## TEACHING ASSISTANT POSTING

Dalhousie University Halifax, Nova Scotia B3H 4R2

POSTING DATE: 25-NOV-2025 APPLICATION DEADLINE: 15-DEC-2025

Or until the position is filled.

**POSITION:** Teaching Assistant (6 position available)

(Jan - Apr 2026)

**DEPARTMENT:** Faculty of Management

**PAY RATE:** \$3,060 (90 hours) 4 positions available

\$1,530 (45 hours) 1 position available

(In accordance with CUPE Collective Agreement)

**LOCATION:** Studley Campus; Current – in person

**WORK ASSIGNMENT:** The Teaching Assistant will assist with **Comm 3500** –

**Advanced Quants Decision Making** 

Duties include, but are not limited to:

- 1. Guiding student with weekly labs
- 2. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
- 3. Creating and maintaining a question pool on Brightspace
- 4. General administration of course
- 5. Having virtual office hours, meeting and corresponding with students online for assistance regarding content
- 6. Communicate regularly with the professor and marker

## **REQUIREMENTS OF POSITION:**

All tasks and roles, except tutorials, will be completed online. Candidates should have completed an Advanced Quantitative Decision-Making course at the undergraduate or graduate level and obtained a grade of B+ or better. Previous experience as a marker in either COMM 3500 would be an asset.

IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:

Dr. Armağan Özbilge Email ID - ozbilgea@dal.ca Faculty of Management Dalhousie University All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.