

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: Aug 11, 2026
APPLICATION DEADLINE: Aug 25, 2026
Or until position is filled

POSITION: Teaching Assistant - 2 positions (140 hours)
September - December 2026

DEPARTMENT/LOCATION: Faculty of Management

PAY RATE: \$878 (25 hours)
\$1,580 (45 hours)
(in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with **MGMT 1601 Management Software and Technology**

Duties: Duties include, but are not limited to, the following:

- Review content for interactive tutorials
- Lead interactive tutorial sessions related to information technology and its use in organizations
- Evaluate short in-class assignments

REQUIREMENTS OF POSITION:

- Be able to attend and lead at least two tutorial sessions at the designated times (i.e., Tuesday 8:35-9:55 am; Thursday 8:35-9:55 am; Thursday 1:05-2:25 pm; Friday 8:35-9:55 am).
- Confidence and enthusiasm in working with students and supporting their success.
- High integrity, strong communication (including online), and proficient writing skills (in English).
- With TA or marker experience.
- Well organized, detail-oriented, and strongly committed to completing tasks on time.
- Strong demonstrated experience with the MS Office Suite, Excel, and HTML/CSS, e.g., by having passed MGMT 1601, MGMT 3511, BUSI 5511, INFO 5590 or a closely related course with a final grade of A or better.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V., MOST RECENT UNOFFICIAL TRANSCRIPTS, AND A LETTER OF APPLICATION OUTLINING YOUR QUALIFICATIONS TO:

(IMPORTANT. Subject line of your email: TA APPLICATION-MGMT 1601)

Dr. Colin Conrad
Colin.conrad@dal.ca
Faculty of Management
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.