



DALHOUSIE 1818
UNIVERSITY 2018

POLITICAL SCIENCE 2410 PHILOSOPHY 2210

**CRISIS AND CONSENT:
FOUNDATIONS OF POLITICAL THOUGHT I
1651-1762**



FALL TERM 2017

INSTRUCTOR: DR. K. FIERLBECK
OFFICE: HENRY HICKS A&A #301C
K.FIERLBECK@DAL.CA
2017.08.20

Course Summary

Political Science 2410 is, along with Political Science 2420, an introduction to political philosophy, and to the development of moral and conceptual ideas underlying modern politics. Both classes will examine some of the most important normative issues in the history of modern western political thought, and will investigate how these questions underlie most of today's political debates. Specifically, they will trace the development of modern liberalism, the challenges to liberalism in the past three and a half centuries, and the roots of the contemporary contradictions within modern liberal thought.

Objectives and Expectations

The goals of this class are:

- To understand the key concepts and ideas underlying major works of early modern political thought
- To perceive how and why these ideas are relevant to contemporary political debate
- To grasp how, and why, specific political ideas developed in the way they did

Students taking this class should develop the ability to:

- Think in an ordered and logical manner
- Write clearly and persuasively
- Show the relevance of key political concepts to current events and analyses
- Approach complex normative discussions about power and morality in a rigorous, critical, and systematic manner



Required Texts

1. **Primary readings** will be posted on the class website. For those who would like a hard copy/textbook compilation, you can purchase **Stephen Cahn, ed. *Classics of Political and Moral Philosophy*** from Amazon.ca or other online bookstores
2. For **secondary readings**, the text is **David Boucher & Paul Kelly, eds. *Political Thinkers*, 3rd ed.**, available for purchase at the university bookstore. There are also short articles that can be found directly online.

Assignments

- Short quiz (10%): September 25th
- Midterm (20%): October 16th
- Research Paper: due November 20th – see “Essays” folder on Brightspace (30%)
- Final Exam: scheduled exam period in December – NO EXCEPTIONS (40%)

For fall term classes, October 3rd is the last date to drop a fall-term class without a W appearing on the transcript; October 31st is the last day to drop a fall-term class with a W.

Grades for each assignment, as well as final grades, will be available on Brightspace

The Commonwealth Prize

The Commonwealth Prize for Political Thought is a cash prize that will be awarded to the

student who has the highest cumulative grade this year in both POLI 2410/PHIL 2210 and POLI 2420/PHIL 2220.



LECTURE OUTLINE

A. INTRODUCTION (Sept 6)

- Why study the history of political thought?
- Is there a “right” way to study the history of political thought?
 - Boucher & Kelly (Introduction)

B. RIGHTS AND THE INDIVIDUAL

HOBBS (Sept 11-25)

- Thomas Hobbes, *Leviathan* Pt I: ch 1-3, 6, 10-15; Pt II: Ch.17-21, 29
- Boucher & Kelly (Hobbes)
- Bruce Peabody, “What Thomas Hobbes can tell us about Donald Trump and conflicts of interest” https://www.washingtonpost.com/news/monkey-cage/wp/2016/12/04/what-thomas-hobbes-can-tell-us-about-donald-trump-and-conflicts-of-interest/?utm_term=.cec901b78a99

LOCKE (Sept 27- Oct 9)

- John Locke, *The Second Treatise of Government* (ch. 1-12, 18-19) and *Letter Concerning Toleration* (all)
- Boucher & Kelly (Locke)
- Whitney Mannies, “Yes, in the US, the people can reject a president if they’re sure he’s a tyrant” <https://www.washingtonpost.com/news/monkey-cage/wp/2016/11/22/yes-in-the-u-s-the-people-can-reject-a-president-if-theyre->

convinced-hes-a-tyrant/?utm_term=.ec2047b76f5d

C. THE SCOTTISH ENLIGHTENMENT

HUME (Oct 11-18)

- David Hume, *A Treatise of Human Nature*, Pt II (“Of justice and injustice”), sections I-VII and *Of the Original Contract* (all)
- Boucher & Kelly (Hume)
- Angus Deaton - "The Great Escape: Health, Wealth, and the Origins of Inequality" (audio recording) <https://www.youtube.com/watch?v=XwLNqDbPNBw>

SMITH (Oct 23-Nov 1)

- Adam Smith, *The Wealth of Nations*, Bk I, ch 1-3, 8; Bk III, ch 4; Bk IV, ch 1, Parts II and III; ch 2, Part II
- Scott Dewey, “Adam Smith: A Theory of Moral Capitalism?” http://www.huffingtonpost.com/fixcapitalism/adam-smith-a-theory-of-mo_b_9603224.html

D. CITIZENSHIP, LAW, AND DEMOCRACY

MONTESQUIEU (Nov 1-20)

- Charles Louis de Montesquieu, *The Spirit of the Laws*, Book I, chapter 3; Book II, chapters 1-5; and Book III, chapters 1-9
- Boucher & Kelly (Montesquieu)
- Nicholas Drummond, “Plutocrats and demagogues: the prophetic warnings of Montesquieu” <http://startingpointsjournal.com/plutocrats-and-demagogues-the-prophetic-warning-of-montesquieu/>

ROUSSEAU (Nov 22-Dec 5)

- Jean-Jacques Rousseau, *Discourse on the Origin and Foundations of Inequality Among Men* (all) and *On the Social Contract* Bk I, ch 1-9; Bk II, ch 1-4, 7; Bk III, ch 1, 3-6, 10-11; Bk IV, ch 1, 6, 8.
- Boucher & Kelly (Rousseau)
- Pankaj Mishra, “How Rousseau predicted Trump” <http://www.newyorker.com/magazine/2016/08/01/how-rousseau-predicted-trump>



APPENDICES

1. Accommodation Policy for Students:

"Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the human rights legislation. Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit www.dal.ca/access for more information and to obtain the Request for Accommodation form.

A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 494-2836 for more information or send an email to notetaking@dal.ca"

2. Studying for Success:

"University life can often be challenging. However, with help from the Studying for Success program, you too can become a more effective learner. Attend our workshops or drop in for individual study skills sessions, where we can help you with Time Management, Critical Reading, Note taking, Preparing for Exams, and much more. We at SFS would like to make your university experience a more rewarding one.

Don't wait until it's too late! Let Studying for Success help you find smarter ways to study.
For more information or to make appointments, please:

- * visit our website: www.dal.ca/sfs
- * visit our main office in the Killam Library, Room G28 (main floor)
- * call 494-3077 or
- * email the Coordinator at: sfs@dal.ca "

3. Dalhousie Writing Centre

"Writing expectations at university are higher than you will have experienced at high school (or if you are entering a master's or PhD program, the expectations are higher than at lower levels). The Writing Centre is a Student Service academic unit that supports your writing development. Make an appointment to discuss your writing. Learning more about the writing process and discipline-specific practices and conventions will allow you to adapt more easily to your field of study.

Our new online Resource Guide (<http://dal.ca.libguides.com/writingcentre>) offers information on writing resources including annotated writing models from a number of disciplines."

4. Statement on Academic Integrity

"At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

What does academic integrity mean?

At university we advance knowledge by building on the work of other people. Academic integrity means that we are honest and accurate in creating and communicating all academic products. Acknowledgement of other people's work must be done in a way that does not leave the reader in any doubt as to whose work it is. Academic integrity means trustworthy conduct such as not cheating on examinations and not misrepresenting information. It is the student's responsibility to seek assistance to ensure that these standards are met.

How can you achieve academic integrity?

We must all work together to prevent academic dishonesty because it is unfair to honest students. The following are some ways that you can achieve academic integrity; some may not be applicable in all circumstances.

- make sure you understand Dalhousie's policies on academic integrity (see <http://academicintegrity.dal.ca/Policies/>)
- do not cheat in examinations or write an exam or test for someone else
- do not falsify data or lab results

Be sure not to plagiarize, intentionally or unintentionally, for example...

- clearly indicate the sources used in your written or oral work. This includes computer codes/ programs, artistic or architectural works, scientific projects, performances, web page designs, graphical representations, diagrams, videos, and images
- do not use the work of another from the Internet or any other source and submit it as your own
- when you use the ideas of other people (paraphrasing), make sure to acknowledge the source

- do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor (These examples should be considered only as a guide and not an exhaustive list.)

Where can you turn for help?

If you are ever unsure about any aspect of your academic work, contact me (or the TA):

- Academic Integrity website (see <http://academicintegrity.dal.ca/>) - Links to policies, definitions, online tutorials, tips on citing and paraphrasing
- Writing Centre (see <http://writingcentre.dal.ca/>) - Assistance with learning to write academic documents, reviewing papers for discipline-specific writing standards, organization, argument, transitions, writing styles and citations
- Dalhousie Libraries (see <http://www.library.dal.ca/>) - Workshops, online tutorials, citation guides, Assignment Calculator, RefWorks
- Dalhousie Student Advocacy Service (see <http://www.dsu.ca/services/advocacy>)
Assists students with academic appeals and student discipline procedures.
- Senate Office (www.senate.dal.ca)
List of Academic Integrity Officers, discipline flowchart, Senate Discipline Committee

What will happen if an allegation of an academic offence is made against you?

As your instructor, I am required to report every suspected offence. The full process is outlined in the Faculty Discipline Flow Chart (see http://senate.dal.ca/Files/AIO_/AcademicDisciplineProcess_Flowchart_updated_July_2011.pdf) and includes the following:

- Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from instructors
- Based on the evidence provided, the AIO decides if there is evidence to proceed with the allegation and you will be notified of the process
- If the case proceeds, you will receive a PENDING grade until the matter is resolved
- If you are found guilty of an offence, a penalty will be assigned ranging from a warning, to failure of the assignment or failure of the class, to expulsion from the University. Penalties may also include a notation on your transcript that indicates that you have committed an academic offence."

5. Grade Scale and Definitions

Letter grades have a grade point assigned that is used to calculate your **GPA (Grade Point Average)**. The following table explains and defines Dalhousie's grading system and shows the GPA value that corresponds with each letter grade.

| Grade | Grade Point Value | | Definition | |
|-------|-------------------|--------|------------|---|
| A+ | 4.30 | 90-100 | Excellent | Considerable evidence of original thinking; demonstrated outstanding capacity to analyze and synthesize; outstanding grasp of subject matter; evidence of extensive knowledge base. |
| A | 4.00 | 85-89 | | |
| A- | 3.70 | 80-84 | | |

| | | | | |
|-----|--------------------------------|-------|-------------------------|---|
| B+ | 3.30 | 77-79 | Good | Evidence of grasp of subject matter, some evidence of critical capacity and analytical ability; reasonable understanding of relevant issues; evidence of familiarity with the literature. |
| B | 3.00 | 73-76 | | |
| B- | 2.70 | 70-72 | | |
| C+ | 2.30 | 65-69 | Satisfactory | Evidence of some understanding of the subject matter; ability to develop solutions to simple problems; benefitting from his/her university experience. |
| C | 2.00 | 60-64 | | |
| C- | 1.70 | 55-59 | | |
| D | 1.00 | 50-54 | Marginal Pass | Evidence of minimally acceptable familiarity with subject matter, critical and analytical skills (except in programs where a minimum grade of 'C' is required). |
| FM | 0.00 | | Marginal Failure | Available only for Engineering, Health Professions and Commerce. |
| F | 0.00 | 0-49 | Inadequate | Insufficient evidence of understanding of the subject matter; weakness in critical and analytical skills; limited or irrelevant use of the literature. |
| INC | 0.00 | | Incomplete | |
| W | Neutral and no credit obtained | | Withdrew after deadline | |

| | | | | |
|---------|--------------------------------|--|--------------------------------|--|
| | | | | |
| ILL | Neutral and no credit obtained | | Compassionate reasons, illness | |
| P | Neutral | | Pass | |
| TR | Neutral | | Transfer credit on admission | |
| Pending | Neutral | | Grade not reported | |