in proper academic style, with bibliography, notes, subheadings, etc.

The grade for the course will be arrived at approximately as follows:

seminar paper/presentation	20%
book/article review	20%
class participation	15%
term paper	45%

Development Education

There are regular "dev ed" and other relevant activities on campus and in the city associated with the programmes in IDS at both Dalhousie and SMU, the Centre for the Study of Security and Development, and various NGOs in the community. Students in this class are expected to attend at least some of these events to broaden and reinforce their familiarity with development issues, and are encouraged to bring issues and insights from these events into class discussions.

Assigned Readings

The required text for the course is Anthony Payne and Nicola Phillips, *Development* (Polity 2010). It is available from the Dalhousie bookstore. All other required readings will be available electronically through the Killam Library.

SCHEDULE

(Note: additional readings may be posted during the course of the semester)

I. Course Introduction

Part I: Historical and Theoretical Perspectives on "Development"

II. The Historical Development of "Development"

Payne and Phillips, 1-84

J. N. Pieterse, *Development Theory*, 2nd edition, ch. 1: "Trends in Development Theory" (available as e-book from the Killam Library)

Recommended (for this week and next):

The rest of Pieterse, *Development Theory*, 2nd edition (2010).

J. Parpart and H. Veltmeyer, "The Development Project in Theory and Practice: A Review of its Shifting Dynamics", *Canadian Journal of Development Studies*, 25 (2004), 39-59

J. Martinussen, *Society, State and Market* (1997), esp. 1-113

M.P. Cowen and R.W. Shenton, *Doctrines of Development* (1996), Part I

J. Larrain, *Theories of Development: capitalism, colonialism and dependency* (1989)

C. Leys, *The Rise and Fall of Development Theory* (1996)

III. The 'Great Debates': Modernisation, Dependency and Beyond

Payne and Phillips, 85-144.

J. N. Pieterse, *Development Theory*, 2nd edition, ch. 6: "My paradigm or yours? Variations on Alternative Development" (available as e-book from the Killam Library)

A Ziai, "Post-development: Premature burials and haunting ghosts," *Development and Change*, 46 (4), 2015, 833-854.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12177/full>

Recommended:

P. Shaffer, "Post-Development and Poverty: an Assessment," *Third World Quarterly*, 33 (10), 1767-82.

A. Escobar, "Development, trans/modernities, and the politics of theory," *Focaal: European Journal of Anthropology* 52 (2008): 127-135.

S. Mathews, "The role of the privileged in responding to poverty: perspectives emerging from the post-development debate," *Third World Quarterly*, 29, 6 (2008): 1035-1049.

S. Hickey and G. Mohan, "Relocating Participation within a Radical Politics of Development," *Development and Change*, 36 (2), 2005, 237-262

Martinussen, 289-308

Cowen and Shenton, Parts II and III

Colin Leys, "The Crisis in 'Development Theory'", *New Political Economy*, 1 (1), 1996, 41-58

IV. The South in the Capitalist World System: globalization, regionalisms, differentiation

Payne and Phillips, 145-183.

R. Horner and D. Hulme, "From international to global development: new geographies of 21st century development," *Development and Change*, 8 December 2017, 1-32.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12379/epdf>

E. Gudynas, "Beyond varieties of development: disputes and alternatives." *Third World Quarterly*, 37 (4), 2016,

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2015.1126504>

Recommended:

P. Golub, "From the New International Economic Order to the G20: how the 'Global South' is restructuring world capitalism from within," *Third World Quarterly*, 34:6 (2013), 1000-1015.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2013.802505>

P. Nel and I. Taylor, "Bugger thy Neighbour? IBSA and South-South Solidarity," *Third World Quarterly*, 34:6 (2013), 1091-1010.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2013.802507>

P. Cammack, "The G20, the Crisis, and the rise of Global Developmental Liberalism," *Third World Quarterly*, 33: 1 (2012), 1-16.

<http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.628110>

A. Cooper et al., "Lessons from/for BRICSAM about South-North relations at the start of the 21st Century: Economic Size trumps all else?" *International Studies Review*, 9:4 (2007), 673-689.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/j.1468-2486.2007.00730.x/abstract>

R. Wade, "Financial Regime Change?" *New Left Review* 53 (Sept/Oct 2008).

P. Bowles, "Globalization and Neoliberalism: A Taxonomy and Some Implications for Anti-Globalization," *Canadian Journal of Development Studies*, 26 (1), 2005, 67-87

J. Mandle, *Globalization and the Poor* (2003), 1-38

J. Saul, "Globalization, Imperialism, Development: False Binaries and Radical Resolutions", in L. Panitch and C. Leys (eds.), *The New Imperial Challenge*, Socialist Register 2004 (Merlin Press, 2003), 220-244

<http://site.ebrary.com/lib/dal/Doc?id=10214897>

K. Polanyi Levitt, "Globalization, Development, and Economics: Reflections on the History of Development Thought," *Canadian Journal of Development Studies*, 26 (3), 2005, 517-526

J. Mittelman, *The Globalization Syndrome* (2000)

J. Petras and H. Veltmeyer, *Globalization Unmasked*, Imperialism in the 21st Century, 2001, ch. 1 (11-25)

M. Marchand, M. Boas and T. Shaw, "The political economy of new regionalisms," *Third World Quarterly*, 20 (5), 1999, 897-910

M. Bernard and J. Ravenhill, "Beyond Production Cycles and Flying Geese: Regionalization, Hierarchy, and the Industrialization of East Asia", *World Politics*, 47, 1995, 171-209

R. Bates, *Prosperity and Violence*, the Political Economy of Development (2001), 84-100
A. Noel and J-P Therien, *Left and Right in Global Politics* (Cambridge UP 2008).

Part II: Actors

V. The State

M. Woo-Cumings, "Introduction: Chalmers Johnson and the Politics of Nationalism and Development", in Woo-Cumings (ed.), *The Developmental State* (1999), 1-31 - available on google books:

<http://books.google.ca/books?id=cwP7VmRAg7cC&printsec=frontcover#v=onepage&q&f=false>

Richard Stubbs, "Whatever Happened to the Developmental State? The Unfolding Debate," *The Pacific Review* 22 (No.1 March) 2009, 1-22.

<http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rpre20/22/1>

D. Bach, "Patrimonialism and Neopatrimonialism: Comparative Trajectories and Readings," *Commonwealth and Comparative Politics*, 49:3 (2011), 275-294.

<http://www.tandfonline.com.ezproxy.library.dal.ca/toc/fccp20/49/3>

C. Call, "The Fallacy of the 'Failed State'." *Third World Quarterly*, 29: 8 (2008), 1491-1507.

<http://www.tandfonline.com/doi/pdf/10.1080/01436590802544207>

Recommended:

Other contributions to Woo-Cumings (ed.), *The Developmental State*.

E. Ikpe, "Challenging the Discourse on fragile states." *Conflict, security, and development*, 7: 1 (2007), 85-124.

W. Reno, *Warlord Politics and African States* (1999), 15-44

Martinussen, *Society, State and Market*, 165-274

T. Kelsall, "Going with the Grain in African Development?", *Development Policy Review*, 26: 6 (2008), 627-655. <http://www3.interscience.wiley.com/cgi-bin/fulltext/121429502/PDFSTART>

R. Bates, *Prosperity and Violence*, the Political Economy of Development (2001), pp. 50-84

World Bank, *The State in a Changing World*, World Development Report 1997

Report of the Commission for Africa, *Our Common Interest* (March 2005), esp. chapter 4, 133-156.

<http://www.number-10.gov.uk/output/Page7310.asp>

(Book/Article Reviews due, 9 February)

VI. Multilateralism and 'Global Governance'

D. Held, "Cosmopolitanism: globalisation tamed?" *International Studies Review*, 29 (4), 2003, 465-80.

<http://journals.cambridge.org.ezproxy.library.dal.ca/action/displayIssue?decade=2000&jid=RIS&volumeld=29&issueId=04&iid=188558>

G. Koehler, "Seven Decades of 'Development', and Now What?" *Journal of International Development*, 27, 2015, 733-751.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1002/jid.3108/epdf>

A. Cornwall and K. Brock, "What do buzzwords do for development policy? A critical look at 'participation', 'empowerment' and 'poverty reduction', *Third World Quarterly*, 26 (7), 2005, 1043-1060

<http://www.informaworld.com/smpp/content~content=a727188168~db=all~order=page>

J. Best, "The Rise of Measurement-driven Governance: The Case of International Development," *Global Governance*, 23, 2017, 163-181.

<http://web.a.ebscohost.com.ezproxy.library.dal.ca/ehost/pdfviewer/pdfviewer?vid=3&sid=fd46c1aa-8613-48cb-9668-5409e16a6188%40sessionmgr4007>

M. Sengupta, "The Sustainable Development Goals: An assessment of ambition." *E-International Relations*, 18 January 2016.

<http://www.e-ir.info/2016/01/18/the-sustainable-development-goals-an-assessment-of-ambition/>

Recommended:

A. Payne, "How many Gs are there in 'global governance' after the crisis? The perspectives of the 'marginal majority' of the world's states." *International Affairs*, 86:3 (2010), 729-740.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/inta.2010.86.issue-3/issuetoc>

A. Acharya, "'Idea shift': how ideas from the rest are reshaping global order." *Third World Quarterly*, 37 (7), 2016, 1156-1170.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2016.1154433>

S. Browne and T. Weiss, "The future UN development agenda: contrasting visions, contrasting operations." *Third World Quarterly*, 35:7 (2014), 1326-1340.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2014.915160>

J. Vandermoortele, "If not the Millennium Development Goals, then what?" *Third World Quarterly*, 32:1 (2011), 9-25.

<http://www.tandfonline.com.ezproxy.library.dal.ca/toc/ctwq20/32/1>

S. Soederberg, *Global Governance in Question* (Winnipeg: Arbeiter Ring Publishing, 2006).

J. Sachs, *The End of Poverty* (2005), 244-328, 347-368.

P. Cammack, "Attacking the Poor", *New Left Review*, 13, 2002, 125-134

P. Nelson, "Whose Civil Society? Whose Governance? Decisionmaking and Practice in the New Agenda at the Inter-American Development Bank and the World Bank", *Global Governance*, 6, 2000, 405-431

J. Mandle, *Globalization and the Poor* (2003).

Development?", *Journal of International Relations and Development*, 2 (4), 1999, 415-425

J. Stiglitz, *Globalization and its Discontents* (2002), esp. 3-52

VII. Reading Week

VIII. NGOs/Civil Society

M. Kaldor, "The idea of Global Civil Society," *International Affairs*, 79:3 (2003), 583-593.

<http://onlinelibrary.wiley.com/doi/10.1111/1468-2346.00324/pdf>

(See also the other articles in this special section on international NGOs)

M. Glasius and G. Pleyers, "The Global Moment of 2011: Democracy, Social Justice, and Dignity," *Development and Change*, 44:3 (2013), 547-567.

<http://onlinelibrary.wiley.com/doi/10.1111/dech.12034/epdf>

G. Clarke, "Faith Matters: Faith-Based Organizations, Civil Society and International Development," *Journal of International Development*, 18 (2006), 835-848.

<http://onlinelibrary.wiley.com/doi/10.1002/jid.1317/pdf>

P. Nelson, "The varied and conditional integration of NGOs in the Aid System: NGOs and the World Bank," *Journal of International Development*, 18 (5), 701-13

<http://www3.interscience.wiley.com/cgi-bin/jissue/112658846>

M. Ahmad, "The 'Partnership between international NGOs and Local NGOs in Bangladesh.'" *Journal of International Development*, 18, 2006, 629-638.

<http://onlinelibrary.wiley.com/doi/10.1002/jid.1251/epdf>

Recommended:

P. Claeys and D. Delgado Pugley, "Peasant and Indigenous Social Movements engaging with climate justice." *Canadian Journal of Development Studies*, 2016.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/02255189.2016.1235018>

F. Quadir, "How 'Civil' is Civil Society? Authoritarian State, Partisan Civil Society, and the Struggle for Democratic Development in Bangladesh," *Canadian Journal of Development Studies*, 24 (3), 2003, 425-438.

<http://www.tandfonline.com.ezproxy.library.dal.ca/toc/rcjd20/24/3#.Usy5311Q0g0>

A. Van Rooy, *The Global Legitimacy Game: civil society, globalization, and protest* (Palgrave 2004), esp. 1-32.

J. Fisher, *Nongovernments: NGOs and the Political Development of the Third World* (Kumarian, 1998), esp. 1-37

T. Wallace, "NGO Dilemmas: Trojan Horses for Global Neoliberalism?," in Panitch and Leys, *The New Imperial Challenge*, 202-219

Martinussen, *Society, State and Market*, 309-319, 331-341

A. Fowler, "Introduction: Beyond Partnership, Getting Real about NGO Relationships in the Aid System," *IDS Bulletin*, 31 (3), 2000, 1-13

A. Hudock, "NGOs' Seat at the Donor Table: Enjoying the Food or Serving the Dinner?" *IDS Bulletin*, 31 (3), 2000, 14-18

IX. Transnational Corporations and the Private Sector

Jean-Philippe Therien and Vincent Pouliot, "The Global Compact: Shifting the politics of international development," *Global Governance* 12 (2006): 55-75.

<http://search.proquest.com.ezproxy.library.dal.ca/docview/213731096/fulltextPDF/68777226D508480FPQ/7?accountid=10406>

- S. Soederberg, "Taming Corporations or Buttressing Market-Led Development? A Critical Assessment of the Global Compact," *Globalizations* 4:4 (2007), 500-513.
<http://www.tandfonline.com/doi/abs/10.1080/14747730701695760>
- G. Fridell, "Fair Trade, Free Trade and the State," *New Political Economy*, 15:3 (2010), 457-470.
<http://www.tandfonline.com/doi/abs/10.1080/13563460903288213>
- M. Blowfield and C. Dolan, "Business as a Development Agent: Evidence of Possibility and Improbability," *Third World Quarterly*, 35: 1 (2014), 22-42.
<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2013.868982>
- R. Aitken, "The Financialization of Micro-Credit." *Development and Change*, 44:3 (2013), 473-499. <http://onlinelibrary.wiley.com/doi/10.1111/dech.12027/full>

Recommended:

- D. Black and B. O'Bright. "International Development and the Private Sector: the Ambiguities of 'Partnership'." Co-authored with Benjamin O'Bright. *International Journal*, 71 (1), 2016, 144-166.
- S. Pontey and L. Richey, "Buying into Development? Brand Aid forms of cause related marketing." *Third World Quarterly*, 35: 1 (2014), 65-87.
<http://www.tandfonline.com/doi/pdf/10.1080/01436597.2014.868985>
- A. Sumner, "Foreign Direct Investment in Developing Countries: have we reached a policy 'tipping point'?", *Third World Quarterly*, 29: 2 (2008), 239-253.
<http://www.informaworld.com/smpp/content~content=a789523460~db=all~order=page>
- J. Ruggie, "global_governance.net: The Global Compact as Learning Network", *Global Governance*, 7, 2001, 371-378
<http://www.heinonline.org/HOL/Page?handle=hein.journals/glogo7&id=1&size=2&collection=journals&index=journals/glogo>
- R. Culpeper, "Private Foreign Investment? Part of the Problem or Part of the Solution?", in *Canadian Development Report 2004, Investing in Poor Countries: Who Benefits?* (2004), 1-26
 Accessed from: <http://www.nsi-ins.ca/english/publications/cdr/2004/default.asp>
- Special Issue on "Beyond csr? Business, poverty and social justice," *Third World Quarterly*, 28 (4), 2007.
- M. Martin and C. Rose-Innes, "Private Capital Flows to Low Income Countries: Perception and Reality", in *Canadian Development Report 2004* (2004), 27-50
 Martinussen, *Society, State and Market*, 122-128
- J. Stopford and S. Strange, *Rival States, Rival Firms* (Cambridge: Cambridge UP, 1991).

Part III: Issues

X. Environment and Sustainable Development

- C. Death, "Four discourses of the green economy in the global South," *Third World Quarterly*, 36 (12), 2015, 2207-2224.
<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2015.1068110>

B. Vira, "Taking Natural Limits Seriously: Implications for Development Studies and the Environment," *Development and Change*, 46 (4), 2015, 762-776.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12175/epdf>

A. Hurrell and S. Sengupta, "Emerging powers, North-South relations and global climate politics," *International Affairs*, 88: 3 (2012), 463-484.

<http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=2&sid=31e19563-9b79-40cf-b433-67f37940f3ad%40sessionmgr4008>

W. Rees, 2002. An ecological economics perspective on sustainability and prospects for ending poverty. *Population and Environment*, 24 (1): 15-46.

<http://search.proquest.com.ezproxy.library.dal.ca/docview/208860238/142D52A9FC03290D3D6/2?accountid=10406>

Recommended:

R. Lipschutz, "Can Climate Change Us?" *Development and Change*, 48 (3), 2017, 623-635.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12302/epdf>

J. Martinez-Alier, 2007. Identity and power in ecological conflicts. *International Journal of Transdisciplinary Research*, 2 (1): 17-41. [http://www.ijtr.org/MARTINEZ-](http://www.ijtr.org/MARTINEZ-ALIER_IJTR_Vol2_Issue1.pdf)

[ALIER_IJTR_Vol2_Issue1.pdf](http://www.ijtr.org/MARTINEZ-ALIER_IJTR_Vol2_Issue1.pdf)

S. Dresner, *The Principles of Sustainability*, 2nd edition, 2008.

Human Development Report 2011, *Sustainability and Equity: a Better Future for All*. United Nations Development Program. <http://hdr.undp.org/en/reports/global/hdr2011/>

W.N. Adger, "Climate Change, Human Well-Being and Insecurity," *New Political Economy*, 15: 2 (2010), 275-292.

World Commission on Environment and Development, *Our Common Future* (1987)

Martinussen, *Society, State and Market*, 143-161

S. Bromley, "Towards a New Agenda in the International Political Economy of the Environment and Development," *Journal of International Relations and Development*, 2 (4), 1999, 447-460

XI. Women/Gender/Development

A. Cornwall and A-M Rivas, "From 'gender equality' and 'women's empowerment' to global justice: reclaiming a transformative agenda for gender and development." *Third World Quarterly*, 36 (2), 2015, 396-415.

<http://www.tandfonline.com/doi/full/10.1080/01436597.2015.1013341?src=recsys>

K. Wilson, "Towards a Radical Re-appropriation: Gender, Development, and Neoliberal Feminism," *Development and Change*, 46 (4), 2015, 803-832.

<http://onlinelibrary.wiley.com.ezproxy.library.dal.ca/doi/10.1111/dech.12176/epdf>

L. Narayanaswamy, "Whose feminism counts? Gender(ed) knowledge and professionalization in development." *Third World Quarterly*, 37 (12), 2016, 2156-2175.

<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2016.1173511>

Recommended:

- S. Razavi, "The 2030 Agenda: Challenges of implementation to attain gender equality and women's rights." *Gender and Development*, 24 (1), 2016,
<http://www.tandfonline.com/doi/full/10.1080/13552074.2016.1142229?src=recsys>
- S. Calkin, "Post-feminist spectatorship and 'the girl effect': 'Go ahead, really imagine her'". *Third World Quarterly*, 36 (4), 2015,
<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/full/10.1080/01436597.2015.1022525>
- M. Henry, "Gender, Security and Development," *Conflict, Security and Development*, 7:1 (2007), 61-84. <http://www.tandfonline.com/doi/abs/10.1080/14678800601176535>
- A. Roberts and S. Soederberg, "Gender Equality as Smart Economics? A critique of the 2012 World Development Report." *Third World Quarterly*, 33: 5 (2012), 949-968.
<http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.677310>
- R. Eyben and R. Napier-Moore, "Choosing words with care? Shifting meanings of women's empowerment in international development." *Third World Quarterly*, 30:2 (2009), 285-300.
<http://www.tandfonline.com.ezproxy.library.dal.ca/toc/ctwq20/30/2>
- E. Rathgeber, "Gender and Development as a Fugitive Concept," *Canadian Journal of Development Studies*, 26 (2005), 579-591.
<http://www.tandfonline.com/doi/abs/10.1080/02255189.2005.9669099>
- A. Goebel, "Gender, Environment and Development in Southern Africa," *Canadian Journal of Development Studies*, 23 (2), 2002, 293-316.
<http://www.tandfonline.com/doi/abs/10.1080/02255189.2002.9668867>
- J. Parpart and M. Marchand (eds.), *Feminism/Postmodernism/Development* (1995).
- E. Baines, "Body Politics and the Rwandan Crisis," *Third World Quarterly*, 24 (3), 2003, 479-493
- M. Marchand, "Reconceptualising 'Gender and Development' in an Era of 'Globalization'", *Millennium*, 25 (3), 1996, 577-603
- Parpart, Rai, and Staudt (eds), *Rethinking Empowerment: Gender and Development in a global/local world* (2002)

XII. Security and Development

- G. Piccolino, "Winning wars, building (illiberal) peace? The rise (and possible fall) of a victor's peace in Rwanda and Sri Lanka." *Third World Quarterly*, 36 (9), 2015, 1770-1785.
<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2015.1058150>
- R. Paris, "Saving liberal peacebuilding," *Review of International Studies*, 36, 2010, 337-365.
<http://search.proquest.com.ezproxy.library.dal.ca/docview/204909171/fulltextPDF/AB68F3D6DD0F4710PQ/6?accountid=10406>
- R MacGinty, "Where is the local? Critical localism and peacebuilding," *Third World Quarterly*, 36 (5), 2015, 840-856.
<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2015.1045482>
- R. Neufeldt, "Doing Good Better: Expanding the Ethics of Peacebuilding," *International Peacekeeping*, 21:4 (2014), 427-442.
<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/13533312.2014.946710>

Recommended:

- E. Randazzo, "The paradoxes of the 'everyday': scrutinizing the local turn in peacebuilding," *Third World Quarterly*, 37 (8), 2016, 1351-1370.
<http://www.tandfonline.com.ezproxy.library.dal.ca/doi/pdf/10.1080/01436597.2015.1120154?needAccess=true>
- World Bank, *World Development Report 2011: Conflict, Security, and Development*. Overview version: http://wdr2011.worldbank.org/sites/default/files/WDR2011_Overview.pdf
- G. Jones and D. Rodgers, "The World Bank's *World Development Report 2011* on Conflict, Security, and Development: A Critique through Five Vignettes." *Journal of International Development* 23 (2011), 980-995. <http://onlinelibrary.wiley.com/doi/10.1002/jid.1826/abstract>
- E. Newman, "A Human Security Peace-Building Agenda," *Third World Quarterly*, 32: 10 (2011), 1737-1756. <http://www.tandfonline.com/doi/pdf/10.1080/01436597.2011.610568>
- R. Egnell, "The organized hypocrisy of international statebuilding," *Conflict, Security and Development*, 10:4 (2010), 465-491.
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Recommended:

Articles in Special Issue of *Third World Thematics*, 1 (2), 2016, on “Disability and Global Development.” <http://www.tandfonline.com/toc/rtwt20/1/3?nav=toCList>

(Research Essays Due 9 April)

Some Journals relevant to international development

Alternatives

Canadian Journal of Development Studies

Development and Change

Journal of Democracy

IDS Bulletin

Journal of Developing Areas

Journal of Development Studies

Journal of International Development

Monthly Review

New Internationalist

New Political Economy

ODI (London) Briefings (occasional)

Review of African Political Economy

Review of International Political Economy

Socialist Register

Studies in Comparative International Development

Third World Quarterly

World Development

World Policy Journal

World Politics

Annals on aspects of international development

Bread for the World Institute, *Hunger*

Economist, *The World In*

MSF, *Annual Report*

IISS, *Strategic Survey*

UNDP, *Human Development Report*

UNICEF, *State of the World's Children*

World Bank, *World Development Report*
Worldwatch Institute, *State of the World*
World Resources Institute, *World Resources*

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (*The Center for Academic Integrity, Duke University, 1999*). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

What does academic integrity mean?

At university we advance knowledge by building on the work of other people. Academic integrity means that we are honest and accurate in creating and communicating all academic products. Acknowledgement of other people's work must be done in a way that does not leave the reader in any doubt as to whose work it is. Academic integrity means trustworthy conduct such as not cheating on examinations and not misrepresenting information. It is the student's responsibility to seek assistance to ensure that these standards are met.

How can you achieve academic integrity?

We must all work together to prevent academic dishonesty because it is unfair to honest students. The following are some ways that you can achieve academic integrity; some may not be applicable in all circumstances.

- Make sure you understand Dalhousie's policies on academic integrity (<http://academicintegrity.dal.ca/Policies/>)
- Do not cheat in examinations or write an exam or test for someone else
- Do not falsify data or lab results
- Be sure not to plagiarize, intentionally or unintentionally, for example...
- Clearly indicate the sources used in your written or oral work. This includes computer codes/ programs, artistic or architectural works, scientific projects, performances, web page designs, graphical representations, diagrams, videos, and images
- Do not use the work of another from the Internet or any other source and submit it as your own
- When you use the ideas of other people (paraphrasing), make sure to acknowledge the source
- Do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor (These examples should be considered only as a guide and not an exhaustive list.)

Where can you turn for help?

If you are ever unsure about any aspect of your academic work, contact me (or the TA):

- Academic Integrity website <http://academicintegrity.dal.ca/>
Links to policies, definitions, online tutorials, tips on citing and paraphrasing
- Writing Centre
(http://www.dal.ca/campus_life/student_services/academic-support/writing-and-study-skills.html)
Assistance with learning to write academic documents, reviewing papers for discipline-specific writing standards, organization, argument, transitions, writing styles and citations
- Dalhousie Libraries Workshops (<http://libraries.dal.ca/>)
Online tutorials, citation guides, Assignment Calculator, RefWorks
- Dalhousie Student Advocacy Service (<http://studentservices.dal.ca/services/advocacy.html>)
Assists students with academic appeals and student discipline procedures.
- Senate Office (<http://senate.dal.ca>)
List of Academic Integrity Officers, discipline flowchart, Senate Discipline Committee

What will happen if an allegation of an academic offence is made against you?

As your instructor, I am required to report every suspected offence. The full process is outlined in the Faculty Discipline Flow Chart

(http://senate.dal.ca/Files/AIO_/AcademicDisciplineProcess_Flowchart_updated_July_2011.pdf) and includes the following:

- Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from instructors
- Based on the evidence provided, the AIO decides if there is evidence to proceed with the allegation and you will be notified of the process
- If the case proceeds, you will receive a PENDING grade until the matter is resolved
- If you are found guilty of an offence, a penalty will be assigned ranging from a warning, to failure of the assignment or failure of the class, to expulsion from the University. Penalties may also include a notation on your transcript that indicates that you have committed an academic offence. Updated August 2011.

Student Accommodation

Students may request accommodation as a result of barriers experienced related to disability, religious obligation, or any characteristic protected under Canadian human rights legislation.

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit www.dal.ca/access for more information and to obtain the Request for Accommodation form.

A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 902-494-2836 for more information or send an email to notetaking@dal.ca

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require their usage will be able to fully participate in the class.

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