

MARKERS POSTING
Dalhousie University – Faculty of Management
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: January 27, 2026
APPLICATION DEADLINE: Feb 15, 2026 (Or until position is filled)

POSITION: Marker - 1 positions available
(January – April 2026)

DEPARTMENT/LOCATION: Faculty of Management – Studley Campus

PAY RATE: \$25.59 per hour (In accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: The marker will assist with COMM 2401 Introduction to Marketing

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
2. Development of midterms.
3. Meeting and corresponding with students online / in person for assistance regarding content and logistics of course and their grades.
4. Assist Instructor when needed. General administration of course and regular communication with the professor.

REQUIREMENTS OF POSITION:

- Strong grades in university marketing courses at the undergrad or grad level
- Previous experience as a TA or marker would be an asset.
- Be well organized, have attention to detail and timeliness is required.
- Able to complete the marking in a timely manner (usually maximum of one week).
- All tasks and roles will be completed online / in person.
- Candidates must be able to responsively correspond with students online / in person regarding course logistics, content, and marks.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Dan Shaw
dshaw@dal.ca
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.