



GRADUATE STUDIES IN POLITICAL SCIENCE

DALHOUSIE UNIVERSITY



HANDBOOK

2018-19

NOTE: This information is intended as a supplement to the Calendar of the Faculty of Graduate Studies. The 2018-2019 FGS Calendar <https://academiccalendar.dal.ca/~Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=76&topicgroupid=17367> contains the official regulations of the University and the Faculty.

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1.0 THE DEPARTMENT:

Dalhousie's Department of Political Science is highly regarded throughout Canada and internationally. A recent review of the Department, for example, noted that "*the Department of Political Science... at Dalhousie University, one of the U-15 research universities, has for many decades had a high reputation in the Canadian Political Science Community. It is the only full-service Political Science department (offering BA, MA, and PhD degrees) in Atlantic Canada. It has earned a strong reputation in a number of key subfields... through its research and through the excellent students it graduates at all levels.*" Although small by international standards, we work hard both to maintain high academic standards and to offer our students a supportive and congenial scholarly environment.

A graduate student in Political Science may also take advantage of Dalhousie's strengths in other related departments or schools. Students are permitted to seek out courses outside the Department that will strengthen their programme: common options include International Development Studies, Philosophy, Public Administration, and History. Doctoral students may, with departmental approval, draw on faculty members outside the Department (or outside Dalhousie) to serve on their thesis committees.

The Department is located on the third floor of the Henry Hicks Administration Building, at the centre of the University campus (the General Office is #301). In addition to academic and administrative offices, the Department's facilities include a spacious Wi-Fi enabled lounge (used also for meetings, colloquia, etc.). All facilities of the University are, of course, also available to graduate students in Political Science. Some of these are noted at the end of the Handbook.

1.1 AFFILIATED UNITS:

- **THE CENTRE FOR THE STUDY OF SECURITY AND DEVELOPMENT (CSSD)**



The Centre is a hub for collaborative research, policy analysis, and public outreach on various aspects of international politics, **with an emphasis on security and development**. It was launched in the summer of 2016, as the successor to the Centre for Foreign Policy Studies (founded 1971). The CSSD is anchored in the Political Science department, but has active links to other departments and units within the Faculty of Arts and Social Sciences, other faculties, and beyond Dalhousie. The Centre maintains a roster of active fellows, who are recognized experts on various aspects of international politics; helps to secure funding for and to coordinate collaborative projects; organizes seminars, workshops, and conferences; publishes research and policy analysis; supports teaching and mentoring of students; and facilitates fellows' engagement with the media, civil society organizations, government, and the military. The Centre can sometimes offer

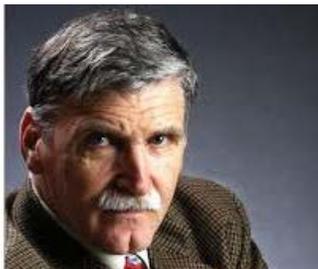
modest research opportunities to graduate students at Dalhousie, especially its Doctoral Fellows. For further information please contact the Centre's Administrative Secretary at 494-3769 or Centre@dal.ca

- **THE JEAN MONNET EUROPEAN UNION CENTRE OF EXCELLENCE (JMEUCE) and THE JEAN MONNET NETWORK IN HEALTH LAW AND POLICY**



The JMEUCE is a research institute which engages in research on a range of topics pertaining to EU-Canada relations, comparative EU-Canada public policies, and EU policies more generally. It is one of five EU Centres across Canada and part of a network around the globe. As part of its research, the Centre focuses on pressing policy issues that affect both Europe and Canada. These themes include **health care delivery, environmental and energy security, international trade, and the connection between migration and security**. By comparing Europe and Canada, our goal is to highlight relevant lessons that the two partners across the Atlantic can learn from each other. The JMEUCE also supports student learning of the EU through courses, speakers, research projects, scholarships, and the opportunity for student exchanges. The JM Network in Health Law and Policy is a consortium of international universities, led by Dalhousie University, focusing on building connections and capacity in health law and capacity across Europe and North America. The Centre and the Network are both located near the Department on the third floor of the Henry Hicks Building. More information is available at <http://www.dal.ca/diff/euce.htm>

- **THE ROMEO DALLAIRE CHILD SOLDIERS INITIATIVE (RDCSI)**



The RDCSI advocates for **operational prevention of the recruitment and use of child soldiers, and making the connection between child criminality in times of peace with child soldiery in times of war**. In addition to research and advocacy, it provides training to security sector personnel on preventing the use and recruitment of children by armed groups, by partnering with national security actors and regional organizations. Security sector actors are often the first point of contact for child soldiers; training is designed to increase the knowledge and affect the attitudes and behaviours of trainees, and to give them the capacity to identify and counteract recruitment tactics and better protect children at risk. The

RDCSI is located in the Macdonald Building on the Studley campus. More information is available at <http://www.childsoldiers.org/>

1.2 STUDY SPACE:

- **PhD OFFICES**

The Department provides shared office space for PhD students. The allocation of space is based on need, and interested students should consult with Tracy Powell early in their programme or at any time if their circumstances change and office space is required.

- **LIBRARY CARRELS**



Study carrels are available in the University Library for MA students who are working on their theses. Carrels are assigned by the library in September, and interested students should visit the Killam Library Information Desk. Priority is given to those living some distance from campus.

2.0 FACULTY AND STAFF:

There are currently thirteen faculty members on the academic staff, and five professors emeriti. Please note that faculty research, publications, BIOS and CVs can be found on our website at <http://www.dal.ca/faculty/arts/politicalscience/faculty-staff/our-faculty.html>

Professors:

David R. Black, B.A. (Trent), MA, PhD (Dal.)

Chair, Department of Political Science

Lester B. Pearson Chair in International Development Studies

Canadian and comparative foreign policy; North-South relations; comparative development; African politics; sports & politics.

Brian Bow, B.A. (UBC), MA (York), PhD (Cornell)

On sabbatical 1 July 2018 to 30 June 2019

International relations; international diplomacy and institutions; international political economy; foreign policy; Canada-US relations

Katherine Fierlbeck, B.A. (Alberta), MA (York), PhD (Cambridge)

McCulloch Chair in Political Science

Graduate Coordinator, Political Science

Director, JM Health Law and Policy Network

Program Coordinator, Health Studies Minor

Canadian and comparative health policy; political theory; democratic theory; critical health studies; the politics of evidence; Canadian political thought.

Robert G. Finbow, B.A. (Dal.), MA (York), M.Sc, PhD (Lond.)

Comparative politics (Western democracies, Latin America); Comparative theory;

Canadian political economy and regionalism.

Frank P. Harvey, B.A., MA, PhD (McGill).

Dean, Faculty of Arts and Social Sciences

Eric Dennis Memorial Chair in Political Science

International relations; International conflict, crisis and war; Comparative foreign policy; American and Canadian foreign and security policy.

Associate Professors:

Peter Arthur, B.A. (Ghana), MSc (Lond.), MA (WLU), Ph.D (Queen's)

Comparative politics of development; African politics; political economy

Louise Carbert, B.A. (Alberta), MA, PhD (York)

Political behaviour; women & politics; political economy; regionalism; methodology.

Margaret Denike, B.A. (Simon Fraser), MA (UBC), LL.M (Queens), PhD (York)

On sabbatical 1 JULY 2018 TO 30 June 2019

Western political theory; Human Rights; Philosophies of Law; Feminist; Queer Theory

Kristin Good, B.A. (Man.), MA (Man.), PhD, (Tor.)

On leave July 2017 to February 2019

Urban and suburban governance in Canada; Canadian constitutional law and politics; Canadian federalism and multi-level governance; Canadian public policy; race relations in Canada

Anders Hayden, B.A. (McGill), MES (York), PhD (Boston College)

Undergraduate Advisor

Environmental and climate politics; politics of consumption; political economy

Lori Turnbull, B.A. (Acadia), MA (Dal), PhD (Dal)

Canadian politics, with specific focus on ethics, parliament, and citizen engagement

Ruben Zaiotti, BA (Bologna), MA (Oxford), PhD (Toronto)

Director, Jean Monnet European Union Centre of Excellence

European Union; international relations theory; international security; border control and immigration policy; transatlantic relations.

Assistant Professors:

Marcella Firmini, BA (SMU), MA (Dal), PhD (Dal)

Canadian politics, Canadian democracy, and Canadian political thought; Canadian parliamentary structures; early modern political theory.

Leah Sarson, BSocSc (Ottawa); MA (Waterloo); PhD (Queen's)

IR; indigenous global politics; Canadian foreign policy; Arctic studies, gender and IR

Support Staff:

Tracy Powell, Administrative Assistant for the Department and Graduate Program

TBA, Administrative Secretary for CSSD and Graduate Program

3.0 GRADUATE PROGRAMMES:

3.1 PROGRAMME REQUIREMENTS FOR THE MA:

The regular MA programme is designed to be completed within twelve months (September-August). The programme has two major components: course work and thesis.

3.1.1 Classes: Core classes include

Canadian: POLI 5207 Canadian Politics

Comparative: POLI 5301 Comparative Theory

POLI 5340 Approaches to Development

I.R.: POLI 5523 International Relations

Students must take the core seminar in their area of specialization, and should consider taking a core class in a secondary subfield.

The remaining credits will be made up of additional graduate seminars or cross-listed graduate classes selected by the student in consultation with the graduate coordinator. In addition to the classes listed in Section 4.0, students may choose classes in other departments of the University that are directly relevant to the student's research plans. They may also, in consultation with individual faculty, choose to take a reading class in lieu of a regularly-scheduled class.

All graduate students are required to register for POLI 5100 – Research Design and Professional Development. The seminar is designed to assist you to develop a theoretically/analytically rigorous and methodologically sound research design in a guided, collegial environment. Please note that this 3-credit class which will run from September-April, although it will not meet every week.

3.1.2 Thesis: The thesis is expected to demonstrate the student's capacity for disciplined thought, original research, and literate presentation. The thesis is prepared under the direction of the graduate coordinator and, primarily, the student's thesis supervisor. It must be submitted in the format established by the Faculty of Graduate Studies. An oral defence of the MA thesis should be scheduled **no later than mid-August**, at the end of the student's first year. It is important to remember that the examination draft of the thesis will have to be submitted to the examiner two weeks before the oral examination (ie, **around August 1**). The MA thesis is expected to be completed within the twelve-month period of study. If you do not think that you will complete within this time frame, please consult with the graduate coordinator.

3.2.2 Oral examination: The oral examination of a Master's thesis is the culmination of the candidate's research programme. It exposes the work to scholarly criticism and gives to the candidate the opportunity to defend the thesis in public. The examining committee for the defence normally consists of the **thesis supervisor**, the **reader** (to provide additional assistance and feedback throughout the writing of the thesis), the **examiner** (another faculty member **not** on the supervisory committee), with the **Graduate Coordinator** (or alternate) acting as chair. The examiner will not see a student's thesis before submission. The defences are open to other graduate students and faculty. Readers should be selected, in consultation with one's supervisor, as early as October but absolutely no later than May 1. Because many faculty are travelling during the summer, it is important to select an examiner, in consultation with one's supervisor, well before the end of term. **Please be sure to bring your FGS thesis defence signature form (on the FGS website) with you when you come to your oral defence.**

Deadlines and important dates for MA students, 2018-2019

In order to facilitate the timely completion of the thesis, a set of deadlines has been established. Students who allow the deadlines to slip will likely have to extend their program beyond a year and pay additional registration fees. For MA students, deadlines for component elements of the thesis are built into POLI 5100. Your thesis supervisor may also impose their own set of deadlines. *Please note that dates listed below are subject to change. When in doubt, please consult with the Graduate Coordinator.*



August 30: Faculty of Graduate Studies Orientation

September 4: Classes begin (fall term)

September 6: Dept. of Political Science Welcome Back Social 11.30-1.00

September 6: Dept. of Political Science Graduate Orientation 1.00-4.00

September 6: FASSgrad social 5.00 – 7.00

September 18: TA assignments allocated

September 18: Last day to add/drop classes

October 1: Submission of thesis title and name of supervisor

December 4: Classes end (fall term)

January 7: Classes begin (winter term)

January 28: Submission of thesis proposal to supervisor, in a form acceptable to the supervisor

Mid-February: MA poster presentation of thesis proposal to departmental seminar, with faculty and other MA students present.

End of July: MA submission of complete draft of thesis to the supervisory committee. While the thesis committee is reading the examination copy, a draft of the thesis should be sent to FGS for a format check.

Second week of August: This is the last week in which oral defences of theses can be conducted in time for fall graduation. Candidates should have their theses ready for defences in early August.

To avoid paying fees for additional terms, you must submit final copies by the dates set by FGS. These dates are inflexible and outside the control of the department.

3.2 PROGRAMME REQUIREMENTS FOR THE PhD:

The PhD programme requires two years (twenty-four months) of full-time study at Dalhousie University, and can be completed in four years (students are strongly encouraged to complete the program in the four-year timeframe). There are three major components: course work, two written comprehensive examinations (with an oral comprehensive defence), and a thesis. Additional requirements include proof of second-language competence in French or in a language related to the student's thesis work. The language requirement can be met through completion of a relevant language course (either for credit or as an audit), typically in the second or third year of the program.

3.2.1 Fields of Concentration: The PhD programme is organized around the following fields:

1. International Relations and Foreign Policy
2. Canadian Government and Politics
3. Comparative Government and Politics
4. Political Theory
5. Alternative fields may be chosen where faculty specialization permits (requires approval of Graduate Coordinator)

Students must declare a major and minor field of concentration at the time of initial registration in September. The major field will be that field in which the thesis is to be written.

3.2.2 Classes: Normally four classes, or equivalent, are required, although this number may be increased if necessary to cover deficiencies in a student's background. One of these four classes must be POLI 5100. Two classes should be core graduate seminars, in the student's major and minor field of concentration, respectively. PhD students can also explore the possibility of pursuing a directed reading class, particularly with their intended thesis supervisor.

3.2.3 Comprehensives: Candidates for the PhD must pass written examinations in each of their major and minor fields, with an oral examination following the major written comprehensive exam. For more detailed information, please see the relevant appendix at the end of this document.

3.2.4 Language Competence: PhD students whose native language is English must demonstrate their ability to read with comprehension a second language. The second language should be French unless the student's approved research programme requires the use of another language. Students can satisfy the language requirement through course work (usually in the form of a language class after normal classwork is completed).

3.2.5 Thesis: The PhD thesis must demonstrate the student's capacity for disciplined analytical thought, original research, and literate presentation, and must conform to the regulations of the Faculty of Graduate Studies.

A thesis proposal must be submitted by the student and approved by the student's thesis committee after an oral examination of the proposal. The proposal should normally be submitted within 2-3 months following the successful completion of the comprehensive exams. For more detailed information regarding what is required in a PhD thesis proposal, see the relevant appendix at the end of this document.

The student will be assisted throughout the preparation of the thesis by the supervisor and, through the supervisor, the other two members of the thesis committee. The thesis committee is to be constituted by the student, in consultation with the Graduate Coordinator and supervisor,

before submission of the thesis proposal.

The completed thesis must be accepted by the thesis committee as ready for a defence. This does not mean that the thesis is finally approved, but rather signifies that the thesis may go forward to a public defence with an external examiner.

Please refer FGS regulations for submission of thesis found at this link. **It is important to note that the preparation planning of a thesis defence, including filing the appropriate documentation with FGS, commences at least 6 months prior to the anticipated defence date:**

<http://www.dal.ca/faculty/gradstudies/currentstudents/thesesanddefences.html>

3.2.6 Oral Examination: The oral examination of a doctoral thesis is the culmination of the candidate's research programme. It exposes the work to scholarly criticism and gives to the candidate the opportunity to defend the thesis in public. The Examination is chaired by the Associate Dean of Graduate Studies, or a member of the Panel of PhD Defence Chairs. The examining committee consists of the chair of the department (or a designate), the research supervisor, graduate coordinator, and at least three additional members, one of whom shall be the external examiner from outside the University. For more information on the PhD Defence, see the appropriate appendix at the end of this document.

3.3 ETHICS REVIEW:

All research involving human participants requires review and approval by a Research Ethics Board (REB) before any research is undertaken. The process of ethics review for research involving humans is managed through the Dalhousie Research Services. Normally MA students will not engage in research requiring ethics review. PhD students should discuss research requiring ethics review with their supervisor during the development of their thesis proposal. This process should be completed immediately after your PhD proposal has been approved by the dissertation committee. However, this review process can be lengthy, so you should consider working on the application even before the formal defence of your proposal.

Copies of the Dalhousie University Guidelines and Forms for Ethical Review of Research involving humans are available at http://researchservices.dal.ca/research_1482.html Please allow six to eight weeks to complete the ethics review process from time of submission.

All enquiries regarding ethics review at Dalhousie should be directed to:

Research Ethics, Henry Hicks Administration Building
6299 South St., Suite 231. 902.494.3423; ethics@dal.ca

3.4 REGISTRATION, PROGRAMME APPROVAL & GRADUATION:

There are two separate and distinct steps in the registration process for graduate students at Dalhousie. The first involves registering in the University; the second involves development and approval of an individual programme.



3.4.1 Registering in the University: Graduate students must register for **all three terms** of the academic year (fall, winter, and summer). Please refer to <http://www.dal.ca/faculty/gradstudies/currentstudents/registration.html> for information on registration as a graduate student. Any questions regarding registration can be directed to the Department of Political Science (psgrad@dal.ca). Questions regarding tuition fees should be directed to the Student Accounts Office.

3.4.2 Programme Approval: Approval of individual programmes is the responsibility of the Graduate Coordinator. New graduate students should make an appointment as soon as possible to discuss their individual programmes with the Graduate Coordinator. The full requirements for the degree will be specified and confirmed by the Coordinator. This programme may subsequently be changed, but only by agreement of the Coordinator; it constitutes a form of academic contract. Such changes must be recorded on GSIS found at <http://www.dal.ca/faculty/gradstudies/currentstudents/gsis.html#program>

In addition, and following the programme requirements as set out above, the classes to be taken in the current year will be approved. This completes the registration process.

3.4.3 Progress Reports: Students whose programmes extend beyond one year (ie, all PhD students and all MA students who do not submit their theses to FGS by August 31) must complete an annual progress report in the spring of the second and each subsequent year. The form must be completed on GSIS at <http://www.dal.ca/faculty/gradstudies/currentstudents/gsis.html#reports>

3.4.4 Graduation: Formal Convocations are held in May and October. Students should ensure that their names are included on the list of graduating students to be approved by the University Senate. For this purpose, each student must complete an "Intent to Graduate" form (deadlines, **July 1 [for October]** and December 1 [for May] through Dal Online). Students should consult the graduate calendar for the deadline for the submission of a thesis applicable for each convocation.

3.5 TUITION FEES AND FINANCIAL SUPPORT:

3.5.1 Tuition Fees: All fees are paid through Student Accounts. Fees are not due until the appropriate deadline set by the Student Accounts Office. Inquiries regarding fee payments are

handled through Student Accounts. Please visit their website at http://www.dal.ca/admissions/money_matters.html

3.5.2 External Scholarships: All PhD students who do not already hold external grants are expected to apply for them in their first two years. Detailed information on applying for grants will be covered in POLI 5100. For general 2018-2019 scholarship grants, please see the relevant appendix at the end of this document. For grants that are only applicable to your specific area of research, consult your supervisor. For more detailed information on Killam, SSHRCC, CIHR, and NSGS scholarships, see the appropriate appendix at the end of this document.



3.5.3 Faculty of Graduate Studies Scholarships: The Department is able to offer a small number of graduate scholarships, at both the MA and PhD levels, through funds available through the Faculty of Graduate Studies. Applicants for full-time study are automatically considered for scholarship support unless they indicate otherwise in the initial application. Awards are generally determined with reference to GPA. MA students with a GPA under 3.7 may or may not be considered for funding. These scholarships are normally allocated to incoming students before arrival at Dalhousie.

3.5.4 Teaching Assistantships: The Department provides a number of teaching positions to its graduate students. These are assigned to incoming students, who normally work 7-10 hours of work per week, for a stipend of \$2,154 per TA90 or \$3,111 per TA130 as a teaching assistant for the academic year as governed in the CUPE contract (pay rate subject to change) (http://www.dal.ca/content/dam/dalhousie/pdf/hr/Academic-Staff-Relations/CUPE_3912_Collective_Agreement.pdf).

Teaching assistantships are assigned in September, after enrolment in undergraduate courses is confirmed, (September 18th) as per FASS requirement. The Graduate Coordinator will advertise any assistantships above those assigned to new students upon acceptance.

PhD students who have completed their comprehensives are also eligible to apply to teach undergraduate classes, if offered in one of their fields.

3.5.6 Research and Travel Grants: Graduate students may apply for limited research and travel funds to carry out research or attend scholarly conferences through the Department and through the Faculty of Graduate Studies. Further information may be obtained from the Graduate Coordinator or the Faculty of Graduate Studies. <http://www.dal.ca/faculty/gradstudies/funding/grants.html>

3.5.7 Research Assistantships: Individual faculty members frequently require research assistants who may be paid through research grants. Information about such opportunities will be circulated when they arise.

3.6 MINIMUM ACADEMIC STANDING:

The minimum passing grade for graduate students in the department is B-. A student who obtains a failing grade, that is a grade below B-, is automatically dropped from the programme. It is possible to apply for readmission.

3.7 PLAGIARISM:

The following statement has been prepared by a sub-committee of the Political Science Department in order to make as clear as possible the Department's understanding of plagiarism and the policy the Department will follow in responding to possible acts of plagiarism. The statement and policy have been approved by the Department and are consistent with general University policy.

We define plagiarism in general as: the presentation by an author of the work of another author in such a way as to give one's readers reason to think that the other author's work is one's own.

In practice, the phenomenon of plagiarism appears in a variety of forms, some of which are more easily recognized than others. The most obvious examples are provided by cases in which passages are taken **verbatim** from the writings of other authors without appropriate identification (quotation marks, indented paragraphing, etc.) or attribution. But there are many other variants. They have much the same effect, and they raise essentially the same questions of principle. Close and extensive paraphrasing without appropriate attribution is a common example, rendered more difficult to assess because the slight alterations of wording that are normally involved in such cases tend to nullify the standard grammatical rules covering the use of identifying marks. The resulting ambiguity may encourage the author to argue that the work, while not entirely her or his own, is nonetheless sufficiently so to exempt her or him from the obligation to report the source. Other examples include quotations or paraphrasing accompanied, not by a footnote, but by a listing of sources in the general bibliography (which the author then claims to regard as the equivalent of a footnoted citation), the use of quotation marks to surround **some** of a quoted passage, but not all of it (a device by which the author presumably hopes on the one hand to cover herself or himself against the charge of plagiarism, and on the other to conceal the extent to which she or he has actually relied on the principal external source), the presentation of important factual information lying clearly outside the bounds of "common knowledge", or of a distinctive interpretation of some matter (e.g., an event or set of events, or a complex text), again without appropriate attribution, and so on, through an almost endless array of additional variants.

The Department of Political Science deems plagiarism "wrong" not merely in the sense that it is the mark of inadequate academic performance (if that were the case, the problem could be resolved simply by the assignment of a low mark), but also in the sense that it betrays a trust, and undermines the necessary conditions for that free and honest inquiry and dialogue which constitute the essential activity of an academic community. Of course academic work, whether performed by first year students or mature scholars, will often involve the use of work already carried out by others. What is required is that this use of the work of others be clearly identified as such, and it is the special consequence of the failure to do so which makes plagiarism a matter for disciplinary action.

It is very important that all students review the Dalhousie University Faculty of Graduate Studies regulations on policies and processes on matters including but not limited to:

- a) Plagiarism
- b) Irregularities in the Presentation of Data from Experiments, Field Studies, etc.
- c) Other Irregularities
- d) Aiding in the Commission of an Academic Offence
- e) Misrepresentation Discipline
- f) Academic Dishonesty
- g) Faculty Discipline Procedures Concerning Allegations of Academic Offences
- h) Academic Integrity Officers
- i) Senate Discipline Committee
- j) How to initiate a hearing
- k) Hearing procedures
- l) Penalties

<http://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=70&chapterid=3622&loadusercredits=False>

3.8 LIMITATIONS:

3.8.1 Time Limits: Students in the one-year MA are strongly encouraged to complete the program in the recommended 12 month period. The MA can be extended up to three years from initial registration, but only if legitimate circumstances warrant such an extension. For PhD students the recommended timeframe is four years, but a programme may be extended by the department for two years if the thesis supervisor so recommends, and if the student is making satisfactory progress on the thesis and has a realistic plan for its completion. In exceptional cases, a second, and final, extension of one additional year may be granted, if the student and supervisor submit a detailed proposal showing progress to date and a schedule for completion of the thesis within the period of the extension. Incoming graduate students must understand that the MA programme is intended to be completed within one year, and the PhD programme has been designed to be completed in four years. Given the yearly intake of new graduate students, and corresponding demands this places on supervisors to accommodate the new cohort, it becomes increasingly more difficult over time to supervise students who extend their degrees.

Important note: After expiry of the one- or two-year residency period, students who have not completed their programme must continue to register each term, and pay the appropriate fee, as a part-time or full-time (PhD students must remain full-time), "thesis-only" student. MA students wishing to switch to part-time must consult with the Graduate Coordinator and their Supervisor prior to doing so. Switching to part-time does not extend the number of years that allowable to complete the program.

3.8.2 Outside Employment: In order to maintain the integrity of their programmes, full-time graduate students are limited to **a maximum of 16 hours per week of paid employment**. Any questions about this limitation or its application to particular situations should be raised with the Graduate Coordinator. Full-time students engaging in employment outside of the department must inform both the Graduate Coordinator and their supervisor.

3.9 LEAVES OF ABSENCE:

Students who are unable to continue their programme continuously after initial registration due to medical reasons may apply for a leave of absence of up to one year. If approved, the period of leave does not count toward fulfilling residency requirements, nor does it count in terms of time limits. In the case of PhD students granted a leave before completion of the comprehensives, the dates for submission of papers or written and oral examinations will be adjusted appropriately.

For information on alternative forms of leaves (parental leaves, program continuance, and suspension of studies) please visit:

<http://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=70&chapterid=3622&topicgroupid=15029&loadusercredits=False>

4.0 GRADUATE CLASSES OFFERED:



The following classes are offered for the 2018-2019 academic year. The coding system for Political Science classes is as follows: the second digit in a course number indicates the field within which the course falls (1=Methodology; 2=Canadian; 3=Comparative; 4=Theory; 5=International Relations & Foreign Policy).

Each field contains classes offered as core graduate seminars, and classes cross-listed at the undergraduate/graduate level. The latter usually contain a majority of undergraduate students, and graduate students will be required to satisfy appropriately higher standards. In addition, directed reading classes may be arranged on an individual or small group basis with appropriate faculty members. This will often be particularly appropriate in areas closely related to a student's thesis research, in conjunction with the thesis supervisor.

4.1 METHODOLOGY

5100 Research Design (mandatory for all graduate students): *K. Fierlbeck.* The primary objectives are three-fold: First, it aims to equip graduate students to engage with the broad political science community about methodological debates. Second, it is designed to take students through the process of developing either an MA thesis proposal or a PhD dissertation proposal in a systematic way as well as to enable students to defend their research design and methodological choices vigorously. Third, it provides a forum for professional development for those interested in careers that incorporate aspects of the discipline.

4.2 CANADIAN GOVERNMENT AND POLITICS

5207 Canadian Politics: Themes and Theories (Core): *L. Turnbull.* This seminar will take an in-depth and critical look at the major issues and institutions in Canadian politics and government. Topics include: responsible government; the Senate; political parties, party systems and elections; federalism, intergovernmental relations and the courts; municipal government, urban politics and governance; political cultures (s) and ideologies; constitutional politics and Quebec; Aboriginal politics; diversity and power; and interest groups, social movements and online political participation.

5240 Policy Formation in Canada. *K. Quigley (Public Admin Professor – offered by Public Administration).* A comprehensive examination of the three critical questions. This course provides a general introduction to the field of policy management, for graduate and honours undergraduate students. Using British 'best practice' ideas of professional policy making and Canadian statements of generic policy competencies, it seeks to improve the policy capacity of participants. It does this first by increasing their knowledge of public policy structures, processes, and outputs, and secondly, by giving them knowledge that they can use in policy advocacy both inside and outside government. The first section of the course examines policy definitions and professional policy making approaches in the 21st century. The second section considers the role of the state in the 21st century, and the policy competencies that analysts must have if that role is to be carried out effectively. Section three explores vertical, horizontal and external policy relationships, both as determinants of policy and as practical matters of management. Section four explores, and helps participants to gain proficiency in, the most recent processes of strategic policy design and implementation. This blend of theory and practice will increase the policy knowledge of all participants, and equip those who are in professional programs, including the various public services, to contribute more effectively in policy processes in the future. CROSS-LISTED: POLI 4240.03/PUAD 5120.03

5242 Political Behaviour. *L. Carbert.* Political behavior is the study of the private roots of public action. To understand how and why people act politically, we delve into psychology, family life, sexuality, and genetics. In addition to these individual characteristics, the economy, geography, and class drive the political behaviour of individuals and organized groups. Topics include: public opinion, political polarization, culture wars, elections, modernization theory, populism, democratization, and the resource curse. The final unit considers big data and commercial applications of social science research in political practice. Although this material is

comparative, we principally want to investigate how it applies to Canada. CROSS-LISTED: POLI 4242

4.3 COMPARATIVE POLITICS:

5301 Comparative Theory (Core): *R. Finbow.* This class examines two levels of theory utilized in the study of politics in different nations: 1) the major paradigms or approaches to comparative political analysis, characterized by rationalist, structuralist and culturalist approaches to methodology and knowledge, and differentiated by “orthodox” and “radical” ideological worldviews; and 2) selected theoretical tools used to analyze themes like the political system, the nature of the state, institutions, group and class politics, social, corporatism and elitism, political culture and ideology, democratic and revolutionary regime change, political development and economic dependency, social movements and feminism, etc.

5340 Approaches to Development. *P. Arthur.* A survey of theories of and policies about dependence, underdevelopment and peripheral social formations. Particular emphasis on modernization, materialist, and alternative modes of analysis, and on orthodox and radical strategies of development. Topics treated include social contradictions (e.g., class, race and ethnicity), debt, structural adjustment, (de)industrialisation, self-reliance, human development, gender, technology, civil society, informal sectors, authoritarianism and ecology.

5380 Politics of Climate Change. *A. Hayden.* This course examines interactions between politics and a changing climate. Topics include: the role of science and economics in climate politics; the new ‘climate capitalism’ and non-capitalist alternatives; Canada’s difficulties in addressing climate change; climate politics at the personal level; international climate negotiations; and climate as a security issue. CROSS-LISTED: 4380

4.4 INTERNATIONAL RELATIONS & FOREIGN POLICY:

5523 International Relations Theory (Core): *D. Black.* Explores classic and contemporary debates in International Relations theory, with particular attention to the nature of international order, the bases for war and peace, and the question of transformational change.

5589 Politics of the Sea. *H. Williamson* (offered by Marine Affairs). The course will examine environmental, political and economic forces which affect contemporary ocean governance and management. Contemporary issues will be used to explore the geo-political ocean on a sectoral basis (transportation, fisheries and resources, military, etc), as well as analyzing the evolution of national and international oceans policies and institutions. CROSS-LISTED: MARA 5589, POLI 4590

4.5 DIRECTED READING CLASSES:

Please see the Graduate Coordinator if you are interested in taking a directed reading class. Advanced planning is required.

5601.03 Fall Term
5602.03 Winter Term
5601X/5601Y.06 (Fall and Winter Term)
5603 (Summer Term)

5.0 LIST OF REQUIRED FORMS AND RELEVANT LINKS:

The Faculty of Graduate Studies (FGS) has a number of administrative forms that are either required or needed on occasion throughout a graduate student's academic career at Dalhousie. It is very important that you familiarize yourself with the following list of forms found at <http://www.dal.ca/faculty/gradstudies.html> or through GSIS on your Dal online student record.



- Annual Progress Report (***Dal Online - GSIS***)
- Confirmation Letters
- Directed Reading Class (template attached)
- Graduate Student Exit Survey
- Graduate Student Program Form (***Dal Online - GSIS***)
- Leave of Absence (LOA)
- Letter of Permission (LOP)
- Program Continuance
- Registrar's Office Forms (Class Add/Drop, Temporary Loan, Intent to Graduate)

In addition, MA students who are close to completion and PhD students throughout their whole program must familiarize themselves with all thesis forms found at <http://www.dal.ca/faculty/gradstudies/currentstudents/thesesanddefences.html>

6.0 GRADUATE STUDENTS' ASSOCIATIONS:

Graduate students in Political Science are automatically members of the Dalhousie Graduate Society of Political Science (DGSPS). This is a mostly informal association that, through its executive, represents the interests of graduate students in departmental affairs and organizes scholarly and recreational activities of interest to its members.

The Society is supported by the university-wide Dalhousie Association of Graduate Students (DAGS) of which all graduate students are members. This entitles members to use the facilities of the Graduate House.

7.0 HOUSING:

Decent, affordable housing is in short supply in Halifax, and especially close to Dalhousie. Students should make every effort to arrange for accommodation **before** registering in September. When considering where to live and whether to bring a vehicle, note that student fees automatically includes a bus pass. Several sources of information and assistance are available. Detailed information is available at Dalhousie Housing's website http://www.dal.ca/campus_life/residence_housing/residence.html

8.0 INTERNATIONAL STUDENTS:

Through the International Student Centre, Dalhousie offers a number of services specifically directed to the special needs of non-Canadian students. For detailed information, visit their website at http://www.dal.ca/campus_life/student_services/international-centre.html

9.0 FURTHER INFORMATION:



For further information, please check out the Graduate programme web page

<http://www.dal.ca/faculty/arts/politicalscience/programs/graduate-ms.html> or
<http://www.dal.ca/faculty/gradstudies.html>

Or contact the **Graduate Coordinator, Katherine Fierlbeck** (K.Fierlbeck@dal.ca)
AND/OR

Administrative Secretary, Dept. of Political Science Dalhousie University, Halifax, N.S.,
B3H 4R2

PHONE: (902) 494-2396 FAX: (902) 494-3825 EMAIL: psgrad@dal.ca

/kf 2018.08.20

Appendix A: Supervisors and Committee Members

Regular FGS Memberships who can sit as a Supervisor, Co-Supervisor, or Committee member AND Cross-Appointments who can sit as a Committee member (ONLY) if available are as follows:

Last Name	First Name	Degree	Department
Arthur	Peter	PhD	Political Science
Black	David	PhD	Political Science
Bow	Brian	PhD	Political Science – on sabbatical 1 July 2018 to 30 June 2019
Cameron	John	PHD	International Development Studies
Carbert	Louise	PhD	Political Science
Denike	Margaret	PhD	Political Science - on sabbatical July 1, 2018 to June 30, 2019
Dodd	Susan	PhD	University of King's College-Foundation Year Program
Fierbeck	Katherine	PhD	Political Science
Finbow	Robert	PhD	Political Science
Firmini	Marcella	PhD	Political Science
Good	Kristin	PhD	Political Science – on leave until February 2019
Griffiths	Ann	PhD	Political Science
Harvey	Frank	PhD	Political Science/Dean Faculty of Arts and Social Sciences
Hayden	Anders	PhD	Political Science
Kow	Simon	PhD	University of King's College-Early Modern Studies Program
Mannathukkaren	Nissim	PhD	International Development Studies
Robertson	Neil	PhD	University of King's College-Early Modern Studies Program
Turnbull	Lori	PhD	Political Science
Zaiotti	Ruben	PhD	Political Science

The following Adjunct faculty appointments (outside of Dal) can sit on graduate student thesis committees as they have been approved for FGS membership within our Department.

Adjunct (FGS) list				
Last Name	First Name	Status	End Date	Employer
Bail	Florian	Adjunct (Faculty of Graduate Studies)	30-Jun-23	Retired Dalhousie University, Political Science
Batt	Sharon	Adjunct (Faculty of Graduate Studies)	30-Jun-23	Independent Scholar
Bickerton	James	Adjunct (Faculty of Graduate Studies)	30-Jun-20	St. Francis Xavier University
Brown	Paul	Adjunct (Faculty of Graduate Studies)	30-Jun-19	Retired, Dalhousie University, Public Administration
El-Masri	Samar	Adjunct (Faculty of Graduate Studies)	30-Jun-21	Western University (part-time)
McGibbon	Elizabeth	Adjunct (Faculty of Graduate Studies)	30-Jun-23	St. Francis Xavier University
Kenyon	Kristi	Adjunct (Faculty of Graduate Studies)	30-Jun-21	University of Winnipeg
Lerhe	Eric	Adjunct (Faculty of Graduate Studies)	30-Jun-21	Retired Military and PhD Political Science Graduate from Dal and CSSD Fellow.
Middlemiss	Danford	Adjunct (Faculty of Graduate Studies)	30-Jun-19	Retired Dal Univ., Political Science

Savoie	Donald	Adjunct (Faculty of Graduate Studies)	30-Jun-21	University of Moncton
Shaw	Timothy	Adjunct (Faculty of Graduate Studies)	30-Jun-23	Carleton University and University of Ottawa
Smith	Heather	Adjunct (Faculty of Graduate Studies)	30-Jun-22	University of Northern BC and Visiting Scholar Political Science, Dalhousie University
Stairs	Denis	Adjunct (Faculty of Graduate Studies)	30-Jun-22	Retired Dal Univ., Political Science
Stienstra	Deborah	Adjunct (Faculty of Graduate Studies)	30-Jun-21	University of Guelph
Whitman	Shelly	Adjunct (Faculty of Graduate Studies)	30-Jun-22	Centre for the Study of Security and Development Fellow, Executive Director, Romeo Dallaire Child Soldiers Initiative, Dal Univ.

APPENDIX B: Directed Reading Class Template– Please note that students must also complete the Faculty of Graduate Studies Independent Study/Directed Reading Form listed on their website at <https://www.dal.ca/faculty/gradstudies/currentstudents/forms.html>

Department of Political Science - DIRECTED READING CLASS

Please submit a signed hard copy of this form to the Graduate Coordinator – ELECTRONIC FORM can be obtained from Graduate Coordinator or Tracy

STUDENT NAME & BANNER NUMBER:

DEGREE:
START DATE IN PROGRAM:
DEPARTMENT:
TERM IN WHICH READING CLASS WILL BE HELD:

PROFESSOR:

BRIEF TITLE OF READING CLASS:

DESCRIPTION OF CLASS (150-300 words):

OBJECTIVES:

EVALUATION:

- First assignment (%): (include brief description – format, length, deadline, etc) –
- Second assignment (%):
- Third assignment (%):
- Fourth assignment (%):
- ...

TOPICS/READING LIST: identify each topic to be discussed, and provide a reading list for each topic.

- 1.
- 2.
- 3.
- ...

SIGNATURE (STUDENT): _____ DATE: _____

SIGNATURE (PROFESSOR): _____ DATE: _____

SIGNATURE (GRADUATE COORDINATOR): _____ DATE: _____

MA APPENDICES

Appendix A

Preliminary Information Form

(due Wednesday, **October 1st** 2018)

Student Name: _____

Student Number: _____

Supervisor: _____

Thesis Title: _____

Student Signature: _____

Supervisor Signature: _____

Date: _____

Appendix B

MA THESIS PROPOSAL TEMPLATE

Thesis proposals should be 15-20 pages + bibliography (double spaced; 1 inch margins; 12 pt font). It is recommended that you view the template provided by FGS (<https://www.dal.ca/faculty/gradstudies/currentstudents/thesesanddefences/format.html>) before you begin writing so that stylistic changes after the fact are kept to a minimum.

1. Thesis Statement and Research Objectives (2-3 pages):

The main purpose of the MA proposal is to convince your thesis committee that you have identified an 'important' question that demands a clear answer, and you are the right person, with the right approach, to provide that answer. You should begin with a very clear description of the problem(s) you intend to address in your thesis, and an explanation for why they are important. Try to be as precise as you can about your questions, puzzles, hypotheses, perspective or the debates you will engage (or resolve) through your research.

- what is the purpose of your study?
- what do you wish to prove or disprove?
- what is your thesis/hypothesis? how conventional or counterintuitive is this thesis?
- why do you want to undertake this particular project?
- why is it important/relevant and what do you hope to contribute?
- do you expect to uncover/reveal key policy recommendation?

2. Relation to Current Knowledge/Literature/Theoretical Perspectives (8-10 pages):

You will need to provide a detailed overview and assessment of the relevant literature. The only way to establish the originality and/or importance of your 'contribution to knowledge' is to situate your research within the literature. It is imperative in this section to clearly establish how your research will challenge, critique, reinterpret, build on or deconstruct conventional wisdom on the topic, puzzle or cases you've selected.

- what is the received/accepted/conventional wisdom in the literature on the issue? How do other authors explain/address the issue in which you are interested (or do they)?
- what are the strengths and weaknesses of the current state of knowledge on the subject?
- what central puzzles will you be focusing on or attempting to resolve?

- how will your study, approach or case contribute to or challenge conventional wisdom?
- how will your research create new knowledge on the subject?
- why is your work original and important?

3. Methodology (3-5 pages):

This is perhaps the most important part of the proposal and thesis -- the quality of your conclusions depends heavily on the logical and empirical soundness of your methodology. It is imperative that you provide a crystal-clear explanation of the methods you will use to collect the data, facts, evidence you need to support your theory, interpretations, conclusions or policy recommendations. It would help to provide in this section a brief (critical) review of the methods and approaches used by others to answers similar questions.

- what are the problems/impediments with approaches previously used?
- how will your approach overcome these impediments?
- where will you go to find the information you need?
- what types of data are pertinent?
- what variables and concepts are relevant?
- how will you collect and process the data/information on these variables?
- what are the limitations of your methodological approach? How serious are they? And how will they be addressed?

4. Chapter Outline (1 page):

Include brief summary paragraphs describing each chapter, explain how the chapters are connected, and provide an outline of how the arguments will unfold.

- how will you structure your argument?
- how do you intend to break down the content of your study?
- what will the chapters include and how are they related to the main thesis?

5. Timetable and Research Strategy (1 page):

Briefly describe your schedule over the next several months with a monthly breakdown of research plans, priorities, and expectations.

6. Bibliography (3-5 pages):

Provide a list of references cited in the proposal, preliminary sources you think might be useful, and any other material you plan to review.