

**TEACHING ASSISTANT POSTING**  
**Dalhousie University**  
**Halifax, Nova Scotia**  
**B3H 4R2**

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**POSTING DATE: 27-Jun-25**  
**APPLICATION DEADLINE: 19-Jul-25**  
**Or until position is filled.**

**POSITION:** Teaching Assistant (2 positions available)  
(September - December 2025)

**DEPARTMENT:** Faculty of Management

**LOCATION:** Studley Campus; Course delivery – online, asynchronous; two in-person exams

**PAY RATE:** \$3,306 (110 hrs.) (In accordance with CUPE Collective Agreement)

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **MGMT 2303 – People, Work, and Organizations: Micro Organizational Behavior**

**Duties** include, but are not limited to:

1. Marking assignments, exams, and other deliverables and maintaining an online gradebook on Brightspace
2. General administration of course
3. Meeting and corresponding with students (online and in person) for assistance regarding content and logistics of course
4. Assist the professor when needed
5. Communicate regularly with the professor and other TA and marker

**REQUIREMENTS OF POSITION:**

Tasks and roles will be completed online and in person. Candidates should have completed an organizational behaviour course (or similar) at the undergraduate or graduate level and obtained a grade of A- or better. Having attention to detail and timeliness is required. Candidates must be able to responsively correspond with students regarding course logistics, content, and marks. Candidates must be available to proctor and mark exams in person. Previous experience as a TA would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE:**

**Dr. Dana Kabat-Farr**  
[kabarfarr@dal.ca](mailto:kabarfarr@dal.ca)  
**Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*