

TEACHING ASSISTANT POSTING
Dalhousie University
Halifax, Nova Scotia
B3H 4R2

POSTING DATE: Aug 5, 2026
APPLICATION DEADLINE: Aug 19, 2026
Or until position is filled

POSITION: Teaching Assistant - 1 position
September - December 2026

DEPARTMENT/LOCATION: Faculty of Management

PAY RATE: \$1,580 (45 hours)
(in accordance with CUPE Collective Agreement)

WORK ASSIGNMENT: Assist with **COMM 3401 Consumer Behaviour**

Duties: Duties include, but are not limited to, the following:

- Assist the professor in managing the course
- Help manage the grade book on Brightspace
- Handling students' questions regarding the group project: emails and online forums
- Evaluate group projects and presentations
- Provide timely feedback on group deliverables
- Assist with proctoring tests and mark three tests
- Assist the instructor as needed and maintain regular communication with the professor

REQUIREMENTS OF POSITION:

- Solid grasp of consumer psychology and social psychology in general, e.g., having passed COMM 3401 or a closely related course with a final grade of B+ or better.
- High integrity, strong communication (including online), and proficient writing skills in English, both written and oral.
- TA or marker experience would be a plus
- You need to be available during class time without restriction (no competing class or duties)
- Timely work is key. The class progresses at fast pace, and students need feedback before they complete the next stage of their term group projects. It is therefore crucial to be able to meet marking deadlines

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V., MOST RECENT UNOFFICIAL TRANSCRIPTS, AND A LETTER OF APPLICATION OUTLINING YOUR QUALIFICATIONS TO:

(IMPORTANT. Subject line of your email: TA APPLICATION-COMM 3401)

Helene Deval
HDeval@dal.ca
Faculty of Management
Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.