

**Pol. Sci. 3233B**  
**Professor R. Finbow**  
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**Canada in the Global Economy**  
**Phone 494-6606**  
**Office: Hicks A&A 365**

### **COURSE DESCRIPTION:**

This seminar course, for senior undergraduates, will explore the relationship between politics and economic life in Canada. The course addresses the placement of Canada in continental and global economies at a time of profound transnational integration and accelerated technological change. It surveys major themes and perspectives in Canadian political economy tradition and evaluates past and current practices in Canada's economic governance. It will introduce students to staples, liberal and neo-classical, socialist, and feminist analyses of the nature of Canada's economic development, and the role of the state in economic life. The importance of commercial, industrial and resource sectors will be examined. The transition to the service sector and information economy will be addressed. The impact of Canada's imperial, global and continental relationships will also be considered, including the negotiation and impact of economic and trade agreements. Other themes include the role of women, industrial relations and trade unions, first nations and immigrant communities, and the future evolution of the political economy and economic policy. Students will debate controversial themes on each topic. Student essays will explore a range of contemporary issues including debt, federal-provincial fiscal relations, the economic consequences of Quebec separation, women in the economy, development prospects for first nations, regional inequality and development programs, immigrants and economic revival, and policies on trade, industrial development, investment, intellectual property, human resources, technological change, poverty and inequality, and the impact of economic forces on national unity.

### **STUDENT ASSIGNMENTS:**

Students will sign up for **one assignment as presenters** to make up **20%** of the final grade. Presenters should submit a written version of their presentation to the professor each week **at the start of the class before** they present. Failure to do so will result in a deduction of **5% out of 20%**. Student presentations should focus on the **principal themes** of the assigned articles, with the presenters taking opposite sides on the suggested topics. Students should meet prior to the class to work out who will present on each topic. (Sometimes, students find it worthwhile to stage a debate on the themes, but the readings may not always support a debate format. Students are encouraged but not required to use this format). Statements on each question should not exceed **seven to ten minutes** in length. Presenters should avoid reading their papers and should highlight key, controversial points. Presenters should **coordinate their participation** before class, to ensure that all assigned readings are covered and the debate topic is thoroughly explored. The presentations **are not intended to be article summaries** but should involve and attempt to make an argument for or against a debate proposition.

Students are expected to attend and participate regularly in other weeks for **10%** of the grade. Any student missing more than **TWO classes** will receive **no participation mark**. Students must provide and appropriate declaration of absence form or provide evidence of valid medical or compassionate grounds for missing classes or delayed assignments.

A list of suggested topics will be distributed in class. Students can adjust their essay topic so long as it fits course themes on **Canadian domestic political economy** and they receive **prior approval** of the instructor. Students should submit a proposal on their essay topic, including an annotated bibliography, thesis statement, and outline of basic argument by **February 15<sup>th</sup>**. The proposal is worth **10%** of the final grade. The final research essay of 10-12 pages, due on **March 29<sup>th</sup>**, will be worth **30%**. Essay topics will be distributed soon. Late assignments are penalized **2% per day late**.

There will be a **final** examination for the course, to be worth **30%** of the final grade for the course. The exam will cover material from assigned readings, lecture/discussions, and presentations. It will be a

closed book exam in the regular examination period in April. Students will complete essay questions, chosen from three sections spread across all topics from the term. Sample questions will be posted online.

Information on all assignments will be posted on Brightspace early in the term. An essay proposal will be used to screen for appropriate topics and to provide feedback to improve the final product. The essay will be approximately 2500 words; information on format and requirements will be posted soon. Essay proposals and essays will be screened for academic integrity and plagiarism using the Urklund software on the Brightspace system.

You must complete **all assignments** to pass the course. The course's grading scheme follows the Dalhousie undergraduate academic calendar. The grading thresholds are:

90-100 = A+	77-79 = B+	65-69 = C+	50-54 = D
85-89 = A	73-76 = B	60-64 = C	below 50 = F
80-84 = A-	70-72 = B-	55-59 = C-	

### **TEXTBOOKS AND COURSE MATERIALS:**

The required textbook is **Michael Howlett, Alex Netherton and M. Ramesh, The Political Economy of Canada: An Introduction (2nd. Edition)**, available from the University Bookstore.

Additional required readings will also be made available on the Brightspace page with links to the Killam Library electronic resources. Some e texts are also used extensively:

Kellogg, Paul. *Escape from the Staple Trap: Canadian Political Economy after Left Nationalism*. Toronto: University of Toronto Press, 2015.

Clement, Wallace, Glen Williams, *The New Canadian Political Economy*. Kingston, Ont.: McGill-Queen's University Press, 1989.

Clement, Wallace, *Understanding Canada Building on the New Canadian Political Economy*. Montreal: McGill-Queen's University Press, 1997.

Clement, Wallace, Leah F. Vosko *Changing Canada: Political Economy as Transformation*. Montreal: McGill-Queen's University Press, 2003.

Students may wish to consult Gordon Laxer (ed.) *Perspectives on Canadian Economic Development*, and Daniel Drache and M.S. Gertler (eds.) *The New Era of Global Competition*

The instructor will place these and other materials on reserve. Alternative perspectives on course topics may also be found through research institutes, such as the CD Howe Institute, Canadian Centre for Policy Alternatives or Institute for Research on Public Policy though such should be used with caution as these are not peer reviewed academic sources.

**SEMINAR TOPICS:** The following are the seminar topics for the course. Students are expected to read the required readings for presentations and discussion and to attempt recommended readings where possible. Debate topics will be circulated soon.

### **1: PERSPECTIVES ON POLITICAL ECONOMY:**

#### **Required Readings:**

Howlett, Netherton and Ramesh, "Introduction".

Kellogg, Paul. *Escape from the Staple Trap*: Introduction and Chapter 1

Clement *Understanding Canada*, "Introduction, p. 3-18.

Hurl, Chris, and Benjamin Christensen. "Building the New Canadian Political Economy." *Studies in Political Economy* 96 (2015): 1.

#### **Recommended Readings:**

Cochrane, C. (2010). Left/Right Ideology and Canadian Politics—ERRATUM. *Canadian Journal of Political Science*, 43(4).

Stanford, J. (2011). The economics anti-textbook: A critical thinker's guide to micro-economics. *Labour*, (68), 249-252.

Laxer, "Introduction", p. xi-xxv.

Clement and Williams, "Introduction", p. 3-15.

Alan Fenna, "Canadian Political Economy: Search for a Paradigm" in A. Gagnon and J. Bickerton *Canadian Politics: An Introduction to the Discipline* (on reserve), p. 493-423.

## **2: TRADITIONAL POLITICAL ECONOMY: THE STAPLES APPROACH:**

### **Required Readings:**

Howlett, Netherton and Ramesh, Chptr. 4.

Keay, I. (2007). The Engine or the Caboose? Resource Industries and Twentieth-Century Canadian Economic Performance. *The Journal of Economic History*, 67(1), 1-32.

### **Recommended Readings:**

Laxer, Sec. II; essays by Drache, Watkins.

Laxer, Sec. II; essays by Innis, MacIntosh,

Watkins, Mel. *Staples and Beyond: Selected Writings of Mel Watkins*. Montreal: McGill-Queen's University Press, 2006.

## **3: LIBERAL AND NEO-CLASSICAL POLITICAL ECONOMY:**

### **Required Readings:**

Howlett, Netherton and Ramesh, Chptr. 2, 5

Carroll, W., & Shaw, M. (2001). Consolidating a Neoliberal Policy Bloc in Canada, 1976 to 1996. *Canadian Public Policy*, 27(2), 195-217.

### **Recommended Readings:**

Laxer, Sec. I, essays by Drummond and McCallum, p. 2-20.

Stephen McBride, *Paradigm Shift: Globalization and the Canadian State* (Halifax, Fernwood, 2001, Chptr 4

## **4: SOCIAL DEMOCRATIC AND MARXIST APPROACHES:**

### **Required Readings:**

Howlett, Netherton and Ramesh, Chptr. 3.

Kellogg, Paul. *Escape from the Staple Trap: Chapter 2, 3.*

Wiseman, N., & Isitt, B. (2007). Social Democracy in Twentieth Century Canada: An Interpretive Framework. *Canadian Journal of Political Science*, 40(3), 567-589.

### **Recommended Readings:**

Laxer, Sec IV, essays by Laxer, p. 227-266, Panitch, p. 267-294,

Gregory Albo and Jane Jenson, "A Contested Concept: The Relative Autonomy of the State" in Clement and Williams, *The New Canadian Political Economy*, Chptr. 9, p. 180-211.

## **5: BUSINESS AND LABOUR IN THE POLITICAL ECONOMY:**

### **Required Readings**

Howlett, Netherton and Ramesh, Chapter 8, 9.

Kellogg, Paul. *Escape from the Staple Trap: Chapter 4, 7*

Jerome Klassen, & William K. Carroll. (2015). Transnational Class Formation? Globalization and the Canadian Corporate Network. *Journal of World-Systems Research*, 17(2), 379-402.

Sam Gindin and Jim Stanford, "Canadian Labour and the Political Economy of Transformation" in Wallace Clement and Leah Vosko (eds.) *Changing Canada*

### **Recommended Readings:**

Brownlee, J., & Klassen, J. (2005). Ruling Canada: Corporate Cohesion and Democracy. *Labour*, (56), 315-318.

Ross, S., & Savage, Larry. (2012). *Rethinking the politics of labour in Canada* Halifax: Fernwood Pub.

Verge, P. (2000). How Does Canadian Labour Law Fare in a Global Economy? *Journal of Industrial Relations*, 42(2), 275-294.

Clement, *Understanding Canada* Chapter 2, (Watkins), Chapter 3 (Clement and Williams)  
Chapter 4 (Phillips)

## **6: WOMEN IN THE POLITICAL ECONOMY:**

**Required Readings:** Luxton, M. (2006). "Feminist political economy in Canada and the politics of social reproduction" *Social reproduction: Feminist political economy challenges neo-liberalism*, 11-44.

Vosko, Leah F (2002) "The pasts (and futures) of feminist political economy in Canada: Reviving the debate." *Studies in Political Economy* 68.1 55-83.

Marjorie Griffin Cohen and Jane Pulkingham "Introduction: Going too Far? Feminist Public Policy in Canada" in Cohen, M., Pulkingham, Jane (2009). *Public policy for women : The state, income security, and labour market issues* (Studies in comparative political economy and public policy; 32). Toronto ;; University of Toronto Press.

### **Recommended Readings:**

Porter, A., (2003). *Gendered states women, unemployment insurance and the political economy of the welfare state in Canada, 1945-1997* Toronto, Ont.: University of Toronto Press. Especially introduction Ch 2, 7 and conclusion.

Andrew, Caroline (ed.) (2003). *Studies in political economy developments in feminism*. Toronto, Ont.: Women's Press. <http://deslibris.ca.ezproxy.library.dal.ca/ID/412508>

Isabella Bakker, "The Political Economy of Gender" in Clement and Williams, 99-115..

Clement, *Understanding Canada* Chapter 5 (Maroney and Luxton).

Dobrowolsky, A. (2009). *Women & public policy in Canada : Neo-liberalism and after?* Don Mills, Ont.: Oxford University Press Canada.

## **7: FIRST NATIONS IN THE POLITICAL ECONOMY:**

### **Required Readings:**

Assembly of First Nations, & Canadian Electronic Library. (2007). *First Nations' role in Canada's economy a discussion paper for the Council of the Federation*. (DesLibris. Documents collection). Ottawa, Ont.: Assembly of First Nations.

MacDonald, Fiona. 2011. "Indigenous Peoples and Neoliberal "Privatization" in Canada: Opportunities, Cautions and Constraints." *CJPS* 44 (2): 257-273.

Megan Davis (2012). "Identity, Power, and Rights: The State, International Institutions, and Indigenous Peoples in Canada" Sawyer, S., & Gomez, Edmund Terence. *The politics of resource extraction :*

*Indigenous peoples, multinational corporations, and the state* New York: Palgrave Macmillan.

Aragón, F. (2015). Do better property rights improve local income?: Evidence from First Nations' treaties. *Journal of Development Economics*, 116, 43-56.

### **Recommended Readings:**

*Report on Equality Rights of Aboriginal People*

[http://www.chrc-ccdp.gc.ca/sites/default/files/equality\\_aboriginal\\_report.pdf](http://www.chrc-ccdp.gc.ca/sites/default/files/equality_aboriginal_report.pdf)

D. Szablowski. 2010. "Operationalizing Free, Prior, and Informed Consent in the Extractive Industry Sector ? Examining the Challenges of a Negotiated Model of Justice" *Canadian Journal of Development Studies*. 30 (1-2) : 111-130.

National Aboriginal Economic Development Board. 2015. *The Aboriginal Economic Progress Report*. Ottawa: NAEDB, June. <http://www.naedb-cndea.com/reports/NAEDB-progress-report-june-2015.pdf>.

Coulthard, G. S. (2014). *Red skin, white masks: Rejecting the colonial politics of recognition* Minneapolis, MN: University of Minnesota Press. Introduction and conclusion.

Terry Wotherspoon, & John Hansen. (2013). The "Idle No More" Movement: Paradoxes of First Nations Inclusion in the Canadian Context. *Social Inclusion*, 1(1), 21-36

<https://www.cogitatiopress.com/socialinclusion/article/view/107/85>.

Slowey, G. (2001). Globalization and Self-Government: Impacts and Implications for First Nations in

Canada. *American Review of Canadian Studies*, 31(1-2), 265-281.

Frances Abele "Understanding What Happened Here: The Political Economy of Indigenous Peoples" in Clement, *Understanding Canada* Chapter 6.

Kiera Ladner, "Rethinking Aboriginal Governance" and Melinda S. Smith, "Race Matters and Race Manners" in Janine Brodie and Linda Trimble *Reinventing Canada: Politics of the 21<sup>st</sup>. Century* Toronto: Prentice Hall, 2003 (on reserve).

### **8: IMMIGRANT COMMUNITIES IN THE CANADIAN ECONOMY:**

**Required Readings:** Choudry, A., & Choudry, A. A. (2016). *Unfree labour? Struggles of migrant and immigrant workers in Canada*. Oakland, CA: PM Press.

Aziz Choudry and Adrian A. Smith "Introduction: Struggling against Unfree Labour" 1-20;

Sedef Arat-Koç Unfree Labour, Social Reproduction, and Political Community in Contemporary Capitalism, 179-192.

Hansen, R. (2017). Why Both the Left and the Right Are Wrong: Immigration and Multiculturalism in Canada. *PS, Political Science & Politics*, 50(3), 712-716.

Daiva Stasiulis "The Political Economy of Race, Ethnicity and Migration in Clement, *Understanding Canada* Chapter 7

### **Recommended Readings:**

Sharma, Nandita "The Making of the Citizen Self and Citizen Other: Canada's Non-Immigrant Employment Authorization Programme" Chapter 9 in McBride, S., & Wiseman, John Richard. (2000). *Globalization and its discontents*. Houndmills, Basingstoke, Hampshire : New York: Macmillan Press ; St. Martin's Press.

Javdani, Mohsen, Jacks, David, Pendakur, Krishna Murthy, Immigrants and the Canadian Economy. Working Paper Series (Metropolis British Columbia) ; No. 12-09. Vancouver, B.C.: Metropolis British Columbia, 2012.

Reitz, Jeffrey. "Tapping Immigrants' Skills: New Directions for Canadian Immigration Policy in the Knowledge Economy." *Law and Business Review of the Americas* 11, no. 3/4 (2005): 409-32.

Reitz, Jeffrey G. "The Distinctiveness of Canadian Immigration Experience." *Patterns of Prejudice* 46, no. 5 (2012): 518-38.

Schittenhelm, K., & Schmidtke, O. (2011). Integrating Highly Skilled Migrants into the Economy. *International Journal*, 66(1), 127-143.

D. Stasiulis and Yasmeen Abu-Laban, "Ethnic Minorities and the Politics of Limited Inclusion in Canada" in Gagnon and Bickerton *Canadian Politics* 580-608.

### **9: REGIONALISM, FEDERALISM AND THE CANADIAN ECONOMY:**

**Required Readings:** Cochrane, C., & Perrella, A. (2012). Regions, regionalism and regional differences in Canada. *Canadian Journal of Political Science*, 45(4), 829-853.

Harmes, Adam. 2007. "The Political Economy of Open Federalism," *Canadian Journal of Political Science* 40, 2: 417-437.

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/25166105>

Janine Brodie, "The New Political Economy of Regions" in Williams and Vosko, *Understanding Canada* Chapter 11

### **Recommended Readings:**

P. E. Bryden "The Limits of National Policy: Integrating Regional Development into the Federal Agenda" *American Review of Canadian Studies* 37, 4, 2007, 475-91.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=30029471&site=ehost-live>

Donald J. Savoie, *Reviewing Canada's Regional Development Efforts* Prepared for the Newfoundland and Labrador Royal Commission on Renewing and Strengthening Our Place in Canada (St. John's 2003).

<http://www.exec.gov.nl.ca/royalcomm/research/pdf/Savoie.pdf>

Thomas Courchene, "A short History of Equalization" *Policy Options*, March 2007.  
<http://policyoptions.irpp.org/wp-content/uploads/sites/2/assets/po/equalization-and-the-federal-spending-power/courchene.pdf>

Jack M Mintz, and Finn Poschmann, "Follow the cash: Changing equalization to promote sound budgeting and prosperity" *Backgrounder* Toronto: C. D. Howe Institute. Oct 2004.  
[http://www.cdhowe.org/pdf/backgrounder\\_85.pdf](http://www.cdhowe.org/pdf/backgrounder_85.pdf)

Larry S. Bourne, "Living on the Periphery: Regional Science and the Future of the Canadian Experiment" *Canadian Journal of Regional Science* Spring, 1995, Ibid, 21-37

Council of the Federation, & Canadian Electronic Library. (2011). *Canada in the global economy a strategy to harness the strengths of provinces and territories and help Canada better compete in the global economy*. Ottawa, Ont.: The Council of the Federation.

Donald J. Savoie "All things Canadian are now regional" *Journal of Canadian Studies* 35, 1 (Spring 2000) 203-17.

Clement, *Understanding Canada* Chapter 12, (Clement and Salee).

Howlett, Netherton and Ramesh, Chptr. 7.

## **10: GOVERNMENT POLICY AND THE ECONOMY:**

### **Required readings:**

Howlett, Netherton and Ramesh, Chptr., 10, 11.

Baragar, F. (2015). Crisis and Canada's Macroeconomic Policy: 2008-2012. *Studies in Political Economy*, 96, 1, 93-122. <https://doi-org.ezproxy.library.dal.ca/10.1080/19187033.2015.11674939>

Wilder, M. (2014). Ideas beyond paradigms: Relative commensurability and the case of Canadian trade-industrial policy, 1975–95. *Journal of European Public Policy*, 1-18.

### **Recommended Readings:**

Curtis, D. (1997). Canadian Fiscal and Monetary Policy and Macroeconomic Performance: The Mulroney Years 1984-1993. *Journal of Canadian Studies*, 32(1), 135-152.

Bordo, M. D., Redish, A., & Rockoff, H. (2015). Why didn't Canada have a banking crisis in 2008 (or in 1930, or 1907, or...)? *The Economic History Review*, 68(1), 218-243.

Clement, *Understanding Canada* Chapter 13 (Bakker and Scott); Chapter 14 (Salter and Salter).

Allan Moscovitch and Glenn Drover, "Social Expenditures and the Welfare State" in A. Moscovitch and J. Albert (eds.) *The Benevolent State* (on reserve)

## **11: CONTINENTALISM AND TRADE POLICY:**

### **Required Readings:**

Howlett, Netherton and Ramesh, Chptr. 6.

Kellogg, Paul. *Escape from the Staple Trap*: 5, 6

Barbee, I. (2015). Canada's Trade Policy: In Search of a Roadmap. *American Review of Canadian Studies*, 45(4), 392-412.

Kukucha, C. (2003). Domestic politics and Canadian foreign trade policy: Intrusive interdependence, the WTO and the NAFTA. *Canadian Foreign Policy Journal*, 10(2), 59-85.

### **Recommended Readings:**

Stephen McBride, *Paradigm Shift* Chptr 5 "Trade is Trump".

Hill, R., & Myatt, A. (2010). *The Economics Anti-Textbook : A Critical Thinker's Guide to Microeconomics*. Black Point, N.S.: Zed Books. Chapter 10

Weir, E. (2005). Lies, damned lies, and trade statistics: North American integration and the exaggeration of Canadian exports. *Canadian - American Public Policy*, (63), 1-53.

Georges, P. (2012). Trade Diversification Away from the U.S. or North American Customs Union? A Review of Canada's Trade Policy Options. *IDEAS Working Paper Series*  
<http://sciencessociales.uottawa.ca/economics/sites/socialsciences.uottawa.ca/economics/files/1205E.pdf>.

Urmetzer, P., (2005). *Globalization unplugged sovereignty and the Canadian state in the twenty-first century* Chapter 4 (DesLibris. Books collection). Toronto, Ont.: University of Toronto Press.

Van Assche, A. (2012). Global Value Chains and Canada's Trade Policy: Business as Usual or Paradigm Shift? *IRPP Study*, (32), 0\_1-33.

Watkins, M. (2003). The Clash of Ideas: Neoclassical Trade Theory Versus Canadian Political Economy. *International Journal of Political Economy*, 33(3), 90-101.

Hart, M., & Canadian Electronic Library. (2002). *A trading nation Canadian trade policy from colonialism to globalization* (DesLibris. Books collection). Vancouver, B.C.: UBC Press.

Clement, *Understanding Canada* Chapter 8 (Laura MacDonald).

Stephen Clarkson and Roopa Bangaswati, "Canada and Continental Integration Under NAFTA" in James Bickerton and Allain-G. Gagnon (eds.) *Canadian Politics* (4<sup>th</sup>. ed.) Peterborough: Broadview, 2004.

Glen Williams, "Canada in the International Political Economy" in Clement and Williams, Chptr. 6, p. 116-137.

## **12: NATURAL RESOURCES, ENVIRONMENT AND THE POST STAPLES STATE**

### **Required Readings:**

Veltmeyer, H. (2013). The political economy of natural resource extraction: A new model or extractive imperialism? *Canadian Journal of Development Studies / Revue Canadienne D'études Du Développement*, 34(1), 79-95.

Howlett, M., & Brownsey, K. (2007). Introduction to Special Issue on Canada's Staples Industries. *Canadian Political Science Review*, 1(1), 1-7.

Hutton, T. (2007). Contours of the Post-Staples State: The Reconstruction of Political Economy and Social Identity in 21 st Century Canada. *Policy and Society*, 26(1), 9-29.

Dalby, Simon, and Roger Keil. "Introduction: Political Ecology and Canadian Political Economy." *Studies in Political Economy* 70, 1 (2003): 5-9.

<http://spe.library.utoronto.ca/index.php/spe/article/viewFile/12073/8947>

### **Recommended Readings:**

Haley, B. "From Staples Trap to Carbon Trap: Canada's Peculiar form of Carbon Lock-in." *Studies in Political Economy* 88, 97-132.

Brownsey, K., & Howlett, M. (2008). *Canada's resource economy in transition: the past, present, and future of Canadian staples industries*. Emond Montgomery Publication.

Hessing, Melody, Michael Howlett, and Tracy Summerville. *Canadian Natural Resource and Environmental Policy, 2nd Ed.: Political Economy and Public Policy*. 2nd Revised edition. UBC Press, 2005.

Adkin, L. E. (1994). Environmental politics, political economy, and social democracy in Canada. *Studies in Political Economy*, 45(1), 130-169.

Rubin, J., Centre for International Governance Innovation, issuing body, & Canadian Electronic Library , distributor. (2016). The future of Canada's oil sands in a decarbonizing global economy (CIGI papers ; no. 94). Waterloo, Ontario: CIGI.

Wellstead, A. (2007). The (post) staples economy and the (post) staples state in historical perspective. *Canadian Political Science Review*, 1(1), 8-25.

Leach, A. (2016). Canada in a Low-Carbon World: Impacts on New and Existing Resources. *Canadian Public Policy*, 42, S18.

Hayter, R., & Barnes, T. (2001). Canada's resource economy. *Canadian Geographer*, 45(1), 36-41.

Page, R., & National Round Table on the Environment the Economy , issuing body. (2013). *Building a sustainable future : The legacy of Canada's National Round Table on the Environment and the Economy* Ottawa, Ontario: National Round Table on the Environment and the Economy.

Neal, Brooke. (2016). The economy, environment, and politics in the Canadian pipeline regulatory process. *Law and Business Review of the Americas*, 22(4), 425-433.

## **13: GLOBALIZATION AND THE FUTURE OF THE CANADIAN ECONOMY:**

### **Required Readings:**

Howlett, Netherton and Ramesh, Chptr. 12.

Kellogg, Paul. *Escape from the Staple Trap*: 8, 9

Norcliffe, G. (2001). Canada in a global economy. *Canadian Geographer* /45(1), 14-30.

Clarkson, Stephen. (2010). Globalization's perilous imbalance: Constraints for Canada's governments, opportunities for Canadian citizens. *University of New Brunswick Law Journal*, 60, 251.

### **Recommended Readings:**

Urmetzer, P., (2005). *Globalization unplugged: sovereignty and the Canadian state in the twenty-first century* Chapter 4 Toronto, Ont.: University of Toronto Press.

Albo G. and Jensen J., "Remapping Canada: The State in the Era of Globalization" in Williams and Vosko *Understanding Canada* Chapter 11.

Stephen McBride, *Paradigm Shift* Chptr 7

Skogstad, G. (2000). Globalization and Public Policy: Situating Canadian Analyses. *Canadian Journal of Political Science* 33(4), 805-828.

Urmetzer, P., (2005). Intro and conclusion and selectively. *Globalization unplugged sovereignty and the Canadian state in the twenty-first century* Toronto, Ont.: University of Toronto Press.

Clarkson, S., (2002). *Uncle Sam and us : Globalization, neoconservatism, and the Canadian state*. Toronto : Washington, D.C.: University of Toronto Press ; Woodrow Wilson Center Press.

McBride, S., & Wiseman, John Richard. (2000). *Globalization and its discontents*. Houndmills, Basingstoke, Hampshire : New York: Macmillan Press ; St. Martin's Press.

### **Academic Integrity**

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. What does academic integrity mean? At university we advance knowledge by building on the work of other people. Academic integrity means that we are honest and accurate in creating and communicating all academic products. Acknowledgement of other people's work must be done in a way that does not leave the reader in any doubt as to whose work it is. Academic integrity means trustworthy conduct such as not cheating on examinations and not misrepresenting information. It is the student's responsibility to seek assistance to ensure that these standards are met.

**How can you achieve academic integrity?** We must all work together to prevent academic dishonesty because it is unfair to honest students. The following are some ways that you can achieve academic integrity; some may not be applicable in all circumstances.

- Make sure you understand Dalhousie's policies on academic integrity (<http://academicintegrity.dal.ca/Policies/>)
- Do not cheat in examinations or write an exam or test for someone else
- Do not falsify data or lab results
- Be sure not to plagiarize, intentionally or unintentionally, for example...
- Clearly indicate the sources used in your written or oral work. This includes computer codes/programs, artistic or architectural works, scientific projects, performances, web page designs, graphical representations, diagrams, videos, and images
- Do not use the work of another from the Internet or any other source and submit it as your own
- When you use the ideas of other people (paraphrasing), make sure to acknowledge the source
- Do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor (These examples should be considered only as a guide and not an exhaustive list.)



**Where can you turn for help?** If you are ever unsure about any aspect of your academic work, contact me (or the TA):

- Academic Integrity website <http://academicintegrity.dal.ca/> Links to policies, definitions, online tutorials, tips on citing and paraphrasing 15
- Writing Centre ([http://www.dal.ca/campus\\_life/student\\_services/academic-support/writing-and-studyskills.html](http://www.dal.ca/campus_life/student_services/academic-support/writing-and-studyskills.html)) Assistance with learning to write academic documents, reviewing papers for discipline specific writing standards, organization, argument, transitions, and citations
- Dalhousie Libraries Workshops (<http://libraries.dal.ca/>) Online tutorials, citation guides, Assignment Calculator, RefWorks
- Dalhousie Student Advocacy Service <http://studentservices.dal.ca/services/advocacy.html> Assists students with academic appeals and student discipline procedures.
- Senate Office (<http://senate.dal.ca>) List of Academic Integrity Officers, discipline flowchart, Senate Discipline Committee

What will happen if an allegation of an academic offence is made against you? As your instructor, I am required to report every suspected offence. The full process is outlined in the Faculty Discipline Flow Chart

([http://senate.dal.ca/Files/AIO\\_/AcademicDisciplineProcess\\_Flowchart\\_updated\\_July\\_2011.pdf](http://senate.dal.ca/Files/AIO_/AcademicDisciplineProcess_Flowchart_updated_July_2011.pdf)) and includes the following:

- Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from faculty
- Based on the evidence provided, the AIO decides if there is evidence to proceed with the allegation and you will be notified of the process
- If the case proceeds, you will receive a PENDING grade until the matter is resolved
- If you are found guilty of an offence, a penalty will be assigned ranging from a warning, to failure of the assignment or failure of the class, to expulsion from the University. Penalties may also include a notation on your transcript that indicates that you have committed an academic offence. Updated August 2011.

**Student Accommodation** Students may request accommodation as a result of barriers experienced related to disability, religious obligation, or any characteristic protected under Canadian human rights legislation. Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit [www.dal.ca/access](http://www.dal.ca/access) for more information and to obtain the Request for Accommodation form. A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 902-494-2836 for more information or send an email to [notetaking@dal.ca](mailto:notetaking@dal.ca) 16 Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require their usage will be able to fully participate in the class. Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require them will be able to participate in the class

### **Missed or late academic requirements due to student absence**

Dalhousie students are asked to take responsibility for their own short-term absences (3 days or less) by contacting their instructor by phone or email prior to the academic requirement deadline or scheduled time and by submitting a completed Student Declaration of Absence to their instructor in case of missed or late academic requirements. Only 2 separate Student Declaration of Absence forms may be submitted per course during a term (Note: faculty, college, school, instructor or course-specific guidelines may set a lower maximum).

(read more: [https://cdn.dal.ca/content/dam/dalhousie/pdf/dept/university\\_secretariat/policy-repository/StudentAbsenceRegulation\(OCT2017\)v2.pdf](https://cdn.dal.ca/content/dam/dalhousie/pdf/dept/university_secretariat/policy-repository/StudentAbsenceRegulation(OCT2017)v2.pdf))

The Student Declaration of Absence form can be found at the link below:

<https://cdn.dal.ca/content/dam/dalhousie/pdf/campuslife/Health%20and%20wellness/FINAL%20Student%20Declaration%20of%20Absence%20Form.pdf>

### **INFORMATION ABOUT POLICIES & WHERE TO GO FOR HELP**

The main place to go for information about the course, class policies, handouts, and assignment information and submission links is the course Brightspace page <http://www.dal.ca/brightspace>

**Academic Regulations:** [http://www.dal.ca/academics/important\\_dates.html](http://www.dal.ca/academics/important_dates.html)

**Academic Support:** [http://www.dal.ca/campus\\_life/student\\_services/academic-support/advising.html](http://www.dal.ca/campus_life/student_services/academic-support/advising.html)

**Academic Integrity Website:** <http://academicintegrity.dal.ca/>

**Advising and Accessibility Services:** <http://www.dal.ca/access>

**Fair Dealing Guidelines:** <https://libraries.dal.ca/services/copyright-office/guidelines/fair-dealingguidelines.html>

**E-Learning website** <http://www.dal.ca/dept/elearning.html>

**Writing Centre** [https://www.dal.ca/campus\\_life/academic-support/writing-and-studyskills.html](https://www.dal.ca/campus_life/academic-support/writing-and-studyskills.html)

**Dalhousie Student Union:** <http://dsu.ca/>

**Black Students** [https://www.dal.ca/campus\\_life/communities/black-student-advising.html](https://www.dal.ca/campus_life/communities/black-student-advising.html)

**International Students** [https://www.dal.ca/campus\\_life/international-centre.html](https://www.dal.ca/campus_life/international-centre.html)

**Indigenous Students** [https://www.dal.ca/campus\\_life/communities/indigenous.html](https://www.dal.ca/campus_life/communities/indigenous.html)

**Sexual and personal harassment policies:**

[https://www.dal.ca/dept/university\\_secretariat/policies/human-rights---equity/sexual-harassment-policy-.html](https://www.dal.ca/dept/university_secretariat/policies/human-rights---equity/sexual-harassment-policy-.html)

**Culture of Respect** <http://www.dal.ca/cultureofrespect.html>

**Student Code of Conduct:** (read more: [https://www.dal.ca/campus\\_life/safety-respect/student-rights-andresponsibilities/student-life-policies/code-of-student-conduct.html](https://www.dal.ca/campus_life/safety-respect/student-rights-andresponsibilities/student-life-policies/code-of-student-conduct.html))