

## **TEACHING ASSISTANT POSTING**

**Dalhousie University  
Halifax, Nova Scotia  
B3H 4R2**

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**POSTING DATE: 27-NOV-2025  
APPLICATION DEADLINE: 15-DEC-2025  
Or until the position is filled.**

**POSITION:** Teaching Assistant (6 position available)  
(Jan - Apr 2026)

**DEPARTMENT:** Faculty of Management

**PAY RATE:** \$850 (25 hours) 1 position available  
(In accordance with CUPE Collective Agreement)

Studley Campus; Current – in person

**LOCATION:** The Teaching Assistant will assist with **Comm 3500**  
– **Advanced Quants Decision Making**

**WORK ASSIGNMENT:**

Duties include, but are not limited to:

1. Guiding student with weekly labs
2. Marking assignments and other deliverables and maintaining an on-line grade book on Brightspace
3. Creating and maintaining a question pool on Brightspace
4. General administration of course
5. Having virtual office hours, meeting and corresponding with students online for assistance regarding content
6. Communicate regularly with the professor and marker

### **REQUIREMENTS OF POSITION:**

All tasks and roles, except tutorials, will be completed online. Candidates should have completed an Advanced Quantitative Decision-Making course at the undergraduate or graduate level and obtained a grade of B+ or better. Previous experience as a marker in either COMM 3500 would be an asset.

**IF YOU ARE INTERESTED IN THE ABOVE POSITION, PLEASE SEND YOUR CV BY THE APPLICATION DEADLINE TO:**

**Dr. Armağan Özbilge  
Email ID - [ozbilgea@dal.ca](mailto:ozbilgea@dal.ca)  
Faculty of Management  
Dalhousie University**

All offers of employment are conditional upon sufficient student enrolment in the course and approval by the University.

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*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community.*