## TEACHING ASSISTANT POSTING

Dalhousie University Halifax, Nova Scotia B3H 4R2

POSTING DATE: NOV 17, 2025

APPLICATION DEADLINE: NOV 30, 2025, or until the position is filled.

**POSITION:** Teaching Assistant (TA) - 1 position available

Marker – 1 Position [January – April 2025]

**DEPARTMENT/LOCATION:** Faculty of Management

PAY RATE: \$1,530.00 for 45 hours and 28 hours Marker at \$25.59 per

hour

WORK ASSIGNMENT: The TA will assist with PUAD 5131

Duties include, but are not limited to:

1. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace

- 2. Helping with preparation for the intensive
- 3. Corresponding with students online for assistance regarding content and logistics of course
- 4. Handle the questions on the discussion boards that have to do with deadlines, and where to find the information students have missed
- 5. Attend Live Events
- 6. Create one tutorial per assignment to help students understand the rubric and the feedback.
- 7. Assist Instructor when needed
- 8. Communicate regularly with the professor

## **REQUIREMENTS OF POSITION:**

All tasks and roles will be completed online. Candidates should have completed the Public administration course at the undergraduate or graduate level and obtained a grade of A or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students online regarding course logistics, content, and marks. Previous experience as a TA in any Public administration course would be an asset.

## IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR C.V. BY THE APPLICATION DEADLINE:

Prof. Stephane Mechoulan | mailto: s.mechoulan@dal.ca | FOM | Dalhousie University

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.