

## **POLI 3385 Politics of the Environment**

3 credit hours

Dalhousie University, Fall 2017

Monday and Wednesday, 11:35 a.m. - 12:55 p.m., Sir James Dunn 135

Instructor: Anders Hayden  
Office and Hours: Henry Hicks 352, Monday 1:45-2:45 pm, Wednesday 3:00-3:55 pm,  
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### **Course Description**

This course examines competing perspectives on two over-riding questions:

- What are the key political and socio-economic causes of environmental problems?
- What types of political and socio-economic change are needed to achieve ecological sustainability? In other words, do lasting environmental solutions require radical changes in our political and socio-economic structure and consciousness, or are minor reforms to current practices enough?

Topics include:

- the debate over the severity of ecological crisis
- competing perspectives on ideas of limits to growth and sustainable development
- the links between poverty, North-South inequality, and environmental degradation
- controversies over the impact of population growth and how to respond to it
- the promise and limits of technological solutions to environmental problems
- the role of consumerism in ecological degradation
- global environmental regimes
- market-based environmentalism
- ecological modernization in theory and practice
- ecological critiques of capitalism and radical environmental perspectives

### **Learning Outcomes**

- Students will further develop their understanding of major global environmental challenges.
- Students will demonstrate understanding of major competing perspectives on the socio-economic and political causes of environmental degradation and corresponding proposals for how to address environmental challenges.
- Students will be able to apply concepts in political science to analysis of environmental issues.
- Students will further develop their communication skills (public speaking, writing, listening critically) through presentations, class discussions, and written assignments.
- Students will further develop their skills in research, analysis, and synthesis of information through their presentations and research papers.

## Course Format

The course will combine lectures and class discussion, along with student presentations and the occasional use of multimedia clips.

## Expectations and Grading

You will have a choice of two grading options, depending on whether you choose to do a class presentation. See details below.

Option A (with presentation)		Option B (without presentation)	
Attendance & Participation	10%	Attendance & Participation	10%
Midterm	25%	Midterm	25%
Research Paper	30%	Research Paper	30%
Presentation	10%		
Final Exam	25%	Final Exam	35%
Total	100%	Total	100%

For information on how your percentage grade will be converted into a letter grade and grade point (maximum 4.30), see Dalhousie's grade scale and definitions:  
[https://www.dal.ca/campus\\_life/academic-support/grades-and-student-records/grade-scale-and-definitions.html](https://www.dal.ca/campus_life/academic-support/grades-and-student-records/grade-scale-and-definitions.html)

### Attendance and Participation 10%

You are expected to attend *every* class and, with the exception of the first class, to complete the assigned readings before class. You are also expected to participate actively and respectfully in group discussions—without dominating discussion in a way that prevents others from speaking. Due to the size of the class, this component of the grade will be based mainly on attendance; students who stand out for constructive contributions to discussions throughout the semester will gain additional points.

### Midterm 25%

A take-home midterm will be distributed by October 13 and will be due on October 20. Any midterms submitted after October 20 will be subjected to the late penalties discussed below—until October 27, *after which midterms will not be accepted and a grade of zero will be applied.*

### Presentations 10%

You have the option of doing a presentation on an environmental *politics* issue of your choice. Some suggested presentation and paper topics will also be provided. Presentations will be ten minutes in length (no more) and will be followed by questions and comments from the class. Be sure to practice and time your presentation beforehand – ten minutes is not a lot of time, so you will have to get straight to your key points.

Why would you choose to do a presentation if it is not required? It will be a good opportunity to gain practice with presentations and public speaking, which are valuable skills. It will also give more components to your total grade, so there will be less at stake on your final exam. Above all, it will be a good opportunity to develop ideas for your research paper and receive feedback that can strengthen your paper and improve your mark.

### Research Paper 30%

You will write a paper of 3,000 to 4,000 words. Papers are due on November 29.

A list of possible paper topics will be distributed in class. You are also free to propose your own topic, subject to approval of the instructor.

You have the *option* of submitting a 1-2 page proposal, plus an initial bibliography, by October 13 at the latest. You will not receive a grade for the proposal, but this is an opportunity to receive feedback as you develop your paper. This will also help to ensure that you begin work on your paper early in the semester and avoid a last-minute rush.

### Final Exam 25% or 35%

The final exam will cover material from the entire semester. It will take place during the exam period from December 7 to 17. The final exam schedule, which is determined by the Registrar's Office, will be released by October 2. *Do not make travel plans until you know the date of the final exam.*

### **Late Penalties**

Assignments received after the due date will be subject to a late penalty of 1% on the first day, an *additional* 2% on the second day, an *additional* 3% on the third day ... and an additional 5 % on the fifth and every subsequent day, unless appropriate written documentation such as a doctor's note is provided. (For example, a paper submitted six days late will receive a penalty of 20%, i.e. 1+2+3+4+5+5%). Please plan your work well ahead of time to avoid late penalties. The late penalties are phased in gradually to give you some extra flexibility. For example, if you need one more day to finish your paper, you may decide it is worth taking the small penalty to have a little extra time, but the penalties increase substantially as the delay grows longer.

Note that special provisions for late penalties apply for the midterm. See details above.

### **Recording**

Lectures and discussions will *not* be recorded by the instructor. If you wish to audio record the lecture components of the class, you may do so, but please ask for permission first.

### **Deadlines for Withdrawal from Course**

For Fall 2017 classes, the deadline by which a student may withdraw without a "W" appearing on the transcript is October 2. The last day to withdraw with a "W" is October 31.

### **Required Books**

Chasek, Pamela S., David L. Downie, and Janet Welsh Brown. 2017. *Global Environmental Politics* (7<sup>th</sup> edition). Boulder, CO: Westview Press.

Dryzek, John. 2013. *Politics of the Earth: Environmental Discourses* (3<sup>rd</sup> edition). Oxford: Oxford University Press.

### **Weekly Themes and Readings**

*N.B. You can find the required readings in the required books or through links on the course website on Brightspace. Class schedule is subject to change.*

*If you have difficulties accessing any of the readings, whether required or recommended, please contact me.*

### **September 6: Introduction**

What are the main environmental challenges that humanity is facing?

What do the data show about the main global environmental trends?

How do perceptions of those challenges differ depending on one's social position, ideology or worldview, and other factors?

What are some of the main ways to examine these challenges through a political science lens?

#### *Required:*

Carey, John. 2015. "The 9 limits of our planet ... and how we've raced past 4 of them." *TED*. <http://ideas.ted.com/the-9-limits-of-our-planet-and-how-weve-raced-past-4-of-them/>

Chasek, Downie, and Brown. "The Emergence of Global Environmental Politics." Pp. 1-20 in *Global Environmental Politics*.

Dryzek. "Making Sense of the Earth's Politics." Chapter 1 in *Politics of the Earth*.

#### *Recommended:*

Kolbert, Elizabeth. 2011. "Enter the Anthropocene—Age of Man." *National Geographic*, March. <http://ngm.nationalgeographic.com/2011/03/age-of-man/kolbert-text>

McKibben, Bill. 2012. "Global Warming's Terrifying New Math." *Rolling Stone*, August 2. <http://www.rollingstone.com/politics/news/global-warmings-terrifying-new-math-20120719>

Speth, James Gustave. 2012. "American passage: Towards a new economy and a new politics." *Ecological Economics* 84:181-186.

Steffen, Will et al. 2015. "Planetary boundaries: Guiding human development on a changing planet." *Science* 347(6223):1259855.

### **September 11 and 13: The Politics of Global Limits**

Is the expansion of human activity on a collision course with ecological limits?

Can markets and human ingenuity allow the global economy to grow indefinitely?

#### *Required:*

Dryzek. "Looming Tragedy: Limits, Boundaries, Survival." Chapter 2.

"Growth Unlimited: The Promethean Response." Chapter 3.

Simon, Julian. 1995. "The State of Humanity: Steadily Improving." *Cato Policy Report* 17.5 (September / October): <http://www.cato.org/policy-report/septemberoctober-1995/state-humanity-steadily-improving> (N.B. In this article, focus on the key elements of the Promethean argument about how environmental challenges can be overcome.)

Kallis, Giorgos. 2015. "The Degrowth Alternative." *The Great Transition Initiative*. <http://www.greattransition.org/publication/the-degrowth-alternative>

*Recommended:*

Assadourian, Erik. 2012. "The Path to Degrowth in Overdeveloped Countries." Pp. 22-37 in *Moving Toward Sustainable Prosperity: State of the World 2012*. Worldwatch Institute.

[http://blogs.worldwatch.org/sustainableprosperity/wp-content/uploads/2012/04/SOW12\\_chap\\_2.pdf](http://blogs.worldwatch.org/sustainableprosperity/wp-content/uploads/2012/04/SOW12_chap_2.pdf)

Costanza, Robert. 2013. "A Vision of a Successful Economy without Continuous Economic Growth."

<http://www.humansandnature.org/economy---robert-costanza-response-40.php>

D'Alisa, Giacomo, Federico Demaria, and Giorgos Kallis. 2015. *Degrowth: A Vocabulary for a New Era*. New York: Routledge.

Rees, Bill. 2017. "Staving Off the Coming Global Collapse." *The Tyee*, July 17.

<https://thetyee.ca/Opinion/2017/07/17/Coming-Global-Collapse/>

Turner, Graham. 2014. "Is Global Collapse Imminent?" Melbourne: Melbourne Sustainable Society Institute.

[http://sustainable.unimelb.edu.au/sites/default/files/docs/MSSI-ResearchPaper-4\\_Turner\\_2014.pdf](http://sustainable.unimelb.edu.au/sites/default/files/docs/MSSI-ResearchPaper-4_Turner_2014.pdf)

Victor, Peter A. and Tim Jackson. 2015. "The Trouble With Growth." Pp. 37-49 in *State of the World 2015: Confronting Hidden Threats to Sustainability*. Washington, D.C.: Worldwatch Institute / Island Press.

### **September 18: Sustainable Development**

What does "sustainable development" mean?

What are its implications for politics and governance?

Does sustainable development represent a viable middle ground between the limits-to-growth and Promethean perspectives?

How does inequality between the global North and South complicate efforts to find political solutions to global environmental problems?

Dryzek. Chapter 7, "Greener Growth: Sustainable Development."

Chasek, Downie, and Brown. Pp. 30-44, 310-324, 343-350 in *Global Environmental Politics*.

*Highly recommended:*

World Commission on Environment and Development. 1987. "Towards Sustainable Development." Excerpt from *Our Common Future*. Oxford: Oxford University Press, Pp. 211-221 in *Green Planet Blues*.

*Recommended:*

Brand, Ulrich. 2012. "Green Economy – the Next Oxymoron? No Lessons Learned from Failures of Implementing Sustainable Development. *GAIA* 21(1):28-32. [http://www.openscience4sustainability.at/wp-content/uploads/2012/06/GAIA-2012\\_brand\\_green-economy.pdf](http://www.openscience4sustainability.at/wp-content/uploads/2012/06/GAIA-2012_brand_green-economy.pdf)

Chasek, Downie, and Brown. "Economic Development and Trade." Pp. 324-343 in *Global Environmental Politics*.

Hajer, Maarten et al. 2015. "Beyond Cockpit-ism: Four Insights to Enhance the Transformative Potential of the Sustainable Development Goals." *Sustainability* 7:1651-1660.

Haas, Peter. 2012. "Assessing Rio Plus 20." *e-International Relations*, August 6. <http://www.e-ir.info/2012/08/06/assessing-rio-plus-20/>

Holden, Erling, Kristin Linnerud, and David Banister. 2014. "Sustainable Development: Our Common Future Revisited." *Global Environmental Change* 26:130-39.

Khor, Martin. 2012. "Rio+20 Was Not All in Vain." *In-Depth News*, July 9.  
<http://www.indepthnews.info/index.php/global-issues/1039-rio20-was-not-all-in-vain>

Onestini, Maria. 2012. "Development to Green Economy Discourse: Latin America and the Winding Road to Rio+20 : From Sustainable." *The Journal of Environment Development* 2012 21(1):32-35.

Spash, Clive. 2012. "Green Economy, Red Herring." *Environmental Values* 21 (2012): 95–99.  
United Nations Secretary-General High-Level Panel on Global Sustainability. 2012. *Resilient People, Resilient Planet: A Future Worth Choosing*. New York: United Nations.

Unmüßig, Barbara, Wolfgang Sachs and Thomas Fatheuer. 2012. "A Critique of the Green Economy. Toward Social and Environmental Equity." Berlin: Heinrich Böll Foundation.  
[http://www.boell.org/downloads/Critique\\_of\\_the\\_Green\\_Economy.pdf](http://www.boell.org/downloads/Critique_of_the_Green_Economy.pdf) (Chapters 2 and 3 especially relevant).

Victor, David G. 2006. "Recovering Sustainable Development." *Foreign Affairs* 85(1): 91-101.

### **September 20 and 25: Poverty and the Environment**

Is poverty a key cause of environmental degradation?

Can the poor afford to care about the earth? Do people need to become wealthy before they can turn their attention to the environment?

How does an "environmentalism of the poor" differ from environmental politics in wealthy nations?

*Required:*

Reilly, W.K. 1990. "The Green Thumb of Capitalism: The Environmental Benefits of Sustainable Growth." *Policy Review* Fall: 16-21. (N.B. Only pages 1-6 of the pdf file are required. Read this article mainly for the argument on the relationship between poverty and environment rather than for the facts and figures, some of which are outdated).

Charner, Flora. 2014. "A Tale of Two Cities: Curitiba." *America's Quarterly* 8(1):83-90.

Martinez-Alier, Joan. 2014. "The Environmentalism of the Poor." *Geoforum* 54:239-241.

Lewis, Tammy L. 2015. Chapter 18, "Environmental Movements in the Global South." Pp. 300-314 in *Twenty Lessons in Environmental Sociology*, edited by K.A. Gould and T.L. Lewis. Oxford: Oxford University Press.

Kim, So Young and Yael Wolinsky-Nahmias. 2014. "Cross-National Public Opinion on Climate Change: The Effects of Affluence and Vulnerability." *Global Environmental Politics* 14(1):79–106. [N.B. Focus on pp. 79-89, 99-101; you can skim the pages in between.]

Vidal, John. 2011. "Wangari Maathai obituary: Kenyan winner of the Nobel peace prize for environmental efforts to help the poorest." *The Guardian*, September 27, p. 40.  
<http://www.guardian.co.uk/world/2011/sep/26/wangari-maathai/print>

Three short news articles on Bangladesh and climate change:

<http://www.thefinancialexpress-bd.com/2017/07/20/77529/Bangladesh's-climate-vulnerability>  
[N.B. This is an editorial from a Bangladeshi newspaper]

<http://www.climatechangenews.com/2017/03/30/open-letter-bangladesh-american-people/>  
<http://www.climatechangenews.com/2014/07/07/bangladesh-and-climate-change-time-to-change-the-narrative/>

*Recommended:*

Agarwal, Anil and Sunita Narain. 2000. "Redressing Ecological Poverty Through Participatory Democracy: Case Studies from India." Political Economy Research Institute Working Paper #36. University of Massachusetts Amherst. [http://www.peri.umass.edu/fileadmin/pdf/working\\_papers/working\\_papers\\_1-50/WP36.pdf](http://www.peri.umass.edu/fileadmin/pdf/working_papers/working_papers_1-50/WP36.pdf)

Brandes, Gratz. 2013. Three short articles on Curitiba, Brazil:  
[http://www.huffingtonpost.com/roberta-brandes-gratz/curitiba\\_b\\_3713953.html](http://www.huffingtonpost.com/roberta-brandes-gratz/curitiba_b_3713953.html)  
[http://www.huffingtonpost.com/roberta-brandes-gratz/a-favela-transformed\\_b\\_3777182.html](http://www.huffingtonpost.com/roberta-brandes-gratz/a-favela-transformed_b_3777182.html)  
[http://www.huffingtonpost.com/roberta-brandes-gratz/curitibas-jaimie-lerner\\_b\\_4179203.html](http://www.huffingtonpost.com/roberta-brandes-gratz/curitibas-jaimie-lerner_b_4179203.html)

Brechin, Steven R. and Medani Bhandari. 2011. "Perceptions of climate change worldwide." *Wiley Interdisciplinary Reviews: Climate Change* 2(6):871-885.

Dunlap, Riley E. and Richard York. 2008. "The Globalization of Environmental Concern and the Limits of the Post-Materialist Explanation: Evidence from Four Multinational Surveys." *Sociological Quarterly* 49:529-563.

Durning, Alan B. 1989. *Worldwatch Paper #92: Poverty and the Environment: Reversing the Downward Spiral*. World Watch Institute. Pp. 5-6, 40-54.

Guha, Ramachandra. 1997. Chapter 3, "Poverty and the Environment: A Critique of the Conventional Wisdom." Pp.46-76 in *Varieties of Environmentalism*, edited by R. Guha and J. Martinez-Alier. London: Earthscan.

Maathai, Wangari. 2004. "Nobel Lecture." December 10.  
[http://www.nobelprize.org/nobel\\_prizes/peace/laureates/2004/maathai-lecture-text.html](http://www.nobelprize.org/nobel_prizes/peace/laureates/2004/maathai-lecture-text.html)

Narain, Sunita. 2009. "A Million Mutinies." *New Internationalist*, January.  
<http://www.newint.org/features/2009/01/01/climate-justice-resistance/>

National Geographic and Globescan. 2014. *Greendex 2014: Consumer Choice and the Environment – A Worldwide Tracking Survey*. [http://images.nationalgeographic.com/wpf/media-content/file/NGS\\_2014\\_Greendex\\_Highlights\\_FINAL-cb1411689730.pdf](http://images.nationalgeographic.com/wpf/media-content/file/NGS_2014_Greendex_Highlights_FINAL-cb1411689730.pdf)

Roberts, J. Timmons and Nikki Demetria Thanos. 2003. Chapter 4, "Hazards of an Urban Continent." *Trouble in Paradise: Globalization and Environmental Crises in Latin America*. New York: Routledge.

Schroder, Randy and Kent Schroeder. 2014. "Happy Environments: Bhutan, Interdependence and the West." *Sustainability* 6(6), 3521-3533.

Shwom, Rachel et al. 2015. "Public Opinion on Climate Change." Pp. 269-299 in *Climate Change and Society: Sociological Perspectives*, edited by R.E. Dunlap and R. J. Brulle. New York: Oxford University Press.

## **September 27 and October 2: The Politics of Population**

Are there too many of us? If so, what should be done?

What are the key demographic trends and projections for population growth?

What are the key criticisms of the focus on population growth?

Why is the population debate such a political minefield, internationally and domestically?

*Required:*

Hardin, Garrett. 1968. "The Tragedy of the Commons." *Science* 162(3859):1243-1248.

UN DESA. 2017. "Summary and Key Findings." Pp. 1-8 in *World Population Prospects: The 2017 Revision*. New York: United Nations Department of Economic and Social Affairs.  
[https://esa.un.org/unpd/wpp/Publications/Files/WPP2017\\_KeyFindings.pdf](https://esa.un.org/unpd/wpp/Publications/Files/WPP2017_KeyFindings.pdf)

Bates, Diane C. 2015. Chapter 8, "Population, Demography, and the Environment." Pp. 118-136 in *Twenty Lessons in Environmental Sociology*, edited by K.A. Gould and T.L. Lewis. Oxford: Oxford University Press.

Sen, Amartya. 2001. "Gender Equity and the Population Problem." *International Journal of Health Services* 31(3):469–474.

DeJong, Jocelyn. 2000. "The role and limitations of the Cairo International Conference on Population and Development." *Social Science & Medicine* 51(2000):941-953.

McDougall, Rosamund. 2010. "Too many people: Earth's population problem." London: Optimum Population Trust. [http://populationmatters.org/wp-content/uploads/population\\_problem.pdf](http://populationmatters.org/wp-content/uploads/population_problem.pdf)

Monbiot, George. 2011. "Population is just a sidekick to the real big baddie – consumption." *The Guardian*, October 27. <http://www.guardian.co.uk/environment/georgemonbiot/2011/oct/27/population-consumption-threat-to-planet>

Angus, Ian. 2012. "The return of the population bombers." *Climate and Capitalism*, July 20. <http://climateandcapitalism.com/2012/07/20/the-return-of-the-population-bombers/>

*Recommended:*

Alcott, Blake. 2012. "Population matters in ecological economics." *Ecological Economics* 80:109-120.

Barot, Sneha. 2014. "Looking Back While Moving Forward: Marking 20 Years Since the International Conference on Population and Development." *Guttmacher Policy Review* 17(3):22-28. <https://www.gutmacher.org/pubs/gpr/17/3/gpr170322.pdf>

Coole, Diane. 2013. "Too many bodies? The return and disavowal of the population question." *Environmental Politics* 22(2):195-215.

Ehrlich, Paul R. and Anne H. Ehrlich. 2009. "The Population Bomb Revisited." *The Electronic Journal of Sustainable Development* 1(3):5-13.

Friedman, Thomas L. 2008. "Our Carbon Copies (Or, Too Many Americans)." Pp. 53-76 in *Hot, Flat, and Crowded*. New York: Farrar, Straus, and Giroux.

Malthus, Thomas. 1798/1985. *An Essay on the Principle of Population*. New York: Penguin. Chapters 1 and 2. Pp. 63-79. These chapters are available online at: <http://www.edstephan.org/malthus/malthus.1.html>  
<http://www.edstephan.org/malthus/malthus.2.html>

Magdoff, Fred. 2013. "Global Resource Depletion: Is Population the Problem?" *Monthly Review* 64(8): <http://monthlyreview.org/2013/01/01/global-resource-depletion>

Sasser, Jade. 2013. "From Darkness Into Light: Race, Population and Environmental Advocacy." *Antipode* 46(5):1240-1257.

UNFPA. 2012. *By Choice, Not by Chance: Family Planning, Human Rights and Development (State of World Population 2012)*. New York: United Nations Population Fund. Pp. iv-v, 1-15. [http://www.unfpa.org/webdav/site/global/shared/swp/2012/EN\\_SWOP2012\\_Report.pdf](http://www.unfpa.org/webdav/site/global/shared/swp/2012/EN_SWOP2012_Report.pdf)

Whitty, Julia. 2010. "The Last Taboo: What unites the Vatican, lefties, conservatives, environmentalists, and scientists in a conspiracy of silence?" *Mother Jones*, May-June, pp. 26-45. <http://motherjones.com/environment/2010/05/population-growth-india-vatican>



## October 4 and 11: Technology and Environmental Politics

(N.B. No class October 9, Thanksgiving Day)

Is technology at the root of our environmental problems or the main hope for solutions?  
Why is technology so central to mainstream environmental politics? Why are technological solutions so appealing?  
What are the limits of technological solutions? What key issues does the focus on technological solutions avoid?  
What are the competing perspectives on how to encourage greener technologies?

### *Required:*

Commoner, Barry. 1992. Chapter 1, "At War With the Planet." *Making Peace with the Planet*. New York: New Press.

Ellen McArthur Foundation. 2015. "Towards a circular economy: Business rationale for an accelerated transition." Cowes, Isle of Wight, UK: Ellen McArthur Foundation.  
[https://www.ellenmacarthurfoundation.org/assets/downloads/TCE\\_Ellen-MacArthur-Foundation\\_9-Dec-2015.pdf](https://www.ellenmacarthurfoundation.org/assets/downloads/TCE_Ellen-MacArthur-Foundation_9-Dec-2015.pdf)

Jänicke, Martin and Stefan Lindemann. 2010. "Governing environmental innovations." *Environmental Politics* 19(1):127-141.

Meadowcroft, James. 2016. "Let's Get This Transition Moving!" *Canadian Public Policy* S10-S17.

Corporate Watch. 2008. Summary, Chapter 1, and Chapter 2, pp. 2-14. "Techno-fixes: A Critical Guide to Climate Change Technologies." London: Corporate Watch.  
<http://www.corporatewatch.org/download.php?id=88>

### *Recommended:*

Alexander, Samuel. 2014. "A Critique of Techno-Optimism: Efficiency without Sufficiency Is Lost." Melbourne Sustainable Society Institute. [http://www.postcarbonpathways.net.au/wp-content/uploads/2014/01/1\\_Critique\\_of\\_Techno\\_Optimism-with-blurb.pdf](http://www.postcarbonpathways.net.au/wp-content/uploads/2014/01/1_Critique_of_Techno_Optimism-with-blurb.pdf)

Asafu-Adjaye, John et al. 2015. *An Ecomodernist Manifesto*. Breakthrough Institute.  
<http://static1.squarespace.com/static/5515d9f9e4b04d5c3198b7bb/t/552d37bbe4b07a7dd69fcd6bb/1429026747046/An+Ecomodernist+Manifesto.pdf>

Commoner, Barry. *Making Peace with the Planet*. Chapter 2 and 3.

Cullen, Jonathan M. 2017. "Circular Economy: Theoretical Benchmark or Perpetual Motion Machine?" *Journal of Industrial Ecology* 21(3):483-486.

Feenberg, Andrew. 1996. "The Commoner-Ehrlich Debate." Pp.257-283 in *Minding Nature: The Philosophers of Ecology*, edited by D. Macauley. New York: Guilford Press.

Gould, Kenneth A. 2015. Chapter 7, "Technological Change and the Environment." Pp. 105-117 in *Twenty Lessons in Environmental Sociology*, edited by K.A. Gould and T.L. Lewis. Oxford: Oxford University Press.

Hawken, Paul, Amory Lovins and L. Hunter Lovins. 1999. *Natural Capitalism: Creating the Next Industrial Revolution*. Little, Brown & Co. Preface and Chapter 1 “The Next Industrial Revolution.”  
<http://www.natcap.org/sitepages/pid20.php>

Lovins, Amory B. 2011. *Reinventing Fire: Bold Business Solutions for the New Energy Era*. White River Junction, VT: Chelsea Green.

Lovins, Amory. 2012. “A Farewell to Fossil Fuels: Answering the Energy Challenge.” *Foreign Affairs* 91(2):134-146. [http://www.rmi.org/Knowledge-Center/Library/2012-01\\_FarewellToFossilFuels](http://www.rmi.org/Knowledge-Center/Library/2012-01_FarewellToFossilFuels)

Lovins, L. Hunter, and Boyd Cohen. 2011. Chapter 3, “Both Are Better.” Pp. 57-94 in *Climate Capitalism: Capitalism in the Age of Climate Change*. New York: Hill and Wang.

Lynas, Mark. 2011. *The God Species*. London: Fourth Estate.

McDonough, William and Michael Braungart. 2002. “The Extravagant Gesture: Nature, Design, and the Transformation of Human Industry.” Pp. 13-32 in *Sustainable Planet: Solutions for the Twenty-first Century*, edited by Juliet B. Schor and Betsy Taylor. Boston: Beacon Press.

McDonough, William and Michael Braungart. 2013. *The Upcycle: Beyond Sustainability--Designing for Abundance*. New York: North Point Press.

Prabhu, Jaideep. 2017. “Frugal innovation: doing more with less for more.” *Philosophical Transactions A* 375: 20160372.

Schreurs, Miranda A. 2012. “The Politics of Phase-out.” *Bulletin of the Atomic Scientists* 68(6):30–41.

### **October 16 and 18: Ecological Modernization**

Can modern society and capitalism be reformed to become ecologically sustainable?

What are the key elements of an ecological modernization program that aims to reform capitalism?

What are the key criticisms of ecological modernization and the pursuit of “green growth” as a political strategy?

Is ecological modernization and its goal of “green growth” the only politically viable strategy to address our ecological problems?

*Required:*

Dryzek, Chapter 8. “Industrial Society and Beyond: Ecological Modernization.” Pp.165-184.

Mol, Arthur P.J. and Martin Jänicke. 2009. “The Origins and Theoretical Foundations of Ecological Modernisation Theory.” Pp. 17-27 in *The Ecological Modernisation Reader: Environmental Reform in Theory and Practice*, edited by A.P.J. Mol, D.A. Sonnenfeld, and G. Spaargaren. Abingdon, Oxon, UK: Routledge.

York, Richard, Eugene A. Rosa, and Thomas Dietz. 2011. “Ecological Modernization Theory: Theoretical and Empirical Challenges.” Pp. 77–90 in *International Handbook of Environmental Sociology*, edited by M. Redclift and G. Woodgate. London: Edward Elgar.

Jackson, Tim. 2017. “The Myth of Decoupling.” Pp. 84-102 in *Prosperity Without Growth: Foundations for the Economy of Tomorrow*. 2<sup>nd</sup> Edition. London: Routledge.

Jänicke, Martin. 2008. “Ecological modernisation: new perspectives.” *Journal of Cleaner Production* 16:557-565.

*Highly recommended: Ecomodernist manifesto debate*

Asafu-Adjaye, John et al. 2015. *An Ecomodernist Manifesto*. Oakland, CA: Breakthrough Institute.  
<http://www.ecomodernism.org/manifesto-english/>

Kallis, Giorgos. 2015. “An Ecomodernist Mishmash.” *Degrowth*, May 7.  
<https://www.degrowth.info/en/2015/05/an-ecomodernist-mishmash/>

*Recommended:*

Remaining chapters in *The Ecological Modernisation Reader: Environmental Reform in Theory and Practice*, edited by A.P.J. Mol, D.A. Sonnenfeld, and G. Spaargaren. Abingdon, Oxon, UK: Routledge.

Cox, Stan. 2004. “From Here to Economy.” *Grist Magazine*, April 27. <http://www.alternet.org/story/18518/>

Foster, John Bellamy. 2012. “The Planetary Rift and the New Human Exemptionalism: A Political-Economic Critique of Ecological Modernization Theory.” *Organization and Environment* 25(3) 211–237.

Gonzalez, George. 2005. “Urban Sprawl, Global Warming and the Limits of Ecological Modernisation.” *Environmental Politics* 14(3):344-362.

Hayden, Anders. 2014. “Ecological Modernization in Britain” and “The Limits of Ecological Modernization in the UK” Pp. 199-278 in *When Green Growth is Not Enough: Climate Change, Ecological Modernization, and Sufficiency*. Montreal: McGill-Queen’s University Press.

Huber, Joseph. 2009. “Ecological Modernization: Beyond Scarcity and Bureaucracy.” Pp. 42-55 in *The Ecological Modernisation Reader: Environmental Reform in Theory and Practice*, edited by A.P.J. Mol, D.A. Sonnenfeld, and G. Spaargaren. Abingdon, Oxon, UK: Routledge.

Jorgenson, Andrew and Brett Clark. 2012. “Are the Economy and the Environment Decoupling? A Comparative International Study, 1960–2005.” *American Journal of Sociology* 118(1):1-44.

Lauber, Volkmar and Staffan Jacobsson. 2016. “The politics and economics of constructing, contesting and restricting socio-political space for renewables—The German Renewable Energy Act.” *Environmental Innovation and Societal Transitions* 18:147-163.

Mol, Arthur P. J., Gert Spaargaren, and David A. Sonnenfeld. 2013. “Ecological Modernization Theory: Taking Stock, Moving Forward.” Pp. 15-30 in *Handbook of Social and Environmental Change*, edited by S. Lockie, D.A. Sonnenfeld and D. Fisher. London: Routledge.

Paterson, Matthew. 2001. “Climate Policy as Accumulation Strategy: The Failure of COP6 and Emerging Trends in Climate Politics.” *Global Environmental Politics* 1(2):10-17.

Strunz, Sebastian, Erik Gawel, and Paul Lehmann. 2016. “The political economy of renewable energy policies in Germany and the EU.” *Utilities Policy* 42:33-41.

## **October 20: Take-home midterm due**

### **October 23 and 25: The Politics of Consumption (I)**

Why is consumerism such a powerful social and political force? What are its attractions?

What grounds are there to critique consumerism?

What is the relationship between consumption and well-being?

What is driving high and rising levels of consumption?

*Required:*

Cross, Gary. 2000. Chapter 1 in *An All-Consuming Century: Why Commercialism Won in Modern America*. New York: Columbia University Press, 2000.

Brown, Halina Szejnwald and Philip J. Vergragt. 2017. "From growth to sustainability: cultural transition beyond consumerist lifestyles." Pp. 420-438 in *Handbook of Growth and Sustainability*, edited by P. Victor and B. Dolter. Cheltenham, UK: Edward Elgar.

Ehrhardt-Martinez, Karen et al. 2015. "Consumption and Climate Change." Pp. 93-126 in *Climate Change and Society: Sociological Perspectives*, edited by R.E. Dunlap and R.J. Brulle. New York: Oxford University Press.

Fuchs, Doris et al. 2016. "Power: the missing element in sustainable consumption and absolute reductions research and action." *Journal of Cleaner Production* 132 (2016) 298-307.

*Recommended:*

Assadourian, Erik. 2010. "The Rise and Fall of Consumer Cultures." Pp. 3-20 in *State of the World 2010*. New York: W.W. Norton & Co.

Assadourian, Eric. 2013. "Re-engineering cultures to create a sustainable civilization." Pp. 113-125 in *State of the World 2013: Is Sustainability Still Possible?* Washington, D.C.: Island Press.  
<http://blogs.worldwatch.org/sustainabilitypossible/wp-content/uploads/2013/07/SOW2013-10-Re-engineeringCultures.pdf>

Hamilton, Clive. 2010. "Consumer Self." Pp. 66-94 in *Requiem for a Species*. London: Earthscan.

Jackson, Tim. 2005. "Live Better by Consuming Less?: Is There a 'Double Dividend' in Sustainable Consumption?" *Journal of Industrial Ecology* 9(1-2):19-36.

Royal Society. 2012. *People and the Planet*. London: Royal Society. <http://royalsociety.org/policy/projects/people-planet/report/>

Sahakian, Marlyne and Harold Wilhite. 2014. "Making practice theory practicable: Towards more sustainable forms of consumption." *Journal of Consumer Culture* 14(1) 25-44.

Shove, Elizabeth. 2012. "Putting practice into policy: Reconfiguring questions of consumption and climate change." *Contemporary Social Science* 1:1-15.

## **October 30 and November 1: The Politics of Consumption (II)**

Is individual action the key to reducing the impacts of consumption?

What are the different visions of a politics of "sustainable consumption"?

Are there politically viable alternatives to high-consumption lifestyles in wealthy nations?

Is it possible to live well while consuming less?

Maniates, Michael. 2001. "Individualization: Plant a Tree, Buy a Bike, Save the World?" *Global Environmental Politics* 1(3):31-52.

O'Rourke, Dara and Niklas Lollo. 2015. "Transforming Consumption: From Decoupling, to Behavior Change, to System Changes for Sustainable Consumption." *Annual Review of Environment and Resources* 40:233-259.

Schneidewind, Uwe and Angelika Zahrnt. 2014. "The institutional framework for a sufficiency driven economy." *Ökologisches Wirtschaften* 29(3):30-33.

Andrews, Cecile and Wanda Urbanska. 2010. "Inspiring People to See That Less is More." Pp. 178-184 in *State of the World 2010*. New York: W.W. Norton & Co.  
<http://blogs.worldwatch.org/transformingcultures/wp-content/uploads/2010/12/Inspiring-People-to-See-That-Less-is-More-Andrews-and-Urbanska.pdf>

De Graaf, John. 2010. "Reducing Work Time as a Path to Sustainability." Pp. 173-177 in *State of the World 2010*. New York: W.W. Norton & Co.  
<http://blogs.worldwatch.org/transformingcultures/wp-content/uploads/2009/04/Reducing-World-Time-as-a-Path-to-Sustainability-de-Graaf.pdf>

Parsons, Adam. 2014. "The sharing economy: a short introduction to its political evolution." January 21. London: Share the World's Resources. <http://www.sharing.org/information-centre/articles/sharing-economy-short-introduction-its-political-evolution>

*Recommended:*

Bordwell, Marilyn. 2002. "Jamming Culture: Adbusters Hip Media Campaign against Consumerism." Pp. 237-253 in *Confronting Consumption*. Cambridge, MA: MIT Press.

Botsman, Rachel, and Roo Rogers. 2010. *What's Mine Is Yours: The Rise of Collaborative Consumption*. New York: Harper Business.

Cohen, Maurie J. 2016. *The Future of Consumer Society: Prospects for Sustainability in the New Economy*. New York: Oxford University Press.

Cox, Stan. 2013. *Any Way You Slice It the Past, Present, and Future of Rationing*. New York: New Press.

Dauvergne, Peter. 2010. "The Problem of Consumption." *Global Environmental Politics* 10(2):1-10.

Frenken, Koen and Juliet Schor. 2017. "Putting the Sharing Economy into Perspective." *Environmental Innovation and Societal Transitions* 23:3-10.

Fuchs, Doris A. and Sylvia Lorek. 2005. "Sustainable Consumption Governance: A History of Promises and Failures." *Journal of Consumer Policy* 28:261-288.

Gardner, Gary and Erik Assadourian. 2004. "Rethinking the Good Life." Pp. 164-180 in *State of the World 2004: The Consumer Society*. New York: W.W. Norton & Co.

Government Offices of Sweden. 2016. *Strategy for Sustainable Consumption*. Stockholm: Ministry of Finance.  
<http://www.government.se/4a9932/globalassets/government/dokument/finansdepartementet/pdf/publikationer-infomtrl-rapporter/en-strategy-for-sustainable-consumption--tillganglighetsanpassadx.pdf>

Hindley, Jane. 2010. "Breaking the Consumerist Trance: The Reverend Billy and the Church of Stop Shopping." *Capitalism Nature Socialism* 21(4):118-126.

Hobson, Kersty. 2013. "'Weak' or 'strong' sustainable consumption? Efficiency, degrowth and the 10 year framework of programmes." *Environment and Planning C: Government and Policy* 31:1082-1098.

Isenhour, Cindy. 2015. "Sustainable consumption and its discontents." Pp. 131-153 in *Sustainability*, edited by H. Kopnina. New York: Routledge.

Kennedy, Emily Huddart, Harvey Krahn, and Naomi T. Krogman. 2013. "Downshifting: An Exploration of Motivations, Quality of Life, and Environmental Practices." *Sociological Forum* 28(4):764-83.

Leismann, Kristin, Martina Schmitt, Holger Rohn, and Carolin Baedeker. 2013. "Collaborative Consumption: Towards a Resource-Saving Consumption Culture." *Resources* 2(3):184-203.

Lorek, Sylvia and Doris Fuchs. 2013. "Strong Sustainable Consumption Governance – Precondition for a Degrowth Path?" *Journal of Cleaner Production* 38:36–43.

Maniates, Michael. 2002. "In Search of Consumptive Resistance: The Voluntary Simplicity Movement." Pp. 199-235 in *Confronting Consumption*. Cambridge, MA: MIT Press.

McLaren, Duncan and Julian Agyeman. 2015. *Sharing Cities: The Case for Truly Smart and Sustainable Cities*. Cambridge, MA: MIT Press. <https://s3.amazonaws.com/arena-attachments/1000295/bb7cd4f83ed905bbc6d637552433aaed.pdf>

Schor, Juliet B. 2001. "The Triple Imperative: Global Ecology, Poverty and Worktime Reduction." *Berkeley Journal of Sociology* XLV: 2-16.

Schor, Juliet B. 2010. Chapter 4, "Living Rich on a Troubled Planet." Pp. 99-143 in *Plenitude: The New Economics of True Wealth*. New York: Penguin Press.

Schor, Juliet. 2014. "Debating the Sharing Economy." *Great Transition Initiative*, October. [http://www.greattransition.org/images/GTI\\_publications/Schor\\_Debating\\_the\\_Sharing\\_Economy.pdf](http://www.greattransition.org/images/GTI_publications/Schor_Debating_the_Sharing_Economy.pdf)

Seyfang, Gill. 2009. "Sustainable Consumption: A Mainstream Agenda." Chapter 2 in *The New Economics of Sustainable Consumption. Seeds of Change*. London: Palgrave Macmillan.

Seyfang, Gill. 2007. "Growing sustainable consumption communities: The case of local organic food networks." *International Journal of Sociology and Social Policy* 27(3/4):120-134.

**November 6, 8, 13: No classes (study break and day off in lieu of Remembrance Day)**

### **November 15 and 20: Is Capitalism Sustainable? Radical Critiques of Endless Growth & Accumulation**

What are capitalism's distinguishing features?

Why do critics believe capitalism is an anti-ecological system?

What might an eco-socialist alternative look like?

What types of reforms do critics of capitalism propose as intermediate steps?

What lessons can be learned from the experience of Soviet socialism? And from other cases of socialism in practice?

*Required:*

Magdoff, Fred and John Bellamy Foster. 2010. "What Every Environmentalist Needs to Know About Capitalism." *Monthly Review* 61(10): <http://monthlyreview.org/100301magdoff-foster.php>

Foster, John Bellamy, Brett Clark, and Richard York. 2010. "Capitalism and the Curse of Energy Efficiency: The Return of the Jevons Paradox." *Monthly Review* 62(6): <http://monthlyreview.org/2010/11/01/capitalism-and-the-curse-of-energy-efficiency>

Löwy, Michael. 2015. *Ecosocialism: A Radical Alternative to Capitalist Catastrophe*. Chicago: Haymarket Books. (Required: Chapter 1, "What is Ecosocialism?" and Chapter 5, "Ecosocial Struggles of Indigenous Peoples.")

2015. "The Leap Manifesto: A Call for a Canada Based on Caring for the Earth and One Another." <https://leapmanifesto.org/en/the-leap-manifesto/>

Murphy, Pat and Faith Morgan. 2013. "Cuba: Lessons from a Forced Decline." Pp. 332-342 in *State of the World 2013: Is Sustainability Still Possible?* Washington, D.C. Worldwatch Institute.

<http://blogs.worldwatch.org/sustainabilitypossible/wp-content/uploads/2014/02/SOW2013-30-Murphy-and-Morgan-.pdf>

Editors. 2015. "Though Still Repressive, Cuba Slowly Improving Human Rights Record." *World Politics Review*, April 8. <http://www.worldpoliticsreview.com/trend-lines/15484/though-still-repressive-cuba-slowly-improving-human-rights-record>

*Highly Recommended:*

Smith, Richard. 2016. "Six Theses on Saving the Planet." Next System Project. <https://thenextsystem.org/sites/default/files/2017-08/RichardSmith.pdf>

McKibben, Bill. 1996. "Enigma of Kerala." *Utne Reader* March-April:103-112. <http://www.utne.com/print?printid={F11AF25B-BA6D-4E18-8B6C-79E5CC4CD242}>

*Recommended:*

Altieri, Miguel A. and Fernando R. Funes-Monzote. 2012. "The Paradox of Cuban Agriculture." *Monthly Review* 63(8):23-33. <http://monthlyreview.org/2012/01/01/the-paradox-of-cuban-agriculture>

Alvarez, Mavis, Martin Bourque, Fernando Funes, Lucy Martin, Armando Nova, and Peter Rosset. 2006. "Surviving Crisis in Cuba: The Second Agrarian Reform and Sustainable Agriculture." Pp. 225-248 in *Promised Land: Competing Visions of Agrarian Reform*, edited by Peter Rosset, Raj Patel, and Michael Courville. Institute for Food and Development Policy. <http://www.foodfirst.org/files/bookstore/pdf/promisedland/12.pdf>

Angus, Ian. 2011. "How to make an ecosocialist revolution." *Climate and Capitalism*, <http://climateandcapitalism.com/2011/10/07/how-to-make-an-ecosocialist-revolution/>.

Chattopadhyay, Srikumar and Richard W. Franke. 2006. Pp. 286-308 in *Striving for Sustainability: Environmental Stress and Democratic Initiatives in Kerala*. New Delhi: Concept Publishing Company.

Foster, John Bellamy. 2017. "Trump and Climate Catastrophe." *Monthly Review* 68(9): <https://monthlyreview.org/2017/02/01/trump-and-climate-catastrophe/>

Foster, John Bellamy and Brett Clark. 2012. "The Planetary Emergency." *Monthly Review* 64(7): <http://monthlyreview.org/2012/12/01/the-planetary-emergency>

French, Hilary F. 1991. "Restoring the East European and Soviet Environments." Pp. 93-112 in *State of the World 1991*, edited by Lester R. Brown et al. New York: W.W. Norton & Co.

Gonick, Cy. 2010. "Exploring Ecosocialism as a System of Thought." *Canadian Dimension*, August 26. <http://canadiandimension.com/articles/3268>

Kovel, Joel. 2007. *The Enemy of Nature: The End of Capitalism or the End of the World?* London: Zed Books.

Magdoff, Fred. 2014. "An Ecologically Sound and Socially Just Economy." *Monthly Review* 66(4): <http://monthlyreview.org/2014/09/01/an-ecologically-sound-and-socially-just-economy/>

Magdoff, Fred and Chris Williams. 2017. *Creating an Ecological Society: Toward a Revolutionary Transformation*. New York: Monthly Review Press.

Martell, George. 2016. "Is there a socialist strategy in front of us?" *Canadian Dimension*, Autumn, pp. 10-19. See also other comments in this issue on "Leap, the Left, and the NDP."

McKibben, Bill. 2005. "The Cuba Diet: What will you be eating when the revolution comes?" *Harper's*, April.

O'Connor, James. 1994. "Is Sustainable Capitalism Possible?" Pp. 152-175 in *Is Capitalism Sustainable?*, edited by M. O'Connor. New York: Guilford.

Pansera, Mario and Richard Owen. 2016. "Innovation for de-growth: A case study of counter-hegemonic practices from Kerala, India." *Journal of Cleaner Production*. In press.

Swift, Richard. 2014. *S.O.S. Alternatives to Capitalism*. Ottawa: New Internationalist.

Wall, Derek. 2010. *The Rise of the Green Left: Inside the Worldwide Ecosocialist Movement*. Pluto Press.

Williams, Chris. 2010. *Ecology and Socialism*. Chicago: Haymarket Books.

### **November 22 and 27: Global Environmental Regimes**

Are there any successful examples of global cooperation to address a major environmental challenge?

What key forces shape a country's position on global environmental agreements?

What are the key political challenges in achieving global cooperation to address ecological problems?

What are the key ingredients of an effective environmental regime?

What opportunities exist to strengthen global cooperation?

#### *Required:*

Chasek, Downie, and Brown: Pp. 105-138, 187-201, 257-308.

#### *Highly Recommended:*

Chasek, Downie, and Brown. Pp. 162-184 on "Climate Change" and/or remaining cases of environmental regimes in chapters 3-4 that are of interest to you.

#### *Recommended:*

Clapp, Jennifer and Peter Dauvergne. 2011. "The Globalization of Environmentalism." Pp. 47-86 in *Paths to a Green World: The Political Economy of the Global Environment*. Cambridge, MA: MIT Press.

Falk, Richard. 1971/2015. "State Sovereignty Endangers the Planet." Pp. 144-149 in *Global Environmental Politics: From Person to Planet*, edited by Simon Nicholson and Paul Wapner. Boulder, CO: Paradigm Publishers.

### **November 29: Market-Based Environmentalism**

Do market-based approaches represent a pragmatic response to core environmental challenges?

What are the main challenges and limitations in applying market-based ideas to environmental problems such as climate change?

#### *Required:*

Dryzek, Chapter 6, "Leave it to the market: Economic Rationalism." Pp. 122-144.

Murray, Brian and Nicholas Rivers. 2015. "British Columbia's Revenue-Neutral Carbon Tax: A Review of the Latest 'Grand Experiment' in Environmental Policy." *Energy Policy* 86:674-83.

*For additional background on the economic logic behind market-based approaches, see:*

Krugman, Paul. 2010. "Building a Green Economy." *New York Times Magazine*, April 7.  
<http://www.nytimes.com/2010/04/11/magazine/11Economy-t.html>

#### *Recommended:*



Anderson, Terry L. and Donald R. Leal. 2001. *Free Market Environmentalism*. New York: Palgrave. Chapter 1, “Visions of the Environment” and Chapter 2, “Rethinking the Way We Think.”

Beder, Sharon. 2001. “Neoliberal Think Tanks and Free Market Environmentalism.” *Environmental Politics* 10(2):128-33.

Blumm, Michael. 1992. “The Fallacies of Free Market Environmentalism.” *Harvard Journal of Law and Public Policy* 15:371-389.

Hawken, Paul, Amory Lovins and L. Hunter Lovins. *Natural Capitalism: Creating the Next Industrial Revolution*. Chapter 13. “Making Markets Work.” <http://www.natcap.org/images/other/NCchapter13.pdf>

Hillman, Mayer. 2004. “A Modest Proposal to Save the Planet.” *The Independent*, May 27. <http://www.independent.co.uk/environment/a-modest-proposal-to-save-the-planet-564794.html> .

Olmstead, Sheila M. and Robert N. Stavins. 2012. “Three Key Elements of a Post-2012 International Climate Policy Architecture.” *Review of Environmental Economics and Policy* 6(2):1–22.

Schott, Stephan. 2013. “Carbon pricing options for Canada.” *Canadian Public Policy* XXXIX: S109-S124.

Sydee, Jasmin and Sharon Beder. 2006. “The Right Way to Go? Earth Sanctuaries and Market-based Conservation.” *Capitalism, Nature, Socialism* 17(1): 83-98. <http://www.uow.edu.au/~sharonb/SydeeBeder.pdf>

Van Asselt, Harro. 2010. “Emissions trading: the enthusiastic adoption of an ‘alien’ instrument?” Pp. 125-144 in *Climate Change Policy in the European Union*, edited by A. Jordan, H. Van Asselt, T. Rayner, and F. Berkhout. Cambridge, UK: Cambridge University Press.

## **December 4 and 5: Review and Reflection**

Which perspectives that we have covered do you believe have the most to contribute to environmental politics?

Dryzek. Chapter 11. “Ecological Democracy.”

Chasek, Downie, and Brown. Chapter 7. “The Future of Global Environmental Politics.”

*Recommended:*

Dryzek. Chapter 9, “Changing People: Green Consciousness” and Chapter 10, “New Society: Green Politics.”

Hawken, Paul. 2009. “You Are Brilliant, and the Earth is Hiring.” *Yes Magazine*. <http://www.yesmagazine.org/issues/columns/you-are-brilliant-and-the-earth-is-hiring>

Kingsolver, Barbara. 2008. “How to be Hopeful.” <https://today.duke.edu/2008/05/kingsolver.html>

McKibben, Bill. 2012. “It’s Time to Fight the Status Quo.” *Solutions*, May-June, 44-46. <http://www.thesolutionsjournal.com/node/1095>

## **University Policies, Statements, Guidelines and Resources for Support**

### Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (*The Center for Academic Integrity, Duke University, 1999*). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

### *What does academic integrity mean?*

At university we advance knowledge by building on the work of other people. Academic integrity means that we are honest and accurate in creating and communicating all academic products. Acknowledgement of other people's work must be done in a way that does not leave the reader in any doubt as to whose work it is. Academic integrity means trustworthy conduct such as not cheating on examinations and not misrepresenting information. It is the student's responsibility to seek assistance to ensure that these standards are met.

### *How can you achieve academic integrity?*

We must all work together to prevent academic dishonesty because it is unfair to honest students. The following are some ways that you can achieve academic integrity; some may not be applicable in all circumstances.

- Make sure you understand Dalhousie's policies on academic integrity (<http://academicintegrity.dal.ca/Policies/>)
- Do not cheat in examinations or write an exam or test for someone else
- Do not falsify data or lab results
- Be sure not to plagiarize, intentionally or unintentionally
- Clearly indicate the sources used in your written or oral work. This includes computer codes/ programs, artistic or architectural works, scientific projects, performances, web page designs, graphical representations, diagrams, videos, and images
- Do not use the work of another from the Internet or any other source and submit it as your own
- When you use the ideas of other people (paraphrasing), make sure to acknowledge the source
- Do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor (These examples should be considered only as a guide and not an exhaustive list.)

### *Where can you turn for help?*

If you are ever unsure about any aspect of your academic work, contact me (or the TA). Other resources:

- Academic Integrity website <http://academicintegrity.dal.ca/>  
Links to policies, definitions, online tutorials, tips on citing and paraphrasing
- Writing Centre  
([http://www.dal.ca/campus\\_life/student\\_services/academic-support/writing-and-study-skills.html](http://www.dal.ca/campus_life/student_services/academic-support/writing-and-study-skills.html))  
Assistance with learning to write academic documents, reviewing papers for discipline-specific writing standards, organization, argument, transitions, writing styles and citations
- Dalhousie Libraries Workshops (<http://libraries.dal.ca/>)  
Online tutorials, citation guides, Assignment Calculator, RefWorks
- Dalhousie Student Advocacy Service (<http://studentservices.dal.ca/services/advocacy.html>)  
Assists students with academic appeals and student discipline procedures.
- Senate Office (<http://senate.dal.ca>)  
List of Academic Integrity Officers, discipline flowchart, Senate Discipline Committee

*What will happen if an allegation of an academic offence is made against you?*

**As your instructor, I am required to report every suspected offence.** The full process is outlined in the Faculty Discipline Flow Chart

(<http://senate.dal.ca/Files/AIO /AcademicDisciplineProcess Flowchart updated July 2011.pdf>)

and includes the following:

- Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from instructors
- Based on the evidence provided, the AIO decides if there is evidence to proceed with the allegation and you will be notified of the process
- If the case proceeds, you will receive a PENDING grade until the matter is resolved
- If you are found guilty of an offence, a penalty will be assigned ranging from a warning, to failure of the assignment or failure of the class, to expulsion from the University. Penalties may also include a notation on your transcript that indicates that you have committed an academic offence.

If you have any questions about academic integrity and plagiarism, please ask.

### Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more:

[https://www.dal.ca/campus\\_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html](https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html)).

### Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the university is on traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit the office in the McCain Building (room 3037) or contact the programs at [elders@dal.ca](mailto:elders@dal.ca) or 902-494-6803.

### Writing Centre Services

Learning to write well contributes to good marks, completion of degrees and, later, success in the workplace. Now is the time to improve your writing skills. You can visit the Writing Centre for assistance with your assignments. Staff and tutors help you to understand writing expectations and disciplinary conventions. The service is available six days a week.

To book an appointment call 494-1963; email [writingcentre@dal.ca](mailto:writingcentre@dal.ca); visit the website for online booking at <http://dal.ca/writingcentre>; or drop in to the Killam Library's main floor Learning Commons (G40). (Tutors work in other locations such as on the Sexton Campus, Weldon Law Library, Black Student Advising Centre, and Native Education Centre.)

Visit the Writing Centre's Resource Guide at <http://dal.ca.libguides.com/writingcentre> for online guidance. Finally, see the website for the schedule of seminars on writing issues, including how to integrate source material appropriately into your work (avoid plagiarism).

## Other Learning and Support Resources

General Academic Support – Advising: [https://www.dal.ca/campus\\_life/academic-support/advising.html](https://www.dal.ca/campus_life/academic-support/advising.html)

Libraries: <http://libraries.dal.ca>

Counselling: [https://www.dal.ca/campus\\_life/health-and-wellness/counselling.html](https://www.dal.ca/campus_life/health-and-wellness/counselling.html)

### Statement on Accommodation

Students may request accommodation as a result of barriers experienced related to disability, religious obligation, or any characteristic protected under Canadian human rights legislation.

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Centre (AASC) prior to or at the outset of the regular academic year. Please visit [www.dal.ca/access](http://www.dal.ca/access) for more information and to obtain the Request for Accommodation form.

A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 902-494-2836 for more information or send an email to [notetaking@dal.ca](mailto:notetaking@dal.ca)

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require their usage will be able to fully participate in the class.