



**DALHOUSIE
UNIVERSITY**

FACULTY OF ARTS AND
SOCIAL SCIENCES
Department of
Political Science



**GRADUATE STUDIES IN
POLITICAL SCIENCE**

MA HANDBOOK

2021 -2022

NOTE: This information is intended as a supplement to the Calendar of the Faculty of Graduate Studies. The 2021-22 FGS Calendar <https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=112> contains the official regulations of the University and the Faculty.

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1.0 THE DEPARTMENT:

Dalhousie's Department of Political Science is highly regarded throughout Canada and internationally. A recent review of the Department, for example, noted that "*the Department of Political Science... at Dalhousie University, one of the U-15 research universities, has for many decades had a high reputation in the Canadian Political Science Community. It is the only full-service Political Science department (offering BA, MA, and PhD degrees) in Atlantic Canada. It has earned a strong reputation in a number of key subfields... through its research and through the excellent students it graduates at all levels.*" Although small by international standards, we work hard both to maintain high academic standards and to offer our students a supportive and congenial scholarly environment.

A graduate student in Political Science may also take advantage of Dalhousie's strengths in other related departments or schools. Students are permitted to seek out courses outside the Department that will strengthen their programme: common options include International Development Studies, Philosophy, Public Administration, and History.

The Department is located on the third floor of the Henry Hicks Administration Building, at the centre of the University campus (the General Office is #301). In addition to academic and administrative offices, the Department's facilities include a spacious Wi-Fi enabled lounge (used also for meetings, colloquia, etc.). All facilities of the University are, of course, also available to graduate students in Political Science. Some of these are noted at the end of the Handbook.

1.1 AFFILIATED UNITS:

- **THE CENTRE FOR THE STUDY OF SECURITY AND DEVELOPMENT (CSSD)**



The Centre is a hub for collaborative research, policy analysis, and public outreach on various aspects of international politics, **with an emphasis on security and development**. It was launched in the summer of 2016, as the successor to the Centre for Foreign Policy Studies (founded 1971). The CSSD is anchored in the Political Science department but has active links to other departments and units within the Faculty of Arts and Social Sciences, other faculties, and beyond Dalhousie. The Centre

maintains a roster of active fellows, who are recognized experts on various aspects of international politics; helps to secure funding for and to coordinate collaborative projects; organizes seminars, workshops, and conferences; publishes research and policy analysis; supports teaching and mentoring of students; and facilitates fellows' engagement with the media, civil society organizations, government, and the military. The Centre can sometimes offer modest research opportunities to graduate students at Dalhousie, especially its Doctoral Fellows. For further information please contact the Centre's Administrative Secretary at 902-494-3769 or Centre@dal.ca

- **THE JEAN MONNET EUROPEAN UNION CENTRE OF EXCELLENCE (JMEUCE) and THE JEAN MONNET NETWORK IN HEALTH LAW AND POLICY**



The JMEUCE is a research institute which engages in research on a range of topics pertaining to EU-Canada relations, comparative EU-Canada public policies, and EU policies more generally. It is one of five EU Centers across Canada and part of a network around the globe. As part of its research, the Centre focuses on pressing policy issues that affect both Europe and Canada. These themes include **health care delivery, environmental and energy security, international trade, and the connection between migration and security**. By comparing Europe and Canada, our goal is to highlight relevant lessons that the two partners across the Atlantic can learn from each other. The JMEUCE also supports student learning of the EU through courses, speakers, research projects, scholarships, and the opportunity for student exchanges. The JM Network in Health Law and Policy is a consortium of international universities, led by Dalhousie University, focusing on building connections and capacity in health law and capacity across Europe and North America. The Centre and the Network are both located near the Department on the third floor of the Henry Hicks Building. More information is available at <http://www.dal.ca/diff/euce.htm>

- **THE ROMEO DALLAIRE CHILD SOLDIERS INITIATIVE (RDCSI)**



The RDCSI advocates for **operational prevention of the recruitment and use of child soldiers and making the connection between child criminality in times of peace with child soldiery in times of war**. In addition to research and advocacy, it provides training to security sector personnel on preventing the use and recruitment of children by armed groups, by partnering with national security actors and regional organizations. Security sector actors are often the first point of contact for child soldiers; training is designed to increase the knowledge and affect the attitudes and behaviours of trainees, and to give them the capacity to identify and counteract recruitment tactics and better protect children at risk. The RDCSI is located in the Macdonald Building on the Studley campus. More information is available at <https://dallaireinstitute.org/>

1.2 STUDY SPACE:



Study carrels are available in the University Library for MA students who are working on their theses. Carrels are assigned by the library in September and interested students should visit the Killam Library Information Desk. Priority is given to those living some distance from campus.

2.0 FACULTY AND STAFF:

There are currently fourteen faculty members on the academic staff, and five professors' emeriti. Please note that faculty research, publications, BIOS and CVs can be found on our website at <http://www.dal.ca/faculty/arts/politicalscience/faculty-staff/our-faculty.html>

Professors:

David R. Black, B.A. (Trent), MA, PhD (Dal.)

Lester B. Pearson Chair in International Development Studies

Canadian and comparative foreign policy; North-South relations; comparative development; African politics; sports & politics.

Brian Bow, B.A. (UBC), MA (York), PhD (Cornell)

International relations; international diplomacy and institutions; international political economy; foreign policy; Canada-US relations

Katherine Fierlbeck, B.A. (Alberta), MA (York), PhD (Cambridge)

Chair, Department of Political Science

McCulloch Chair in Political Science

Director, JM Health Law and Policy Network

Program Coordinator, Health Studies Minor

Canadian and comparative health policy; political theory; democratic theory; critical health studies; the politics of evidence; Canadian political thought.

Robert G. Finbow, B.A. (Dal.), MA (York), M.Sc, PhD (Lond.)

Comparative politics (Western democracies, Latin America); Comparative theory; Canadian political economy and regionalism.

Associate Professors:

Peter Arthur, B.A. (Ghana), MSc (Lond.), MA (WLU), Ph.D (Queen's)
Director, Centre for the Study of Security and Development
Comparative politics of development; African politics; political economy

Louise Carbert, B.A. (Alberta), MA, PhD (York)
Political behaviour; women & politics; political economy; regionalism; methodology.

Margaret Denike, B.A. (Simon Fraser), MA (UBC), LLM (Queens), PhD (York)
Coordinator, LJSO
Western political theory; Human Rights; Philosophies of Law; Feminist; Queer Theory

Kristin Good, B.A. (Man.), MA (Man.), PhD, (Tor.)
Graduate Coordinator, Political Science
Urban and suburban governance in Canada; Canadian constitutional law and politics; Canadian federalism and multi-level governance; Canadian public policy; race relations in Canada.

Anders Hayden, B.A. (McGill), MES (York), PhD (Boston College)
Undergraduate Advisor
Environmental and climate politics; politics of consumption; political economy

Ruben Zaiotti, BA (Bologna), MA (Oxford), PhD (Toronto)
Director, Jean Monnet European Union Centre of Excellence
European Union; international relations theory; international security; border control and immigration policy; transatlantic relations.

Assistant Professors :

Kiran Banerjee, B.A. (Chicago), MA (Chicago), PhD (Toronto)
Global Justice and International Ethics, Forced Migration and Refugee Studies, Normative Political Theory and the History of Political Thought, Law and Legal Theory, International Relations Theory, Theories of Citizenship, Immigration, and Membership

Scott Pruyers, B.A. (Waterloo), M.A. (Waterloo), PhD (Carleton)
Canadian politics, Political Parties and Political Behaviours, Federalism; Gender and Representation

Leah Sarson, BSocSc (Ottawa); MA (Waterloo); PhD (Queen's)
IR; indigenous global politics; Canadian foreign policy; Arctic studies, gender and IR.

Support Staff:

Tracy Powell, Administrative Assistant for the Department and Graduate Program
(psadmin@dal.ca)

Mary Okwese, Administrative Secretary for CSSD and Graduate Program (psgrad@dal.ca)

3.0 PROGRAMME REQUIREMENTS FOR THE MA:

The regular MA programme is designed to be completed within twelve months (September-August). The programme has two major components: course work and thesis.

3.1 Classes: Core classes include

Canadian:	POLI 5207 Canadian Politics
Comparative:	POLI 5301 Comparative Theory
	POLI 5340 Approaches to Development
I.R.:	POLI 5523 International Relations

Students are required to take **six 3-credit courses**. They must take the core seminar in their area of specialization and should consider taking a core class in a secondary subfield.

The remaining credits will be made up of additional graduate seminars or cross-listed graduate classes selected by the student in consultation with the graduate coordinator. In addition to the classes listed in Section 4.0, students may choose classes in other departments of the University that are directly relevant to the student's research plans. They may also, in consultation with individual faculty, choose to take a reading class in lieu of a regularly-scheduled class.

All graduate students are required to register for POLI 5100 – Research Design and Professional Development. The seminar is designed to assist you to develop a theoretically/analytically rigorous and methodologically sound research design in a guided, collegial environment. Please note that this 3-credit class which will run from September-April, although it will not meet every week.

3.2 Thesis: The thesis is expected to demonstrate the student's capacity for disciplined thought, original research, and literate presentation. The thesis is prepared under the direction of the graduate coordinator and, primarily, the student's thesis supervisor. It must be submitted in the format established by the Faculty of Graduate Studies. An oral defence of the MA thesis should be scheduled **no later than mid-August**, at the end of the student's first year. It is important to remember that the examination draft of the thesis will have to be submitted to the examiner two weeks before the oral examination (ie, **around August 1**). The MA thesis is designed to be completed within the twelve-month period of study. If you do not think that you will complete within this time frame, please consult with the graduate coordinator.

3.3 Oral examination: The oral examination of a master's thesis is the culmination of the candidate's research programme. It exposes the work to scholarly criticism and gives to the candidate the opportunity to defend the thesis in public. The examining committee for the defence normally consists of the **thesis supervisor**, the **reader** (to provide additional assistance and feedback throughout the writing of the thesis), the **examiner** (another faculty member **not** on the supervisory committee), with the **Graduate Coordinator** (or alternate) acting as chair. The examiner will not see a student's thesis before submission. The defences are open to other graduate students and faculty. Readers should be selected, in consultation with one's supervisor, as early as October but absolutely no later than May 1. Because many faculty are travelling during the summer, it is important to select an examiner, in consultation with one's supervisor, well before the end of term. **Please be sure to bring your FGS thesis defence signature form (on the FGS website) with you when you come to your oral defence.**

3.4 Deadlines and important dates for MA students, 2021-2022

In order to facilitate the timely completion of the thesis, a set of deadlines has been established. Students who allow the deadlines to slip will likely have to extend their program beyond a year and pay additional registration fees. For MA students, deadlines for component elements of the thesis are built into POLI 5100. Your thesis supervisor may also impose their own set of deadlines. *Please note that dates listed below are subject to change. When in doubt, please consult with the Graduate Coordinator.*



August 9: Faculty of Graduate Studies Orientation (*subject to change*)

September 7: Classes begin (Fall Term); Graduate Orientation in POLI 5100 followed by Departmental Welcome Lunch (12:00-1:30) (*subject change*).

September 17: Last day to add classes (Fall Term)

October 1: Last day to drop Fall Term classes without a 'W'

October 1: Submission of thesis title and name of supervisor

December 7: Classes end (fall term)

January 5: Classes begin (winter term)

January 14: Last day to add classes (Winter Term)

January 28: Last day to drop Winter Term classes without a 'W'

February 14: MA poster presentation of thesis proposal to department (with faculty and other graduate students present).

Third week of July 2022: MA submission of complete draft of thesis to the supervisory committee. While the thesis committee is reading the examination copy, a draft of the thesis should be sent to FGS for a format check.

Second week of August: This is the last week in which oral defences of theses can be conducted in time for fall graduation. Candidates should have their theses ready for defences in early August.

To avoid paying fees for additional terms, you must submit final copies by the dates set by FGS. These dates are inflexible and outside the control of the department.

3.5 REGISTRATION, PROGRAMME APPROVAL & GRADUATION:

There are two separate and distinct steps in the registration process for graduate students at Dalhousie. The first involves registering in the University; the second involves development and approval of an individual programme.



3.5.1 Registering in the University: Graduate students must register for **all three terms** of the academic year (fall, winter, and summer). Please refer to <http://www.dal.ca/faculty/gradstudies/currentstudents/registration.html> for information on registration as a graduate student. Any questions regarding registration can be directed to the Department of Political Science (psgrad@dal.ca). Questions regarding tuition fees should be directed to the Student Accounts Office.

3.5.2 Programme Approval: Approval of individual programmes is the responsibility of the Graduate Coordinator. New graduate students should discuss their individual programmes with the Graduate Coordinator. The full requirements for the degree will be specified and confirmed by the Coordinator. This programme may subsequently be changed, but only by agreement of the Coordinator; it constitutes a form of academic contract. Such changes must be recorded on GSIS found at <http://www.dal.ca/faculty/gradstudies/currentstudents/gsis.html#program>

In addition, and following the programme requirements as set out above, the classes to be taken in the current year will be approved. This completes the registration process.

3.5.3 Progress Reports: Students whose programmes extend beyond one year (ie, all PhD students and all MA students who do not submit their theses to FGS by August 31) must complete an annual progress report in the spring of the second and each subsequent year. The form must be completed on GSIS at <http://www.dal.ca/faculty/gradstudies/currentstudents/gsis.html#reports>

3.5.4 Graduation: Formal Convocations are held in May and October. Students should ensure that their names are included on the list of graduating students to be approved by the University Senate. For

this purpose, each student must complete an "Intent to Graduate" form (deadlines, **December 1, 2021 [for May]** and **July 2, 2022 [for October]** through Dal Online). Students should consult the graduate calendar for the deadline for the submission of a thesis applicable for each convocation.

3.6 TUITION FEES AND FINANCIAL SUPPORT:

3.6.1 Tuition Fees: All fees are paid through Student Accounts. Fees are not due until the appropriate deadline set by the Student Accounts Office. Inquiries regarding fee payments are handled through Student Accounts. Please visit their website at http://www.dal.ca/admissions/money_matters.html

3.6.2 External Scholarships: For those students who wish to pursue a two-year MA, consider applying for an external scholarship for the second year if your GPA is 3.8 or above



3.6.3 Faculty of Graduate Studies Scholarships: The Department is able to offer a small number of graduate scholarships, at both the MA and PhD levels, through funds available through the Faculty of Graduate Studies. Applicants for full-time study are automatically considered for scholarship support unless they indicate otherwise in the initial application. Awards are generally determined with reference to GPA. MA students with a GPA under 3.7 may or may not be considered for funding. These scholarships are normally allocated to incoming students before arrival at Dalhousie.

3.6.4 Teaching Assistantships: The Department provides a number of teaching positions to its graduate students. These are assigned to incoming students, who normally work 7-10 hours of work per week, for a stipend of \$2,197 per TA90 or \$3,173 per TA130 as a teaching assistant for the academic year as governed in the CUPE contract (pay rate subject to change) <https://cdn.dal.ca/content/dam/dalhousie/pdf/dept/hr/Academic-Staff-Relations/CUPE-3912-Collective%20Agreement.pdf>

Teaching assistantships are assigned in September. It would be useful to inform the Graduate Coordinator prior to September 1 if you are interested in acting as a TA.

3.6.5 Research and Travel Grants: Graduate students may apply for limited research and travel funds to carry out research or attend scholarly conferences through the Department and through the Faculty of Graduate Studies. Further information may be obtained from the Graduate Coordinator or the Faculty of Graduate Studies. <http://www.dal.ca/faculty/gradstudies/funding/grants.html>

3.6.6 Research Assistantships: Individual faculty members frequently require research assistants who may be paid through research grants. Information about such opportunities will be circulated when they arise.

3.7 MINIMUM ACADEMIC STANDING:

The minimum passing grade for graduate students in the department is B-. A student who obtains a failing grade, that is a grade below B-, is automatically dropped from the programme. It is possible to apply for readmission.

3.8 PLAGIARISM:

The following statement has been prepared by a sub-committee of the Political Science Department to make as clear as possible the Department's understanding of plagiarism and the policy the Department will follow in responding to possible acts of plagiarism. The statement and policy have been approved by the Department and are consistent with general University policy.

We define plagiarism in general as: the presentation by an author of the work of another author in such a way as to give one's readers reason to think that the other author's work is one's own.

In practice, the phenomenon of plagiarism appears in a variety of forms, some of which are more easily recognized than others. The most obvious examples are provided by cases in which passages are taken **verbatim** from the writings of other authors without appropriate identification (quotation marks, indented paragraphing, etc.) or attribution. But there are many other variants. They have much the same effect, and they raise essentially the same questions of principle. Close and extensive paraphrasing without appropriate attribution is a common example, rendered more difficult to assess because the slight alterations of wording that are normally involved in such cases tend to nullify the standard grammatical rules covering the use of identifying marks. The resulting ambiguity may encourage the author to argue that the work, while not entirely her or his own, is nonetheless sufficiently so to exempt her or him from the obligation to report the source. Other examples include quotations or paraphrasing accompanied, not by a footnote, but by a listing of sources in the general bibliography (which the author then claims to regard as the equivalent of a footnoted citation), the use of quotation marks to surround **some** of a quoted passage, but not all of it (a device by which the author presumably hopes on the one hand to cover herself or himself against the charge of plagiarism, and on the other to conceal the extent to which she or he has actually relied on the principal external source), the presentation of important factual information lying clearly outside the bounds of "common knowledge", or of a distinctive interpretation of some matter (e.g., an event or set of events, or a complex text), again without appropriate attribution, and so on, through an almost endless array of additional variants.

The Department of Political Science deems plagiarism "wrong" not merely in the sense that it is the mark of inadequate academic performance (if that were the case, the problem could be resolved simply by the assignment of a low mark), but also in the sense that it betrays a trust and undermines the necessary conditions for that free and honest inquiry and dialogue which constitute the essential activity of an academic community. Of course, academic work, whether performed by first year students or mature scholars, will often involve the use of work already carried out by others. What is required is that this use of the work of others be clearly identified as such, and it is the special consequence of the failure to do so which makes plagiarism a matter for disciplinary action.

It is very important that all students review the Dalhousie University Faculty of Graduate Studies regulations on policies and processes on matters including but not limited to:

- a) Plagiarism
- b) Irregularities in the Presentation of Data from Experiments, Field Studies, etc.
- c) Other Irregularities
- d) Aiding in the Commission of an Academic Offence
- e) Misrepresentation Discipline
- f) Academic Dishonesty
- g) Faculty Discipline Procedures Concerning Allegations of Academic Offences
- h) Academic Integrity Officers
- i) Senate Discipline Committee
- j) How to initiate a hearing
- k) Hearing procedures
- l) Penalties

<https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=112&chapterid=7140&topicgroupid=31376&loadusercredits=False>

3.9 LIMITATIONS:

3.9.1 Time limits: Students in the one-year MA are strongly encouraged to complete the program in the recommended 12-month period. The MA can be extended up to three years from initial registration, but only if legitimate circumstances warrant such an extension. In exceptional cases, a second, and final, extension of one additional year may be granted, if the student and supervisor submit a detailed proposal showing progress to date and a schedule for completion of the thesis within the period of the extension. Incoming graduate students must understand that the MA programme is intended to be completed within one year. Given the yearly intake of new graduate students, and corresponding demands it places on supervisors to accommodate the new cohort, it becomes increasingly more difficult over time to supervise students who extend their degrees.

Important note: After expiry of the one- or two-year residency period, students who have not completed their programme must continue to register each term, and pay the appropriate fee, as a part-time or full-time "thesis-only" student. MA students wishing to switch to part-time must consult with the Graduate Coordinator and their Supervisor prior to doing so. Switching to part-time does not extend the number of years that allowable to complete the program.

3.9.2 Outside employment: In order to maintain the integrity of their programmes, full-time graduate students are limited to **a maximum of 16 hours per week of paid employment**. Any questions about this limitation or its application to particular situations should be raised with the Graduate Coordinator. Full-time students engaging in employment outside of the department must inform both the Graduate Coordinator and their supervisor.

3.9.3 Leaves of absence: Students who are unable to continue their programme continuously after initial registration due to medical reasons may apply for a leave of absence of up to one year. If approved, the period of leave does not count toward fulfilling residency requirements, nor does it count

in terms of time limits. In the case of PhD students granted a leave before completion of the comprehensives, the dates for submission of papers or written and oral examinations will be adjusted appropriately.

For information on alternative forms of leaves (parental leaves, program continuance, and suspension of studies) please visit:

<https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=112&chapterid=6993&topicgroupid=30789&loadusercredits=False>

4.0 GRADUATE CLASSES OFFERED:



The following classes are offered for the 2020-2021 academic year. The coding system for Political Science classes is as follows: the second digit in a course number indicates the field within which the course falls (1=Methodology; 2=Canadian; 3=Comparative; 4=Theory; 5=International Relations & Foreign Policy).

Each field contains classes offered as core graduate seminars, and classes cross-listed at the undergraduate/graduate level. The latter usually contain a majority of undergraduate students, and graduate students will be required to satisfy appropriately higher standards. In addition, directed reading classes may be arranged on an individual or small group basis with appropriate faculty members. This will often be particularly appropriate in areas closely related to a student's thesis research, in conjunction with the thesis supervisor.

4.1 METHODOLOGY

5100 Research Design (mandatory for all graduate students): *K. Good.* The primary objectives are three-fold: First, it aims to equip graduate students to engage with the broad political science community about methodological debates. Second, it is designed to take students through the process of developing either a thesis proposal in a systematic way as well as to enable students to defend their research design and methodological choices vigorously. Third, it provides a collegial forum for professional development for those interested in careers that incorporate aspects of the discipline.

4.2 CANADIAN GOVERNMENT AND POLITICS

5207 Canadian Politics: Themes and Theories (Core): *K. Good.* This seminar will take an in-depth and critical look at the major issues and institutions in Canadian politics and government. Topics include Political identity; parliamentary governance; political parties, party systems and elections; the courts and the Charter; colonialism and Indigenous-Canadian state relations; diversity and 'race'; new social movements and forms of political participation; and municipal government.

5240 Public Policy Formation in Canada: *I. Caron (Public Admin Professor – offered by Public Administration).* A comprehensive examination of the three critical questions. This course provides a general introduction to the field of policy management, for graduate and honours undergraduate

students. Using British 'best practice' ideas of professional policy making and Canadian statements of generic policy competencies, it seeks to improve the policy capacity of participants. It does this first by increasing their knowledge of public policy structures, processes, and outputs, and secondly, by giving them knowledge that they can use in policy advocacy both inside and outside government. The first section of the course examines policy definitions and professional policy making approaches in the 21st century. The second section considers the role of the state in the 21st century, and the policy competencies that analysts must have if that role is to be carried out effectively. Section three explores vertical, horizontal and external policy relationships, both as determinants of policy and as practical matters of management. Section four explores, and helps participants to gain proficiency in, the most recent processes of strategic policy design and implementation. This blend of theory and practice will increase the policy knowledge of all participants, and equip those who are in professional programs, including the various public services, to contribute more effectively in policy processes in the future. CROSS-LISTED: POLI 4240.03/PUAD 5120.03

5242 Political Behaviour. *L. Carbert.* Political behavior is the study of the private roots of public action. To understand how and why people act politically, we delve into psychology, family life, sexuality, and genetics. In addition to these individual characteristics, the economy, geography, and class drive the political behavior of individuals and organized groups. Topics include public opinion, political polarization, culture wars, elections, modernization theory, populism, democratization, and the resource curse. The final unit considers big data and commercial applications of social science research in political practice. Although this material is comparative, we principally want to investigate how it applies to Canada. CROSS-LISTED: POLI 4242

5260 The Politics of Health Care. *K. Fierlbeck.* Because of its nature as both a public institution and a political icon, the Canadian healthcare system is an inherently political institution which cannot be understood without a clear comprehension of both its composition and its relationship to the broader political landscape in Canada. This course will provide a survey of the political and theoretical debates within the area of healthcare in Canada, including investigations of federalism, funding, and governance. CROSS-LISTED: POLI 4260

4.3 COMPARATIVE POLITICS:

5301 Comparative Theory (Core): *R. Finbow.* This class examines two levels of theory utilized in the study of politics in different nations: 1) the major paradigms or approaches to comparative political analysis, characterized by rationalist, structuralist and culturalist approaches to methodology and knowledge, and differentiated by "orthodox" and "radical" ideological worldviews; and 2) selected theoretical tools used to analyze themes like the political system, the nature of the state, institutions, group and class politics, social, corporatism and elitism, political culture and ideology, democratic and revolutionary regime change, political development and economic dependency, social movements and feminism, etc.

5340 Approaches to Development. *P. Arthur.* A survey of theories of and policies about dependence, underdevelopment, and peripheral social formations. Particular emphasis on modernization, materialist, and alternative modes of analysis, and on orthodox and radical strategies of development. Topics treated include social contradictions (e.g., class, race and ethnicity), debt,

structural adjustment, (de)industrialisation, self-reliance, human development, gender, technology, civil society, informal sectors, authoritarianism and ecology.

4.4 POLITICAL THEORY

5450 Political Theories of International Ethics and Global Justice. *K. Banerjee.* What duties do states, and their members, have beyond their borders? Are obligations of justice global in scope? Or, alternatively, are they constrained by national borders? What is the moral standing of states? This graduate-level seminar course will focus on contemporary debates in international political theory. In this course we will discuss liberal, republican and discursive democratic perspectives on issues of global justice, particularly in light of global social structures and international inequalities. Major themes include: the historical roots of international relations theory; global distributive justice; republicanism and the ideal of non-domination; the possibility of global discursive democracy; cosmopolitanism; the moral relevance of borders; nationalism, patriotism and special duties; sovereignty, international law and the international order. Major thinkers include: Immanuel Kant, John Rawls, Jürgen Habermas, Phillip Pettit, Charles Beitz, Thomas Pogge, Iris Marion Young and Seyla Benhabib, among others. Students should therefore have a background in political theory. The course will consist of seminar discussions, framed by short presentations by students that draw on their critical reflection papers.

4.5 INTERNATIONAL RELATIONS & FOREIGN POLICY:

5523 International Relations Theory (Core): *B. Bow.* Explores classic and contemporary debates in International Relations theory, with a particular attention to the nature of international order, the bases for war and peace, and the question of transformational change.

5532 Indigenous Global Politics. *L. Sarson.* This course introduces students to topics of Indigenous governance, power, and self-determination in a global perspective. It examines how Indigenous peoples participate in contemporary global politics, challenging conventional approaches to the scholarship and practice of international relations. We explore the contradictions of the state as it relates to Indigenous peoples and alternatives to the current international system as expressed by Indigenous scholars, recognizing that these “alternatives” are not alternative to the peoples and cultures where these ways of knowing and being originate. We will ground our discussions in the context of colonialism past and present, highlighting Indigenous peoples’ resistance to colonialism and state violence, as well as relationships between decolonization and self-determination.

5561 Security Development Nexus: *J. Beachler.* Security and development are indissolubly linked: development is compromised when security remains problematic, while a secure environment requires some form of sustainable development. Two of the principle manifestations of this ‘security-development nexus’ have been intrastate wars and collapsed states. In 2011 for example, none of the states emerging from civil war had reached any of the Millennium Development Goals set by the United Nations. Moreover, the security-development relationship conditions our capacity to develop effective policies on how and whether to intervene in ‘fragile’ or ‘collapsed’ states where the security environment is highly problematic, and our capacity to contribute to the economic and human development of these

countries. This course aims, first, to give students a broad understanding of the various dimensions of the security-development nexus; and second, to address significant practical implications of this nexus. An important portion of the course will examine specific case studies and feature an interagency simulation to provide students with a sense of what it is like to grapple these concepts beyond the classroom.

5589 Politics of the Sea. *H. Williamson* (offered by Marine Affairs). The course will examine environmental, political and economic forces which affect contemporary ocean governance and management. Contemporary issues will be used to explore the geo-political ocean on a sectoral basis (transportation, fisheries and resources, military, etc.), as well as analyzing the evolution of national and international oceans policies and institutions. CROSS-LISTED: MARA 5589, POLI 4590

4.6 DIRECTED READING CLASSES:

Please see the Graduate Coordinator if you are interested in taking a directed reading class. Advanced planning is required.

5602.03 Fall Term

5603.03 Winter Term

5.0 LIST OF REQUIRED FORMS AND RELEVANT LINKS:

The Faculty of Graduate Studies (FGS) has a number of administrative forms that are either required or needed on occasion throughout a graduate student's academic career at Dalhousie. It is very important that you familiarize yourself with the following list of forms found at <http://www.dal.ca/faculty/gradstudies.html> or through GSIS on your Dal online student record.



- Annual Progress Report (*Dal Online - GSIS*)
- Confirmation Letters
- Directed Reading Class (template attached)
- Graduate Student Exit Survey
- Graduate Student Program Form (*Dal Online - GSIS*)
- Leave of Absence (LOA)
- Letter of Permission (LOP)
- Program Continuance
- Registrar's Office Forms (Class Add/Drop, Temporary Loan, Intent to Graduate)

In addition, MA students who are close to completion must familiarize themselves with all thesis forms found at <http://www.dal.ca/faculty/gradstudies/currentstudents/thesesanddefences.html>

6.0 GRADUATE STUDENTS' ASSOCIATIONS:

Graduate students in Political Science are automatically members of the Dalhousie Graduate Society of Political Science (DGSPS). This is a mostly informal association that, through its executive, represents the interests of graduate students in departmental affairs and organizes scholarly and recreational activities of interest to its members.

The Society is supported by the university-wide Dalhousie Association of Graduate Students (DAGS) of which all graduate students are members. This entitles members to use the facilities of the Graduate House.

7.0 HOUSING:

Decent, affordable housing is in short supply in Halifax, and especially close to Dalhousie. Students should make every effort to arrange for accommodation **before** registering in September. When considering where to live and whether to bring a vehicle, note that student fees automatically include a bus pass. Several sources of information and assistance are available. Detailed information is available at Dalhousie Housing's website http://www.dal.ca/campus_life/residence_housing/residence.html

8.0 INTERNATIONAL STUDENTS:

Through the International Student Centre, Dalhousie offers a number of services specifically directed to the special needs of non-Canadian students. For detailed information, visit their website at https://www.dal.ca/campus_life/international-centre.html

9.0 FURTHER INFORMATION:



For further information, please check out the Graduate programme web page

<http://www.dal.ca/faculty/arts/politicalscience/programs/graduate-programs.html> or <http://www.dal.ca/faculty/gradstudies.html>

Or contact the **Graduate Coordinator, Kristin Good** (Kristin.Good@Dal.Ca) **AND/OR Administrative Secretary**, Mary Okwese, Dept. of Political Science Dalhousie University, Halifax, N.S., B3H 4R2 PHONE: (902) 494-2396 FAX: (902) 494-3825 EMAIL: psgrad@dal.ca

Appendix A: Supervisors and Committee Members

Regular FGS Memberships who can sit as a Supervisor, Co-Supervisor, or Committee member AND Cross-Appointments who can sit as a Committee member (ONLY) if available are as follows:

Last Name	First Name	Degree	Department
Arthur	Peter	PhD	Political Science
Banerjee	Kiran	PhD	Political Science
Black	David	PhD	Political Science
Bow	Brian	PhD	Political Science
Cameron	John	PHD	International Development Studies
Carbert	Louise	PhD	Political Science
Denike	Margaret	PhD	Political Science
Dodd	Susan	PhD	University of King's College-Foundation Year Program
Fierbeck	Katherine	PhD	Political Science
Finbow	Robert	PhD	Political Science
Good	Kristin	PhD	Political Science
Griffiths	Ann	PhD	Political Science
Harvey	Frank	PhD	Political Science/Provost and Vice-President Academic
Hayden	Anders	PhD	Political Science
Kow	Simon	PhD	University of King's College-Early Modern Studies Program
Mannathukkaren	Nissim	PhD	International Development Studies
Pruysers	Scott	PhD	Political Science
Robertson	Neil	PhD	University of King's College-Early Modern Studies Program
Sarson	Leah	PhD	Political Science
Turnbull	Lori	PhD	Director, School of Public Administration
Zaiotti	Ruben	PhD	Political Science

The following Adjunct faculty appointments (outside of Dal) can sit on graduate student thesis committees as they have been approved for FGS membership within our department.

Adjunct (FGS) list				
Last Name	First Name	Status	End Date	Employer
Abelson	Donald	Adjunct (Faculty of Graduate Studies)		St. Francis Xavier University
Atkison	Larissa	Adjunct (Faculty of Graduate Studies)		Dalhousie University
Bail	Florian	Adjunct (Faculty of Graduate Studies)	30-Jun-23	Retired Dalhousie University, Political Science
Batt	Sharon	Adjunct (Faculty of Graduate Studies)		Independent Scholar and Writer
Bickerton	James			St. Francis Xavier University
Eichler	Maya			Mount St. Vincent University
El-Masri	Samar	Adjunct (Faculty of Graduate Studies)	30-Jun-21	Western University (part-time)
Huish	Robert	Adjunct (Faculty of Graduate Studies)		
Kenyon	Kristi	Adjunct (Faculty of Graduate Studies)	30-Jun-21	University of Winnipeg

Levesque	Mario	Adjunct (Faculty of Graduate Studies)		Mount Allison University
Levin	Jamie	Adjunct (Faculty of Graduate Studies)		St. Francis Xavier University
McGibbon	Elizabeth	Adjunct (Faculty of Graduate Studies)	30-Jun-23	St. Francis Xavier University
Middlemiss	Dan	Adjunct (Faculty of Graduate Studies)		Dalhousie University (Retired)
Savard	Jean	Adjunct (Faculty of Graduate Studies)		École nationale d'administration publique
Savioe	Donald	Adjunct (Faculty of Graduate Studies)	30-Jun-21	Universite de Moncton
Shaw	Timothy	Adjunct (Faculty of Graduate Studies)	30-Jun-23	University of Massachusetts Boston
Smith	Heather	Adjunct (Faculty of Graduate Studies)		University of Northern BC and Visiting Scholar Political Science, Dalhousie University
Stairs	Denis	Adjunct (Faculty of Graduate Studies)	30-Jun-22	Retired Dal Univ., Political Science
Stienstra	Deborah	Adjunct (Faculty of Graduate Studies)	30-Jun-21	University of Guelph
Vural	Ipek	Adjunct (Faculty of Graduate Studies)		Dalhousie University
Whitman	Shelly	Adjunct (Faculty of Graduate Studies)	30-Jun-22	Centre for the Study of Security and Development Fellow, Executive Director, Romeo Dallaire Child Soldiers Initiative, Dal Univ.

APPENDIX B: Directed Reading Class Template

Department of Political Science - DIRECTED READING CLASS

Please submit a signed hard copy of this form to the Graduate Coordinator – ELECTRONIC FORM can be obtained from Graduate Coordinator or Mary

STUDENT NAME & BANNER NUMBER:

DEGREE:

START DATE IN PROGRAM:

DEPARTMENT:

TERM IN WHICH READING CLASS WILL BE HELD:

PROFESSOR:

BRIEF TITLE OF READING CLASS:

DESCRIPTION OF CLASS (150-300 words):

OBJECTIVES:

EVALUATION:

- First assignment (%): (include brief description – format, length, deadline, etc.) –
- Second assignment (%):
- Third assignment (%):
- Fourth assignment (%):
- ...

TOPICS/READING LIST: identify each topic to be discussed and provide a reading list for each topic.

1.

2.

3.

...

SIGNATURE (STUDENT): _____ DATE: _____

SIGNATURE (PROFESSOR): _____ DATE: _____

SIGNATURE (GRADUATE COORDINATOR): _____ DATE: _____

Appendix C: Preliminary Information Form

(due Friday, **October 1, 2021**)

Student Name: _____

Student Number: _____

Supervisor: _____

Thesis Title: _____

Student Signature: _____

Supervisor Signature: _____

Date: _____

Appendix D: MA thesis proposal template

Thesis proposals should be 15-20 pages + bibliography (double spaced; 1-inch margins; 12 pt. font). It is recommended that you view the formatting guidelines and templates provided by FGS

(<https://www.dal.ca/faculty/gradstudies/currentstudents/thesesanddefences/format.html>)

before you begin writing so that stylistic changes after the fact are kept to a minimum.

1. Thesis Statement and Research Objectives (2-3 pages):

The main purpose of the MA proposal is to convince your thesis committee that you have identified an ‘important’ question that demands a clear answer, and you are the right person, with the right approach, to provide that answer. You should begin with a very clear description of the problem(s) you intend to address in your thesis, and an explanation for why they are important. Try to be as precise as you can about your questions, puzzles, hypotheses, perspective or the debates you will engage (or resolve) through your research.

- what is the purpose of your study?
- what do you wish to prove or disprove?
- what is your thesis/hypothesis? how conventional or counterintuitive is this thesis?
- why do you want to undertake this particular project?
- why is it important/relevant and what do you hope to contribute?
- do you expect to uncover/reveal key policy recommendation?

2. Relation to Current Knowledge/Literature/Theoretical Perspectives (8-10 pages):

You will need to provide a detailed overview and assessment of the relevant literature. The only way to establish the originality and/or importance of your ‘contribution to knowledge’ is to situate your research within the literature. It is imperative in this section to clearly establish how your research will challenge, critique, reinterpret, build on or deconstruct conventional wisdom on the topic, puzzle or cases you’ve selected.

- what is the received/accepted/conventional wisdom in the literature on the issue? How do other authors explain/address the issue in which you are interested (or do they)?
- what are the strengths and weaknesses of the current state of knowledge on the subject?
- what central puzzles will you be focusing on or attempting to resolve?
- how will your study, approach or case contribute to or challenge conventional wisdom?
- how will your research create new knowledge on the subject?
- why is your work original and important?

3. Methodology (3-5 pages):

This is perhaps the most important part of the proposal and thesis -- the quality of your conclusions depends heavily on the logical and empirical soundness of your methodology. It is imperative that you provide a crystal-clear explanation of the methods you will use to collect the data, facts, evidence you need to support your theory, interpretations, conclusions or policy recommendations. It would help to provide in this section a brief (critical) review of the methods and approaches used by others to answers similar questions.

- what are the problems/impediments with approaches previously used?
- how will your approach overcome these impediments?
- where will you go to find the information you need?
- what types of data are pertinent?
- what variables and concepts are relevant?
- how will you collect and process the data/information on these variables?
- what are the limitations of your methodological approach? How serious are they? And how will they be addressed?

4. Chapter Outline (1 page):

Include brief summary paragraphs describing each chapter, explain how the chapters are connected, and provide an outline of how the arguments will unfold.

- how will you structure your argument?
- how do you intend to break down the content of your study?
- what will the chapters include and how are they related to the main thesis?

5. Timetable and Research Strategy (1 page):

Briefly describe your schedule over the next several months with a monthly breakdown of research plans, priorities, and expectations.

6. Bibliography (3-5 pages):

Provide a list of references cited in the proposal, preliminary sources you think might be useful, and any other material you plan to review.