

**MARKER POSTING**  
**Dalhousie University**  
**Halifax, Nova Scotia**  
**B3H 4R2**

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**Posting date:** 27 January 2026

**Application deadline:** 15 January 2026 (or until position is filled)

**POSITION:** Teaching Assistant (1 position available)  
(January – April, 2026)

**DEPARTMENT/LOCATION:** Dalhousie Faculty of Management  
(current: in-person class, work online)

**PAY RATE:** **\$1,190 at 35 hours**  
(in accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** assist with technical support and class management for  
**BCOM – COMM 4353**

Duties include, but are not limited to:

1. Create and manage 24 Reading Groups of 5 students across 3 sections
2. Determine class participation through Reading Groups (6 classes per week)
3. Any related task as needed

**REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed at least a class at the graduate level about strategy, leadership, and/or general business and obtained a grade of B+ or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Experience with Brightspace, MS Teams, (Panopto, Collaborate Ultra, or equivalent) are necessary.

Previous experience as a marker would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:**

**KW Foster, CD, PhD, RMC**  
**Assistant Professor, Strategic Management**  
**[bill.foster@dal.ca](mailto:bill.foster@dal.ca)**  
**Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons,*

*women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*